



# 2025

## PRODUCT CATALOG

### HIGHLIGHTS:

- All About MATATAG Curriculum
- Available MATATAG Textbooks
- SRA Power Builders and Online (Global Edition)





# Stronger Learning, Brighter Futures!

For more than **88 years**, Abiva Publishing House, Inc. has been a cornerstone of Philippine education, consistently publishing innovative and high-quality learning materials. In alignment with the **MATATAG curriculum**, we reaffirm our commitment to empowering Filipino learners and educators.

Our **MATATAG-aligned** resources are meticulously designed to meet the evolving needs of learners and teachers. To enhance accessibility, we have embedded QR codes in our catalog, providing easy access to sample worktext pages. These samples include the **preface, table of contents**, and a **sample unit** for each title, enabling educators and parents to preview the quality and depth of our educational resources. Each textbook is complete with a Teachers Guide and Curriculum Map, ensuring comprehensive support for effective teaching and learning.

In line with the Department of Education's phased implementation of the **MATATAG curriculum**, Abiva ensures that our materials are developed and updated to support this gradual rollout, which began in the school year 2024–2025. These resources embody our advocacy for relevance, accessibility, and inclusivity, while ensuring alignment with the curriculum's core objectives.



## Advancing Educational Innovation:

Leveraging modern methodologies and technologies for engaging and future-ready learning.



## Promoting Inclusive Education:

Ensuring all Filipino learners, regardless of background, have access to quality resources.



## Supporting Lifelong Learning:

Equipping students with foundational skills, values, and mindsets for global competitiveness.

The **MATATAG curriculum** represents more than a structural change—it embodies a vision for a brighter, more inclusive future. At Abiva, we share this vision, nurturing a generation of learners who are academically proficient, socially responsible, and emotionally resilient.

As a proud partner in this transformative journey, Abiva Publishing House, Inc. remains steadfast in building a nation of empowered and job-ready individuals. Together with educators, parents, and stakeholders, we will continue to champion education and inspire every Filipino learner.



We will continue publishing excellent quality and affordable books that are not only responsive to the needs of learners and educators but will go beyond what is needed to address the learning gaps in education.



**Louie Gerard G. Abiva**  
President, Abiva Publishing House, Inc.



The recalibration of the K–12 program into the K–10 or **MATATAG curriculum** by the Department of Education (DepEd) marks a pivotal transformation in the Philippine educational system. This change underscores a profound commitment to enhancing the quality of education, streamlining learning processes, and equipping Filipino learners with skills for success in an ever-changing world.

# Transforming Philippine Education

## What Makes **MATATAG** Unique?

01



### Focuses on Core Competencies:

Strengthens foundational skills in literacy, numeracy, and values formation.

### Addresses Gaps in Education:

Ensures intellectual growth and socio-emotional well-being.



02

03



### Fosters Holistic Vision:

Prepares learners to become job-ready, active, and responsible citizens.

## What Does **MATATAG** Stand For?



**MA**

**MA**ke the curriculum relevant to produce globally competitive individuals.



**TA**

**TA**ke steps to accelerate basic education services and facilities.



**TA**

**TA**ke good care of learners through inclusive education and positive learning environments.



**G**

**G**ive support for teachers to enable effective teaching.

## **MATATAG: A Commitment to the Future**

The **MATATAG curriculum** represents more than just an academic shift—it embodies a vision for a brighter, more inclusive future. Together, we can build a generation of globally competitive, socially responsible, and emotionally resilient Filipinos.



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Araling Panlipunan

Values Education

Kabutihang Asal

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# Ladders to Learning Series

## 3rd Edition

The **MATATAG curriculum** seeks to reduce the number of competencies and make it more age-appropriate. The **MATATAG Kindergarten curriculum** focuses on shaping the social and emotional minds of young Filipino learners. It aims to empower learners through exposing them to hands-on activities, and age-appropriate experiences: the **play-based approach** of learning.






The **Ladders to Learning Series 3rd Edition** is a **MATATAG-ready** worktext and a certified best-seller from Nursery, Kinder 1, and Kinder 2 throughout the years.



In every worktext of **The Ladders to Learning Series 3rd Edition** are these features:

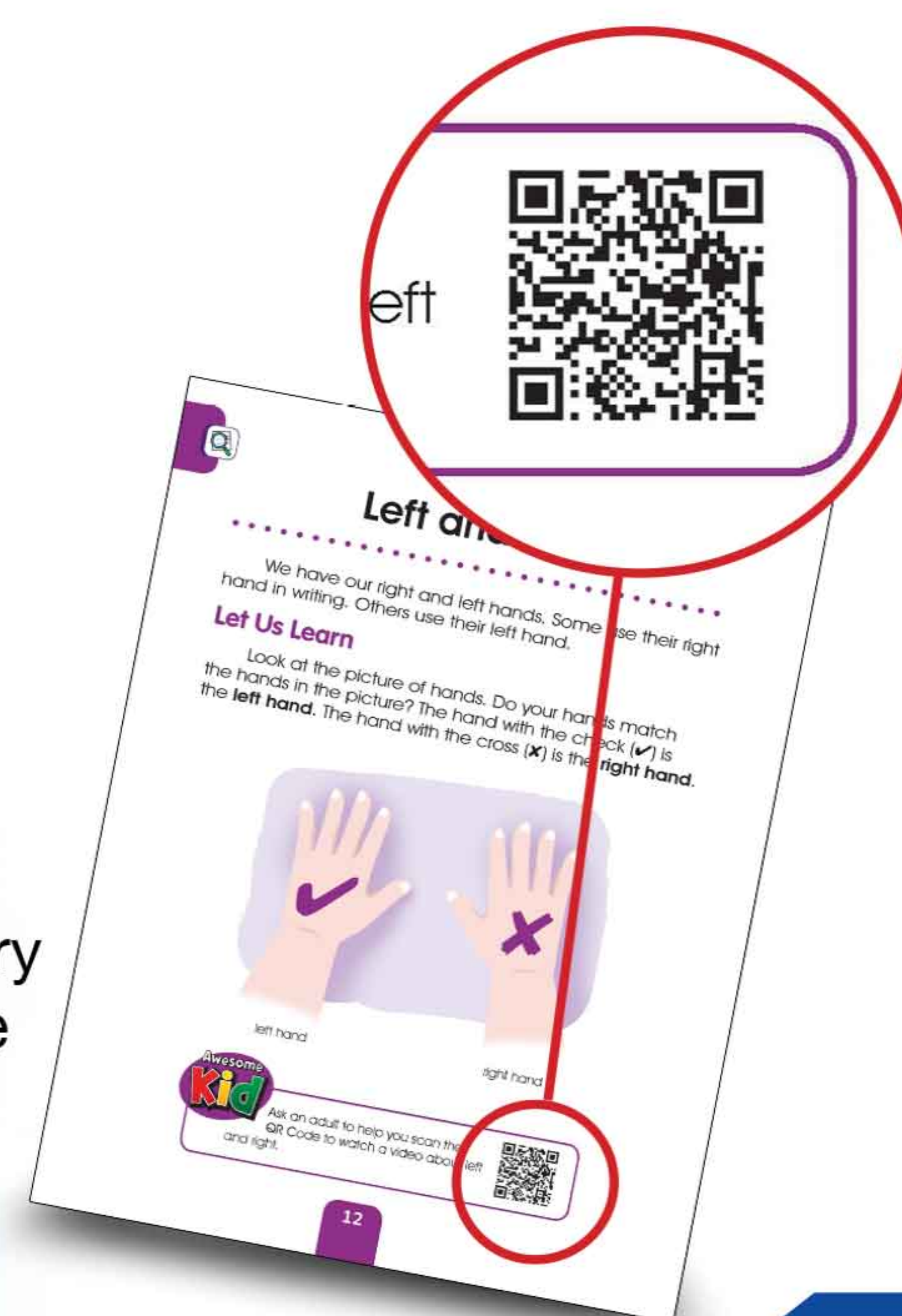
- ★ use of icons that serve as visual cues that the pupils will associate with activities and tasks for each lesson.

These are some of the icons used in the worktext:

- |   |   |
|---|---|
|  for coloring activities |  for speaking activities |
|  for writing activities  |  for tracing activities  |
|  for singing activities  |   |

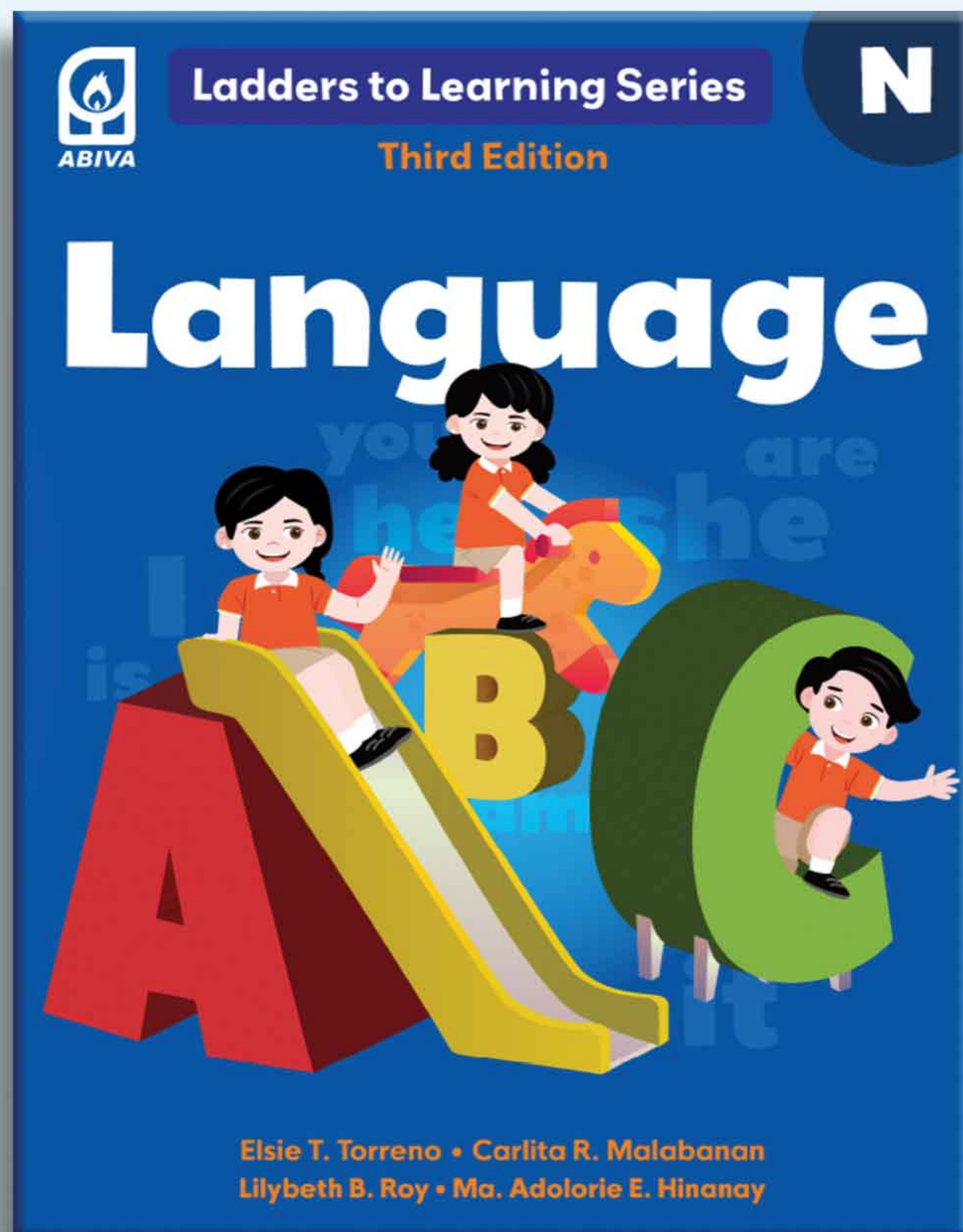
- ★ new and visually appealing illustrations, layout, and cover designs to enhance the pupils' experiences.
- ★ **Awesome Kid (Galing Bulilit)** component – supplementary activities such as videos and educational games from online sources are provided to help the pupils master the lessons. These activities are accessed through QR Codes.

*Note: Mathematics Nursery and Kinder 1 levels do not have this component.*





## LADDERS TO LEARNING SERIES LANGUAGE N, K1, K2



- Develops pupils' language and communication skills in their early years through creative exercises such as dialogues and the repetitive task of learning how to speak and write in English
- Aims to help develop concepts that will lead them to meet the desirable attitude and interest toward their studies

### Authors

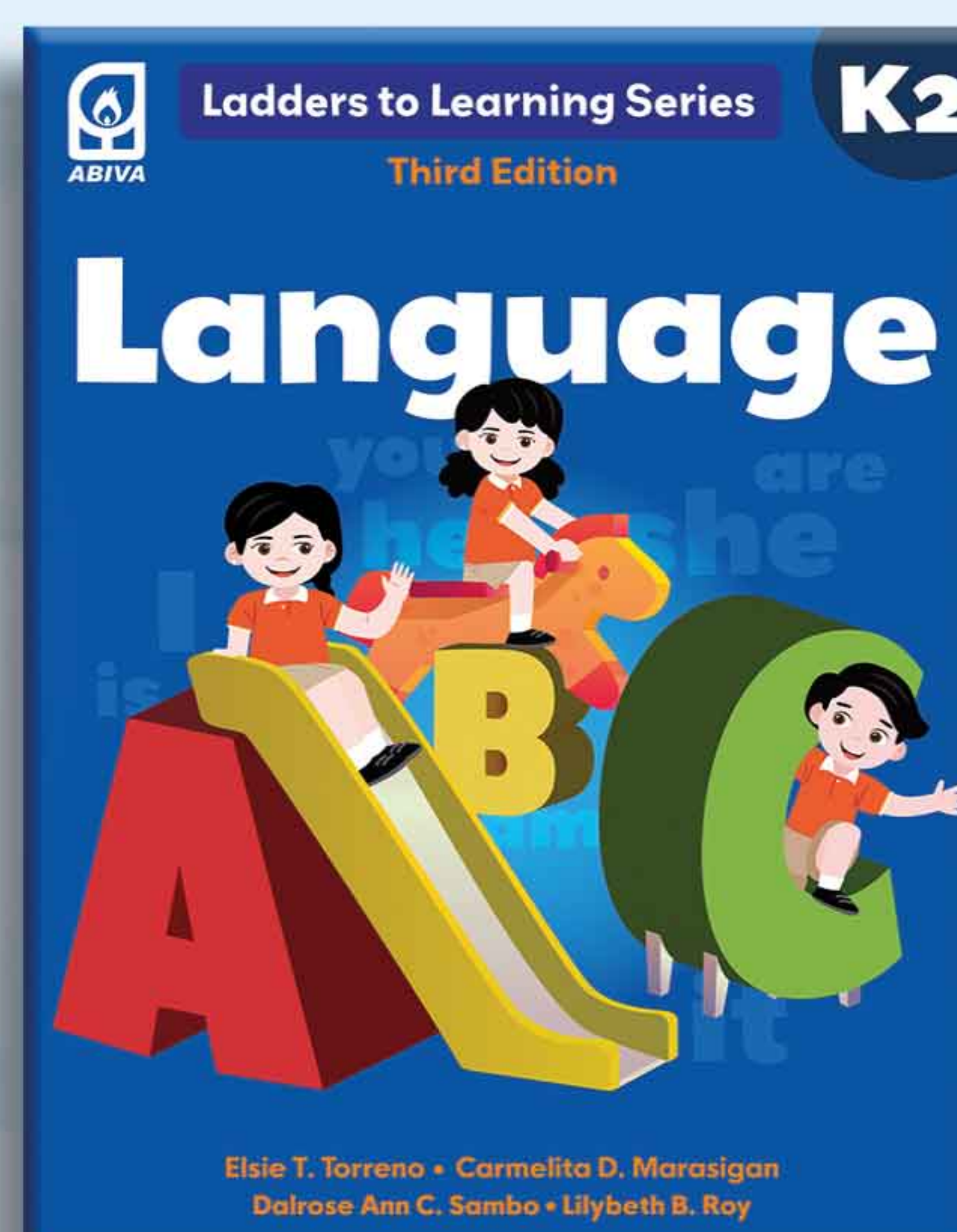
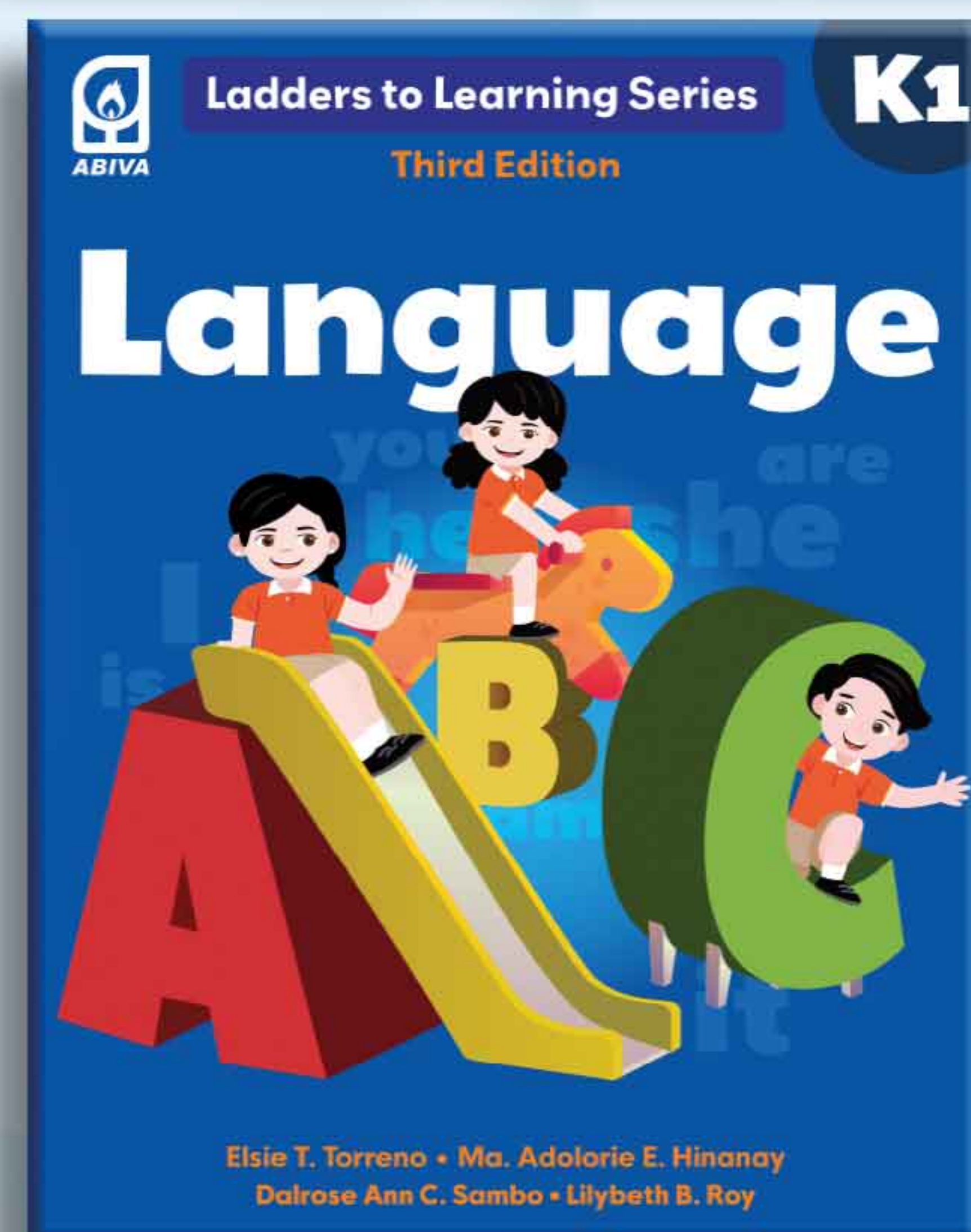
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### Components

Worktext  
Teachers Guide

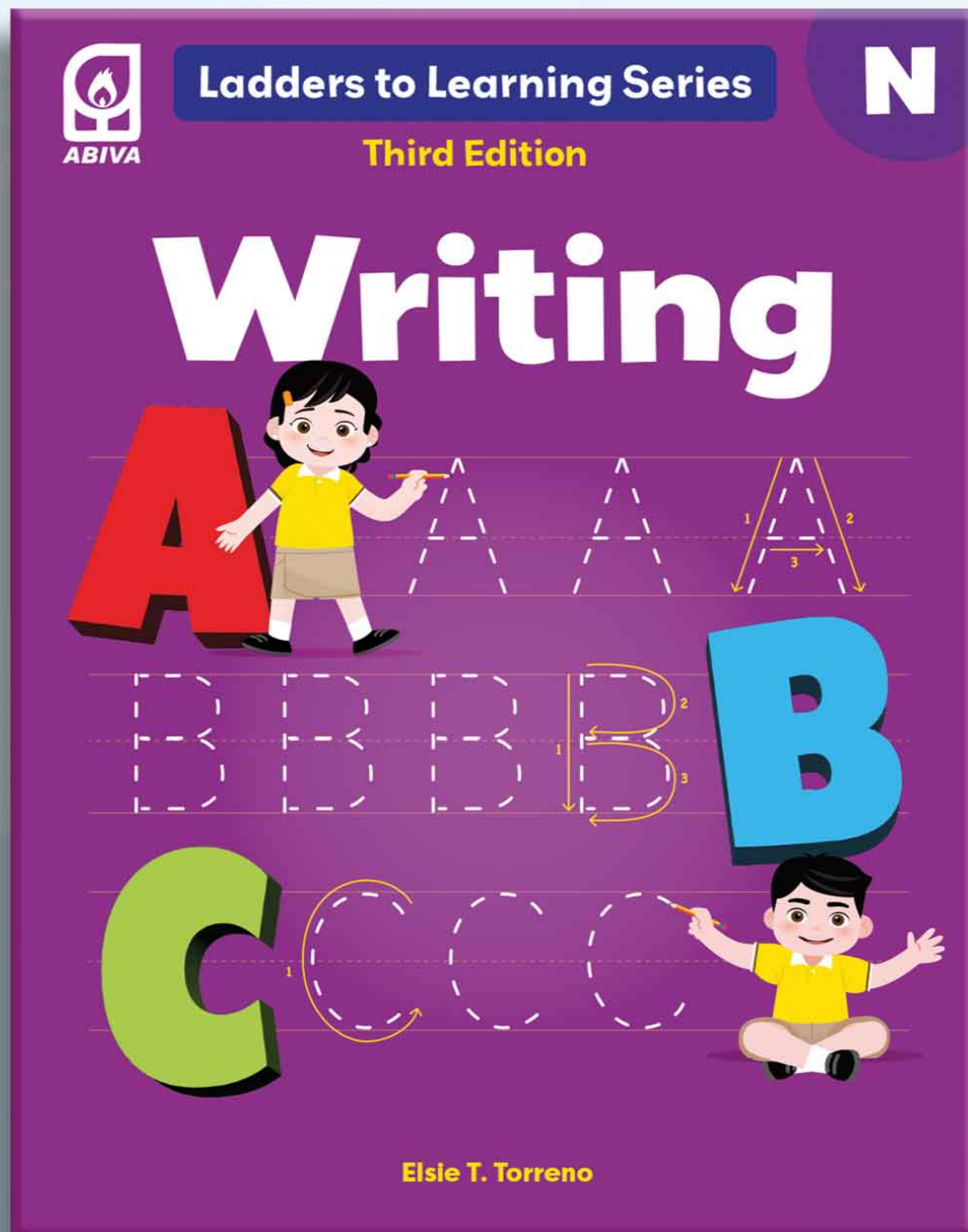
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WORKTEXT PAGES





# LADDERS TO LEARNING SERIES

## WRITING N, K1, K2



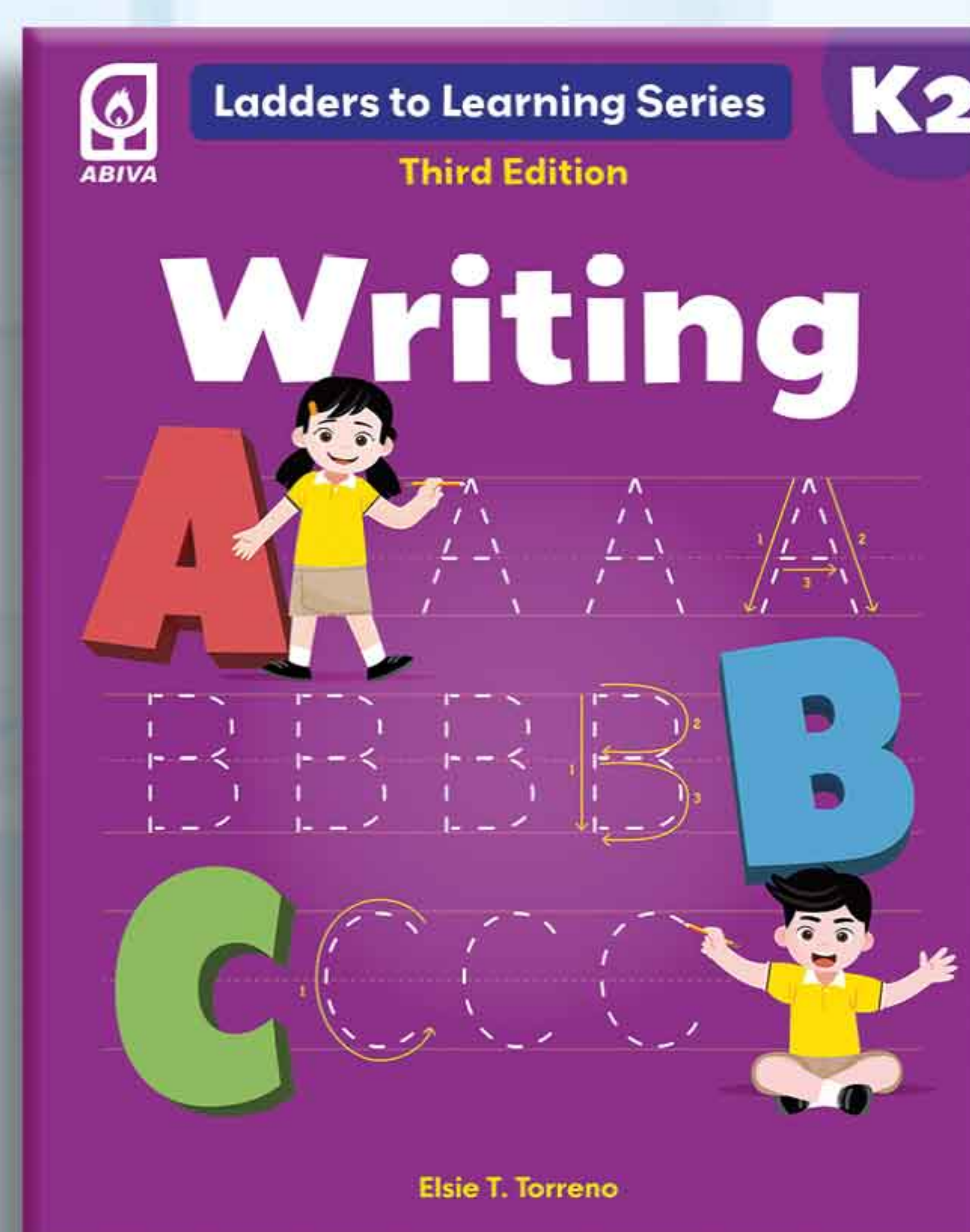
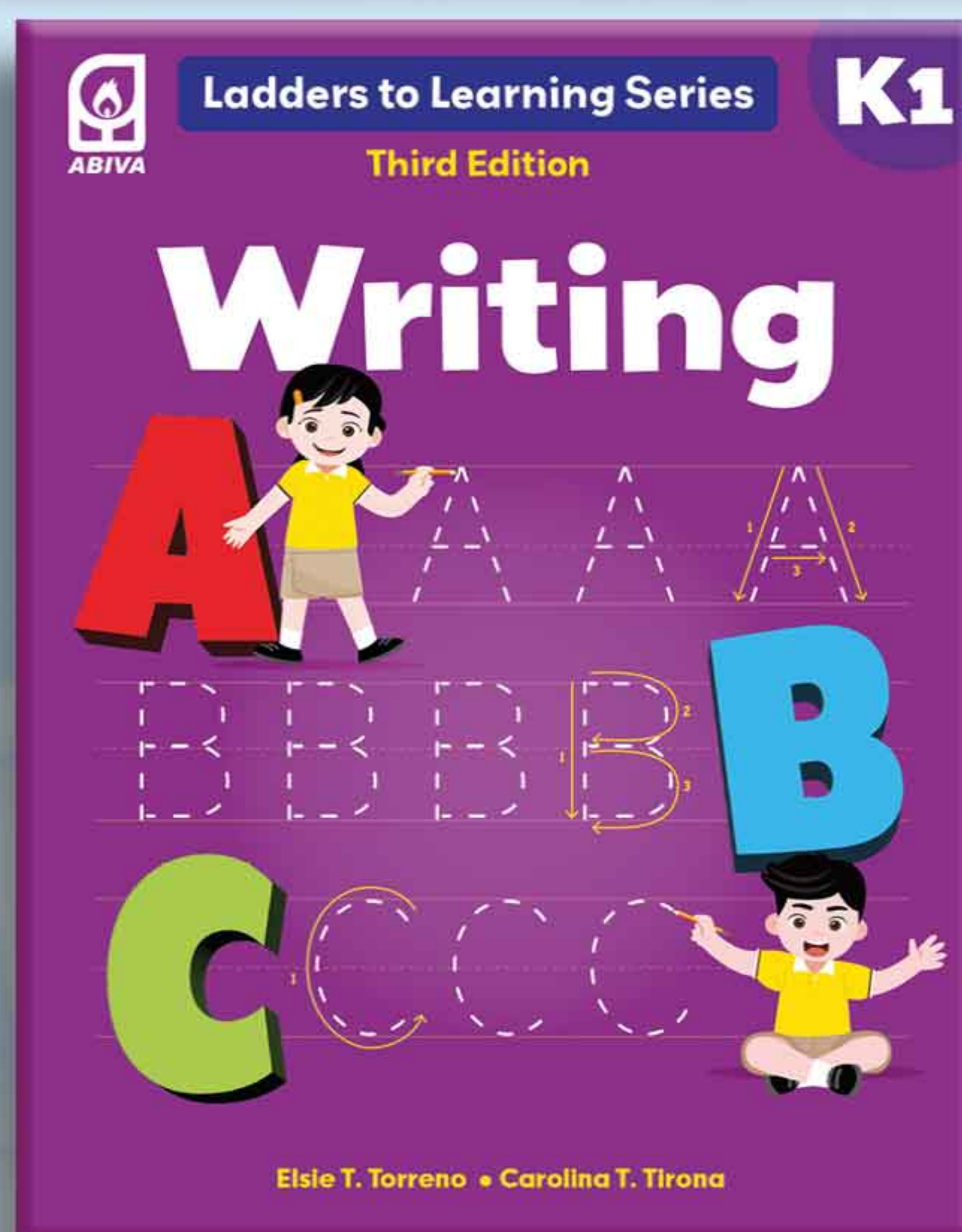
- Encourages pupils to scribble, color, draw, trace vertical, horizontal, slanting and curved lines, and copy in order to improve their fine motor skills
- Designed to develop their ability to write each letter of the English alphabet, and enhance their ability to write letters, words, phrases, and sentences
- Focuses on improving pupils' skills in writing their names, words, phrases, and sentences with short and long vowel sounds, double consonants, and consonant blends

### Authors

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### Components

Worktext  
Teachers Guide

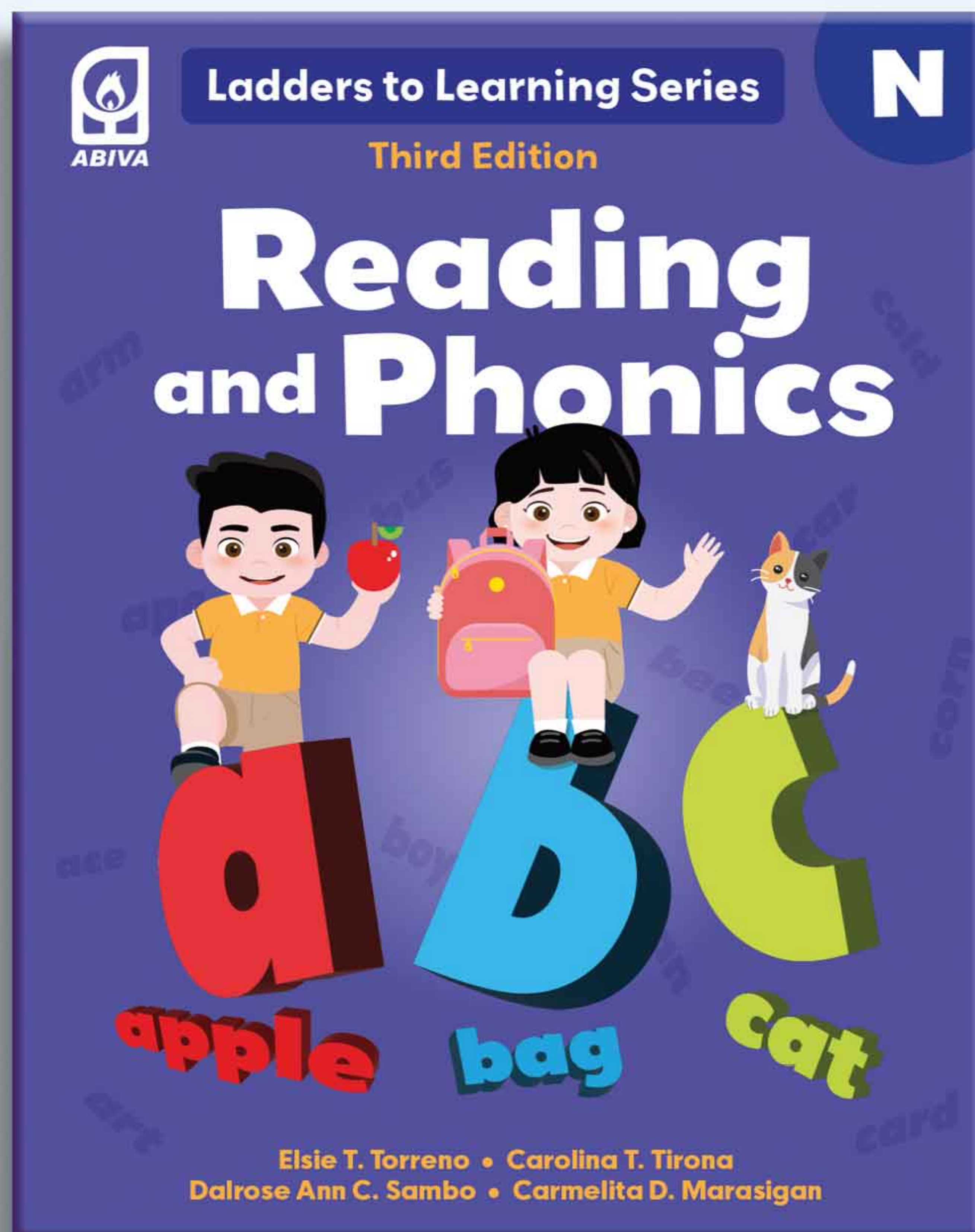


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WORKTEXT PAGES





## LADDERS TO LEARNING SERIES READING AND PHONICS N, K1, K2



- Develops pupils' skill and ability to read and recognize each letter of the alphabet in a systematic alphabet recognition and phonemic awareness approach
- Aims to develop their pre-reading skills before identifying the different letters and sounds of the alphabet
- Develops pupils' vocabulary, reading fluency, and comprehension skills. Through creative exercises, the repetitive task of learning how to read becomes fascinating as well as masterful

### Authors

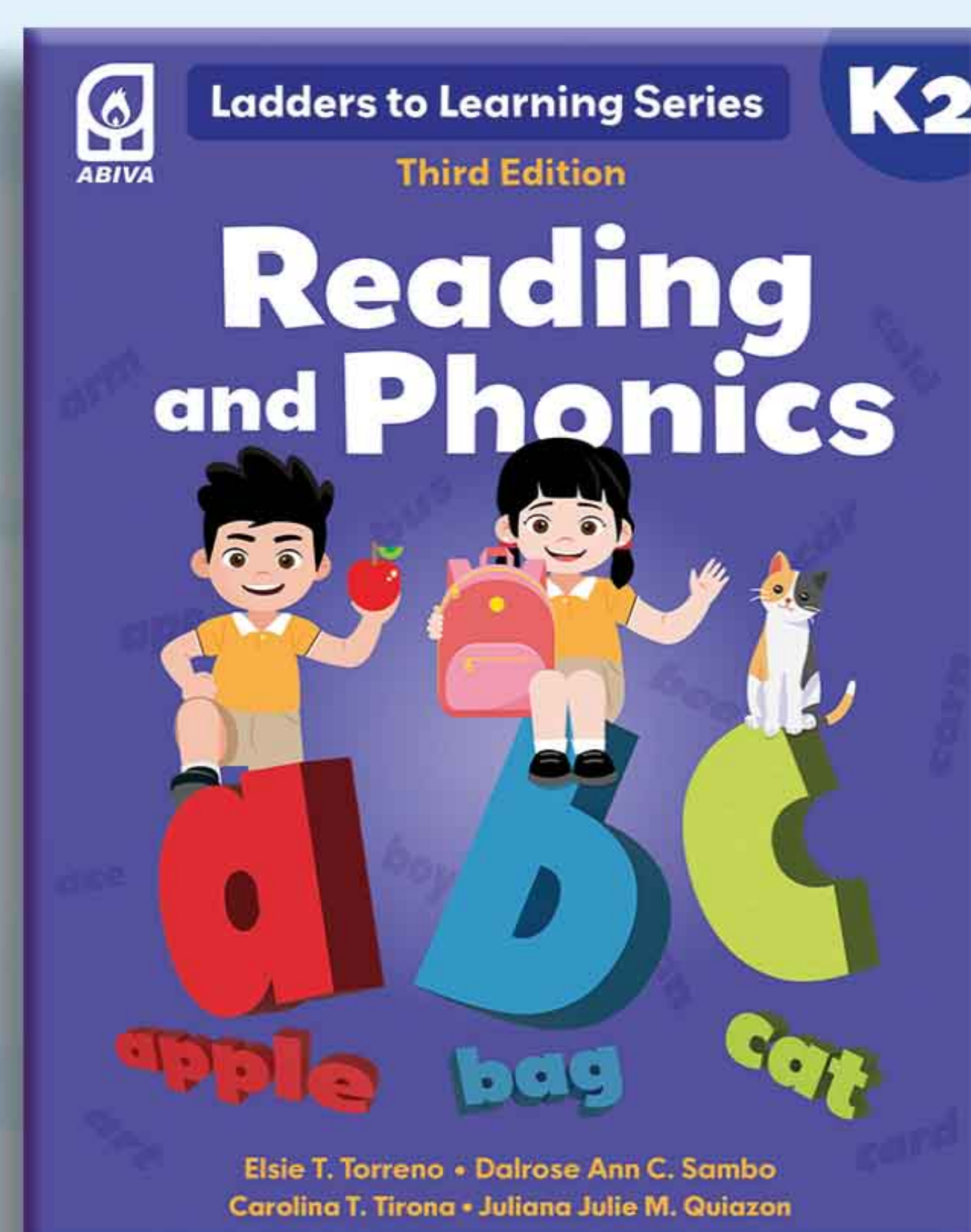
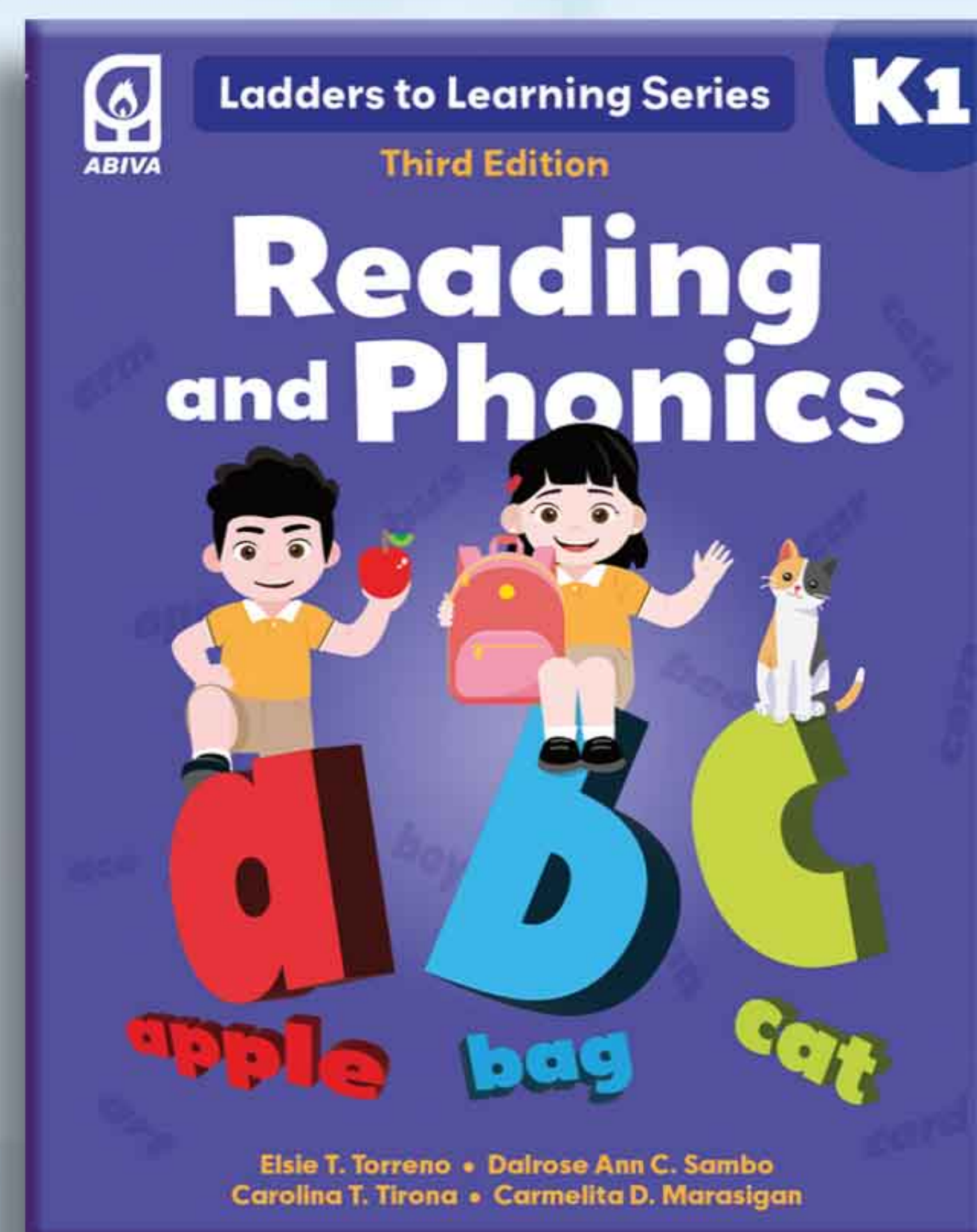
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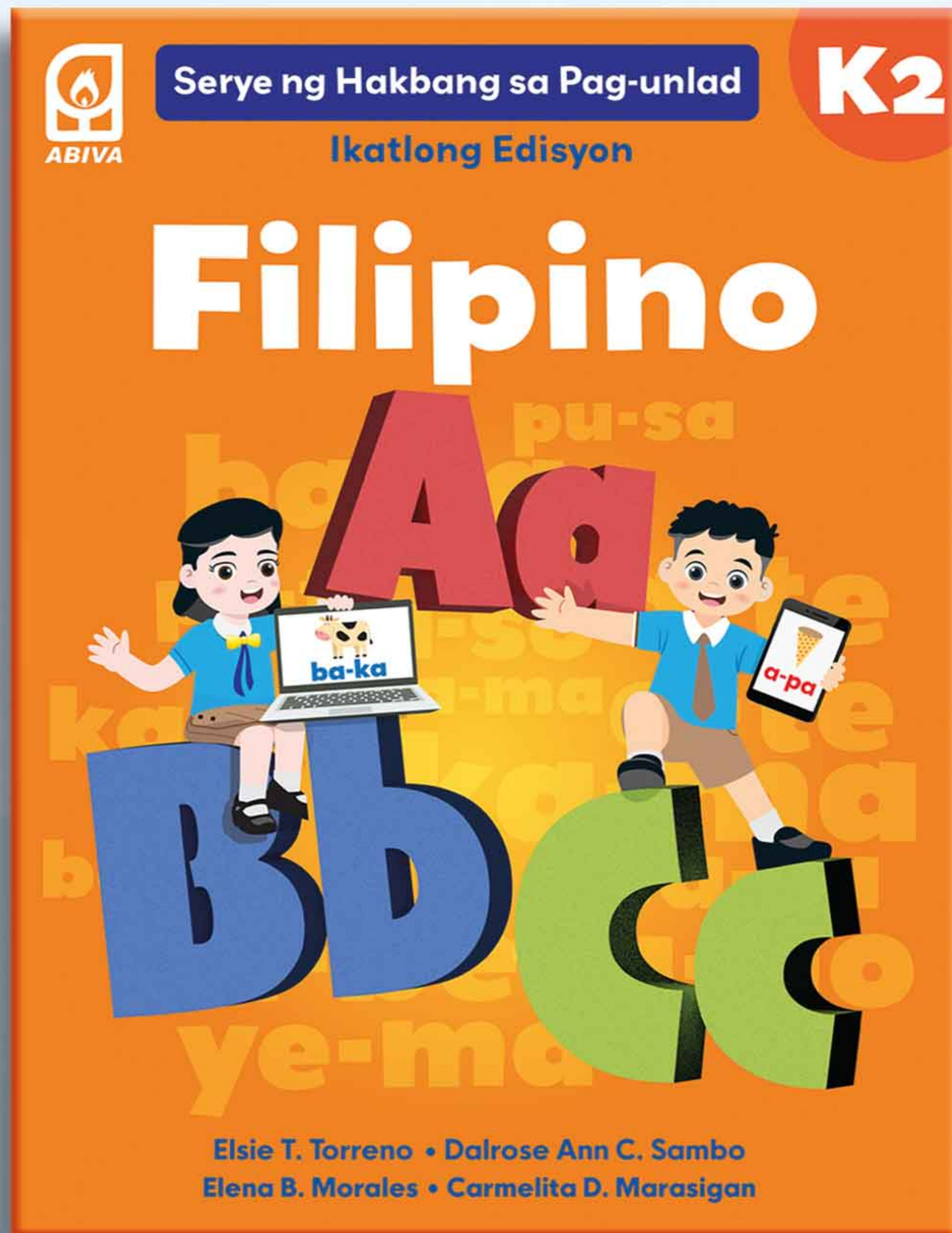
Worktext  
Teachers Guide

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## SERYE NG HAKBANG SA PAG-UNLAD FILIPINO K2



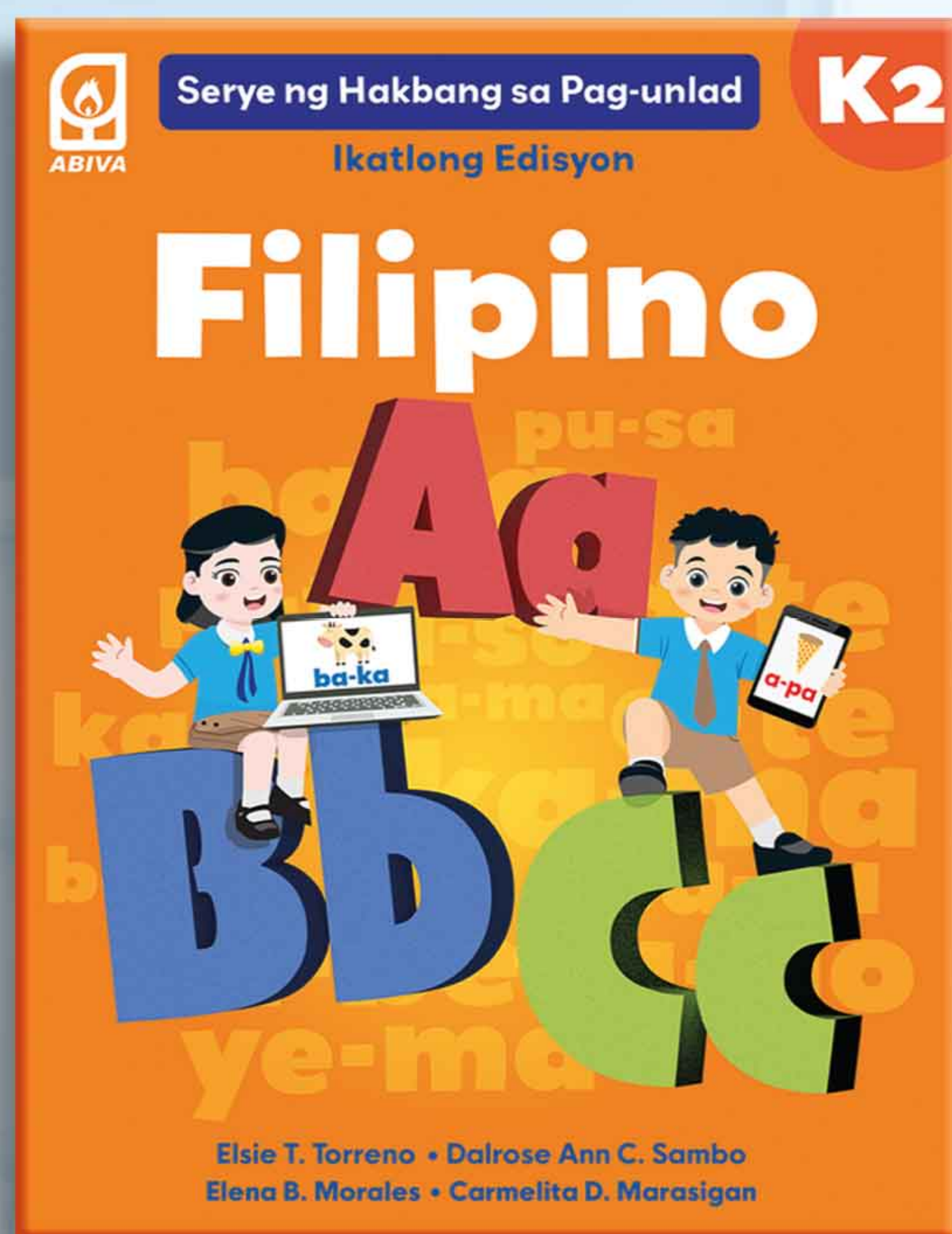
- Layuning malinang at mapaunlad ang kakayahan ng mga batang kinder sa pakikinig, pagsasalita, pagbasa, pagsulat, magkaroon ng malikhaing pag-iisip at pakikipagtalastasan sa wikang Filipino

*Mga May-Akda*

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*Mga Komponent*

Batayang Aklat  
Patnubay ng Guro

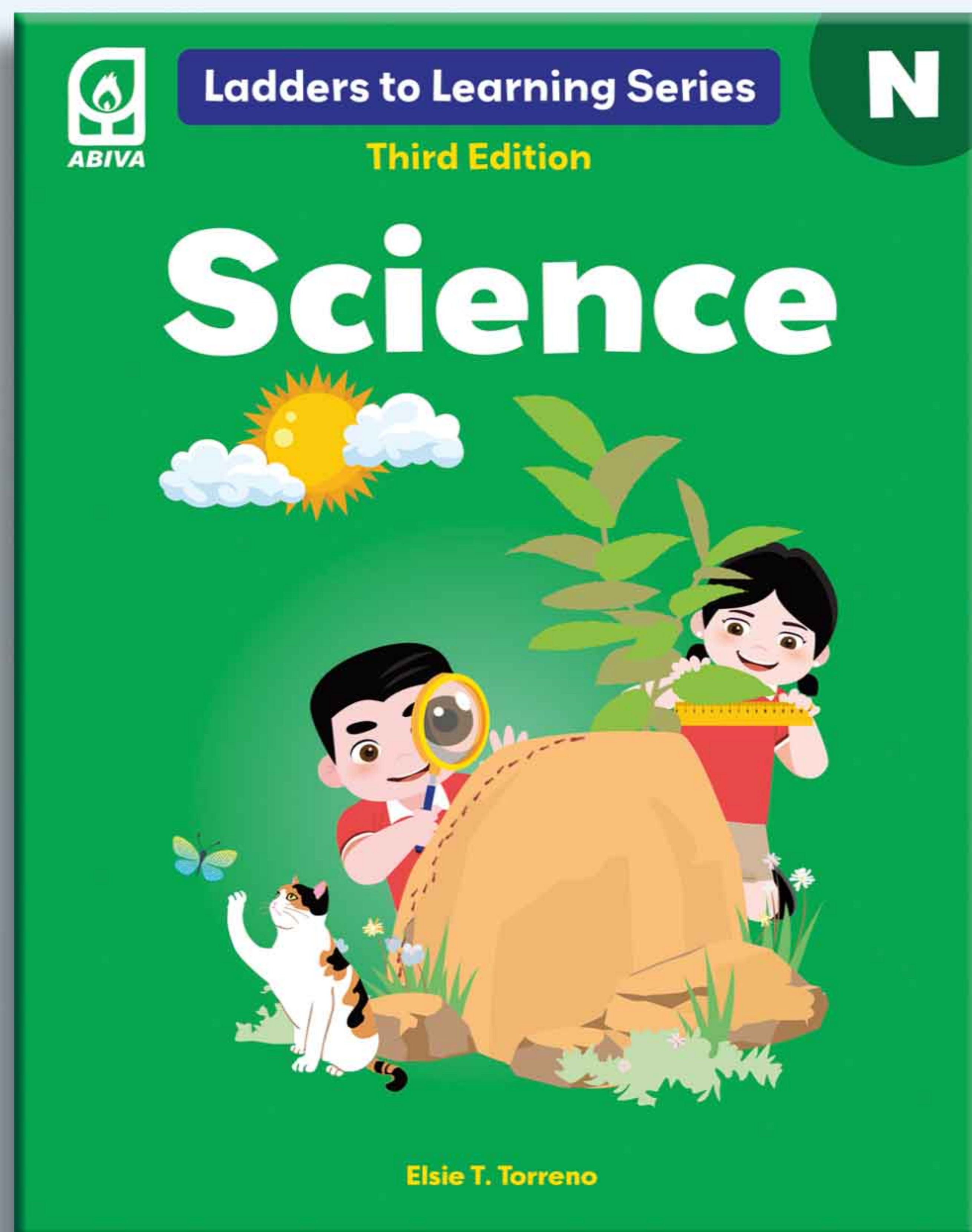


I-SCAN ITO PARA SA HALIMBAWA  
NG PAHINA NG AKLAT





## LADDERS TO LEARNING SERIES SCIENCE N, K1, K2



- Introduces the use of a game, an interactive online activity, an engaging outdoor activity, or a simple experiment
- Helps pupils learn about themselves, their body parts, and ways for them to grow healthy
- Develops pupils' hunger for knowledge and stirs their interest to learn new things
- Presents lessons that are arranged logically to help young minds easily grasp and comprehend each subject

### Authors

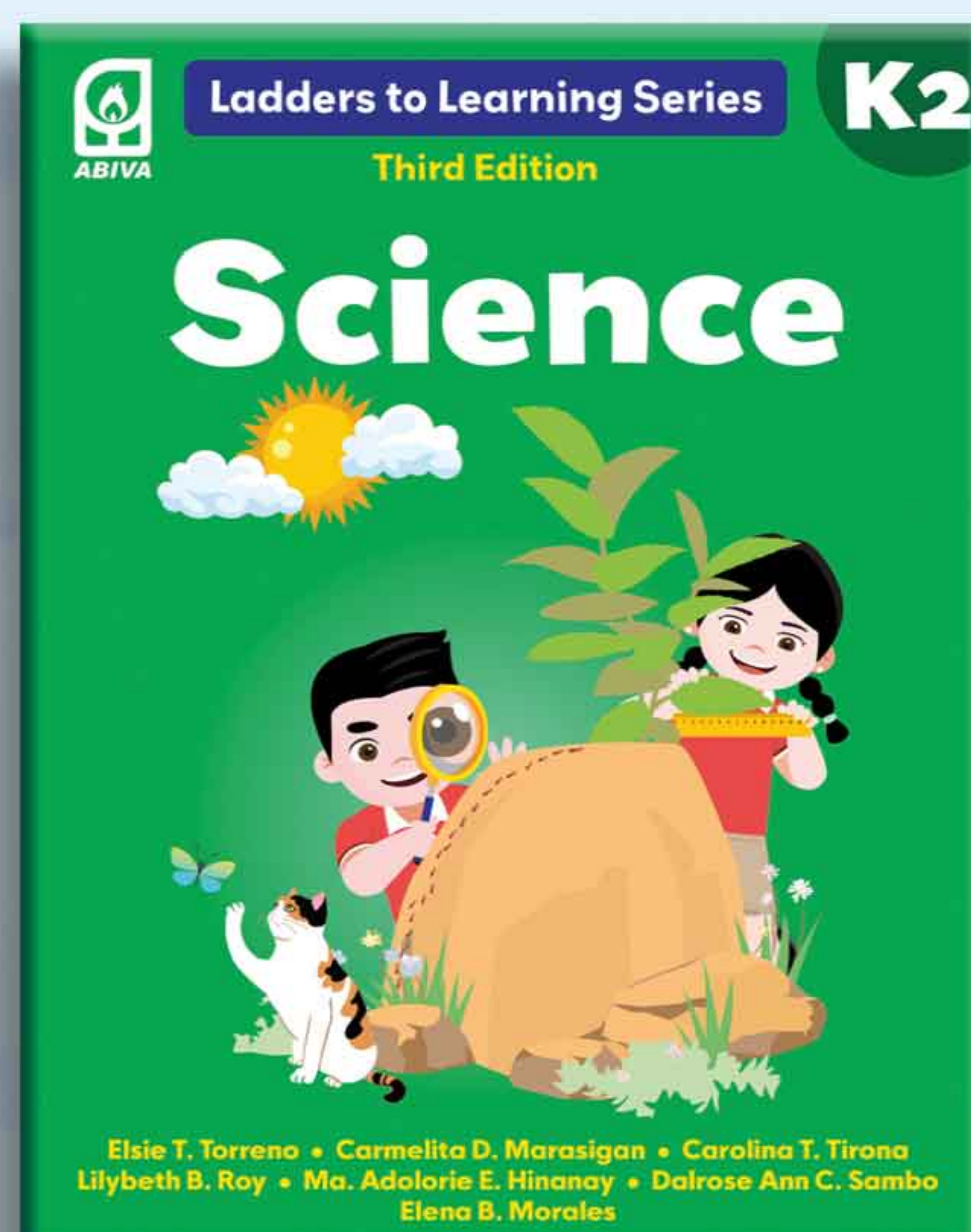
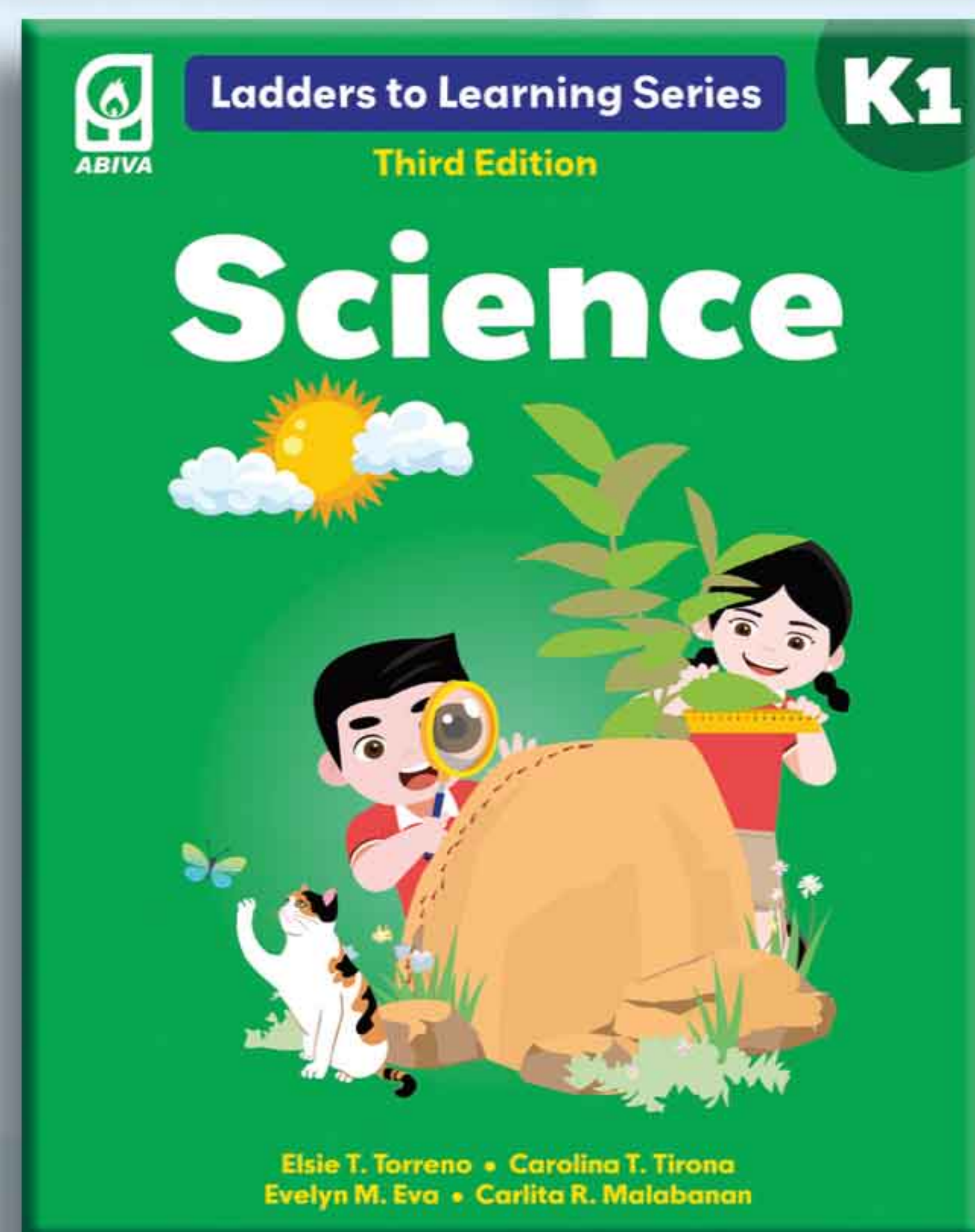
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### Components

Worktext  
Teachers Guide

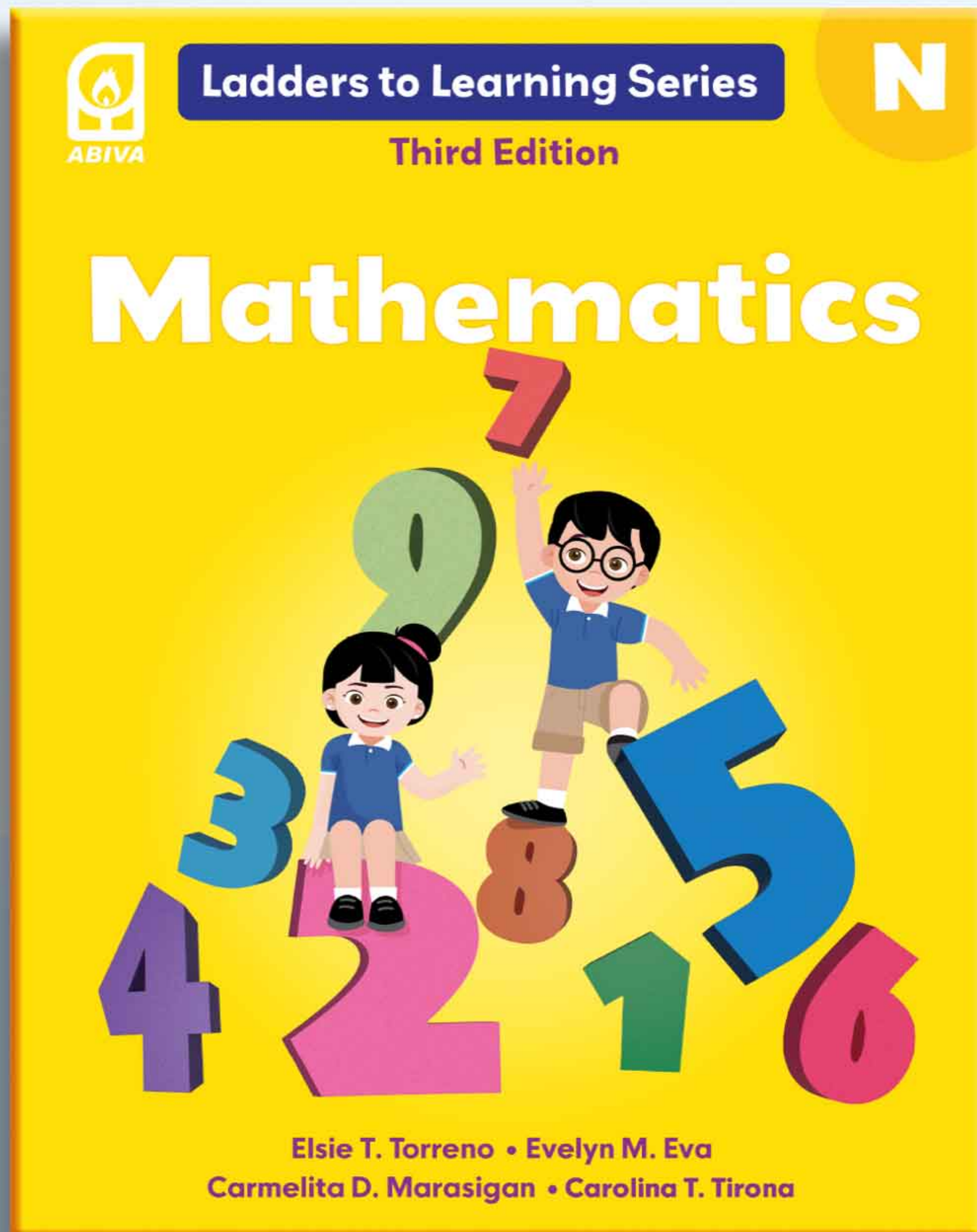
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WORKTEXT PAGES





## LADDERS TO LEARNING SERIES

### MATHEMATICS N, K1, K2



- Designed to help the pupils develop basic mathematical skills
- Helps pupils to learn the three important characteristics of processing mathematical data in their early childhood years-learning through picture representation, number sense, and simple addition and subtraction

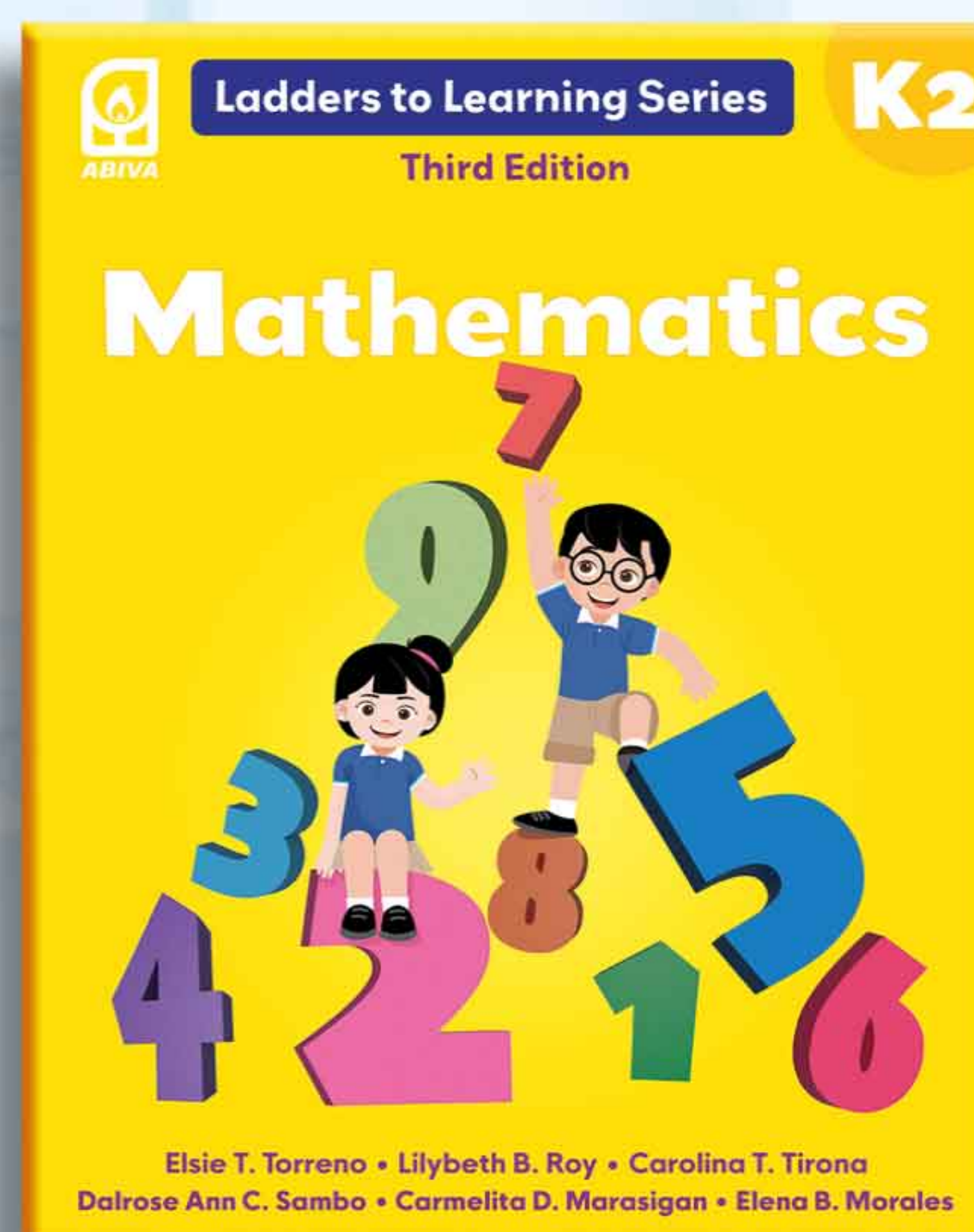
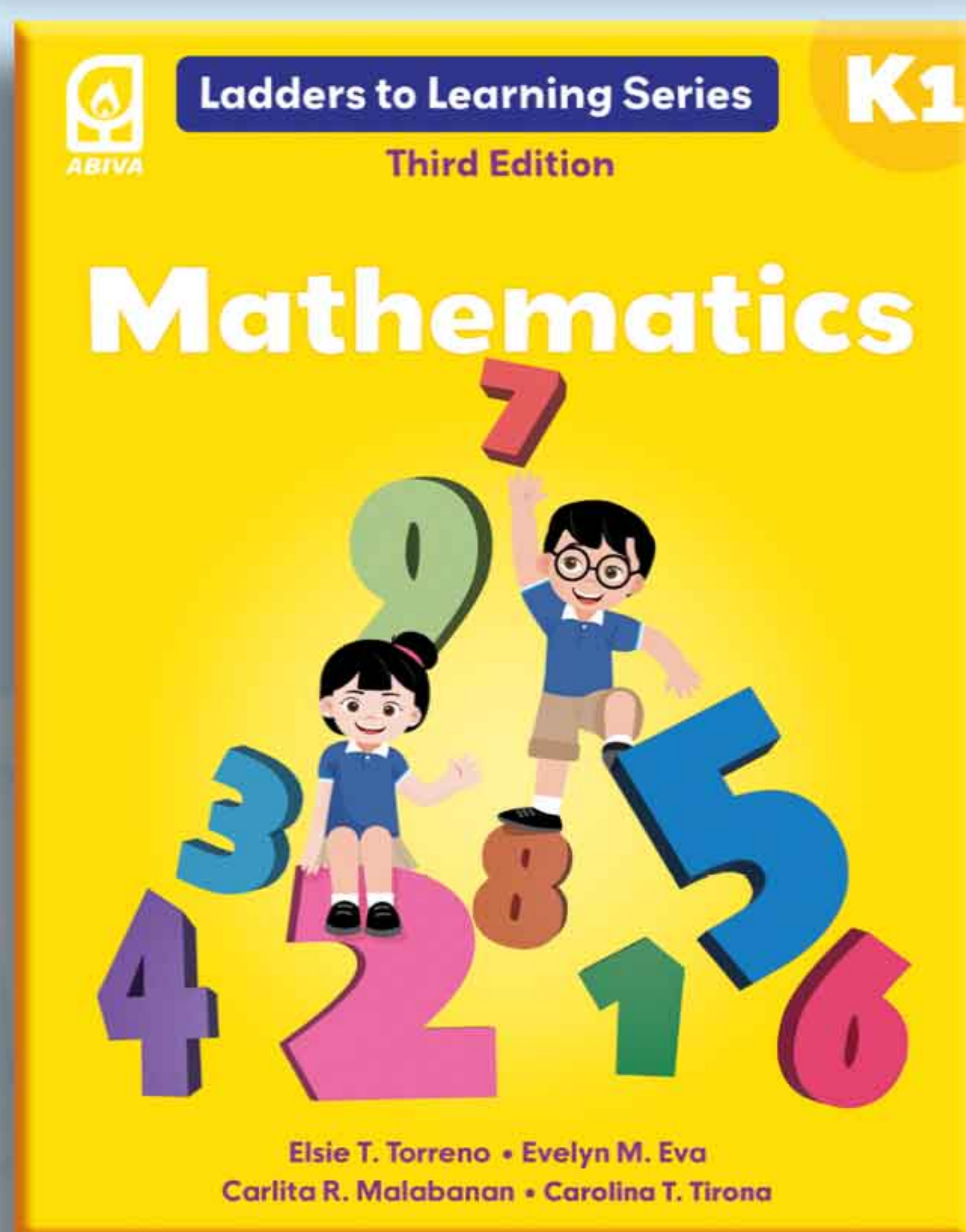
#### Authors

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#### Components

Worktext  
Teachers Guide

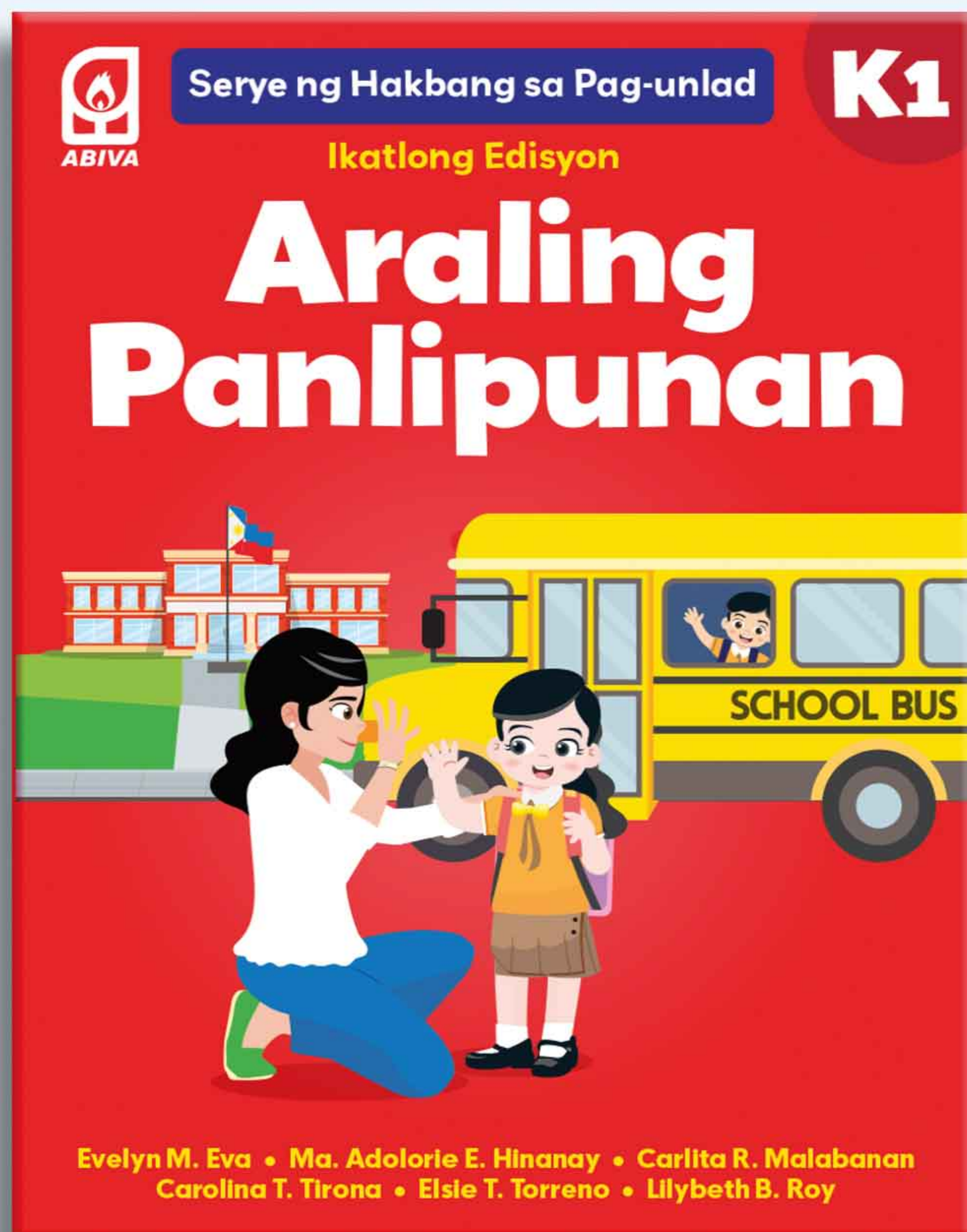


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## SERYE NG HAKBANG SA PAG-UNLAD ARALING PANLIPUNAN K1, K2



- Binibigyang-diin sa mga aralin ang pagpapahalaga sa sarili at pagkilala sa mga pangunahing katangian ng ating pagkatao na dapat ipagmalaki
- Binubuksan ang isipan ng mga mag-aaral sa pagkilala sa mga kasapi ng pamilya at mga katangian nito na kanilang matutuklasan hanggang sa paglaki

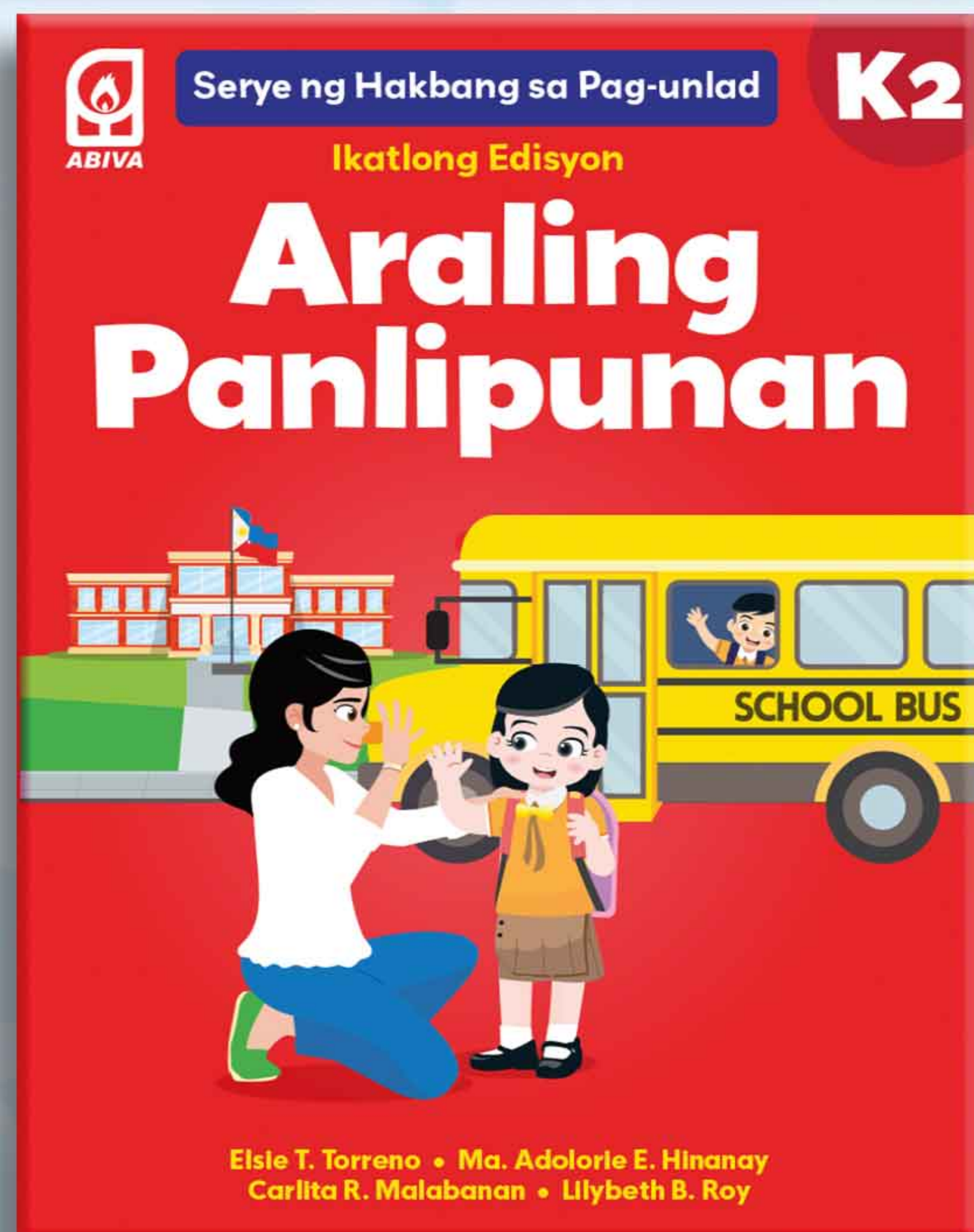
### *Mga May-Akda*

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### *Mga Komponent*

Batayang Aklat  
Patnubay ng Guro

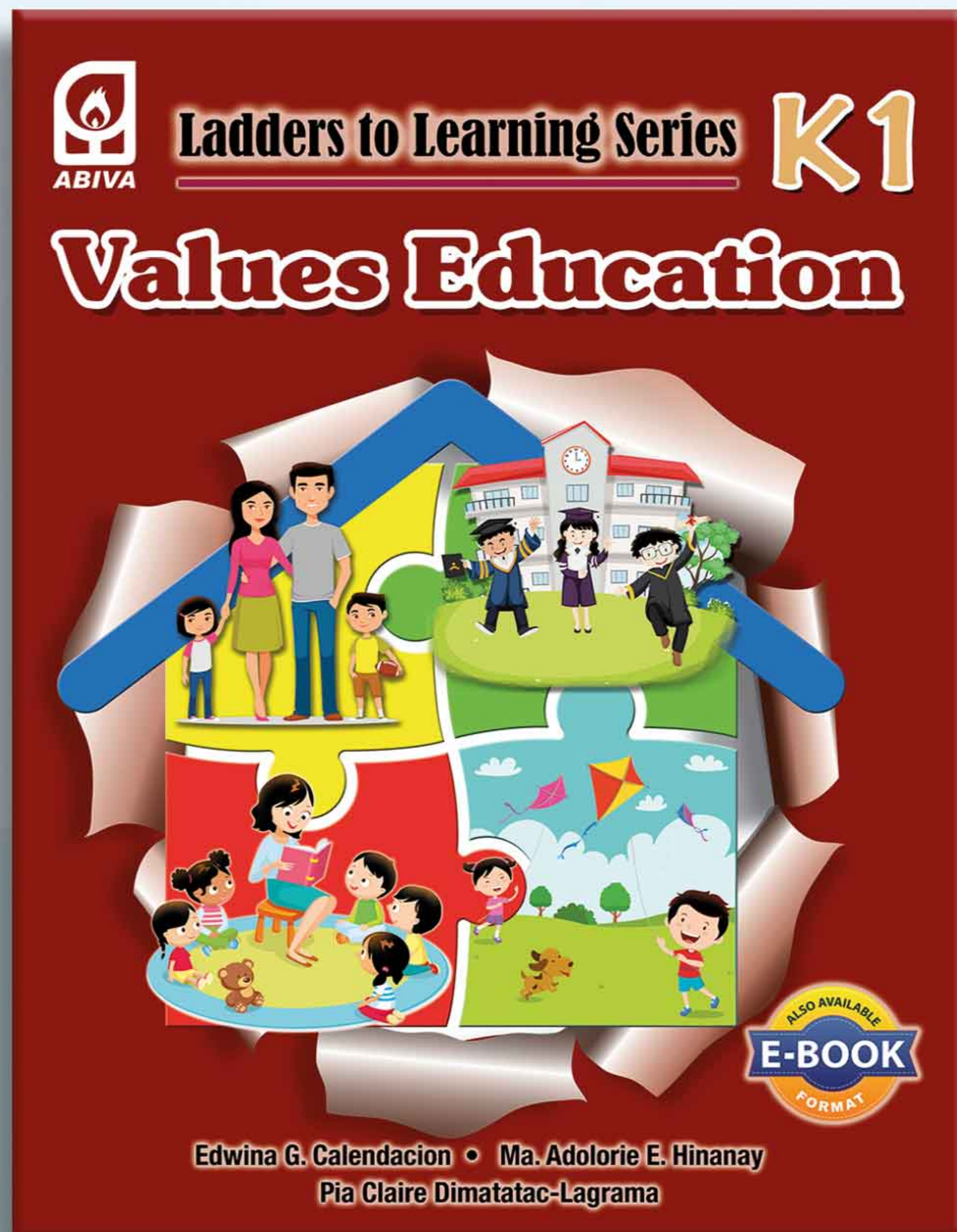


I-SCAN ITO PARA SA HALIMBAWA  
NG PAHINA NG AKLAT





## LADDERS TO LEARNING SERIES VALUES EDUCATION K1, K2



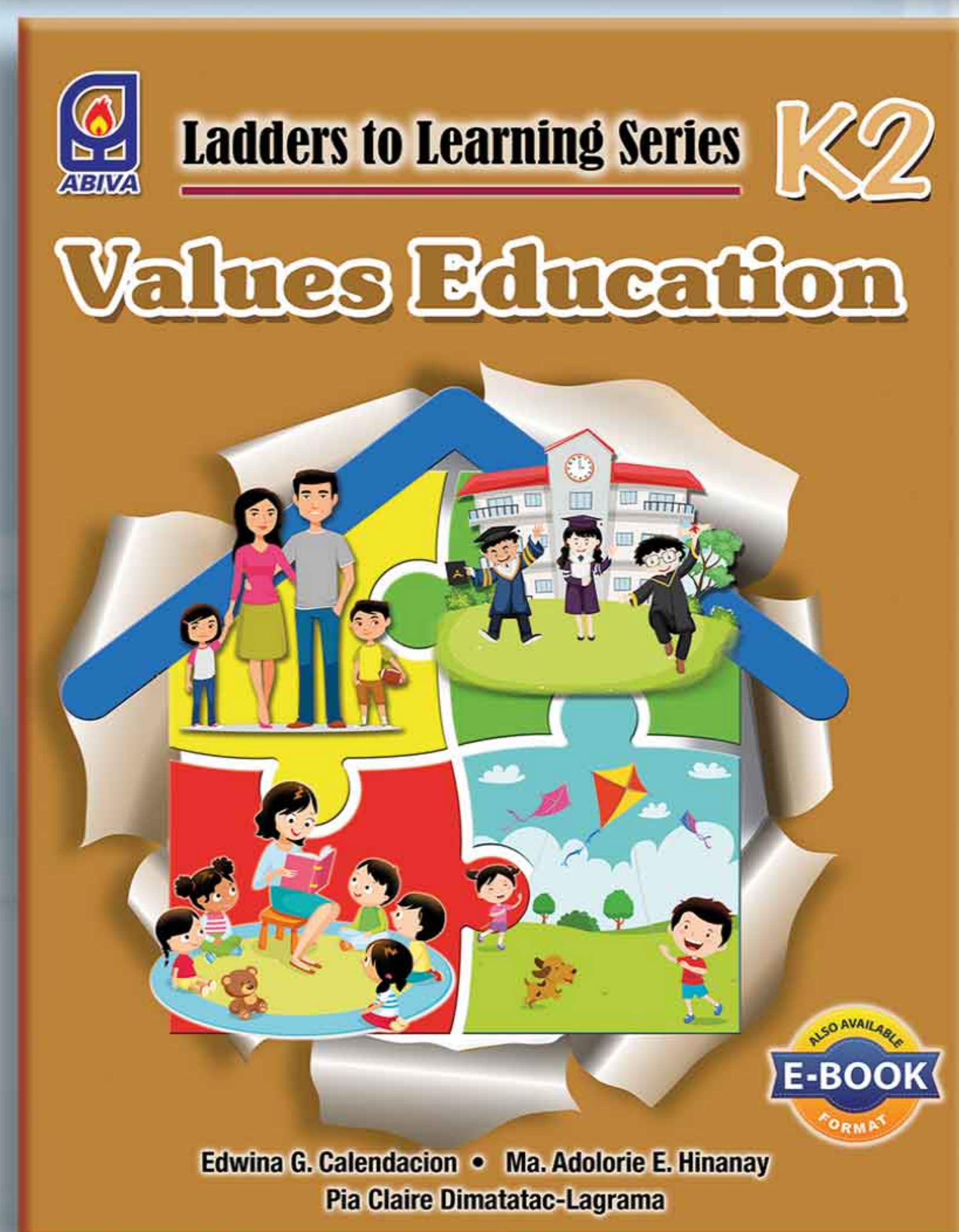
- Introduces basic values through stories, poems, comic strips, and songs so that pupils may understand and assimilate the subject matter in an enjoyable manner

### *Authors*

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### *Components*

Worktext  
Teachers Guide  
\* EBOOK applies in K2 only



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## SERYE NG HAKBANG SA PAG-UNLAD KABUTIHANG-ASAL K2



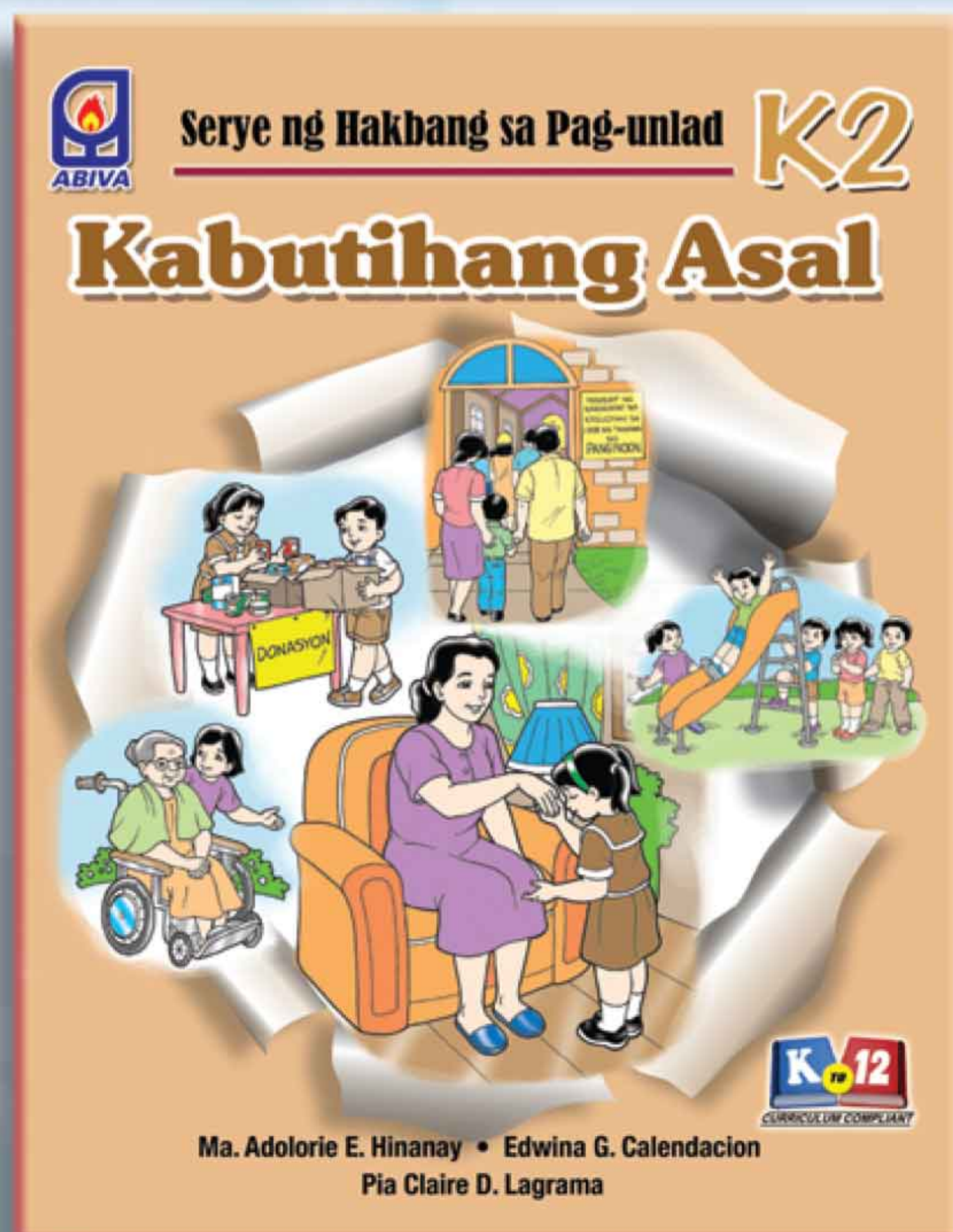
- Naglalayong makapaghatid ng mga pamamaraan ng paglinang ng kagandahang-asal sa mga mag-aaral o ipinakilala sa mga mag-aaral ang mga mabuting kaugalian sa pamamagitan ng mga kuwento, tula, comic strip, at awit para sa mas mainam at kasiya-siyang pamamaraan ng pagkatuto

*Mga May-Akda*

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*Mga Komponent*

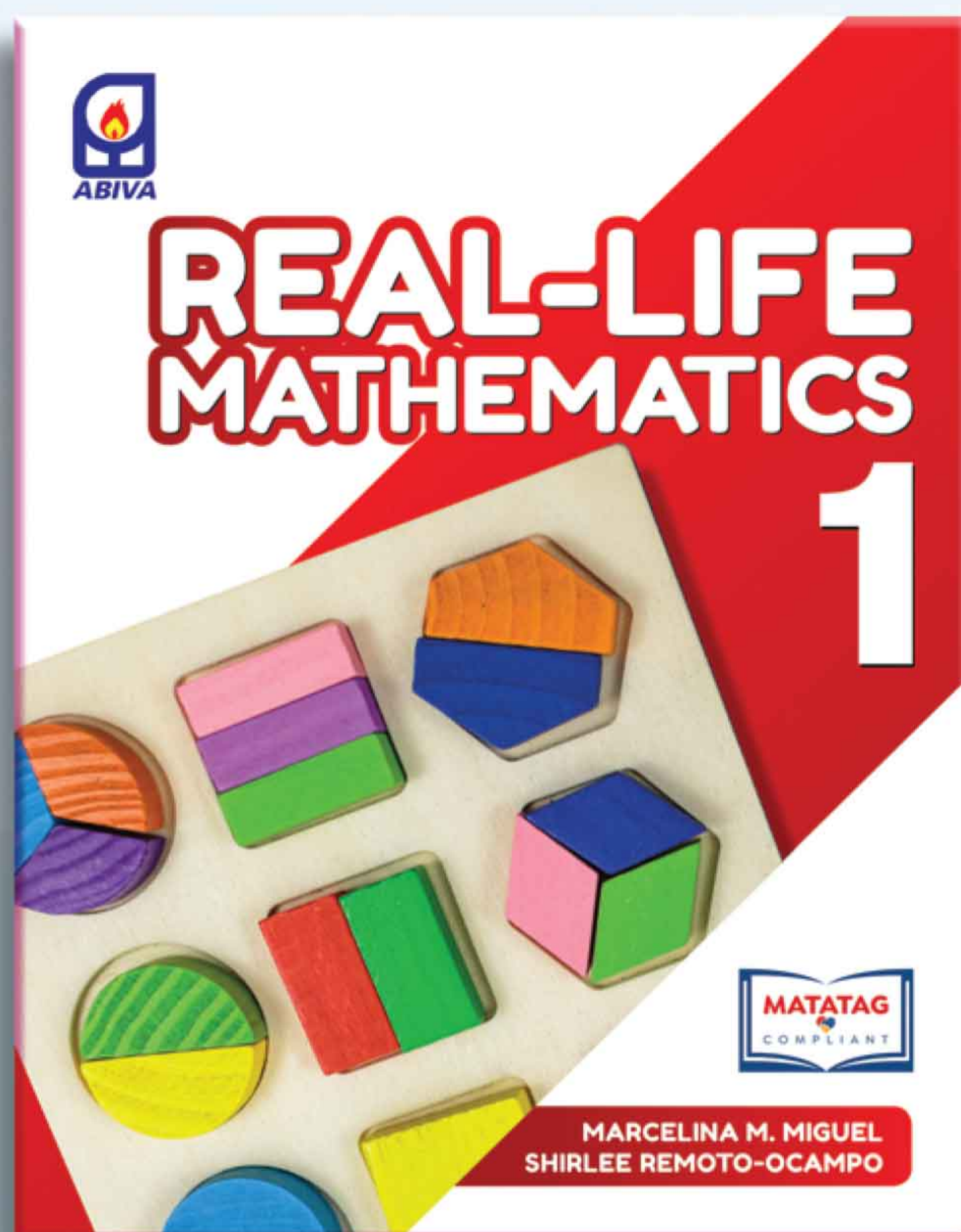
Batayang Aklat  
Patnubay ng Guro



I-SCAN ITO PARA SA HALIMBAWA  
NG PAHINA NG AKLAT







- Covers the following content areas: **measurement and geometry, number and algebra, and data and probability**
- Sequences the areas of study from simple to complex throughout the grades in the series to help the pupils learn the lessons significantly and acquire the necessary skills with confidence
- Aims to help the pupils become mathematically proficient and critical problem solvers through inductive learning and discovery approach

### Authors

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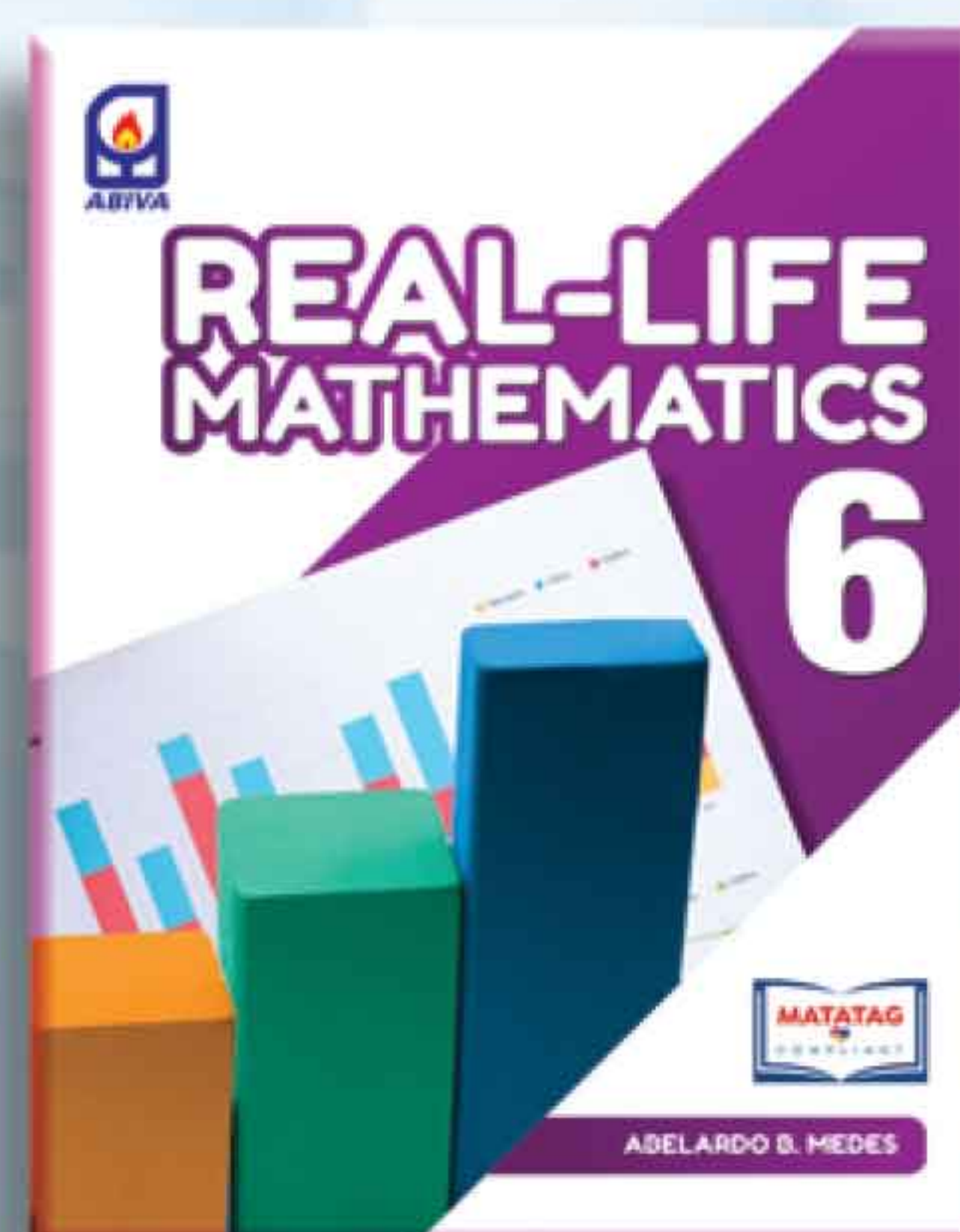
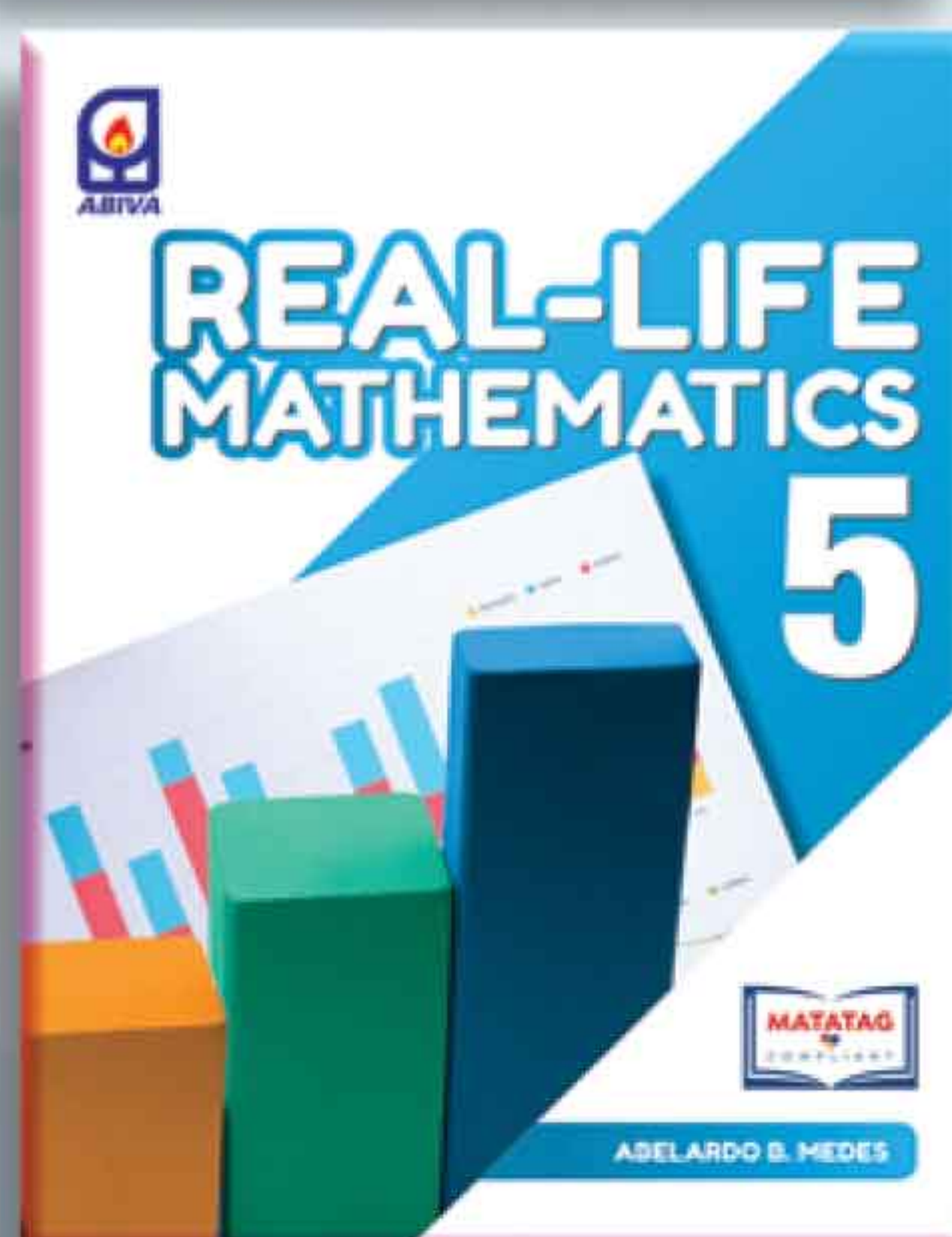
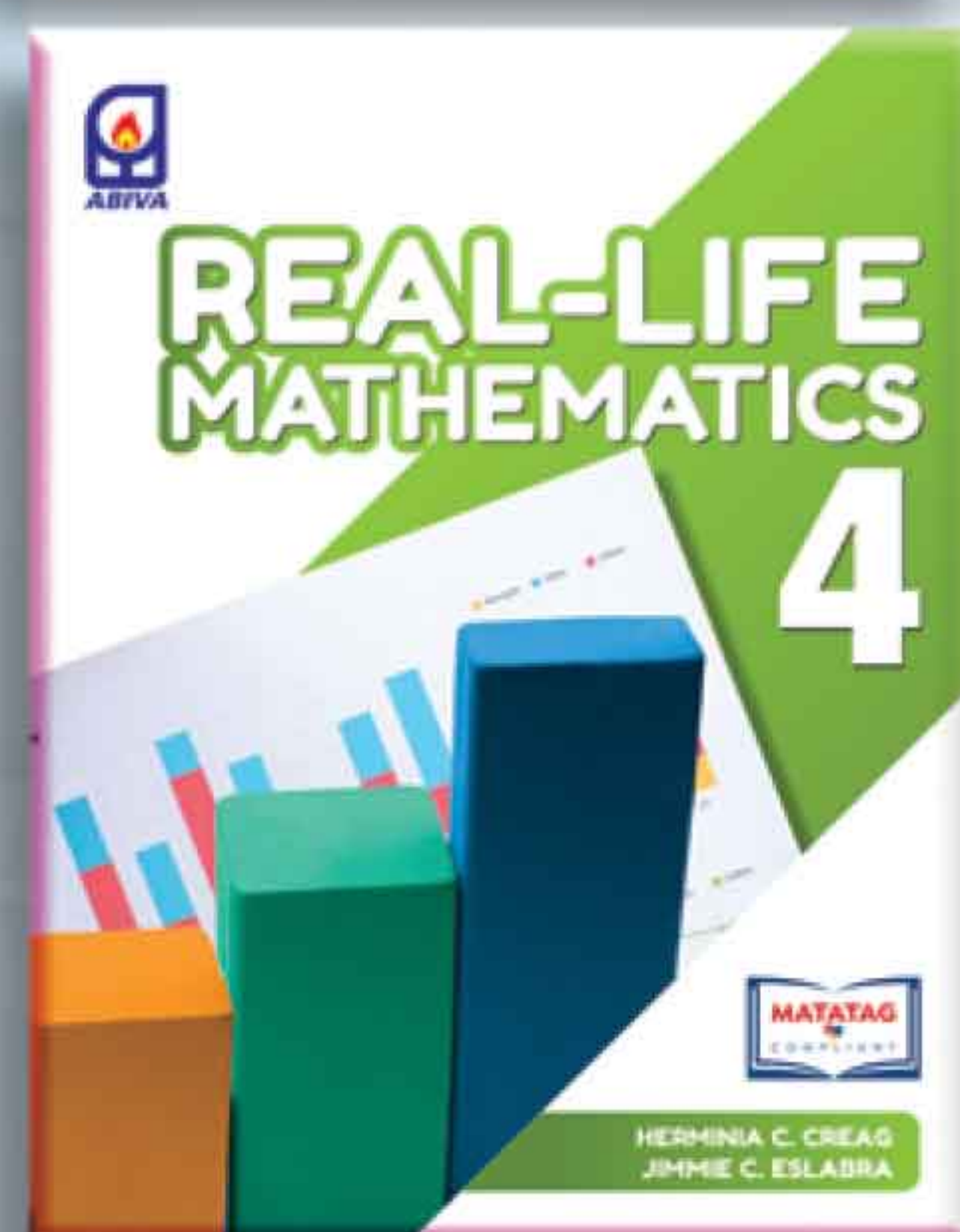
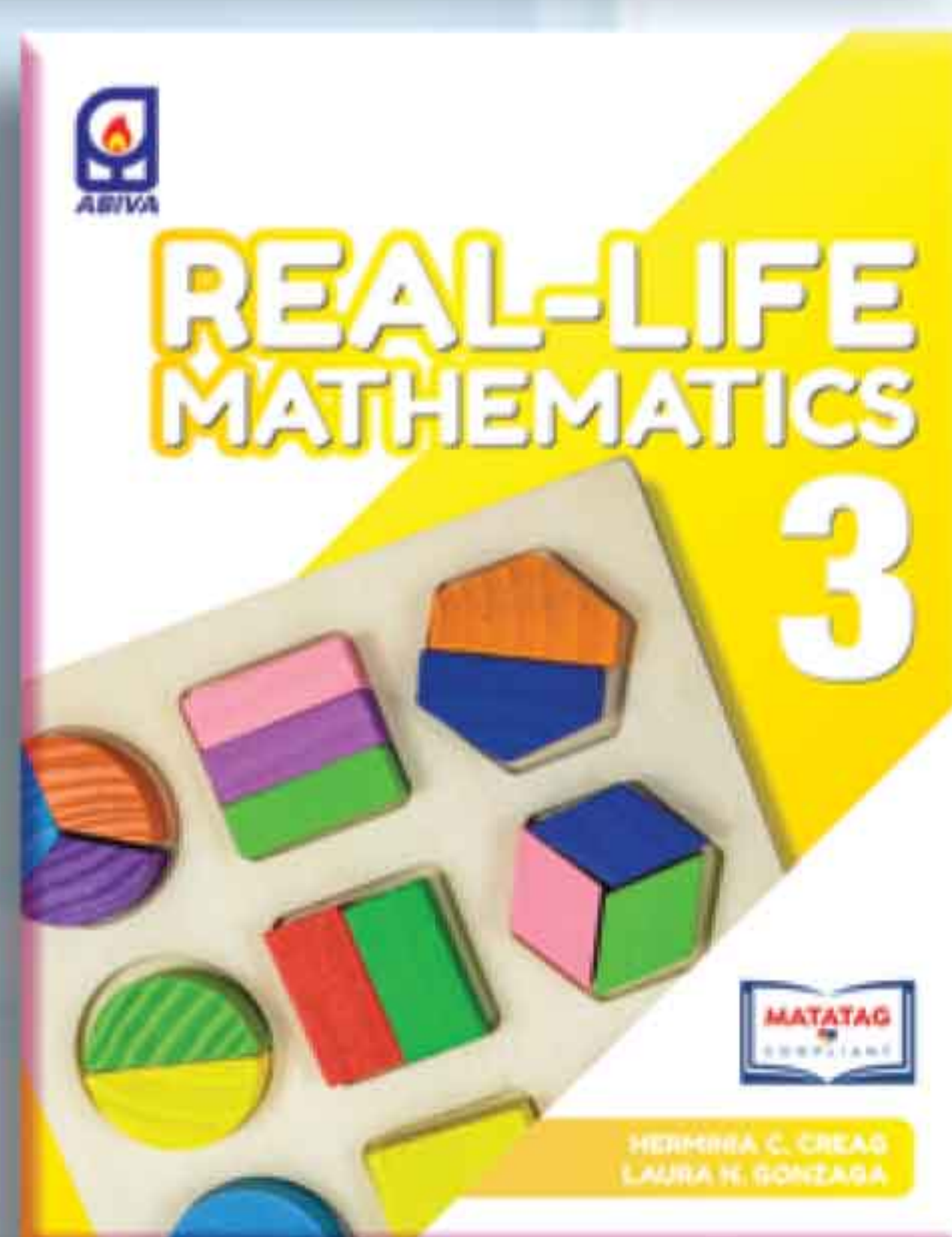
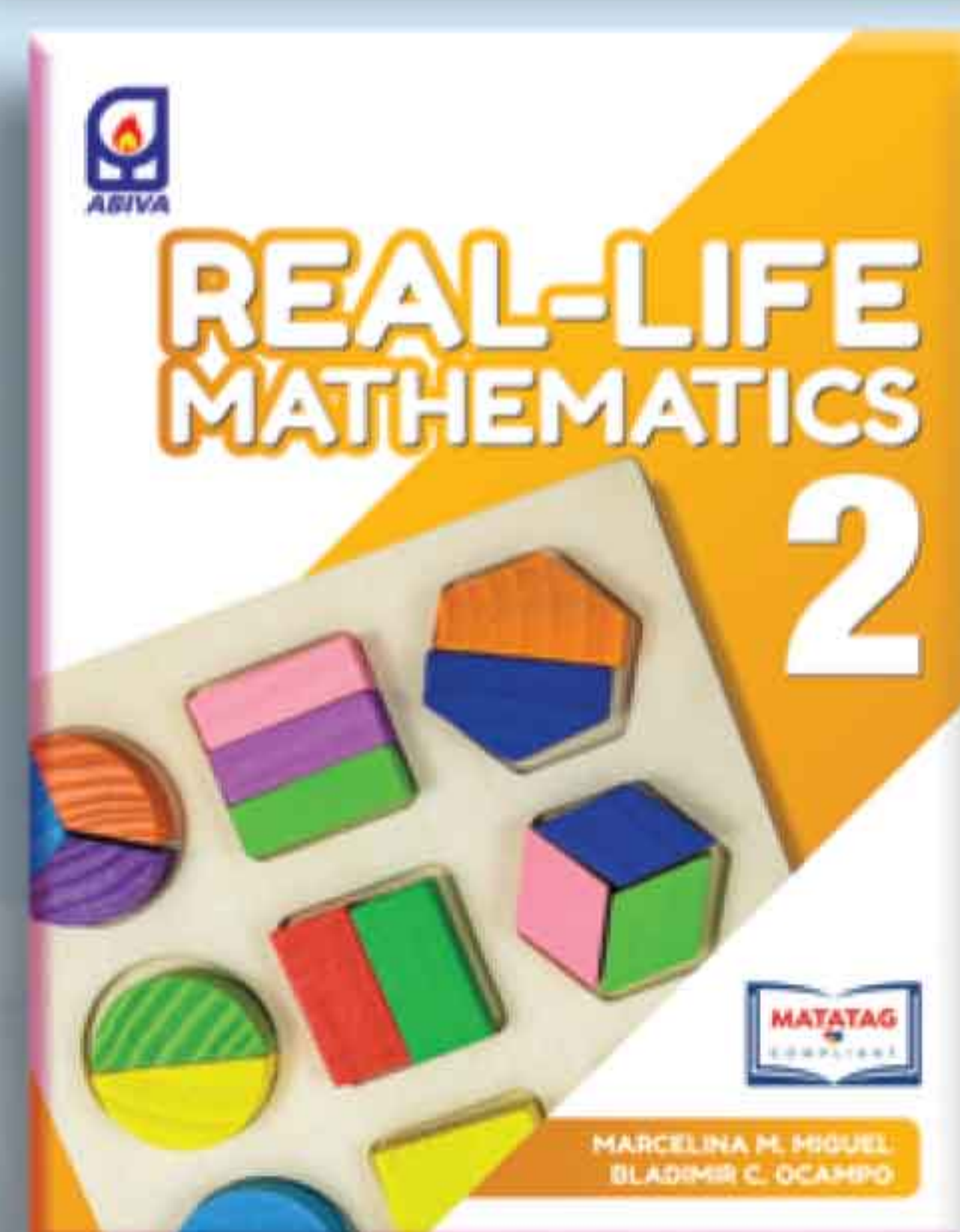
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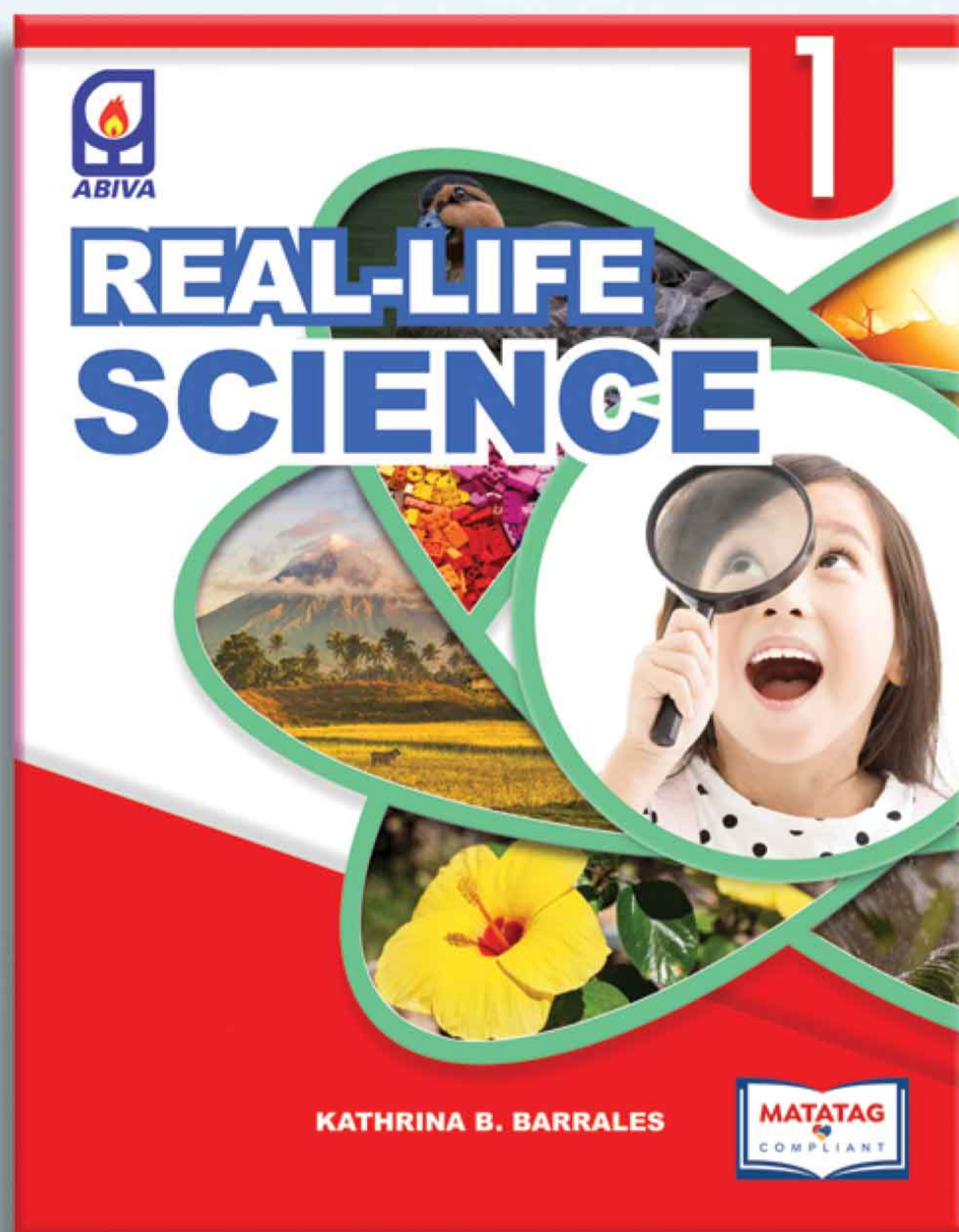
Worktext  
Teachers Guide  
Curriculum Map



SCAN THIS TO SEE SAMPLE  
WORKTEXT PAGES







- Highlights a student-centered design and framework for 21st century skills that includes hand-on activities and real-world applications
- Incorporates QR Codes for easy access to audio support and teacher-made videos that will spark students' interest about the lessons
- Utilizes a visual approach for exercises, simple experiments, and picture charts as well as the use of fun rating scales, lesson summaries, and project-based learning to deepen the understanding of the pupils

### Authors

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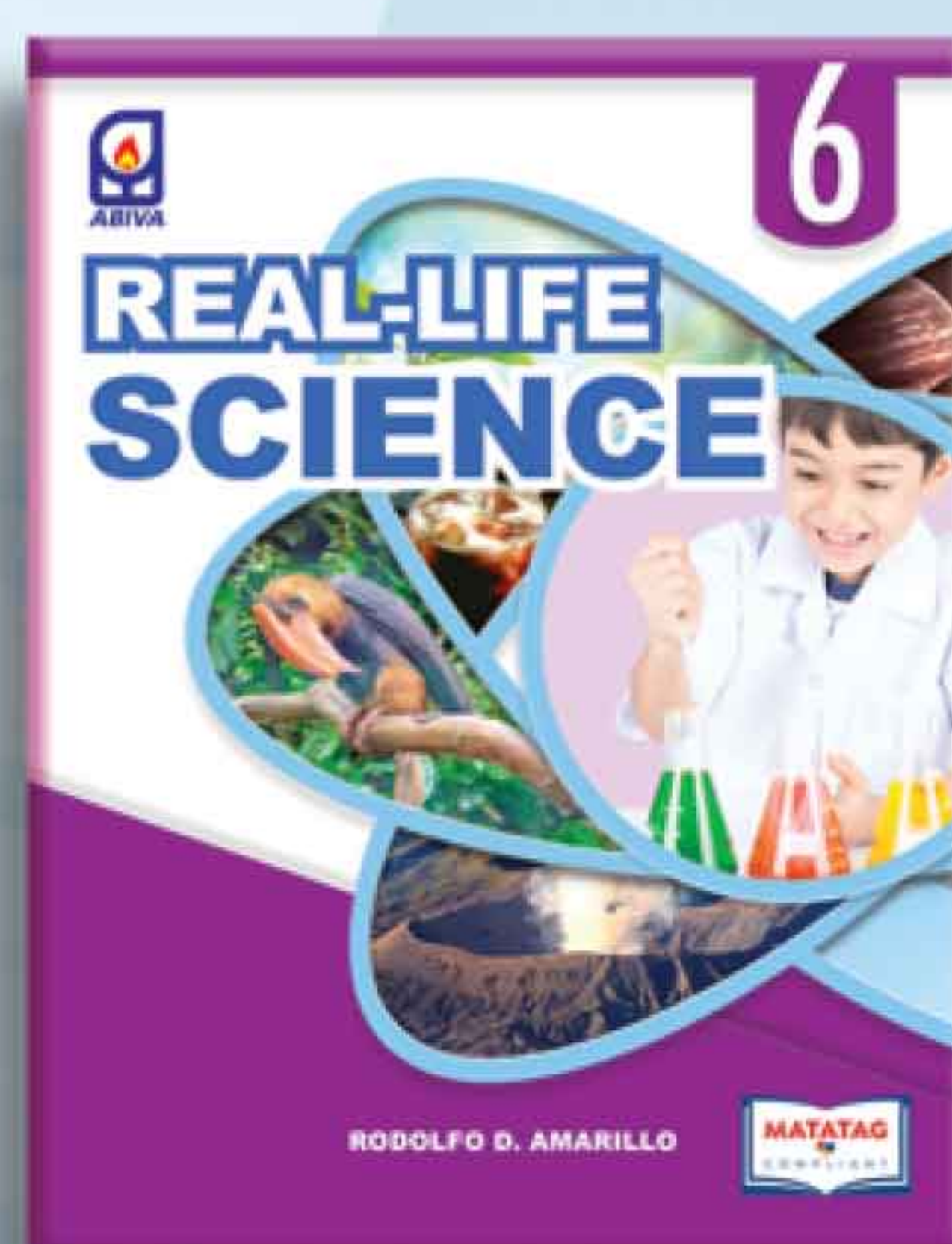
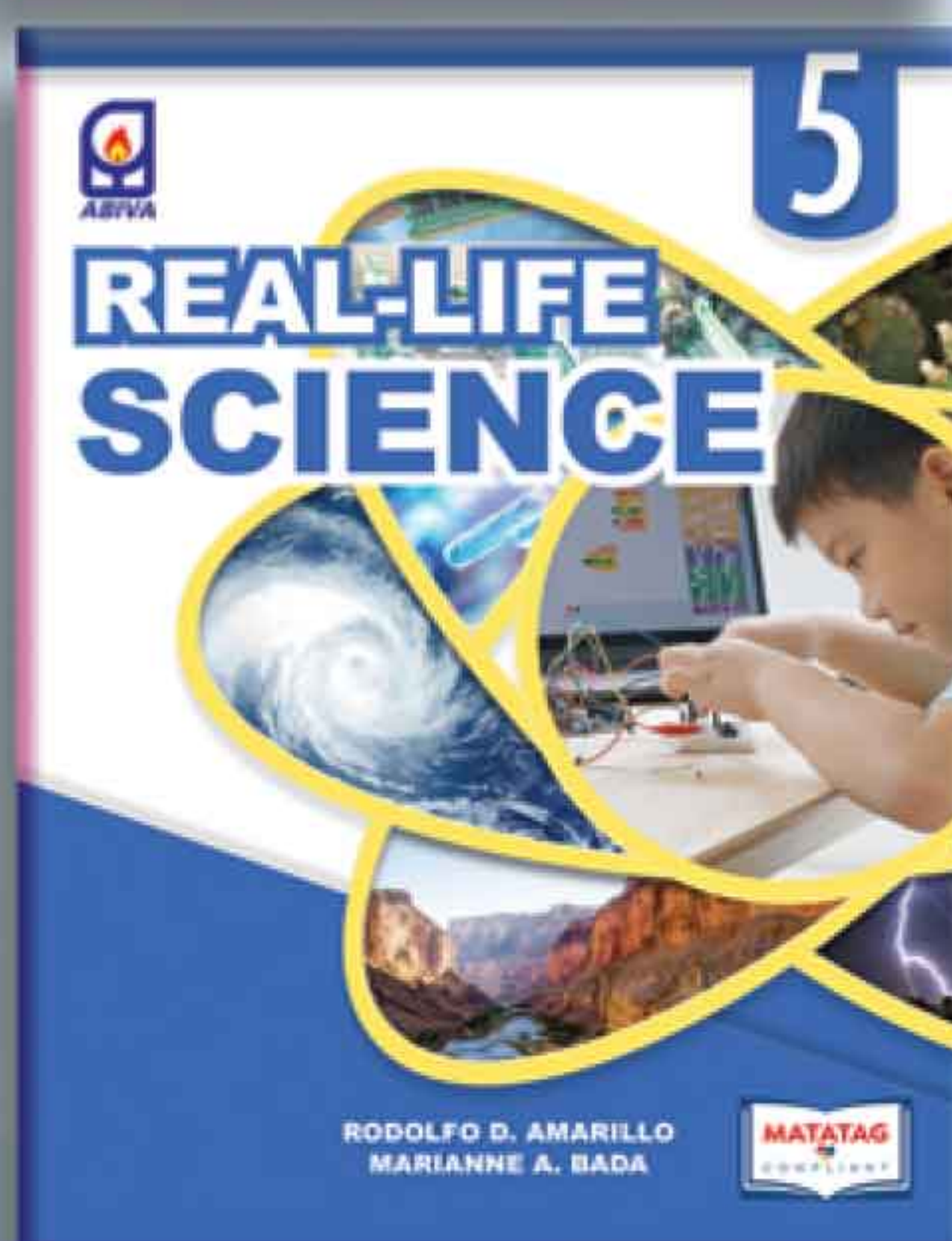
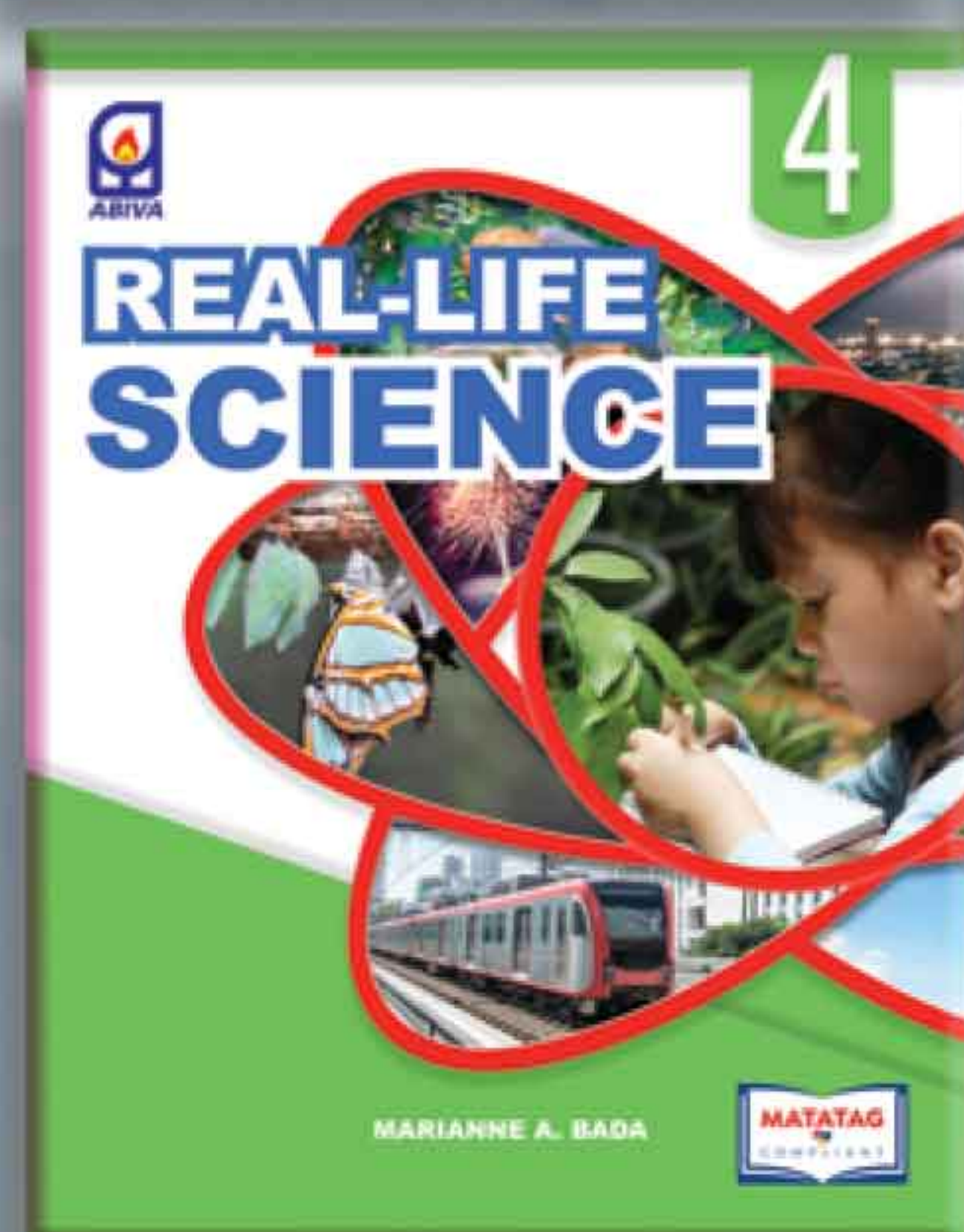
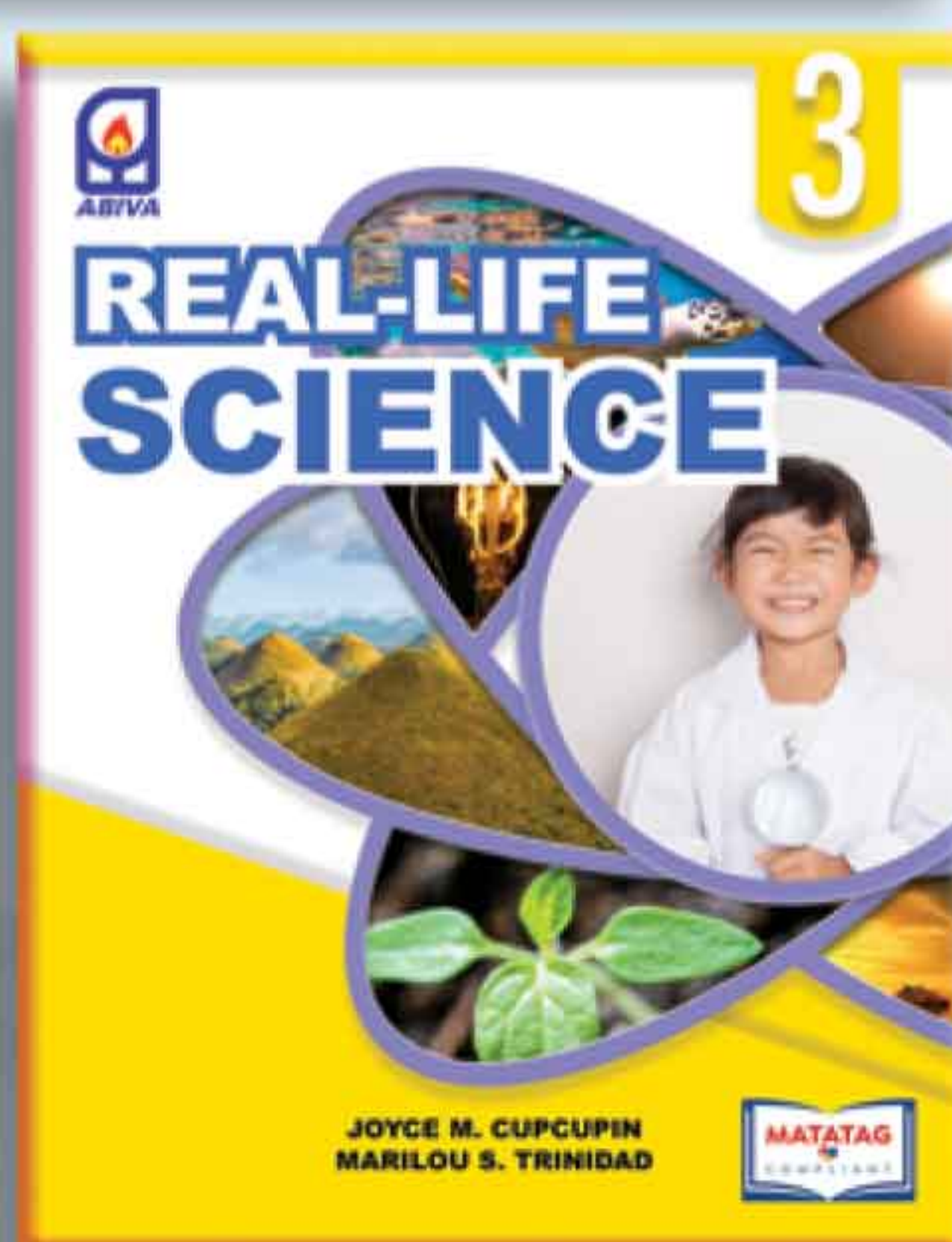
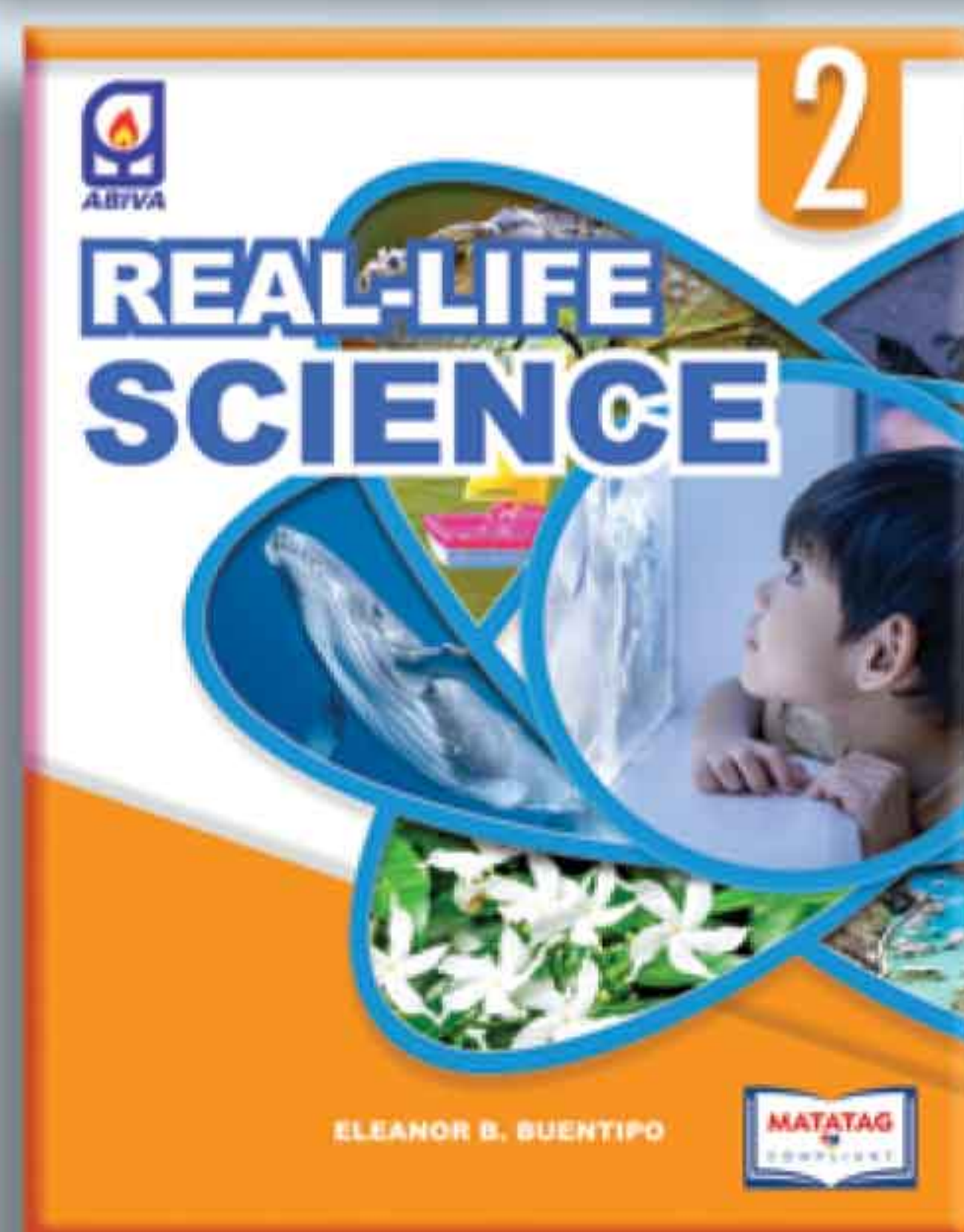
### Coordinator

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### Components

Worktext  
Teachers Guide  
Curriculum Map

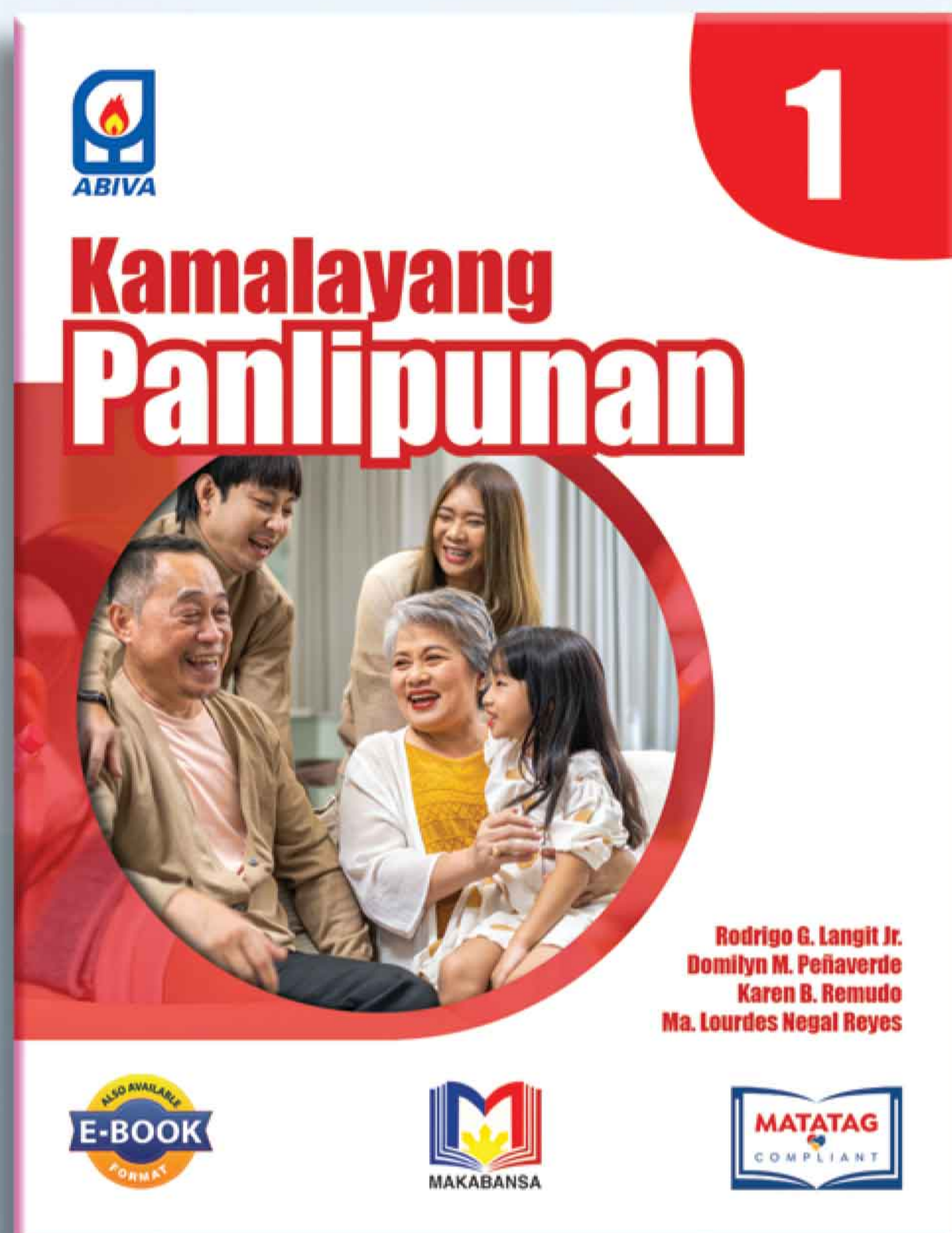
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WORKTEXT PAGES





# KAMALAYANG PANLIPUNAN

## BAITANG 1-6



- Naglalayong linangin ang mapanuring pag-iisip, kamalayang pansibiko, at responsibilidad ng mga mag-aaral upang maging aktibong kabahagi sa pagbuo ng bayan
- Binibigyang-diin nito ang mga mahahalagang konsepto sa heograpiya, kasaysayan, ekonomiya, pamamahala, at pagpapahalaga upang higit na mapaunlad ang kanilang kamalayang makabansa
- Layuning mapalalim ang pag-unawa at pagmamalaki ng mga mag-aaral sa kanilang pagka-Pilipino

### Mga May-Akda

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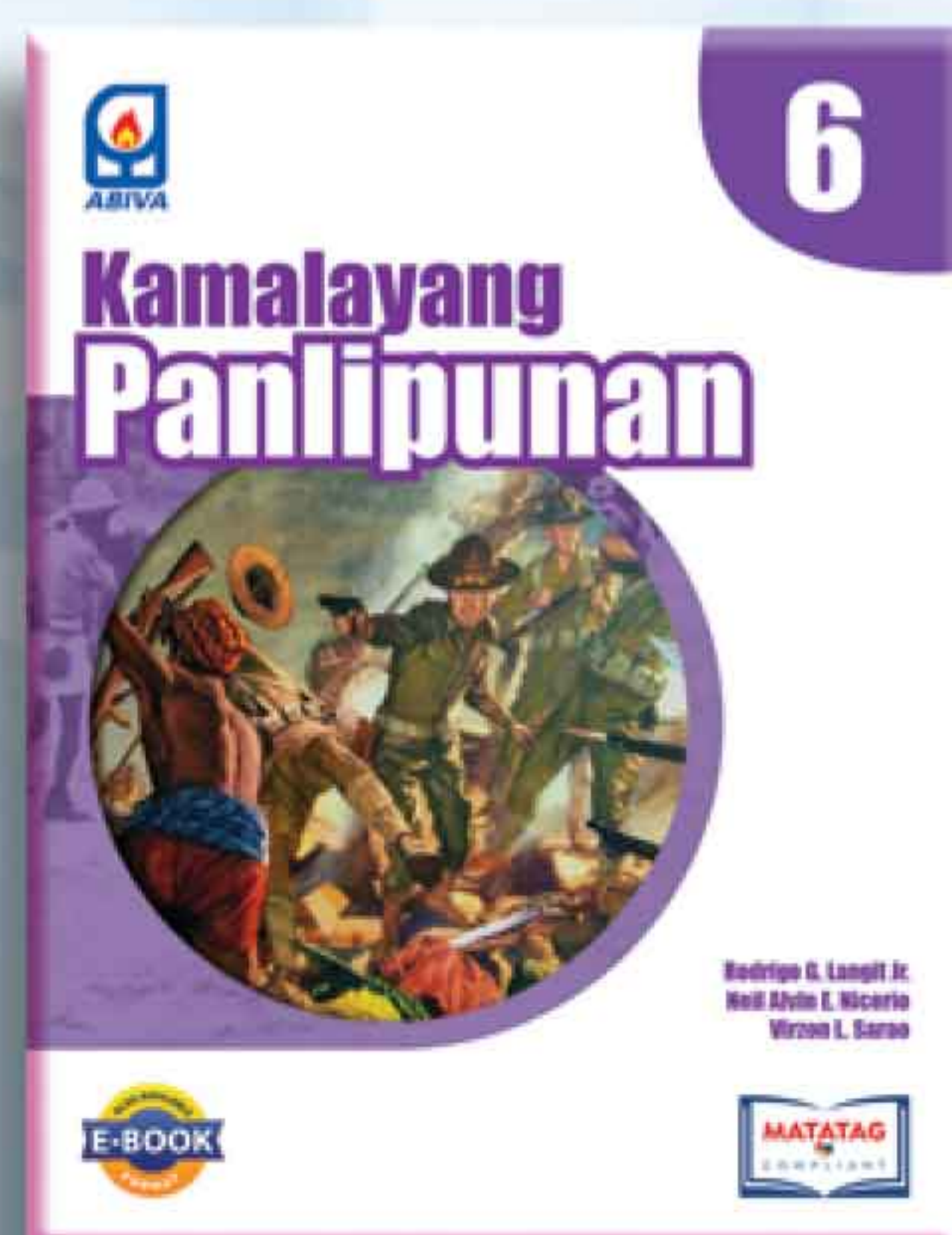
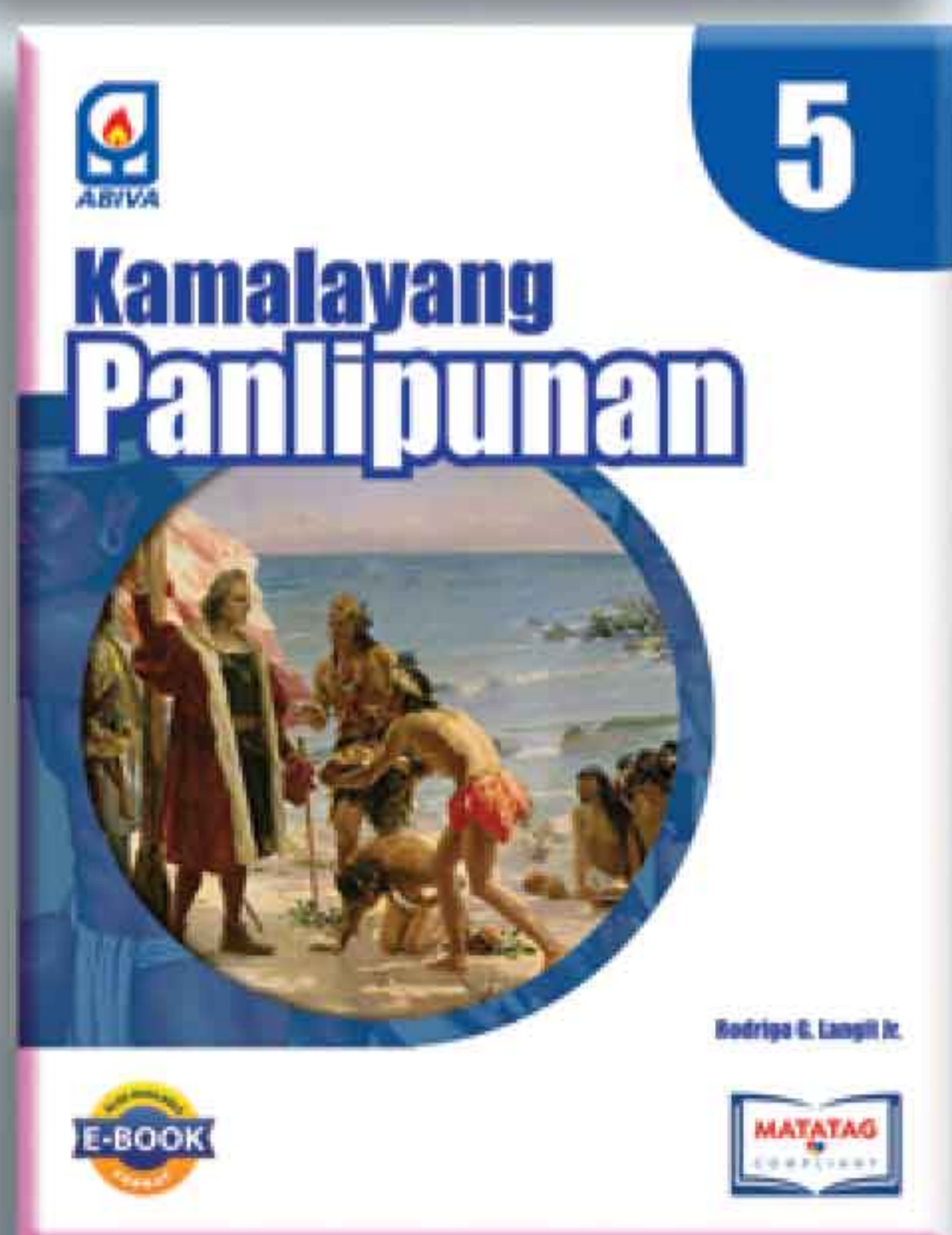
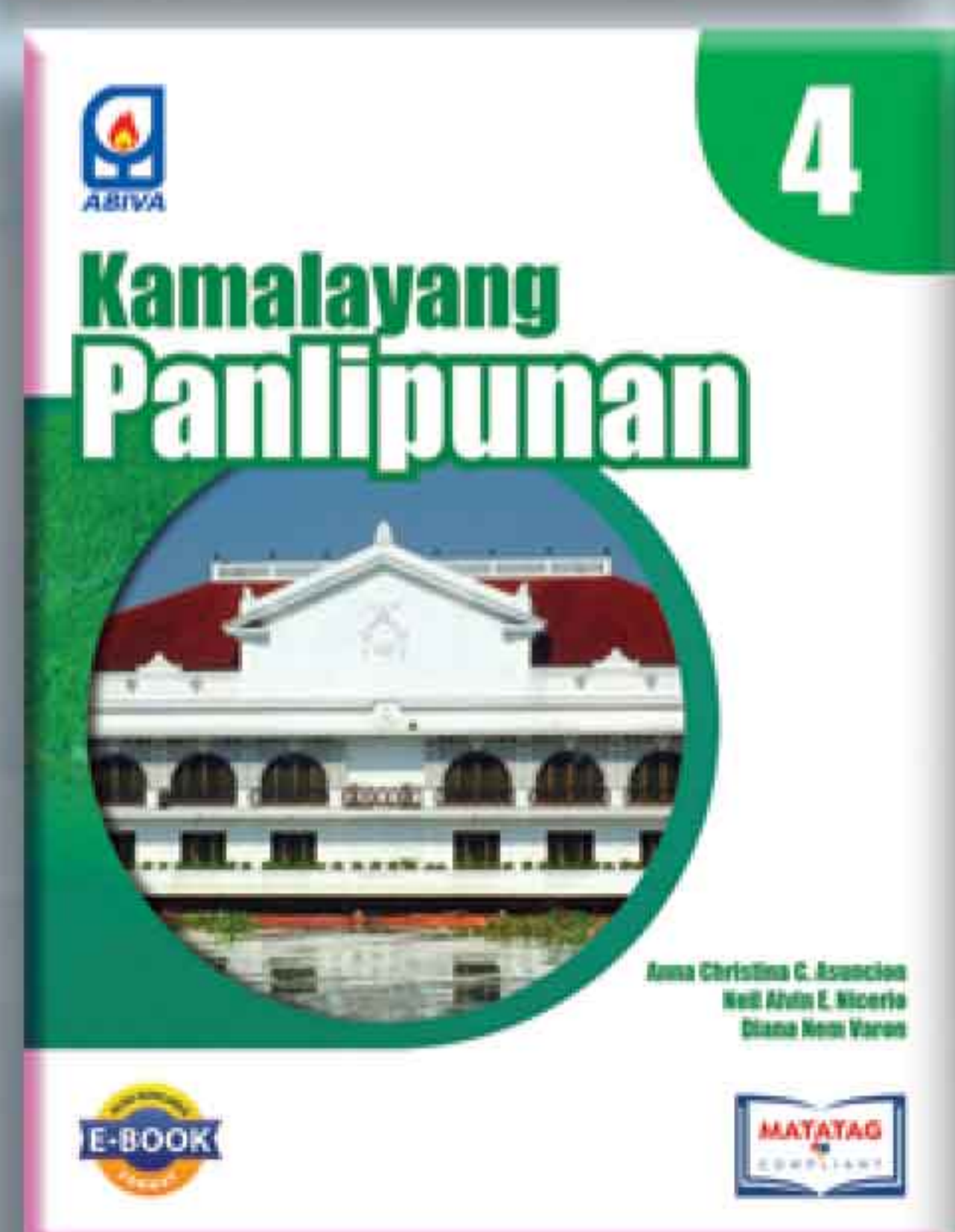
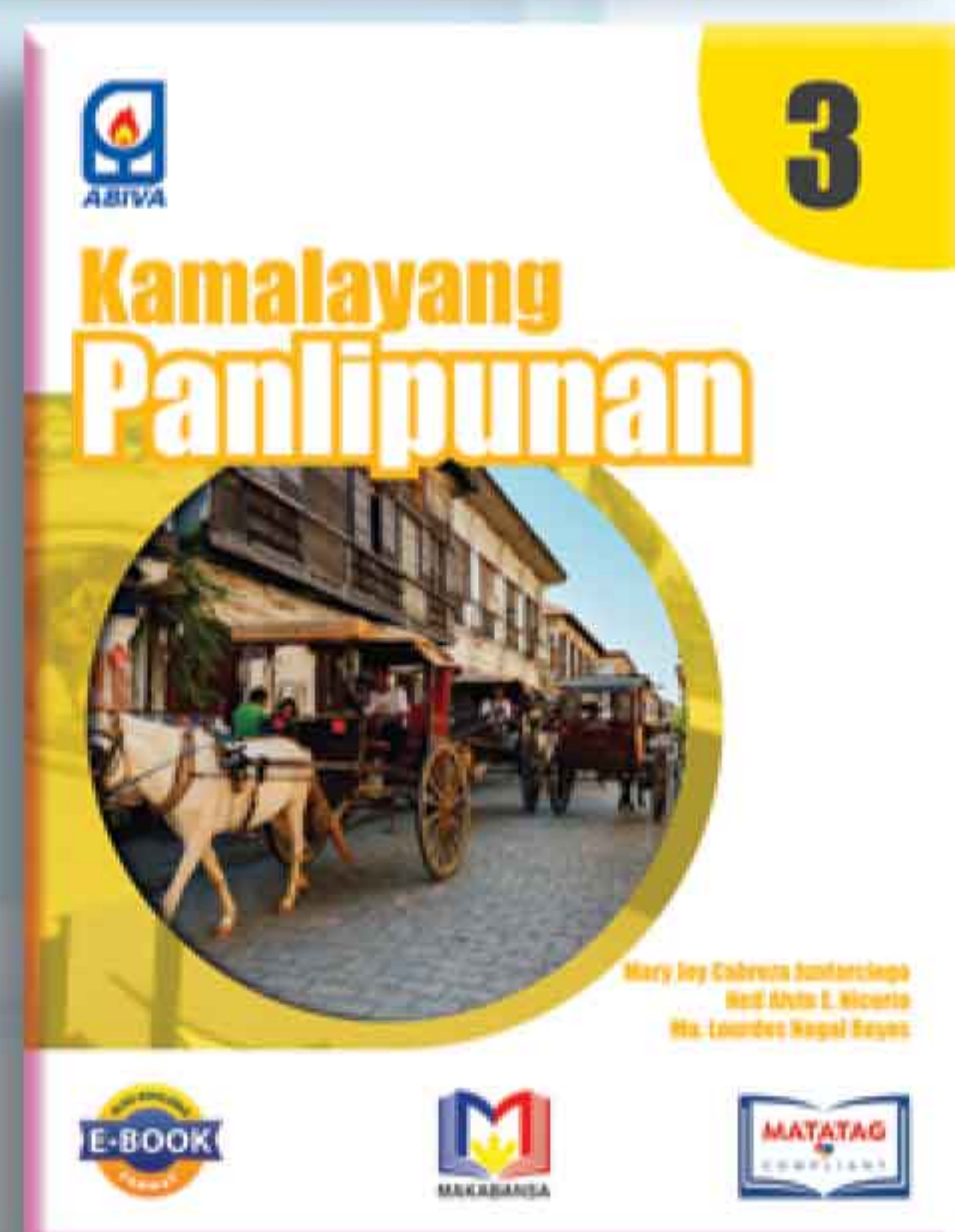
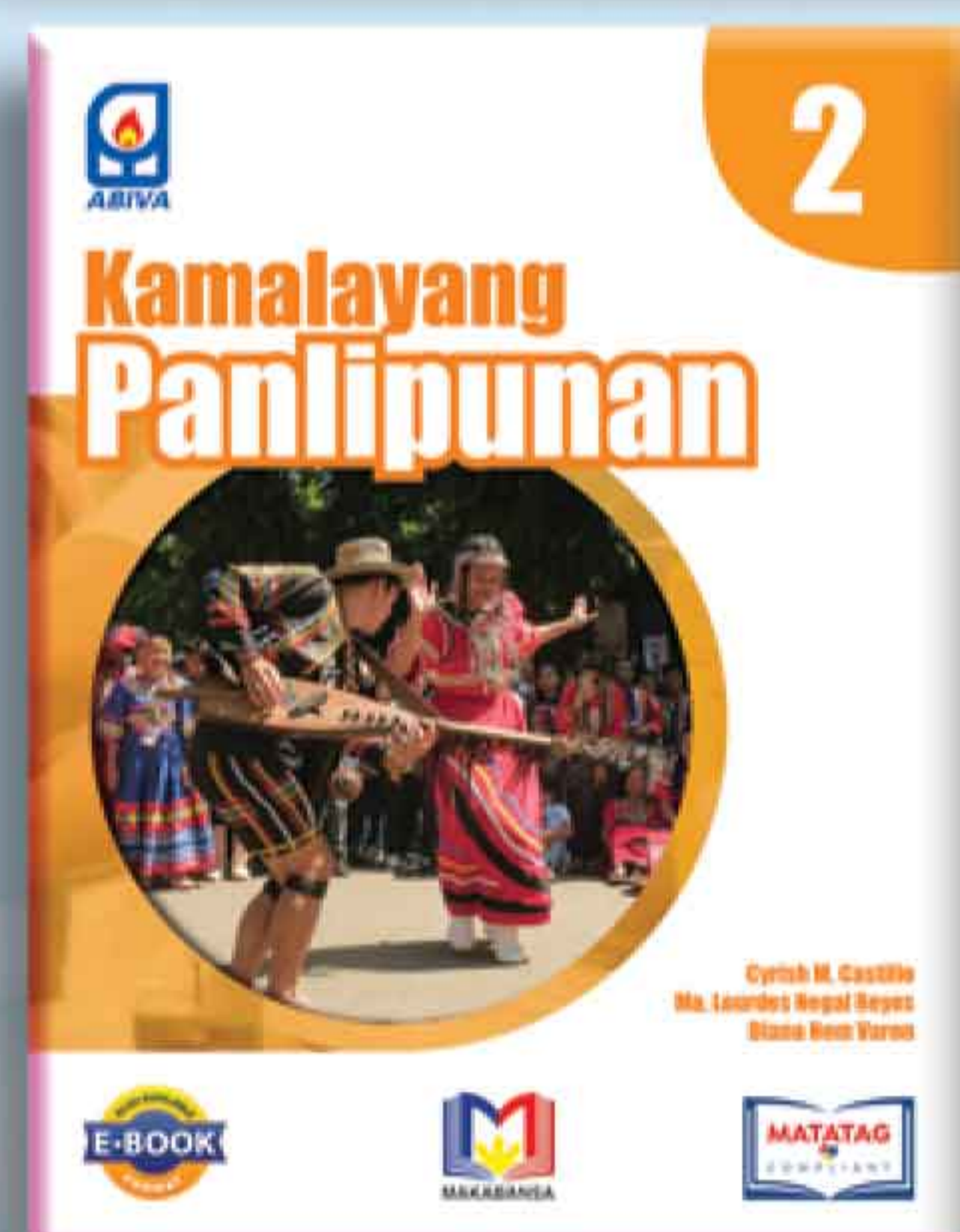
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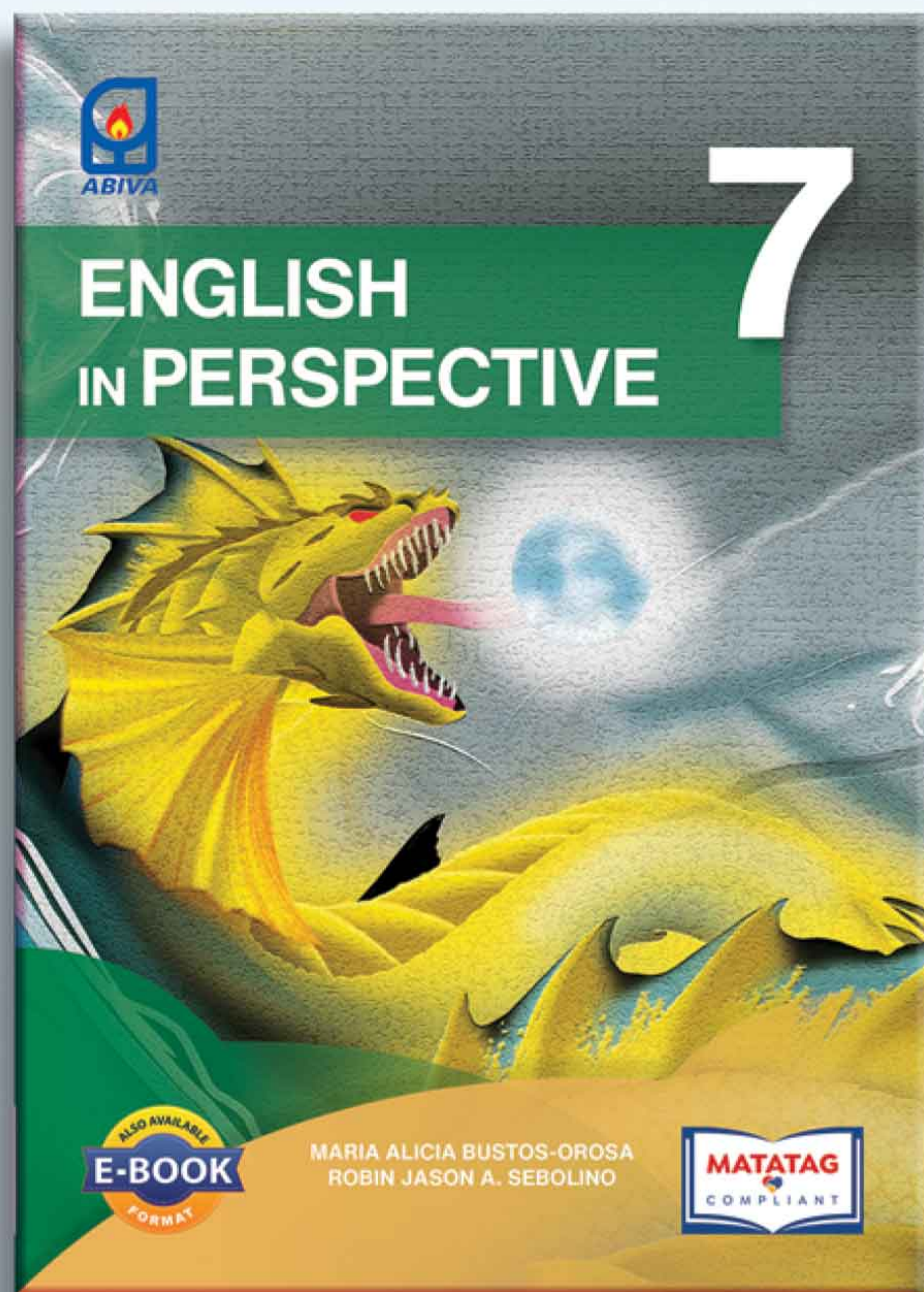
### Mga Komponent

Batayang Aklat  
Patnubay ng Guro  
Mapa ng Kurikulum

I-SCAN ITO PARA SA  
HALIMBAWA NG PAHINA NG  
AKLAT







- Fosters learners' analytical skills in literature, guiding them to interpret literary texts as reflections of individual or communal values across different contexts
- Deepens learners' grasp of story grammar by examining elements like conflict, character development, plot, writer's style, tone and mood, point of view, narrative techniques, and more
- Broadens learners' cultural understanding through diverse literary and content-based texts

### Authors

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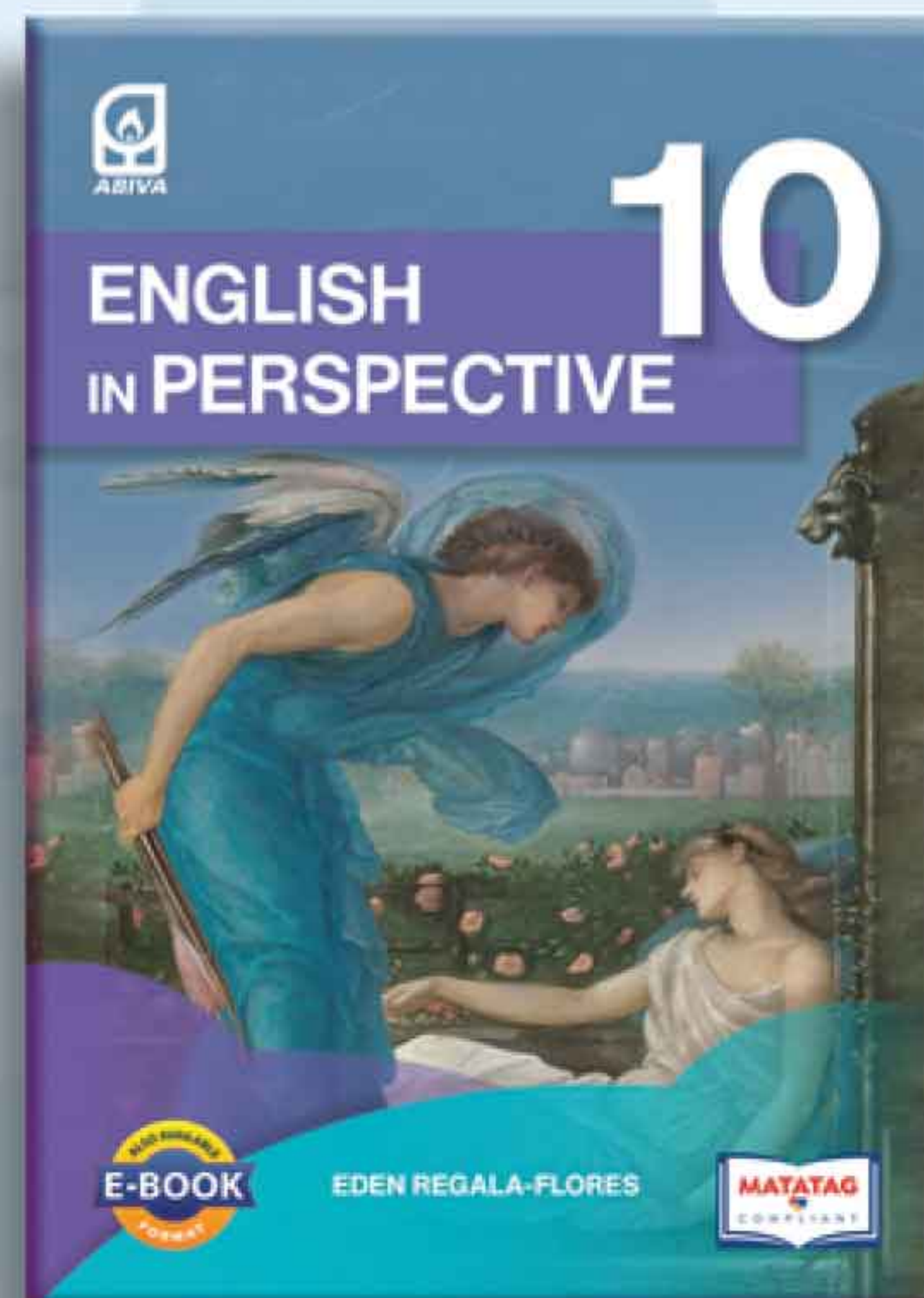
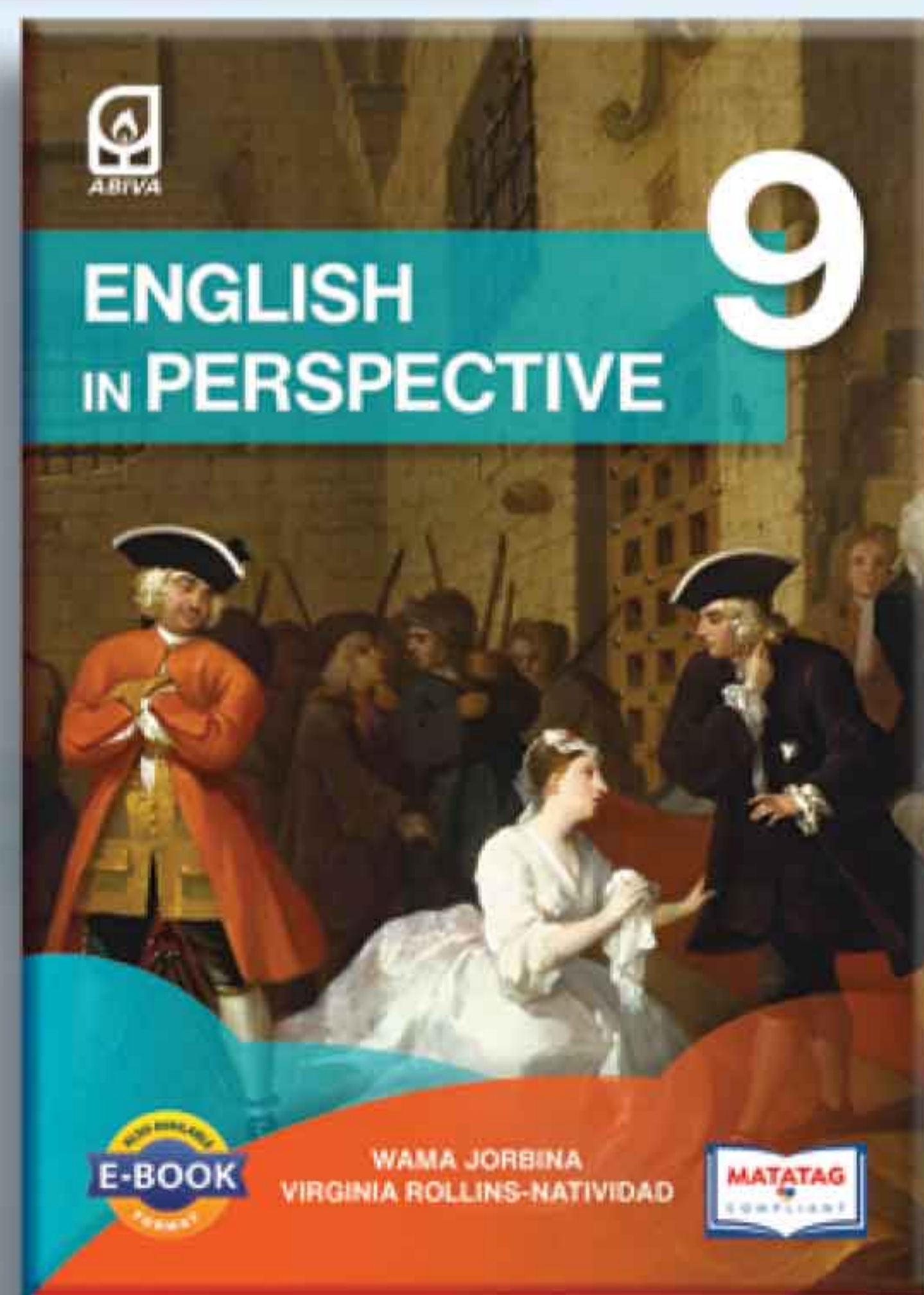
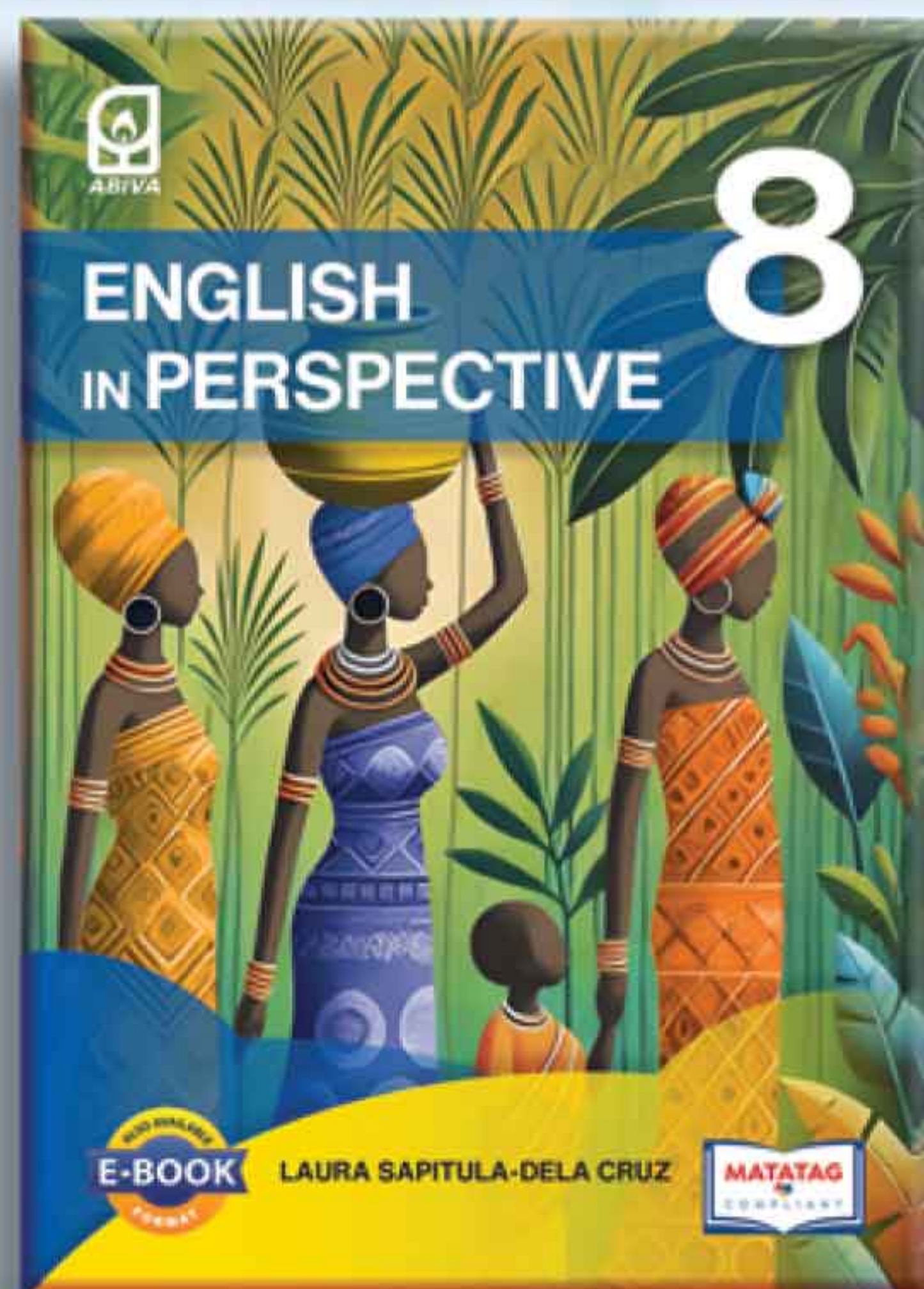
### Coordinator

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### Components

Worktext  
Teachers Guide

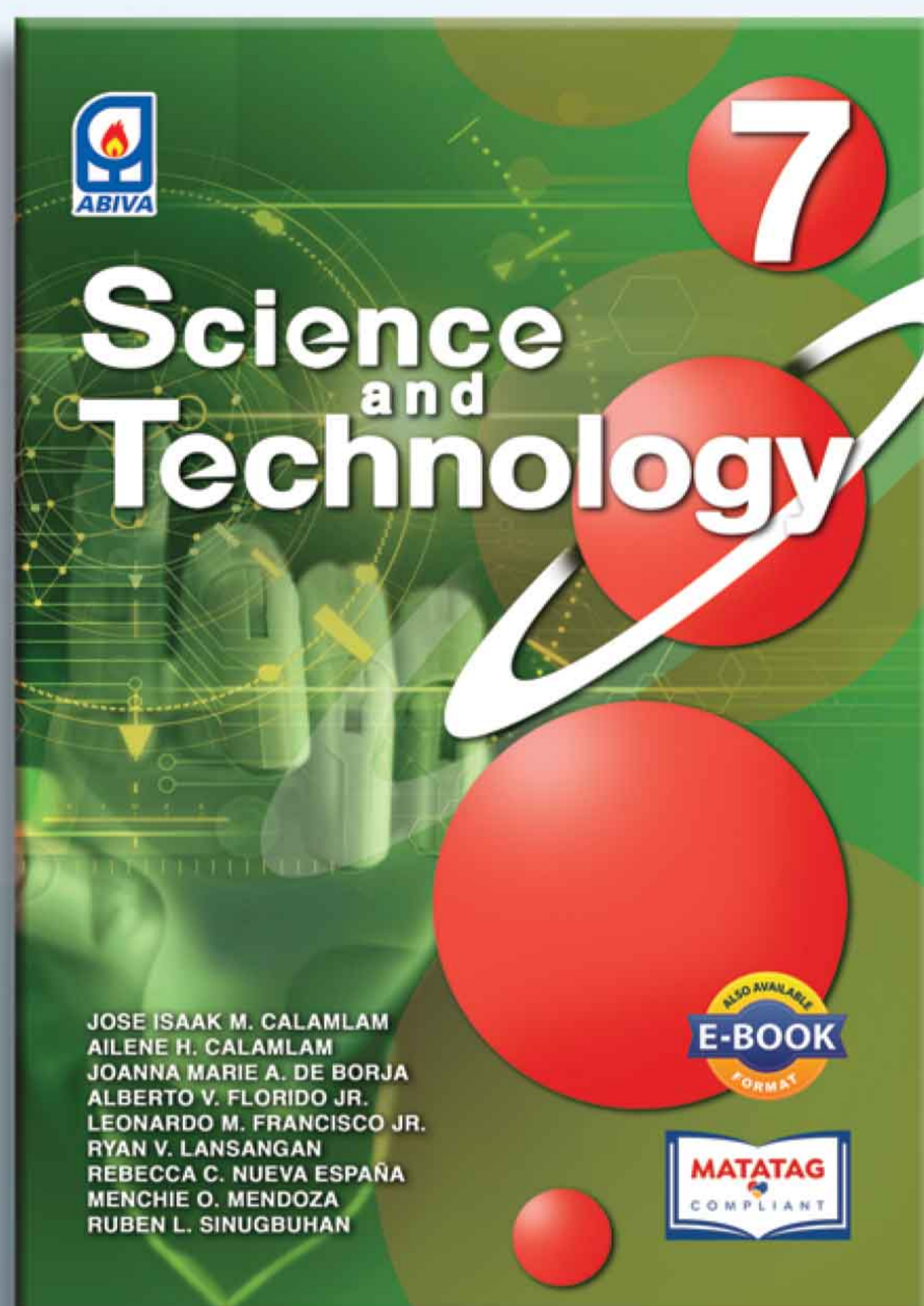
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# SCIENCE AND TECHNOLOGY

## GRADES 7–10



- Commits to fostering scientific, environmental, technological, and engineering literacy among students
- Aims to equip students with the tools necessary in developing a balanced integration of performing scientific inquiry skills, understanding and applying scientific knowledge, and developing and demonstrating scientific attitudes and values
- Encourages the development of essential 21st-century skills, such as collaboration, communication, and innovation, to prepare students for future success in various scientific and technological fields

### Authors

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Ryan V. Lansangan  
Menchie O. Mendoza  
Rebecca C. Nueva España  
Brando C. Palomar  
Ruben L. Sinugbahan

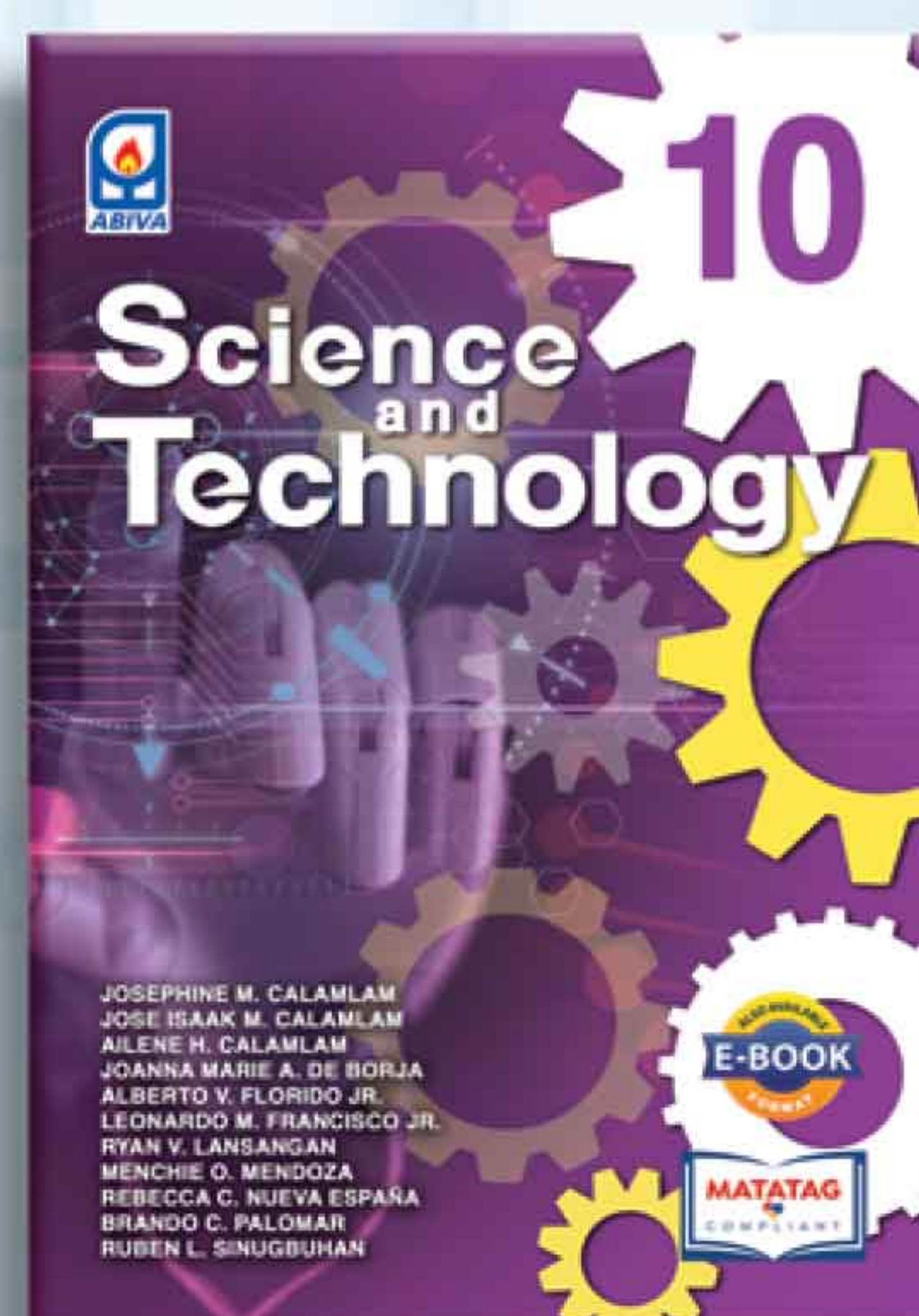
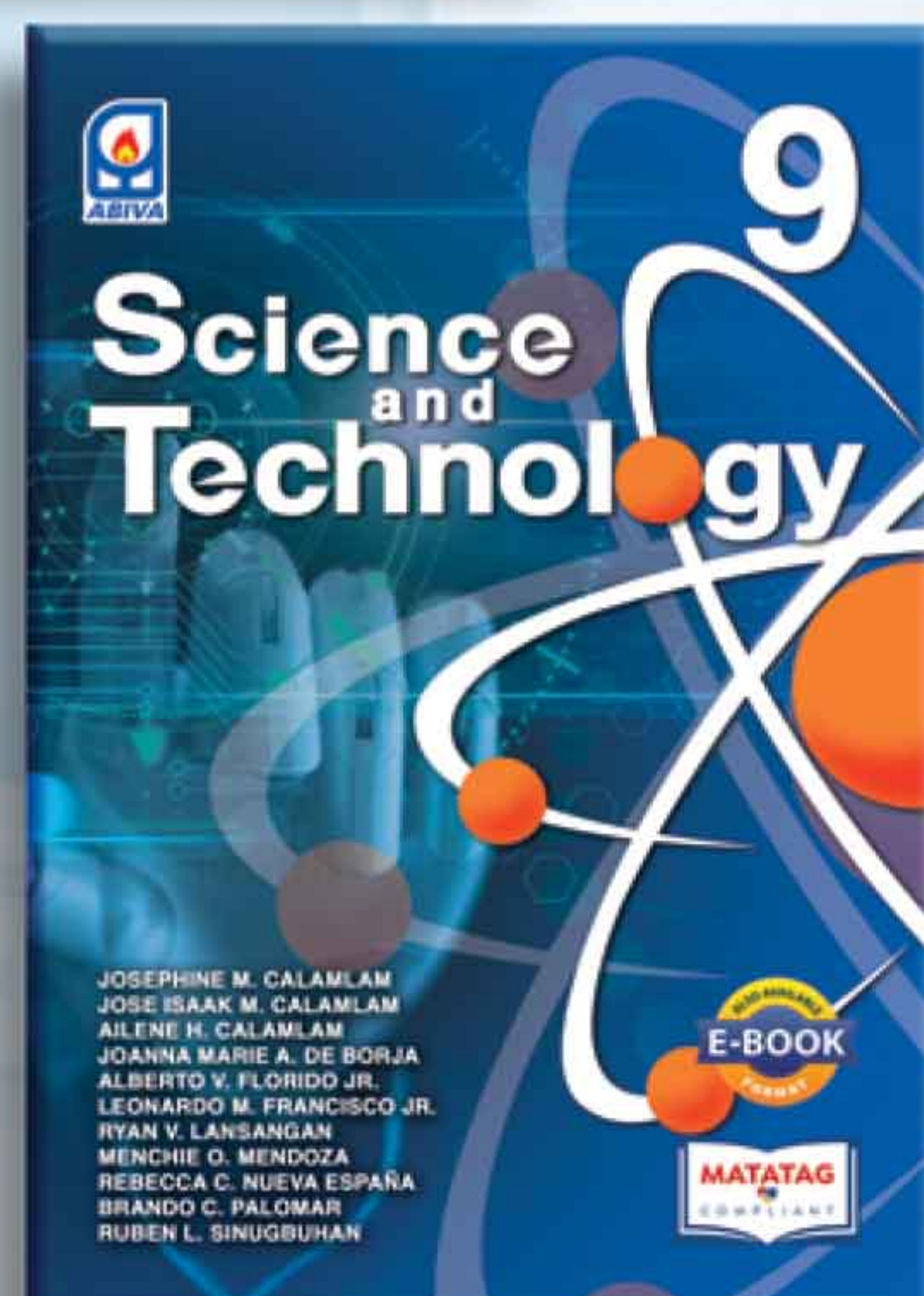
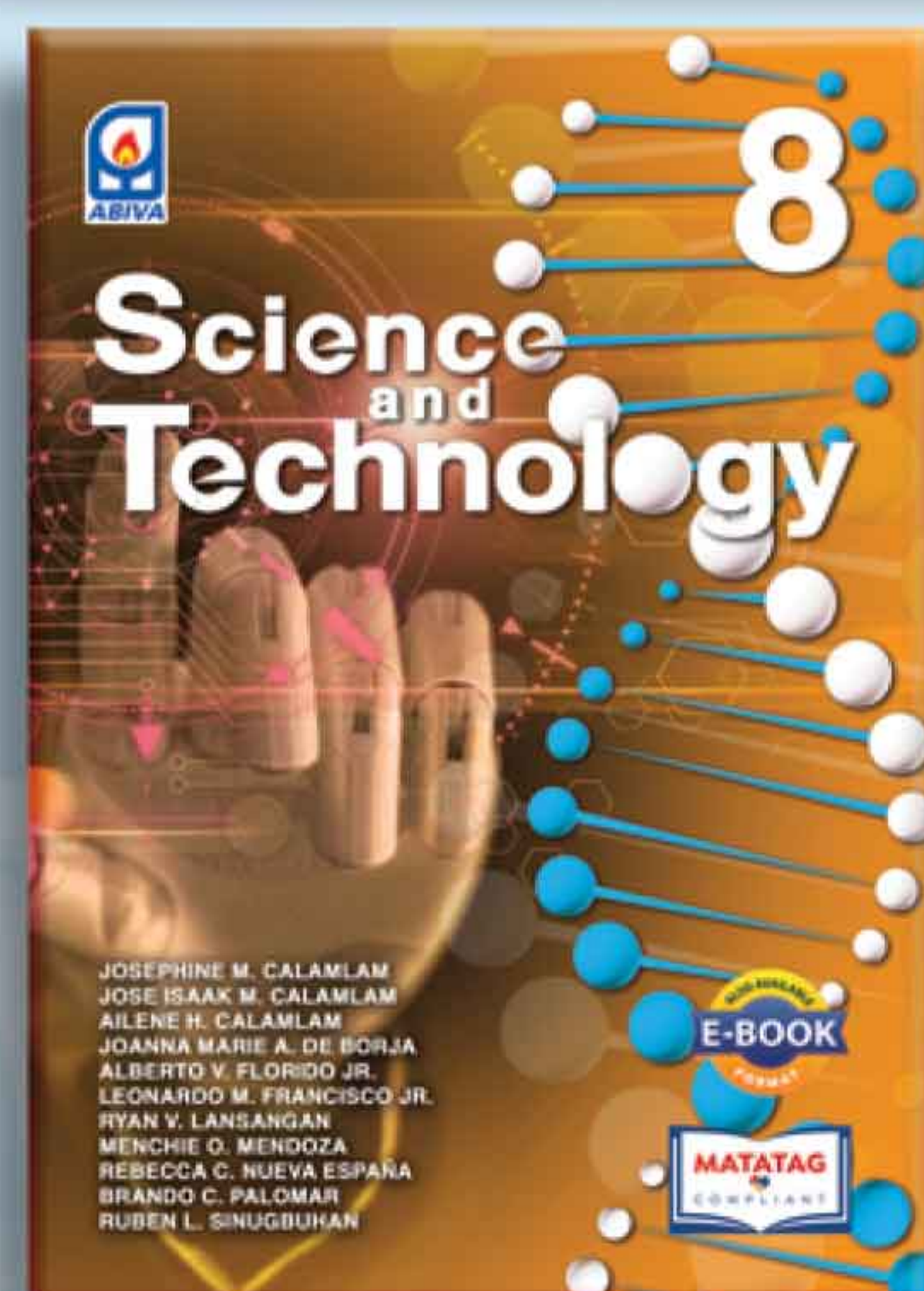
### Components

Worktext  
Teachers Guide  
Curriculum Map

### Coordinator

Ryan V. Lansangan

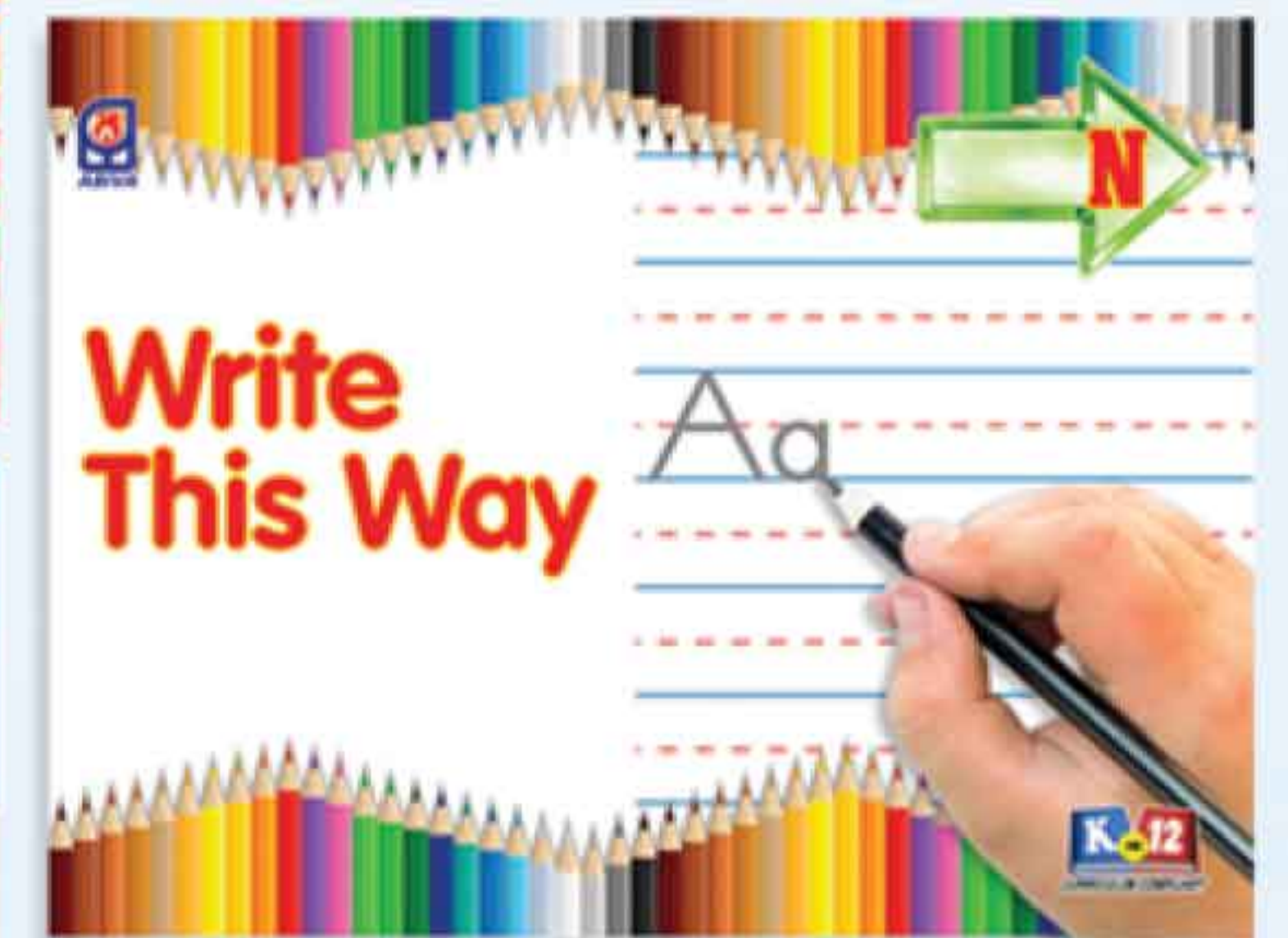
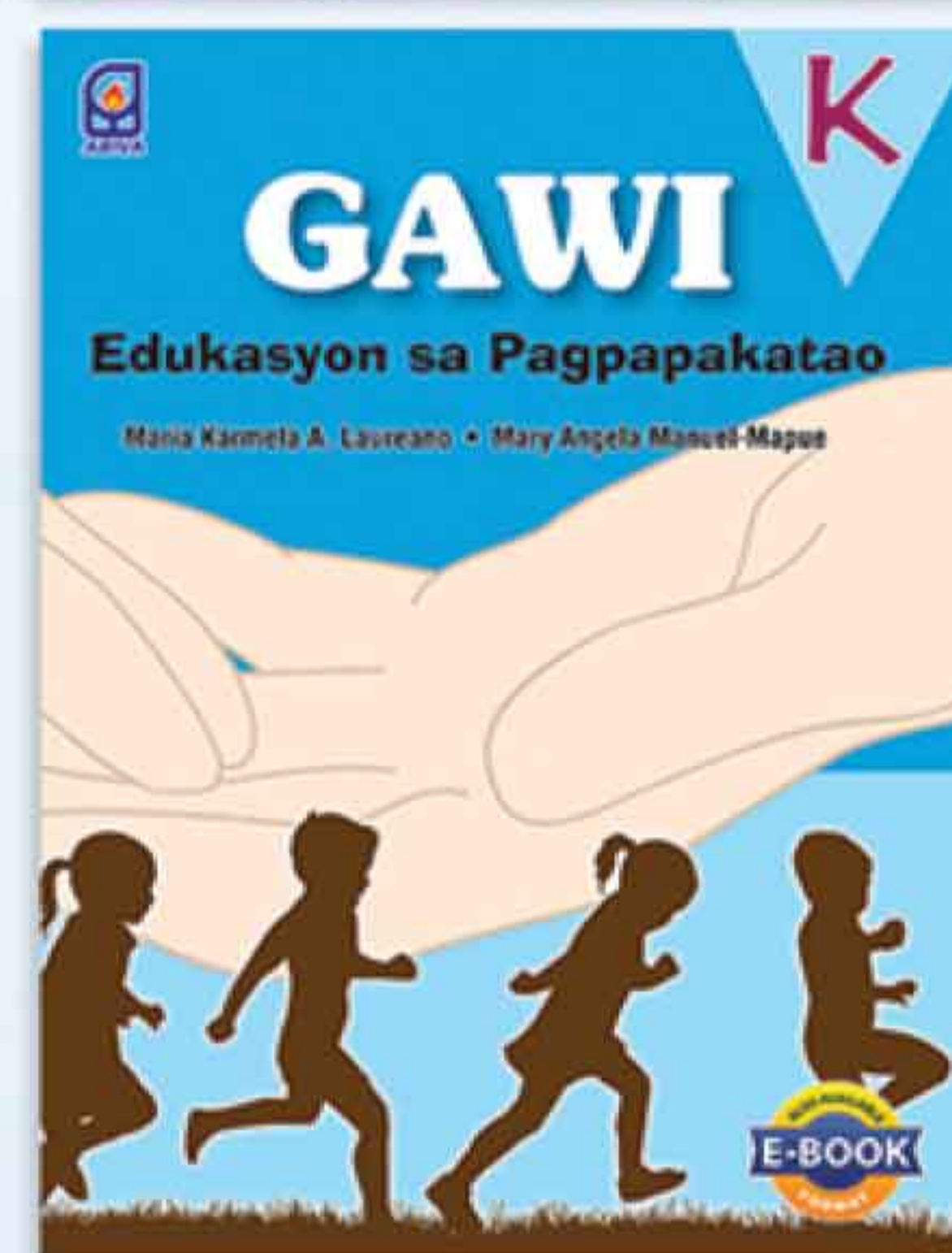
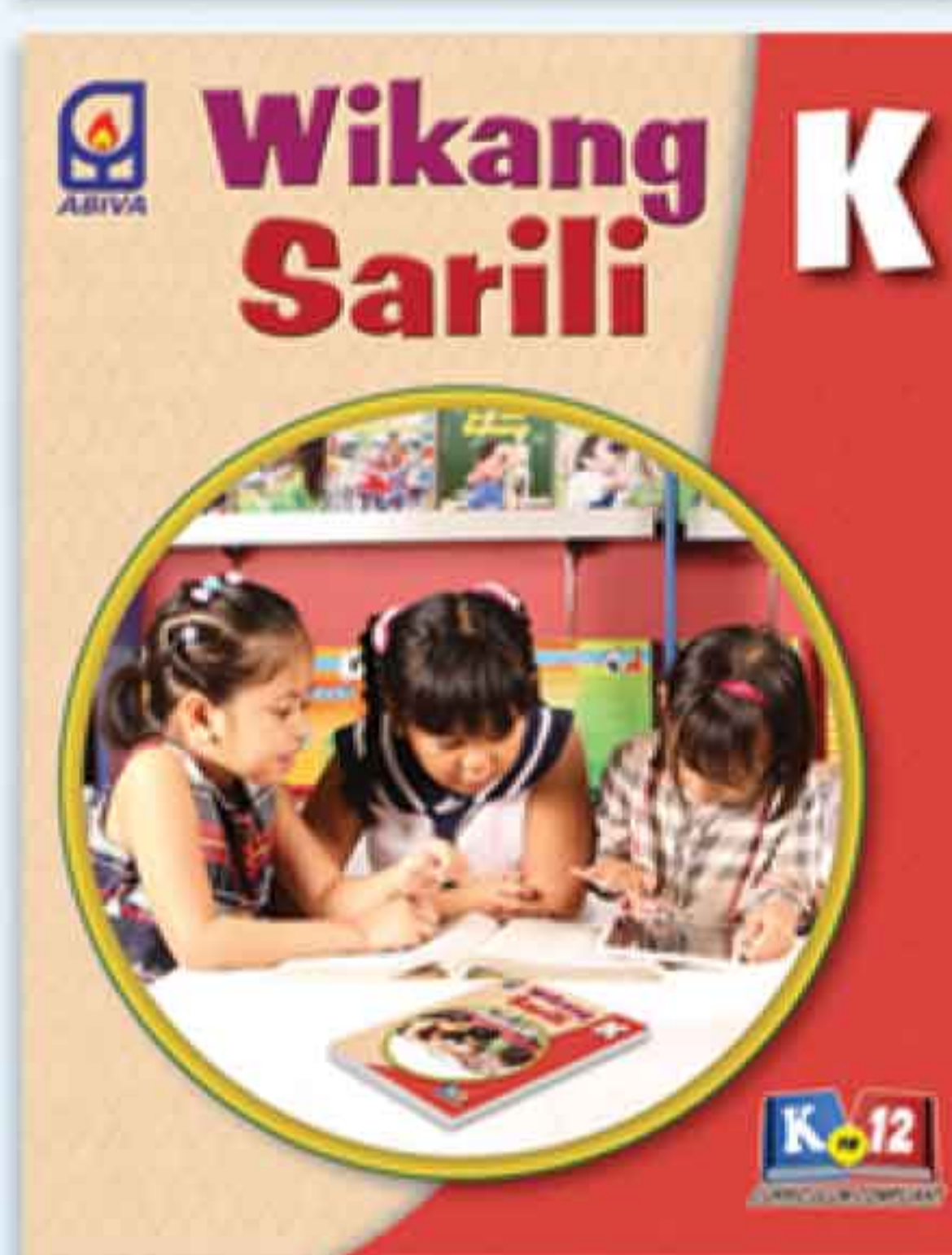
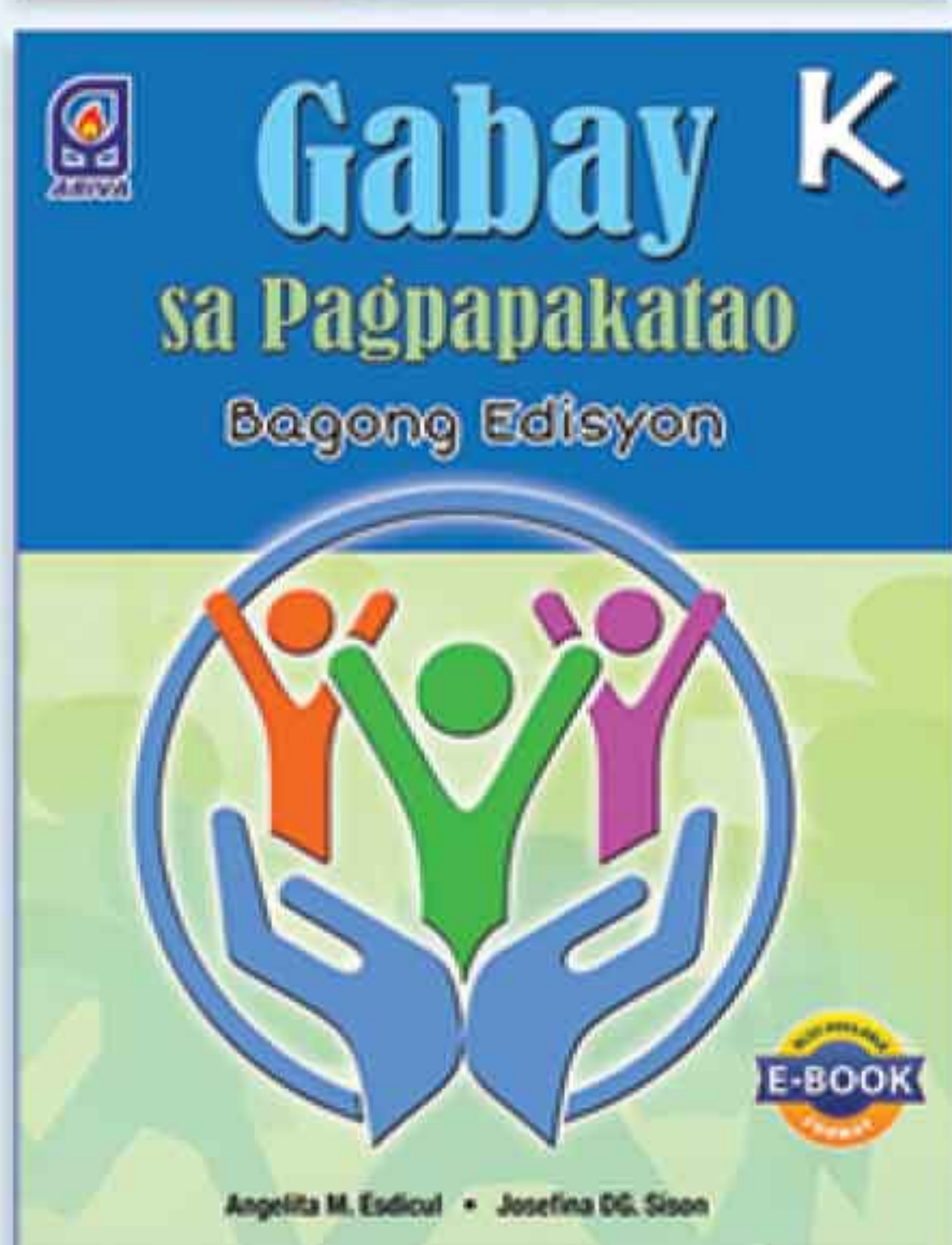
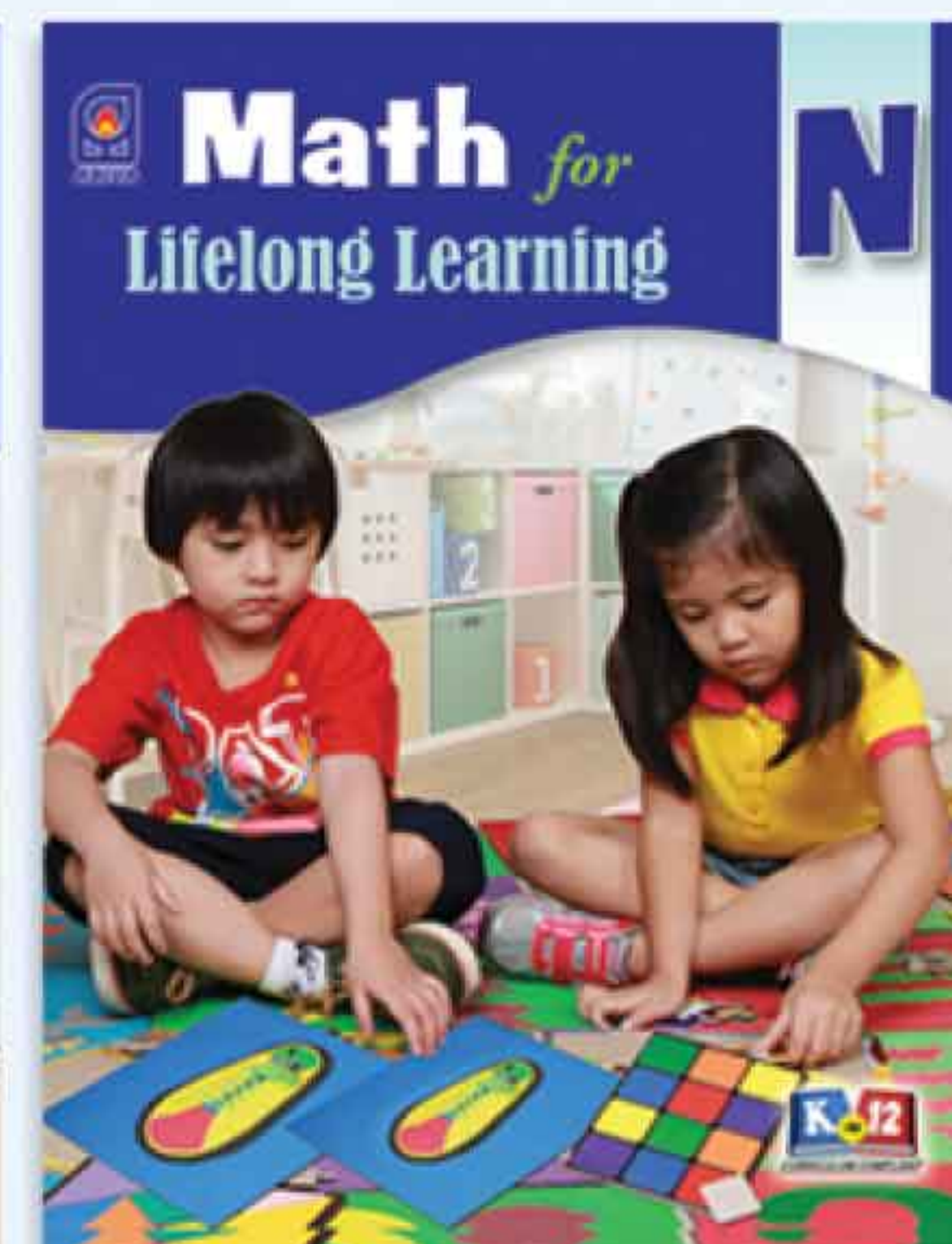
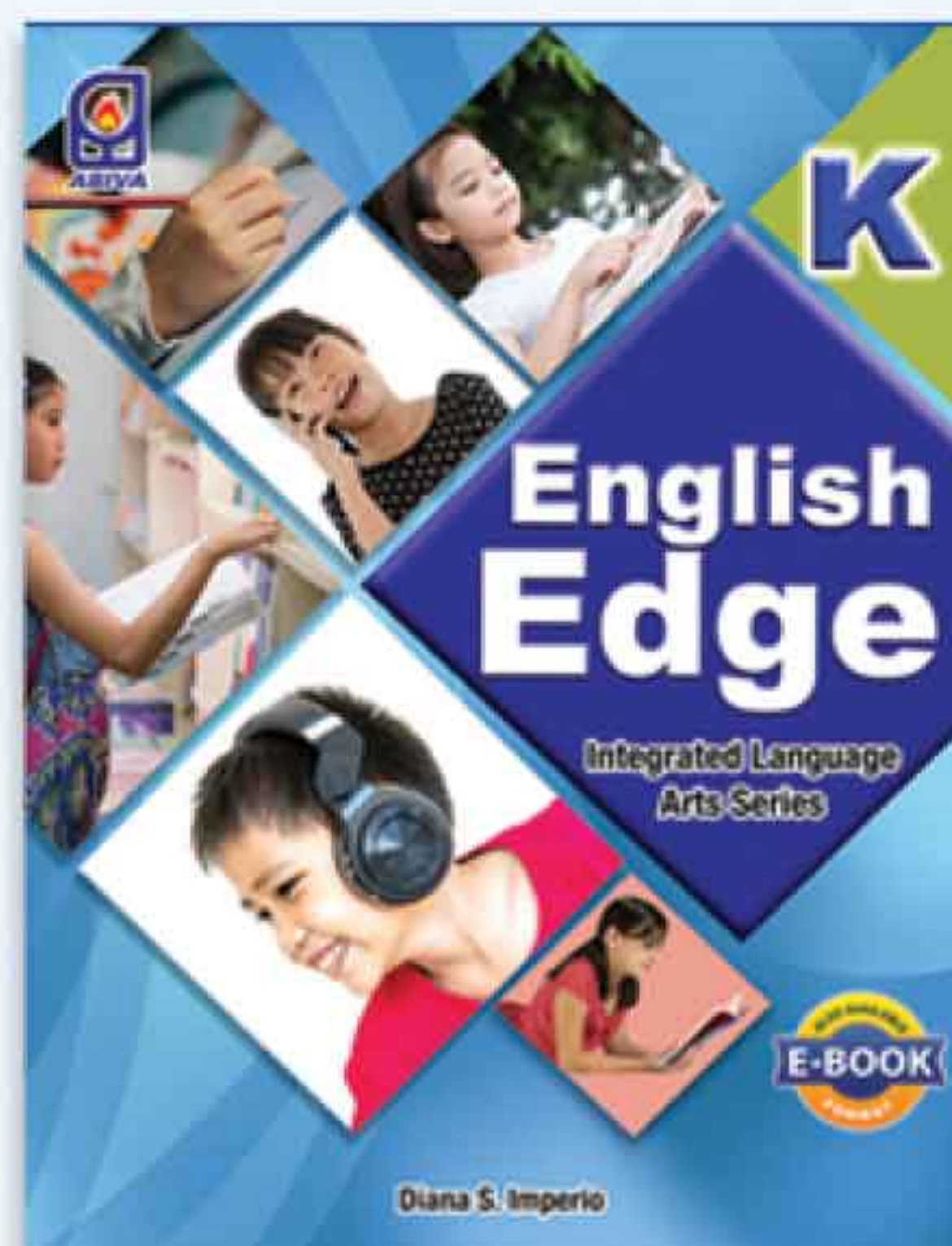
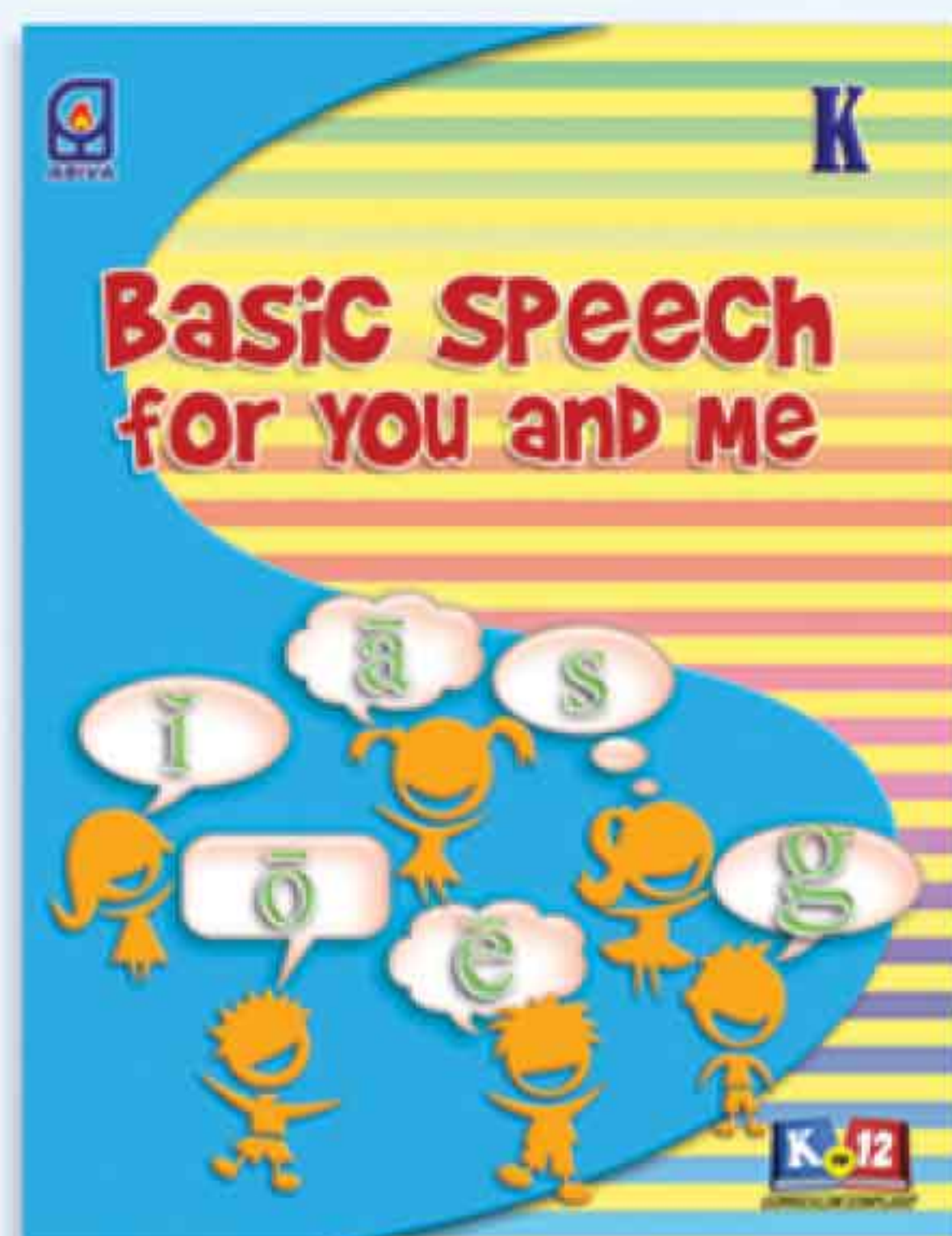
SCAN THIS TO SEE SAMPLE  
WORKTEXT PAGES



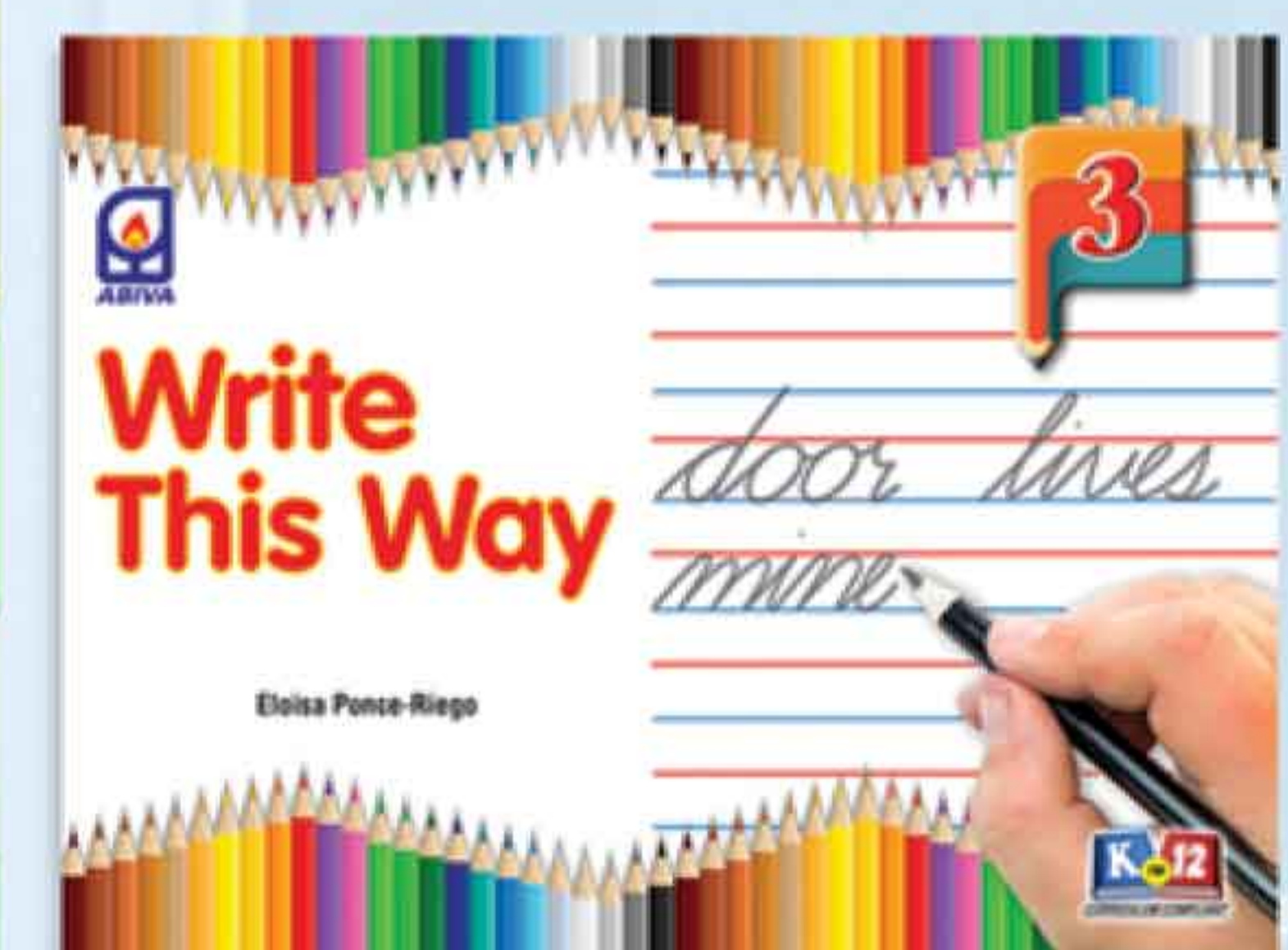
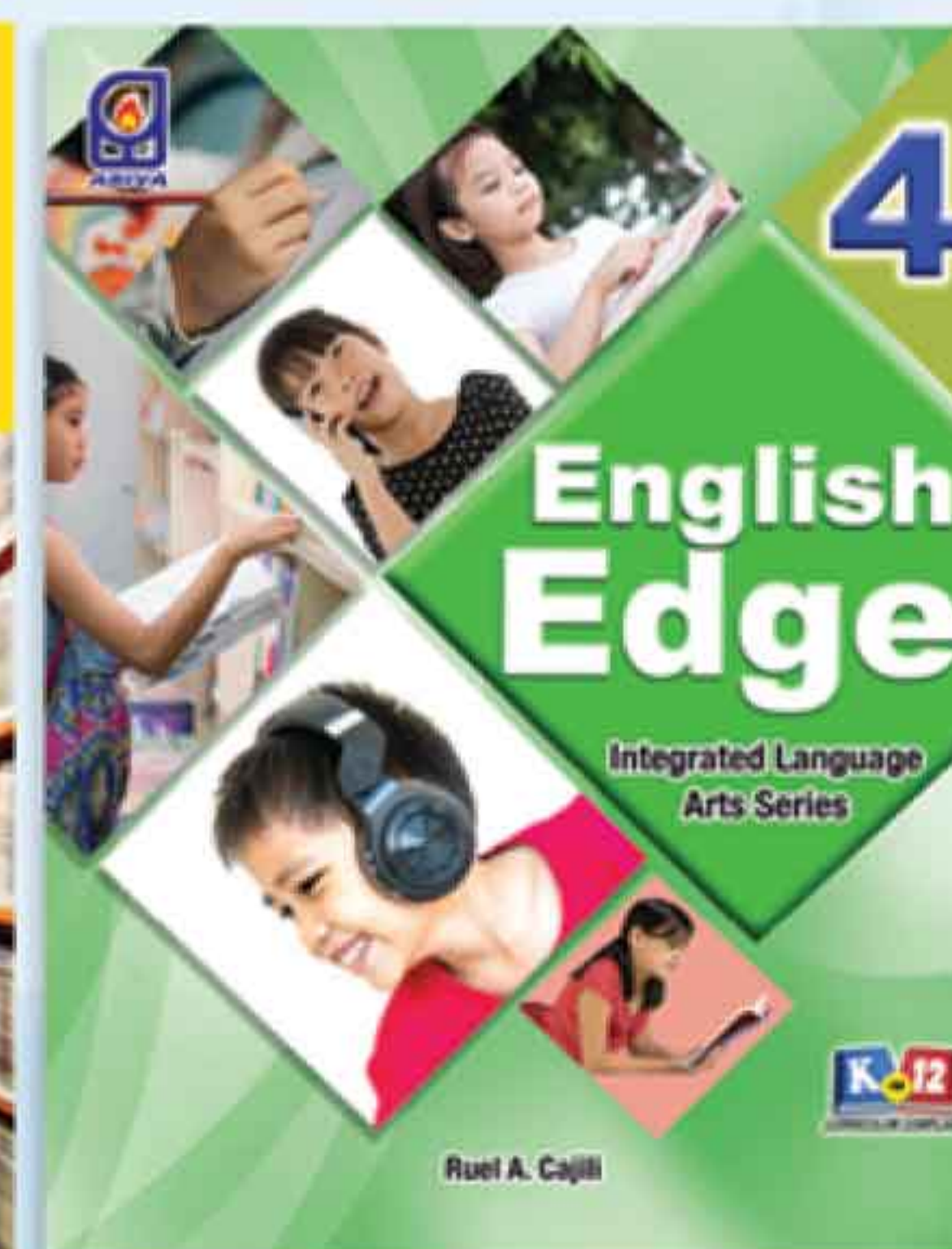
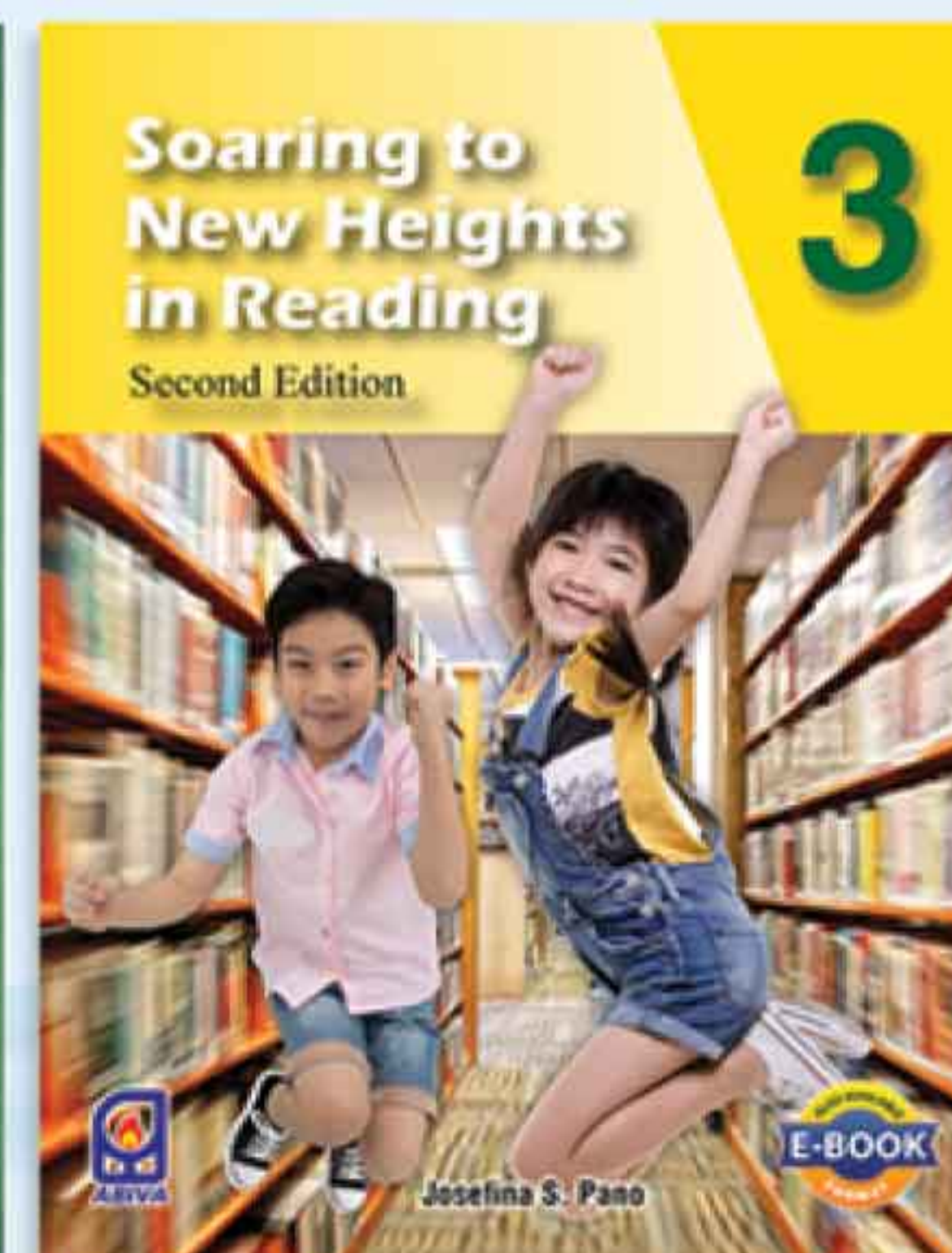
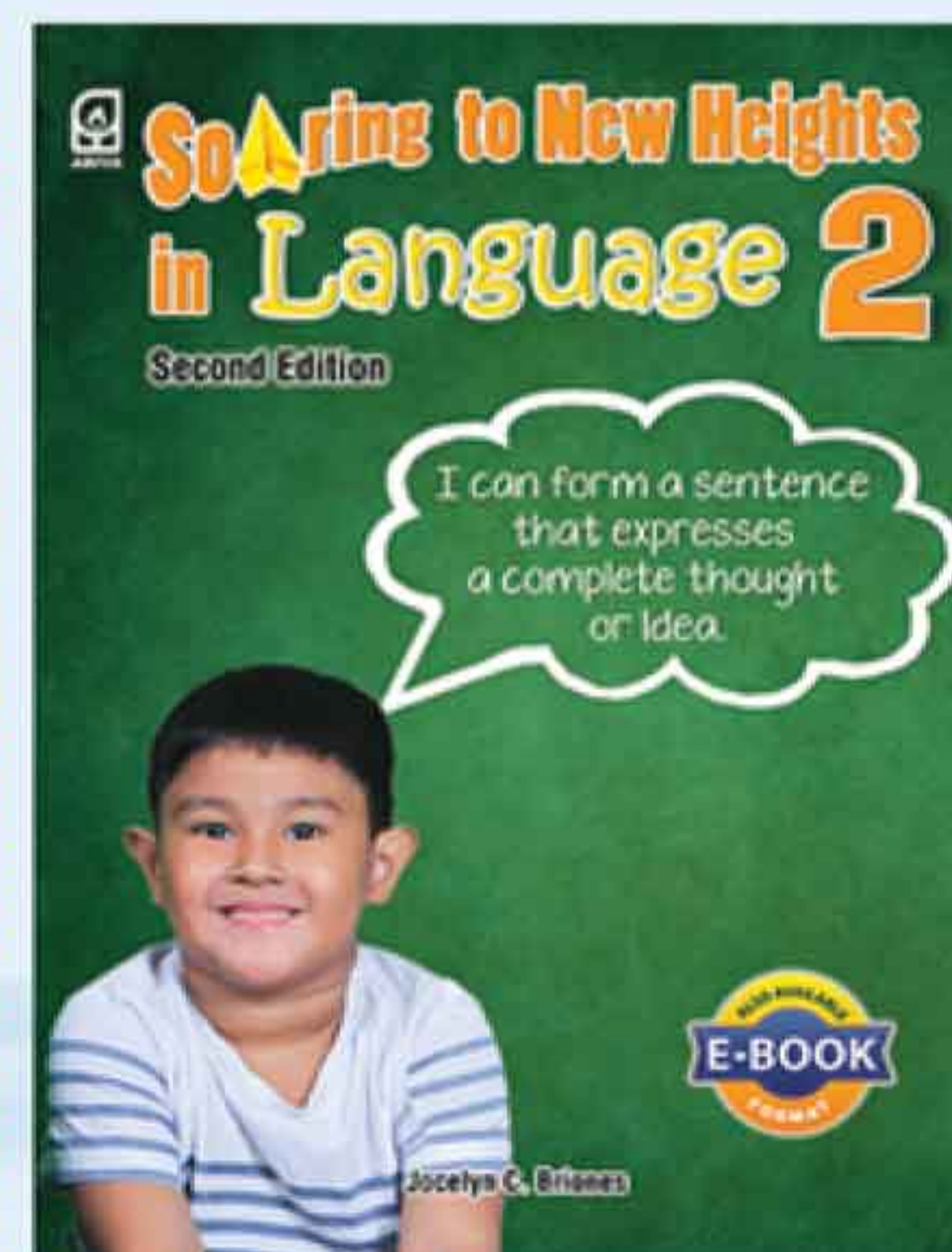
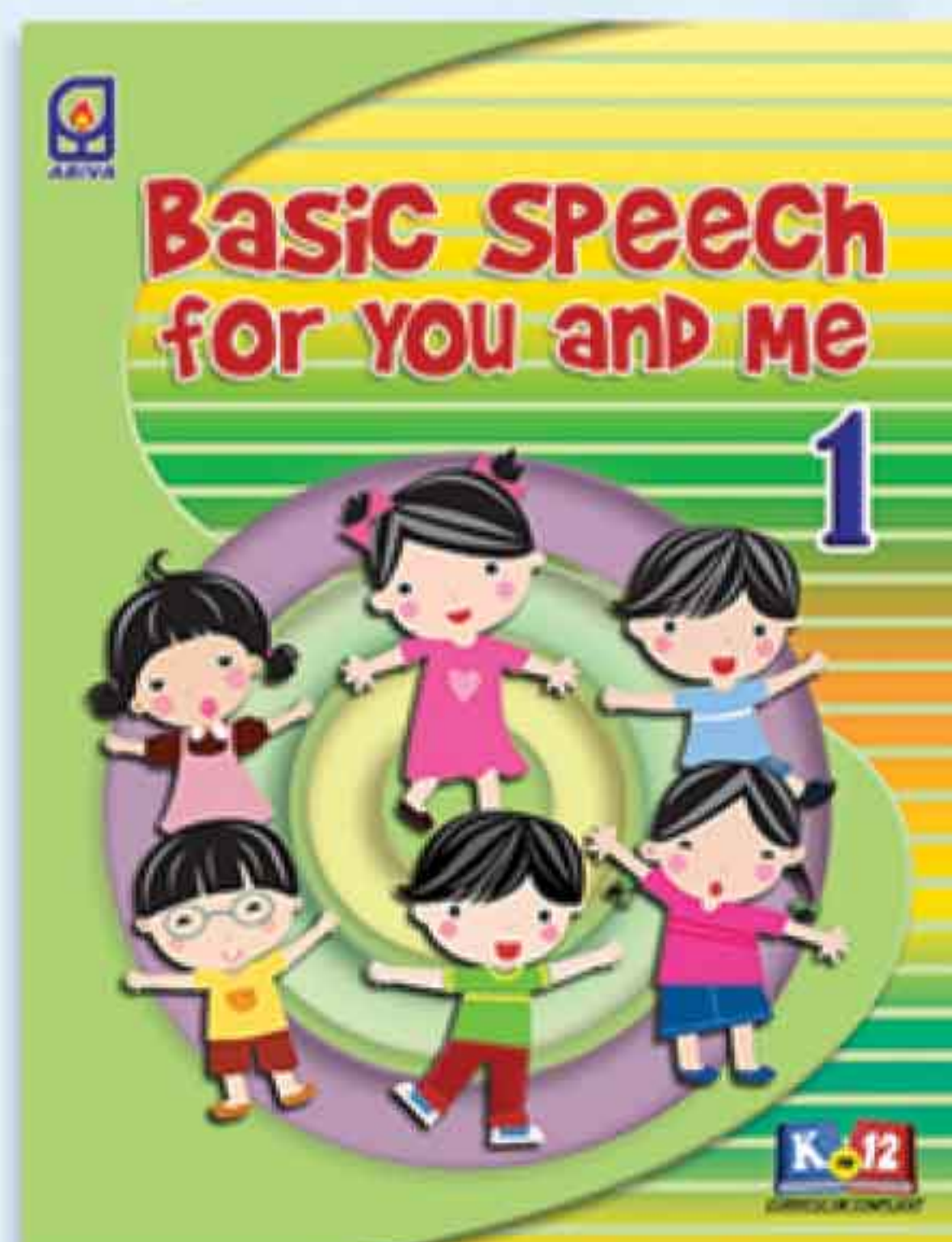


# AVAILABLE K-12 TITLES

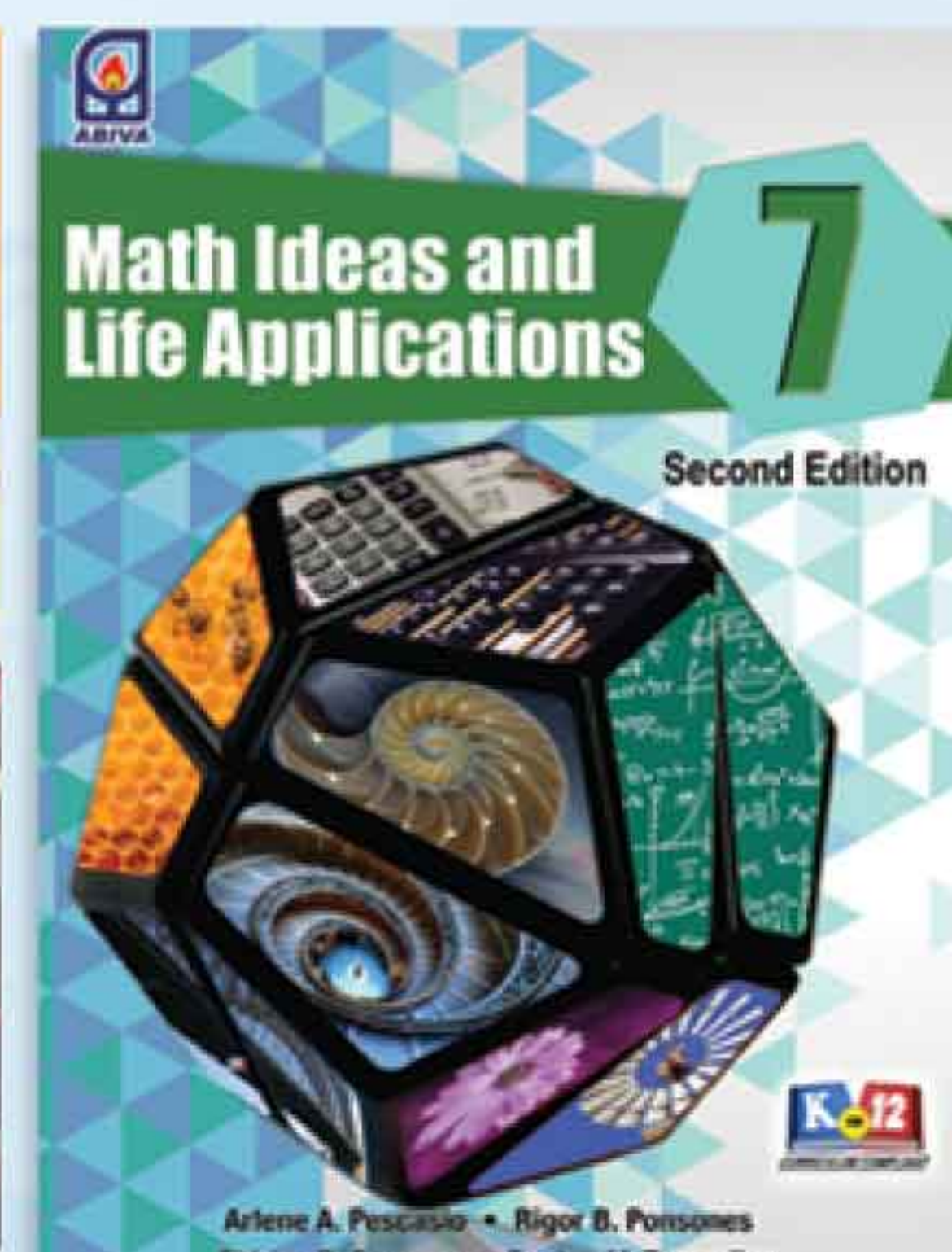
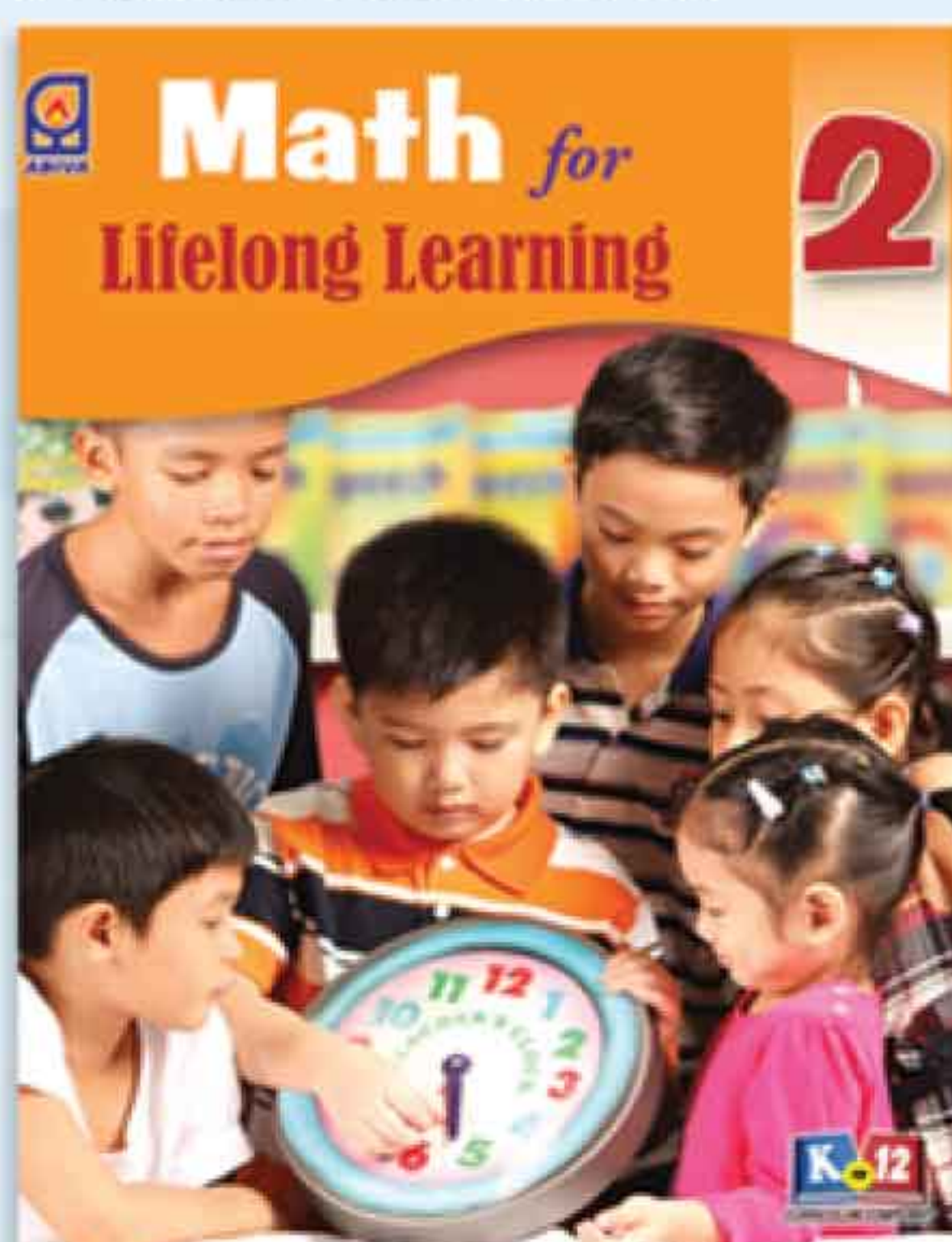
## Preschool



## Grade School and Junior High School English



## Mathematics

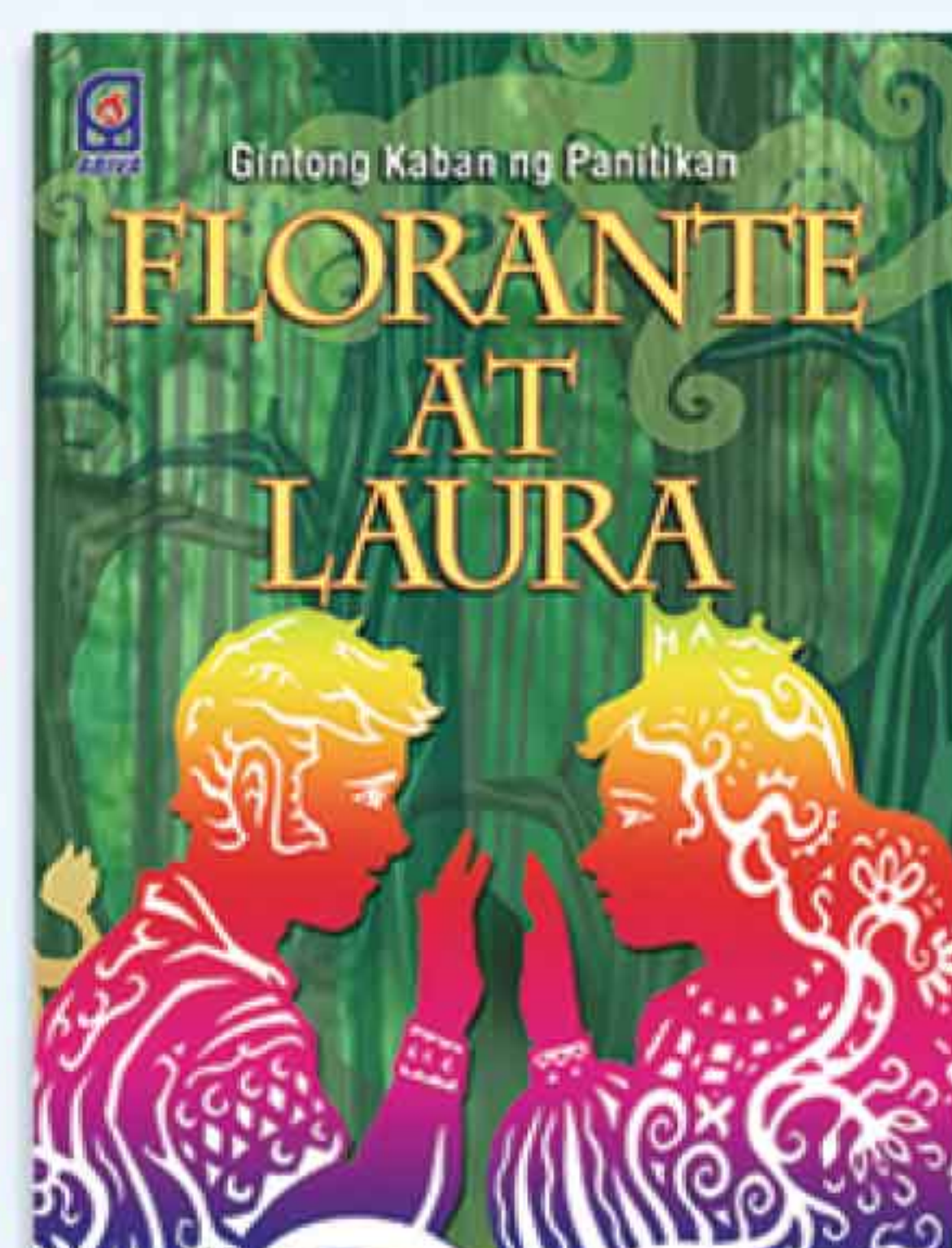
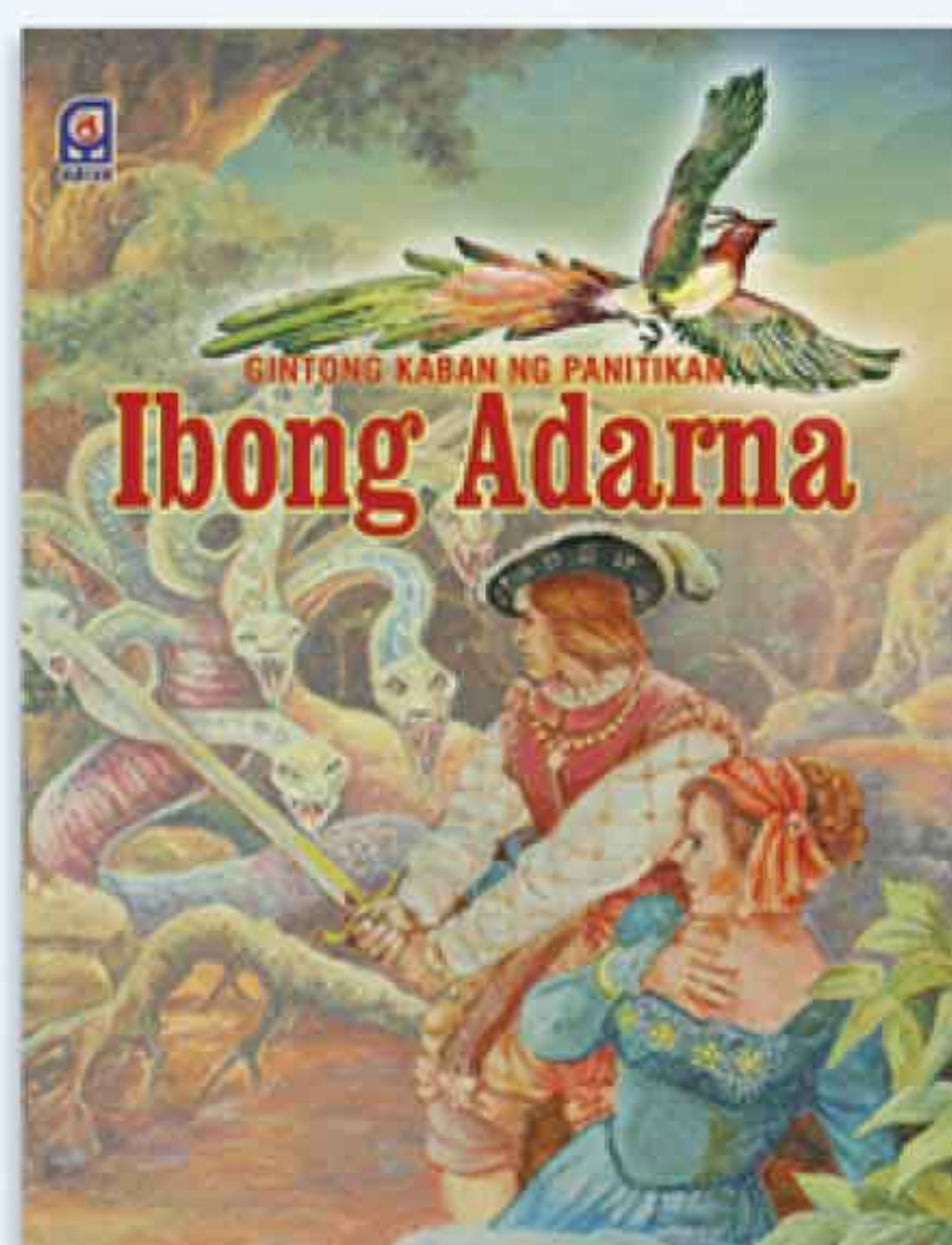
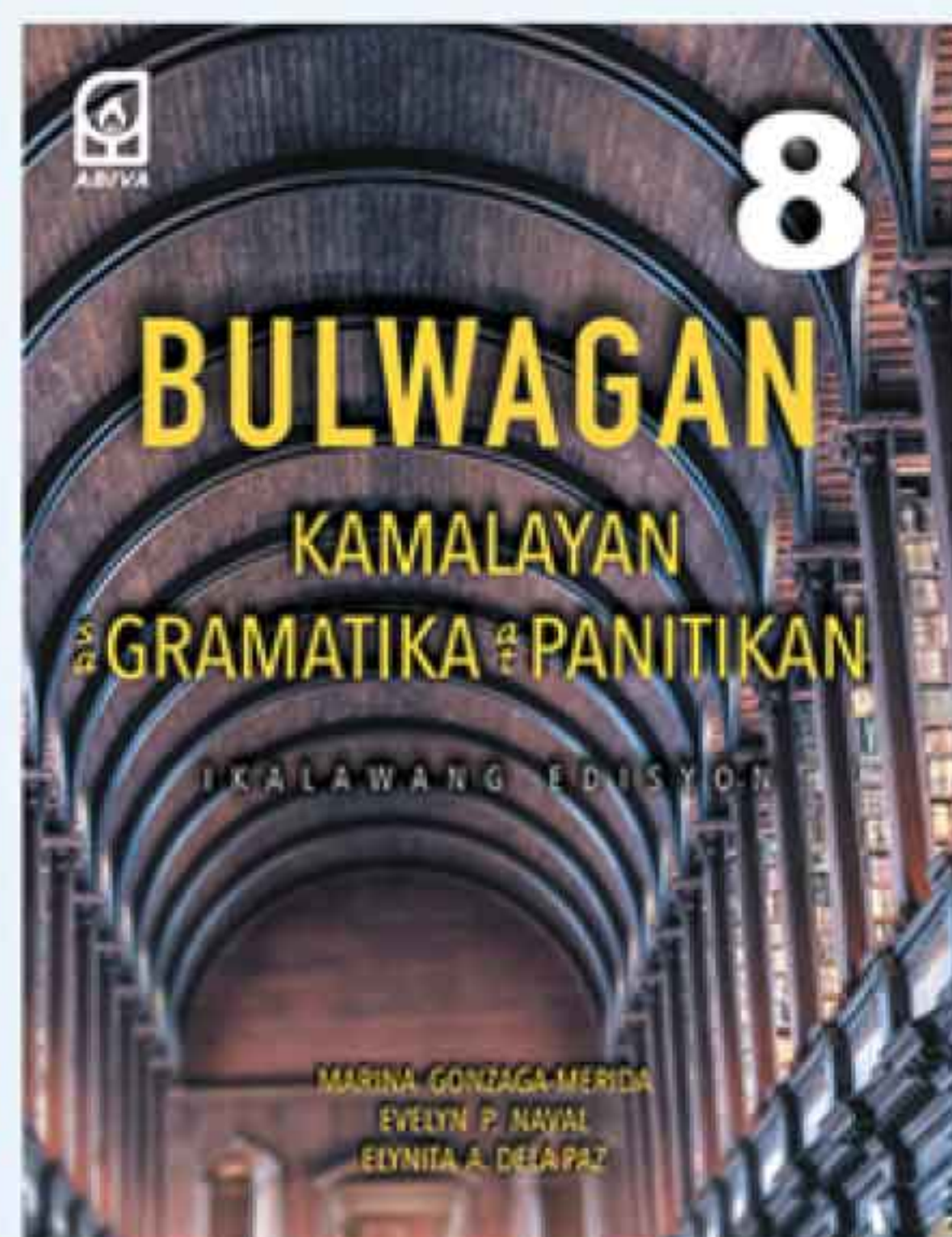
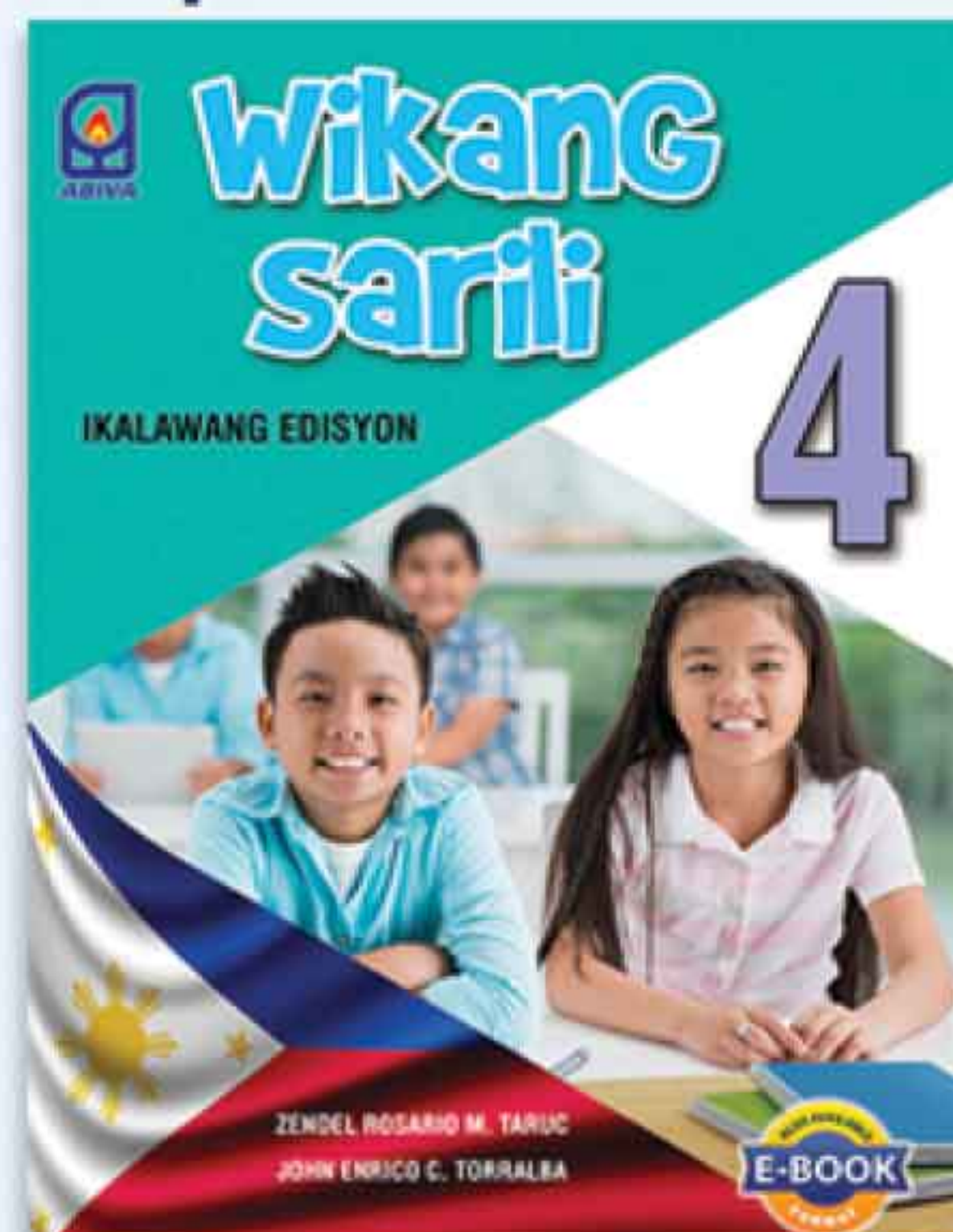


## Science

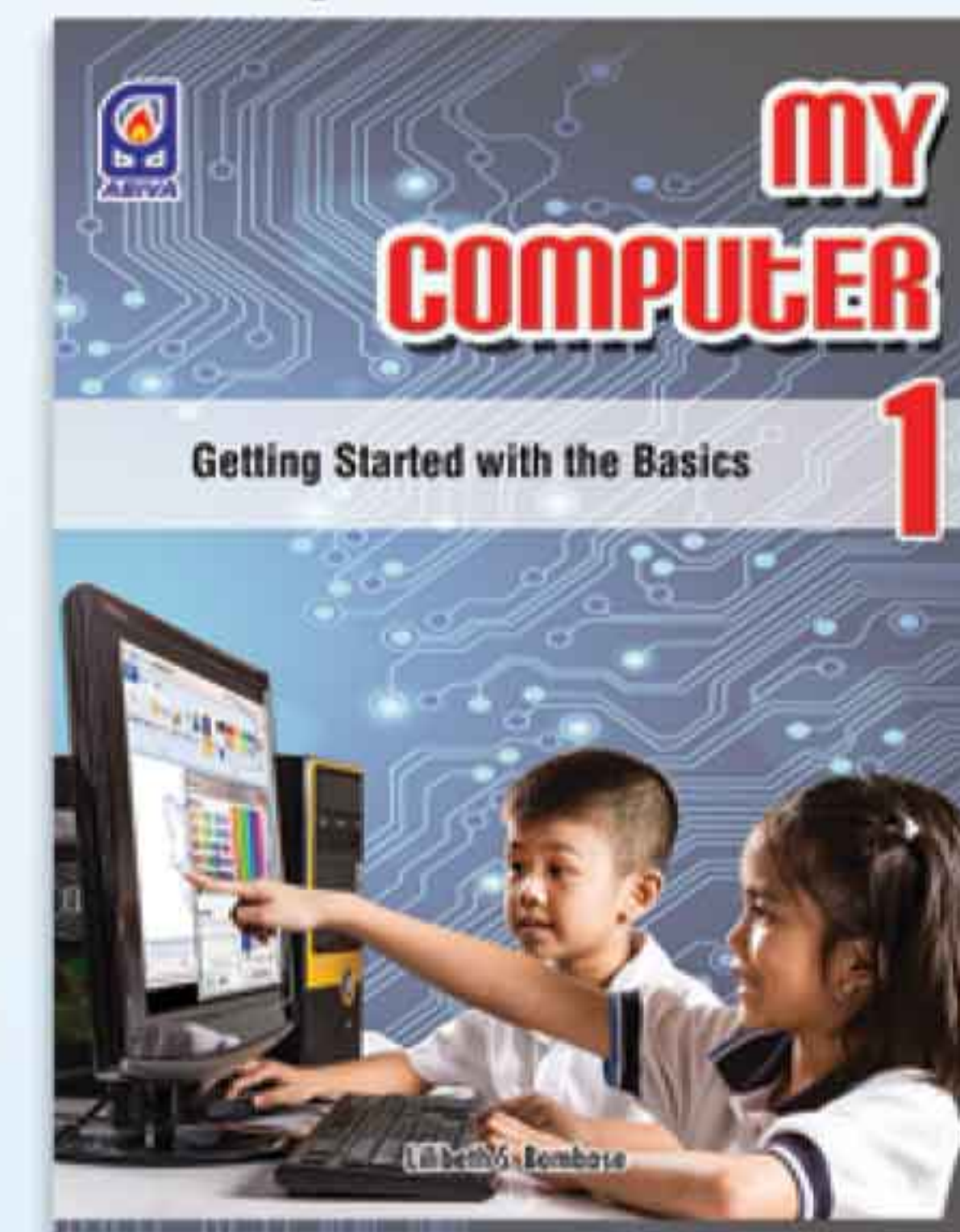
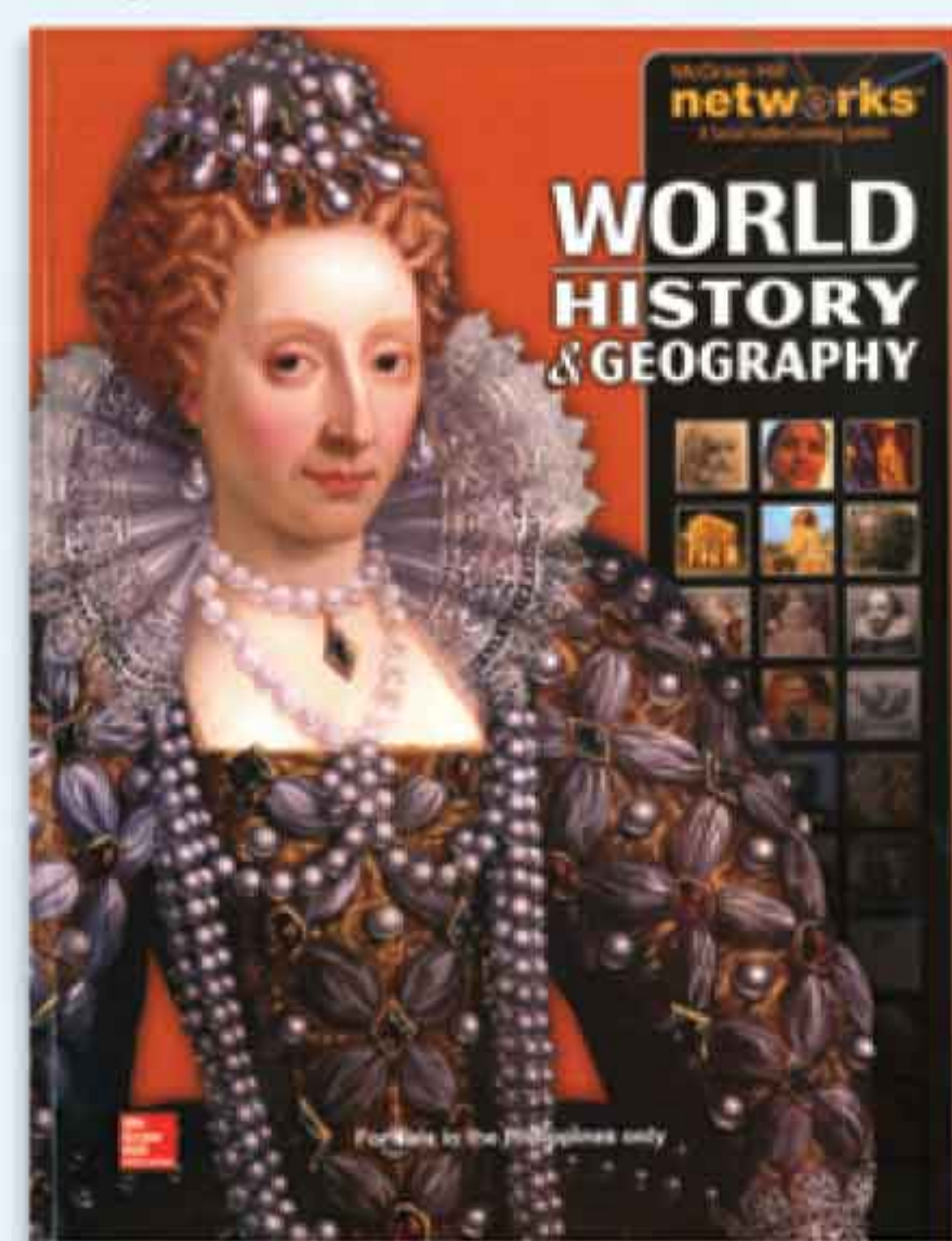
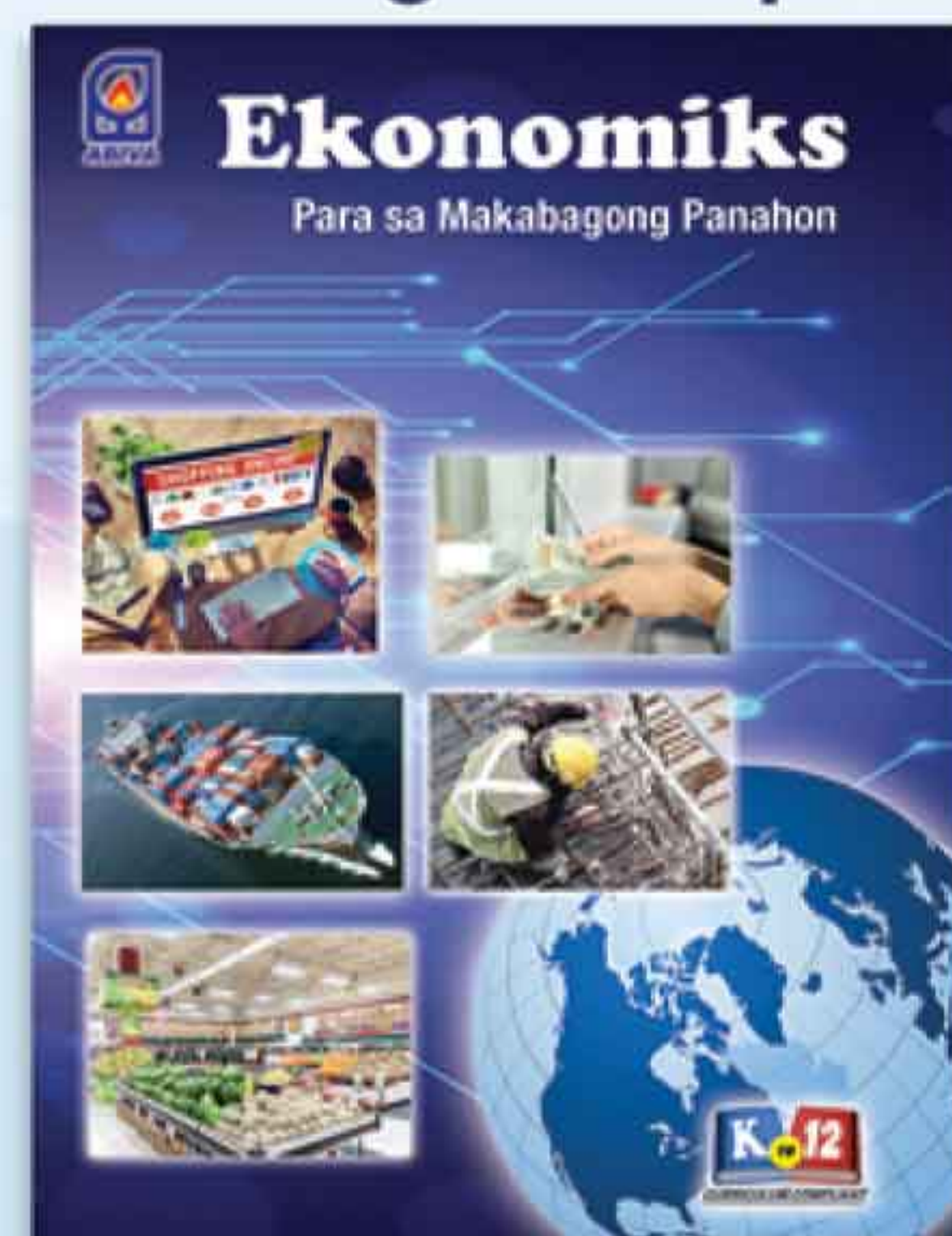
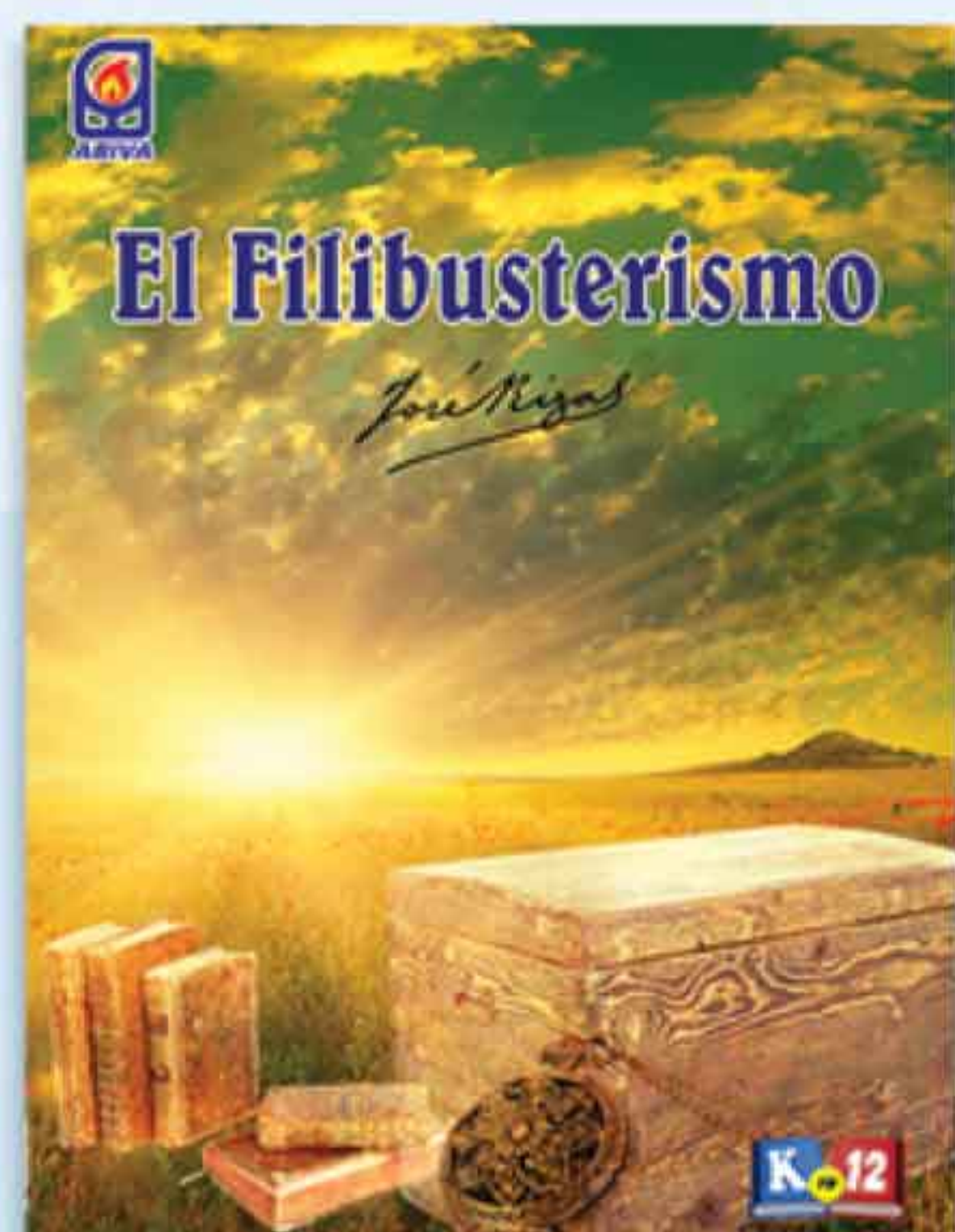




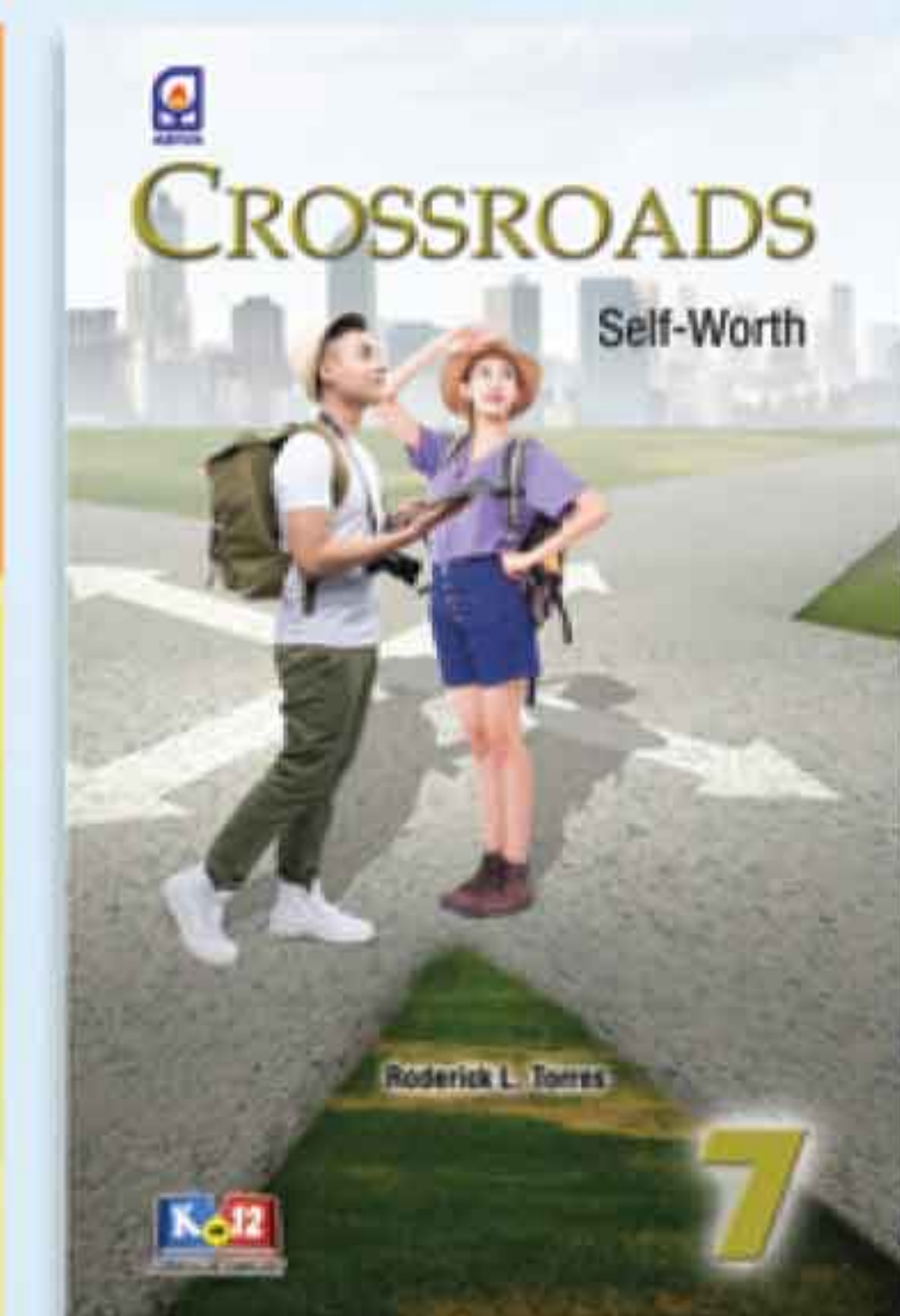
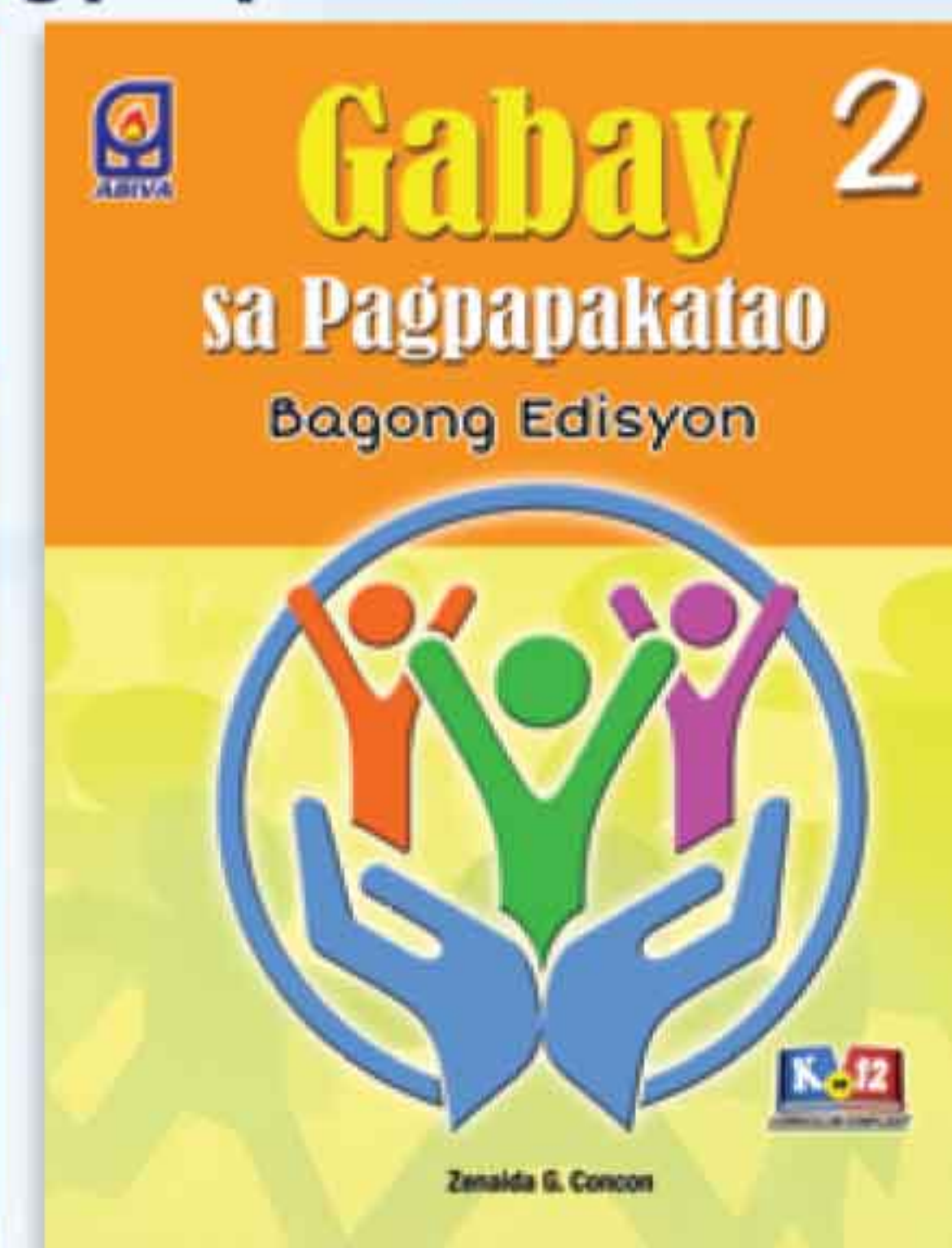
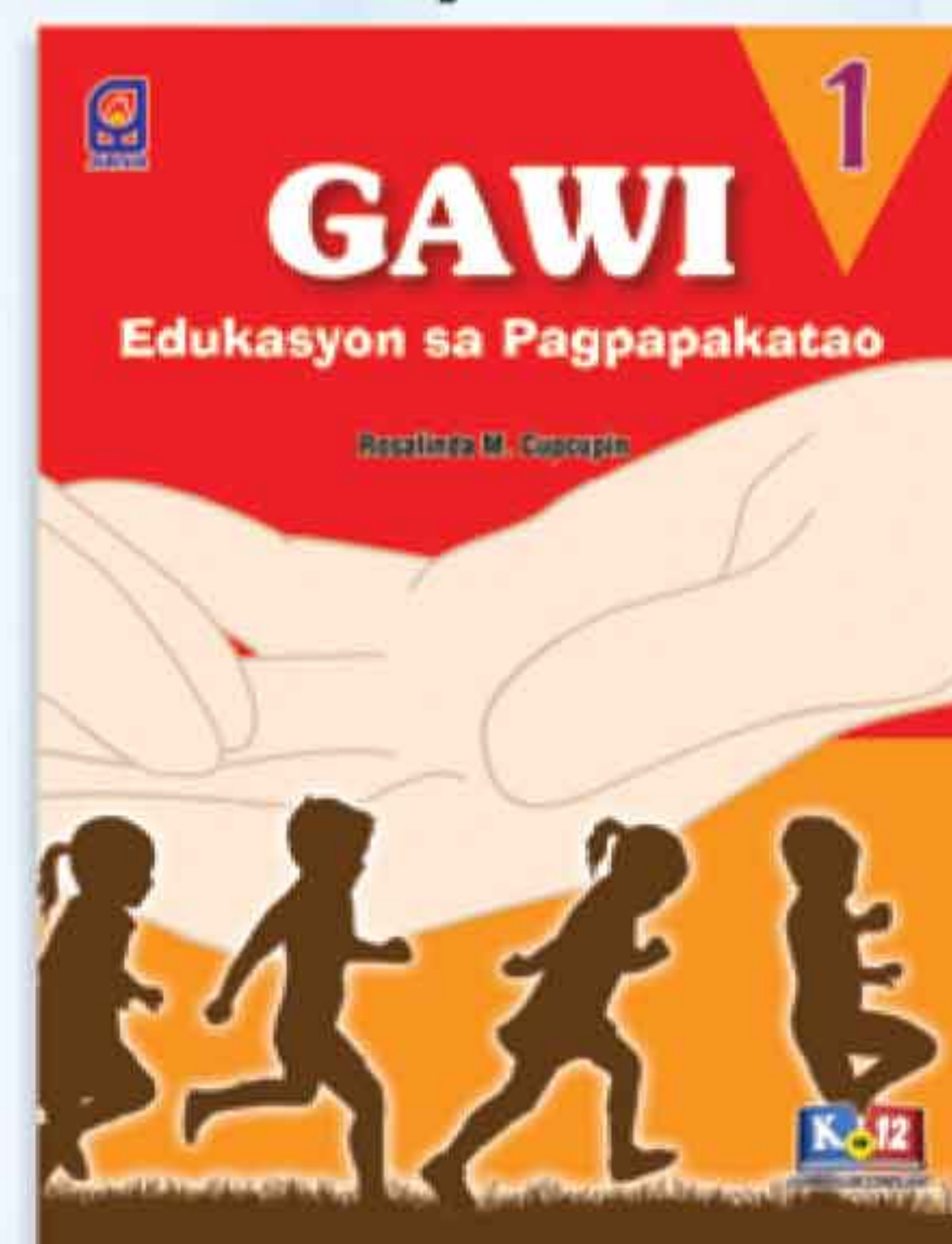
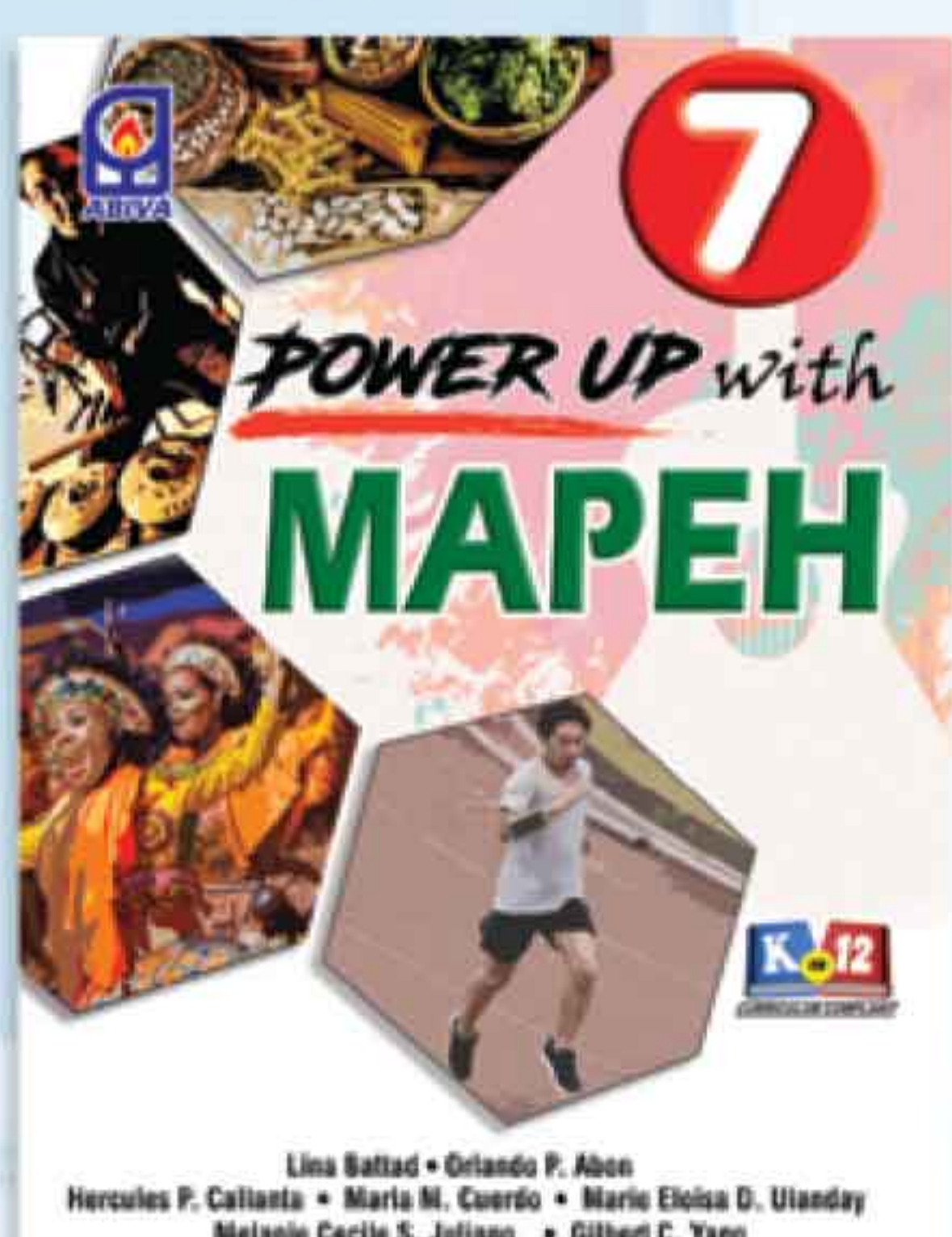
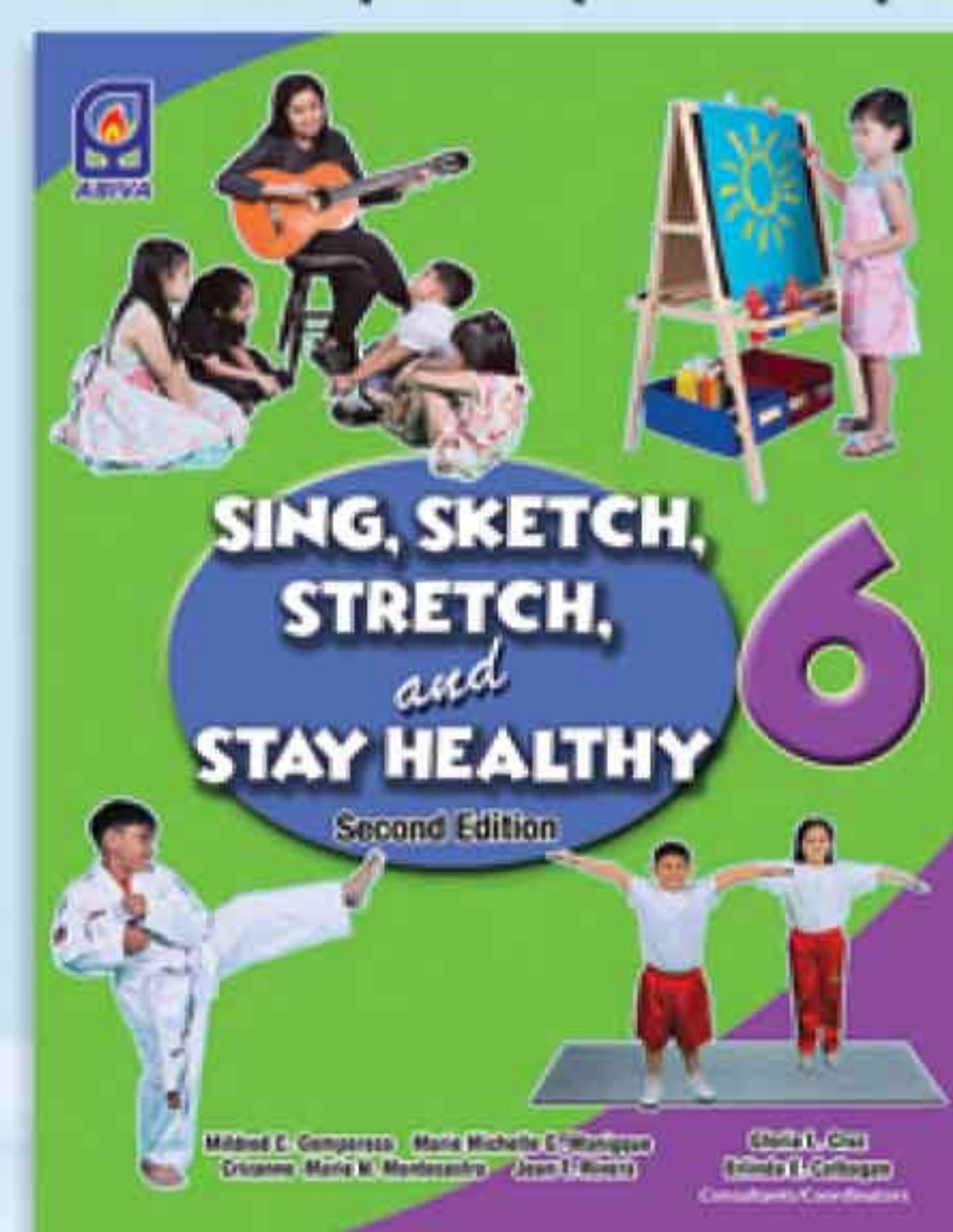
## Filipino



## Araling Panlipunan/Social Studies

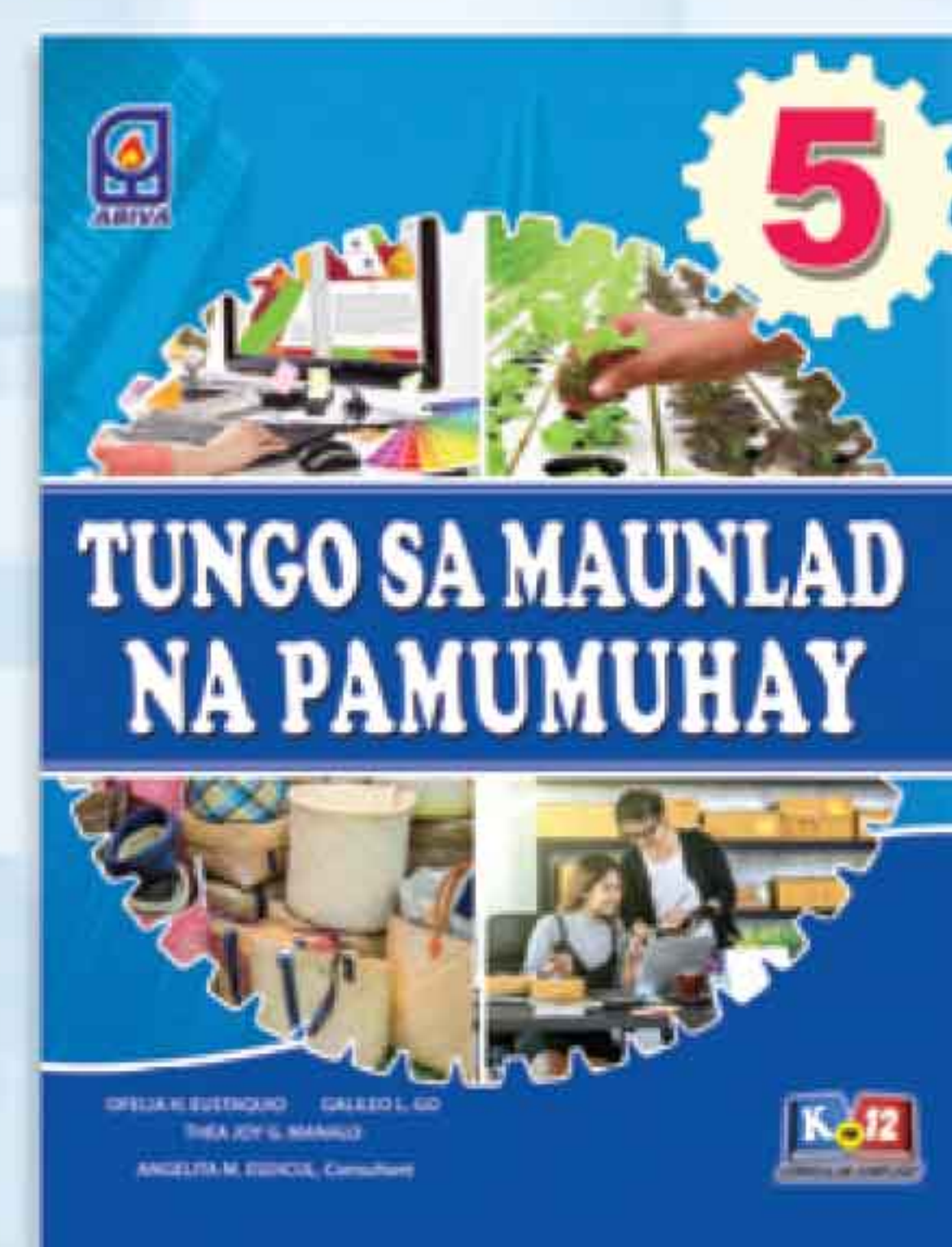


## Music, PE, Arts, and Health



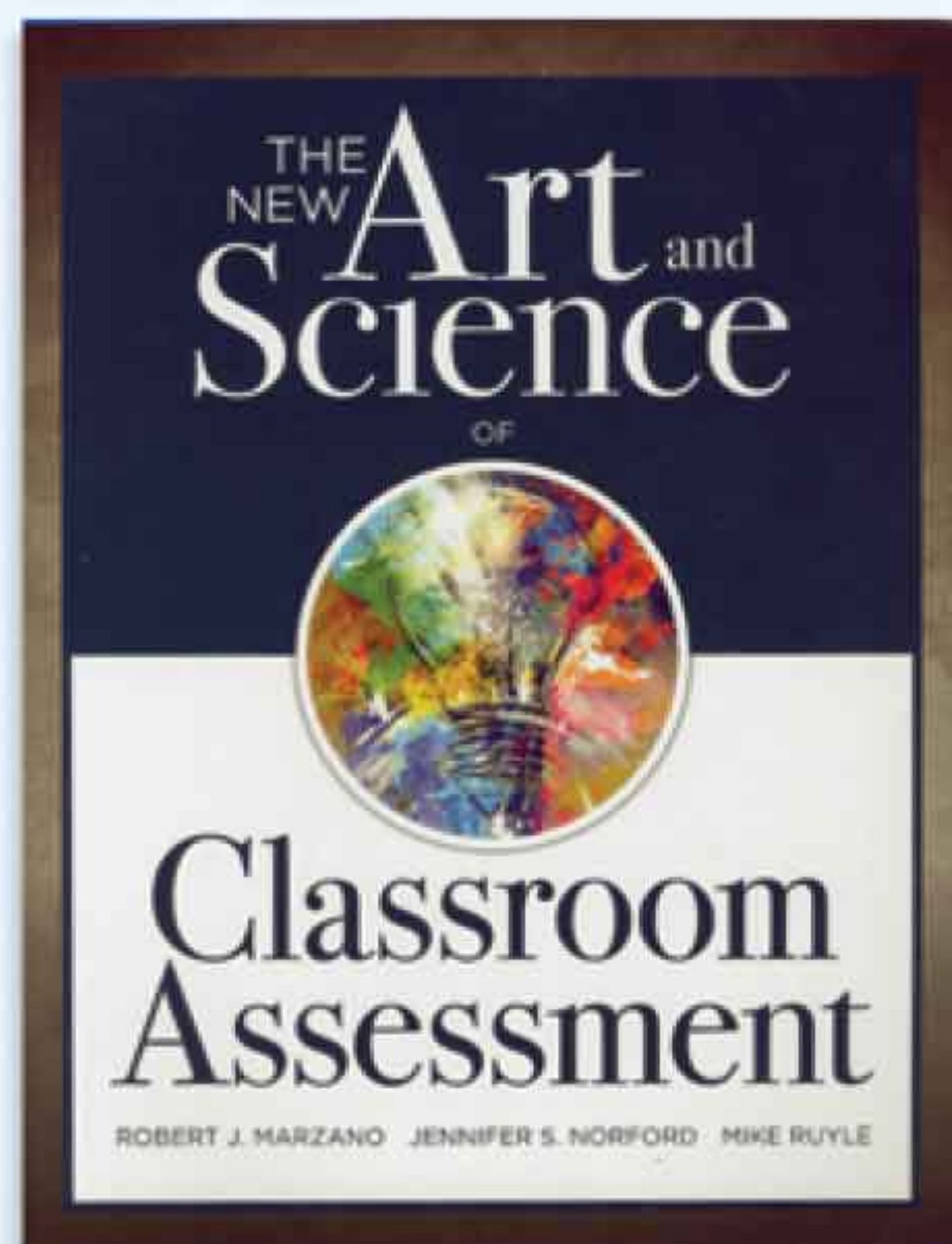
## Edukasyon sa Pagpapakatao/Values Education

## HELE

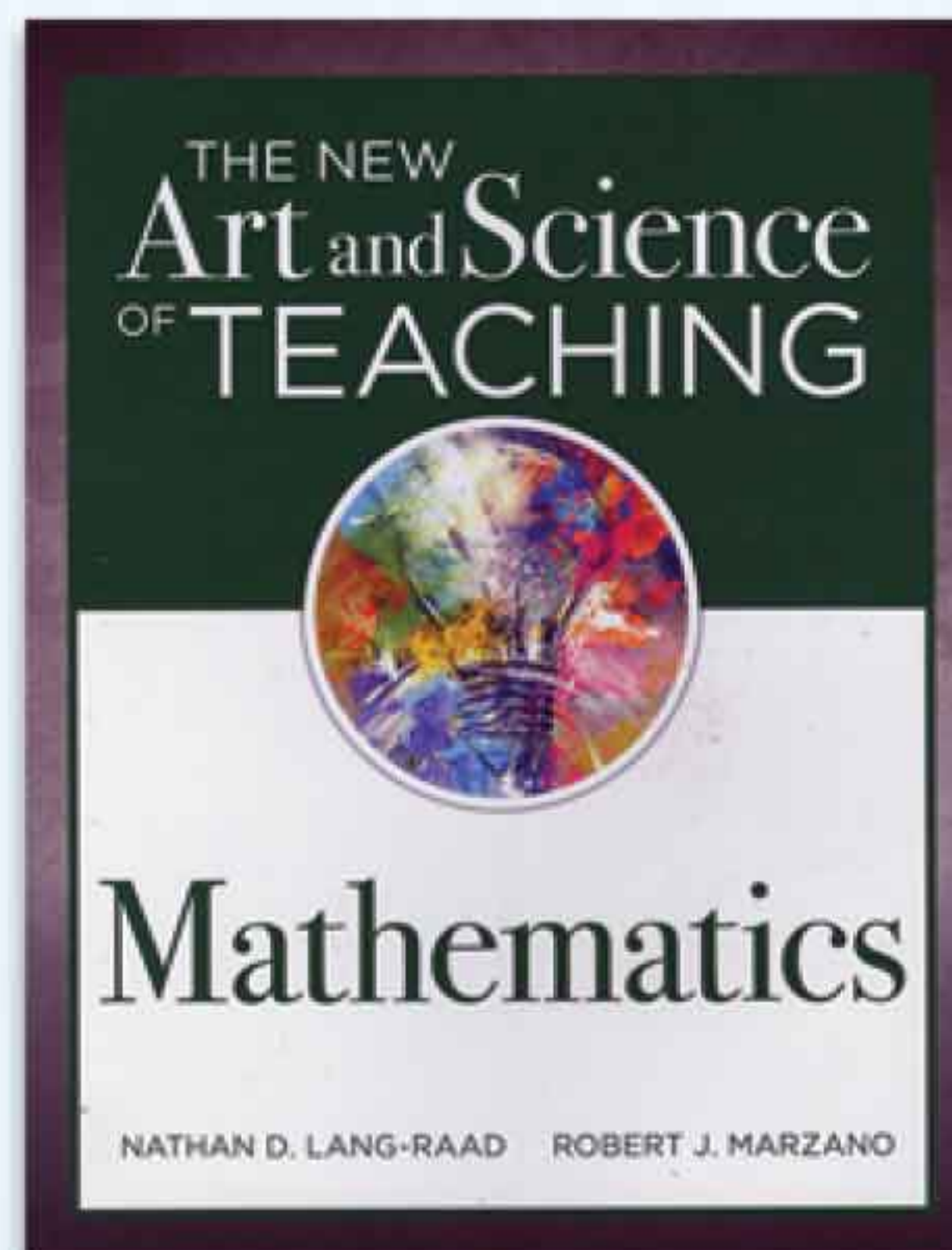




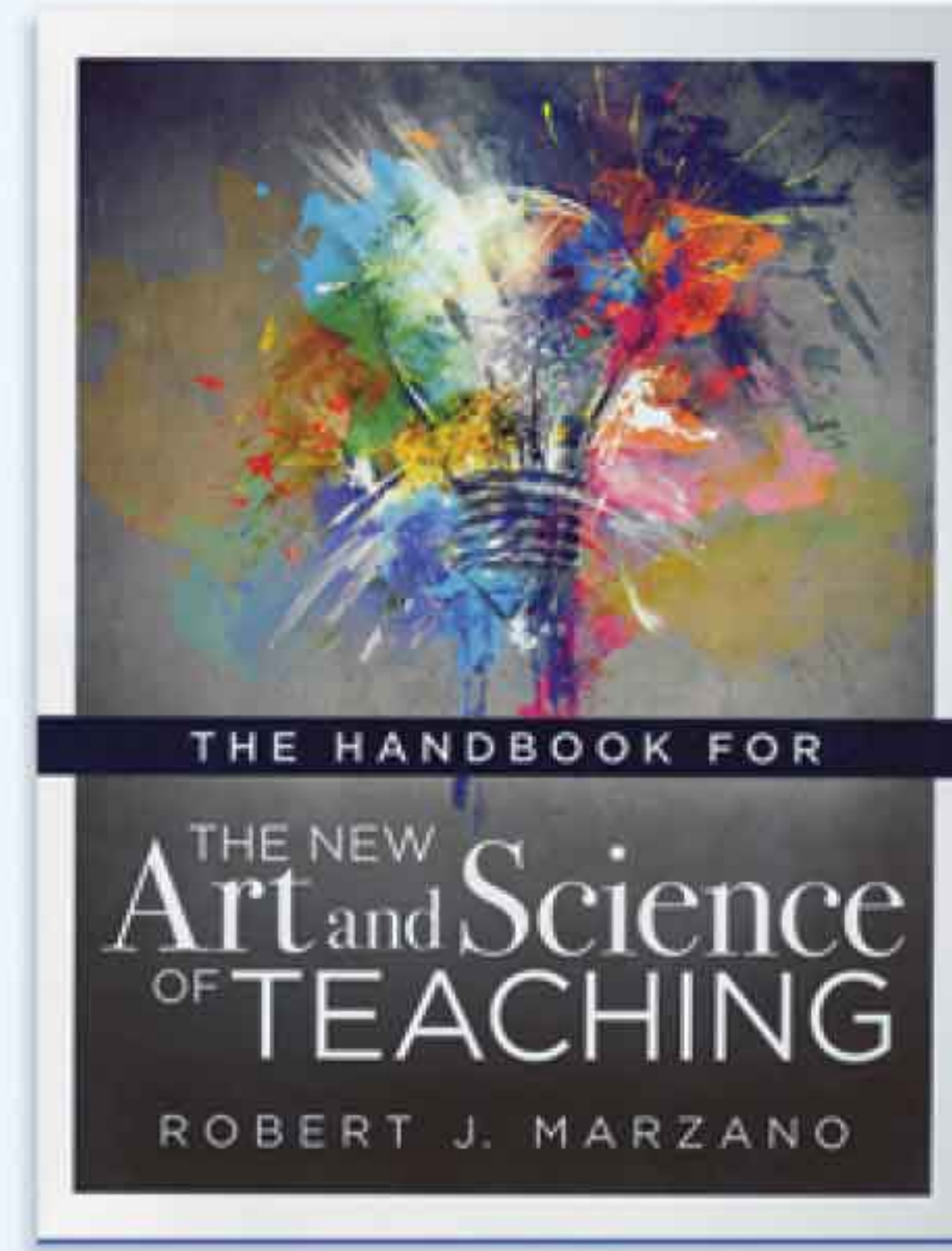
# TEACHERS RESOURCES



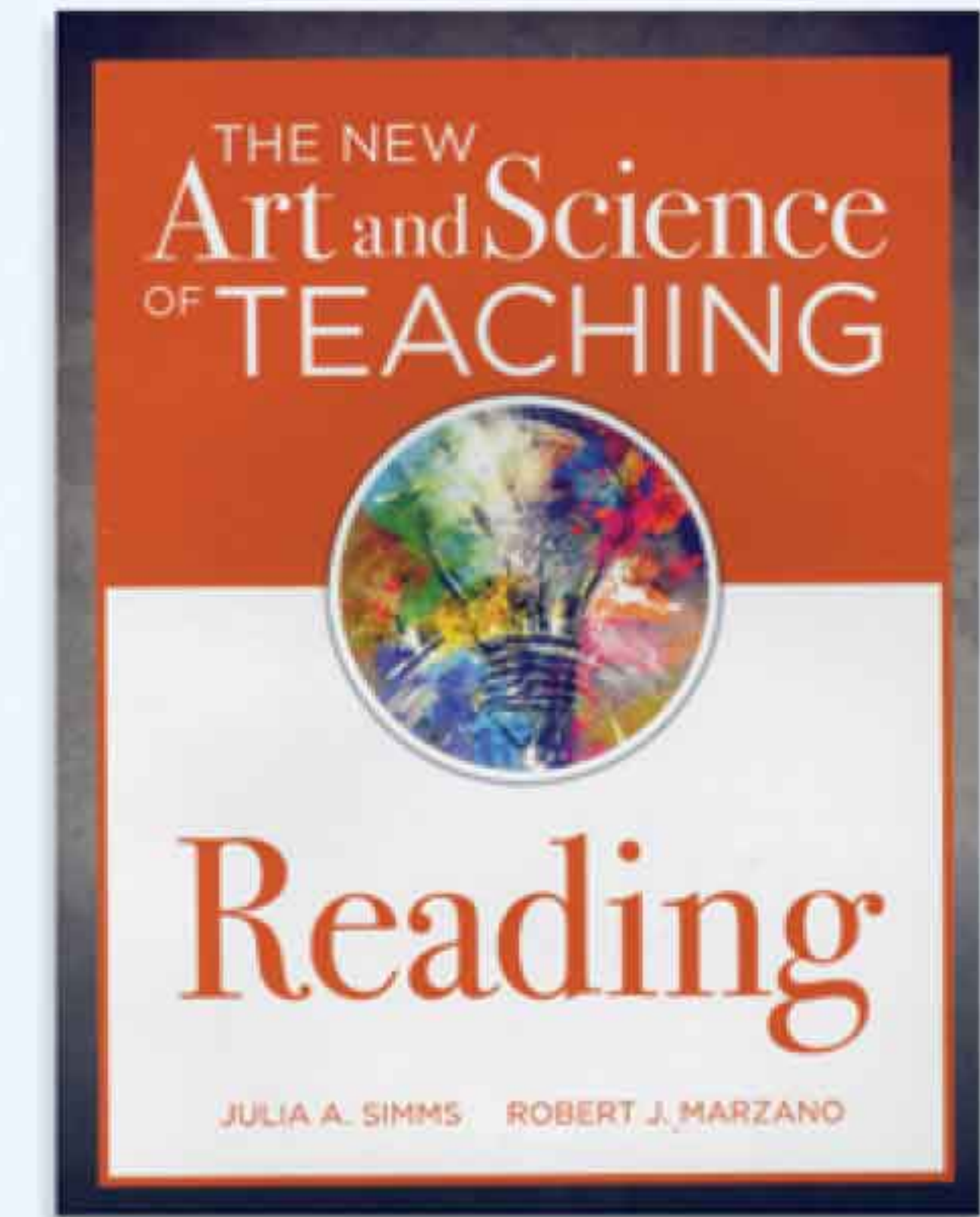
The New Art and Science of Classroom Assessment



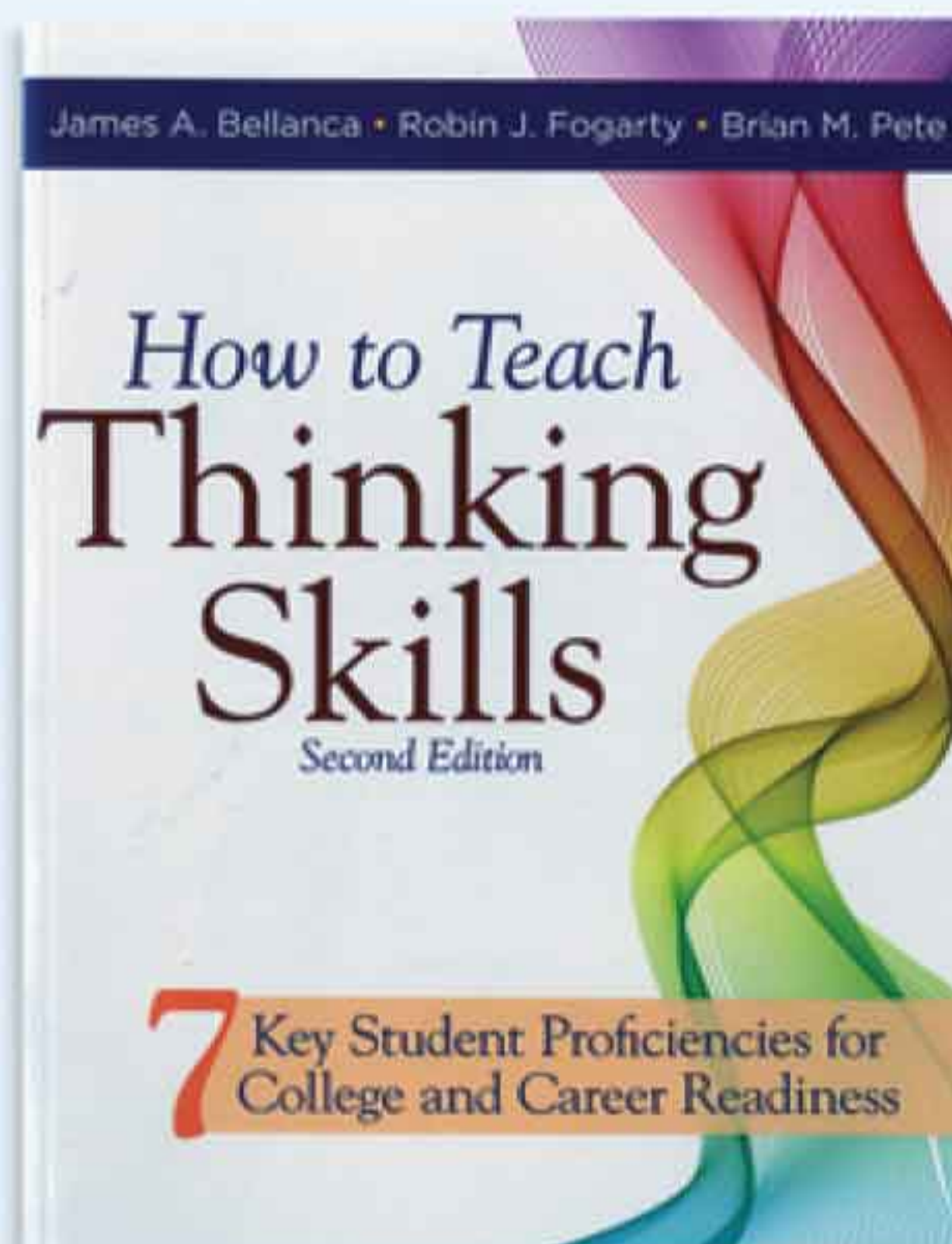
The New Art and Science of Teaching Mathematics



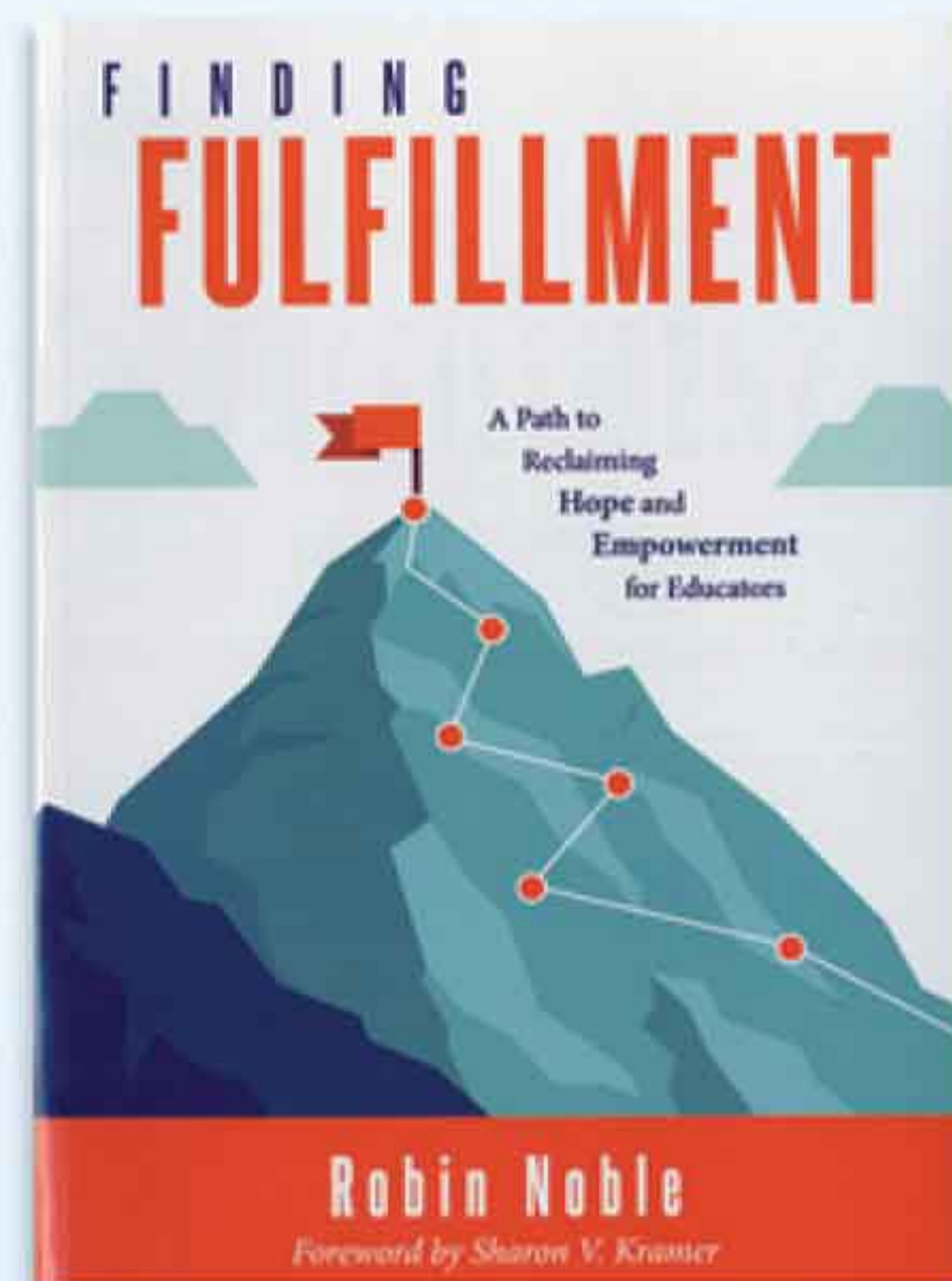
The Handbook for The New Art and Science of Teaching



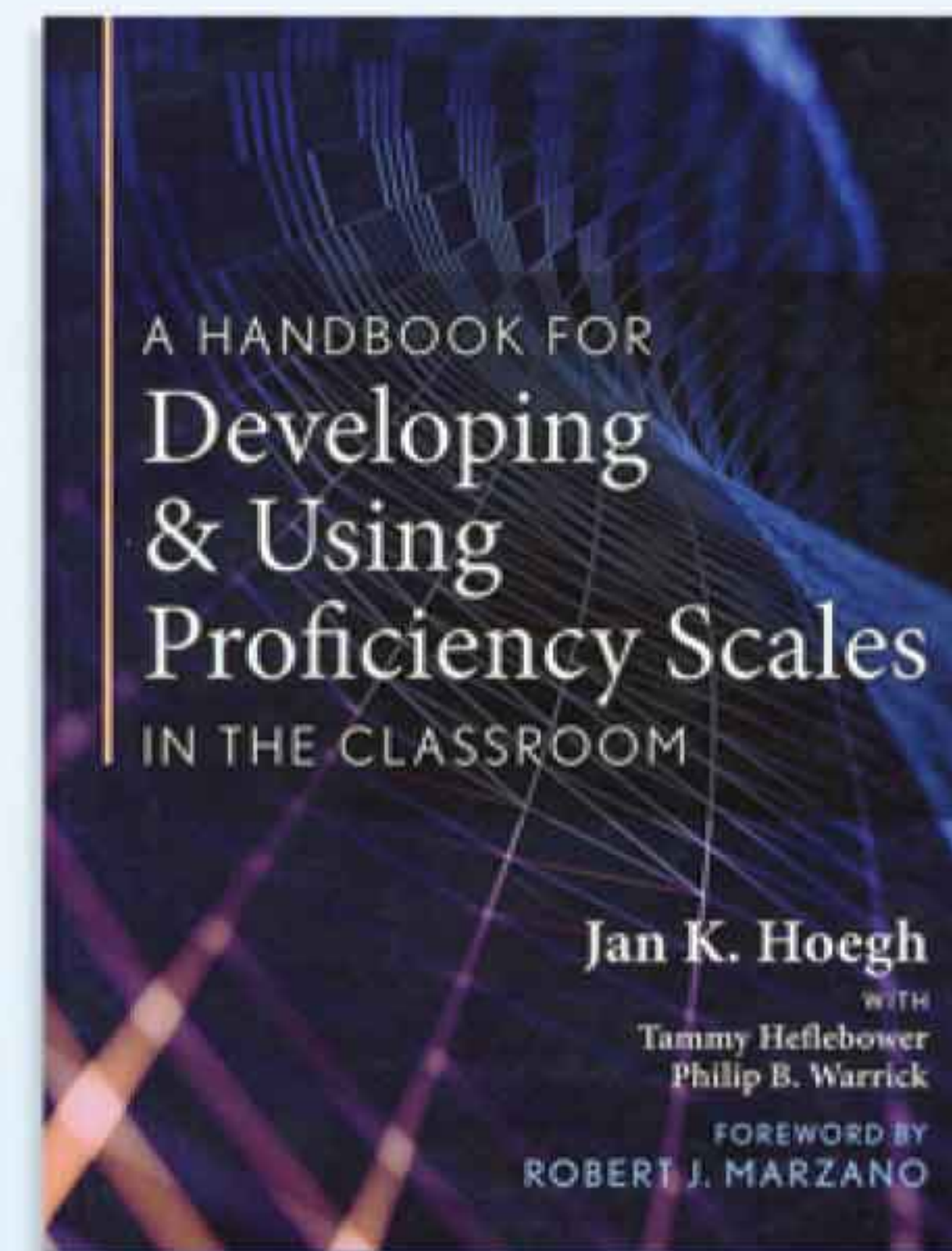
The New Art and Science of Teaching Reading



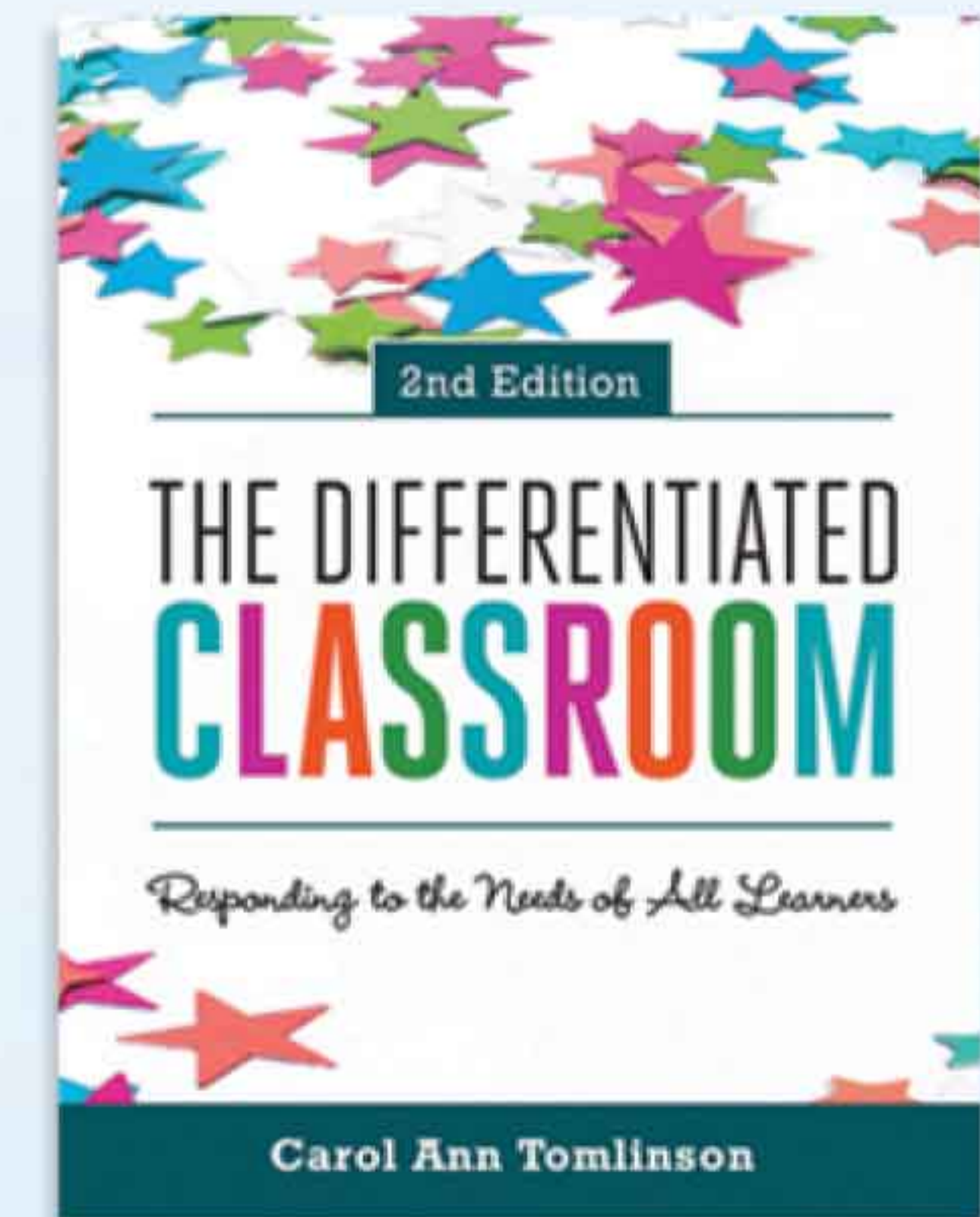
How to Teach Thinking Skills



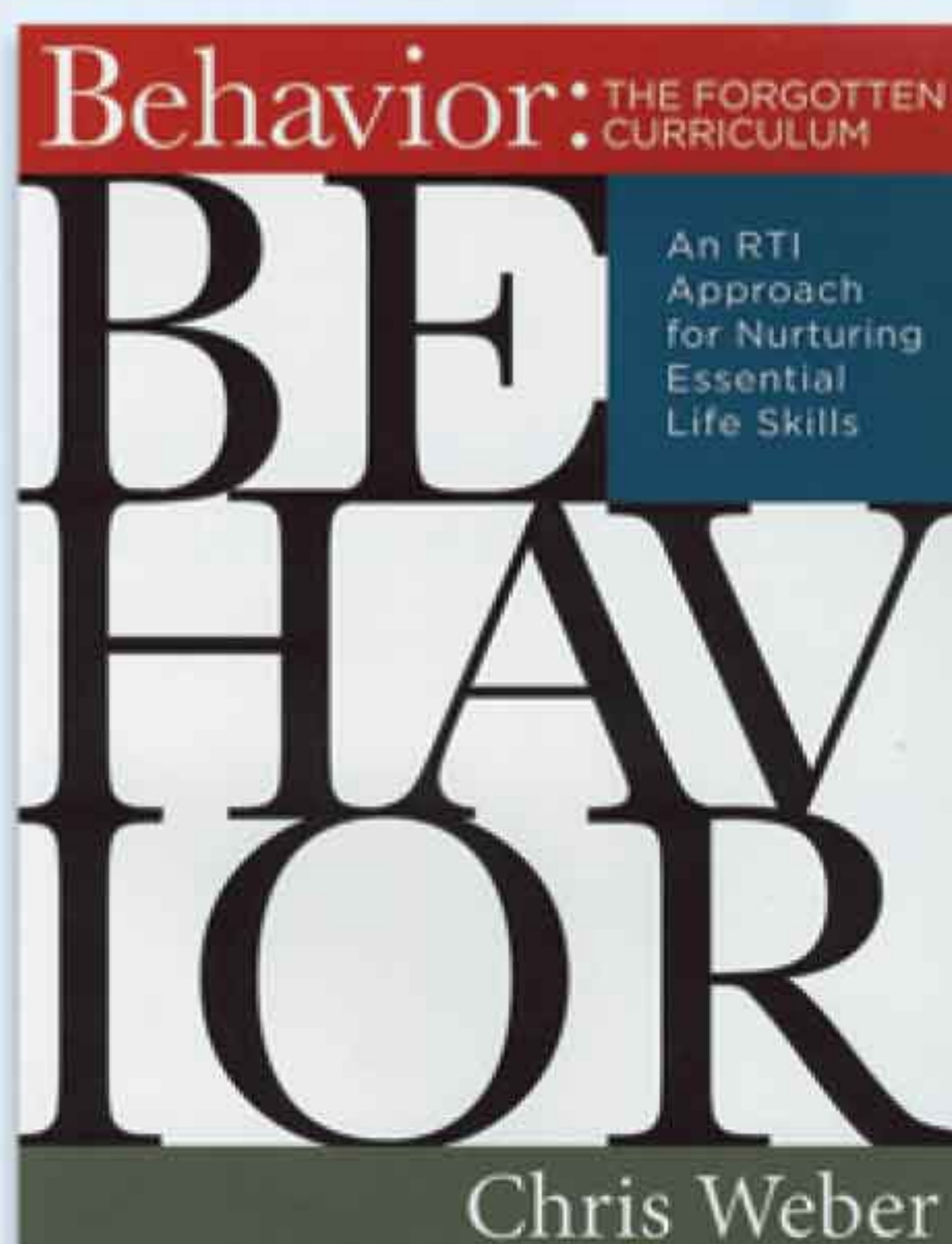
Finding Fulfillment



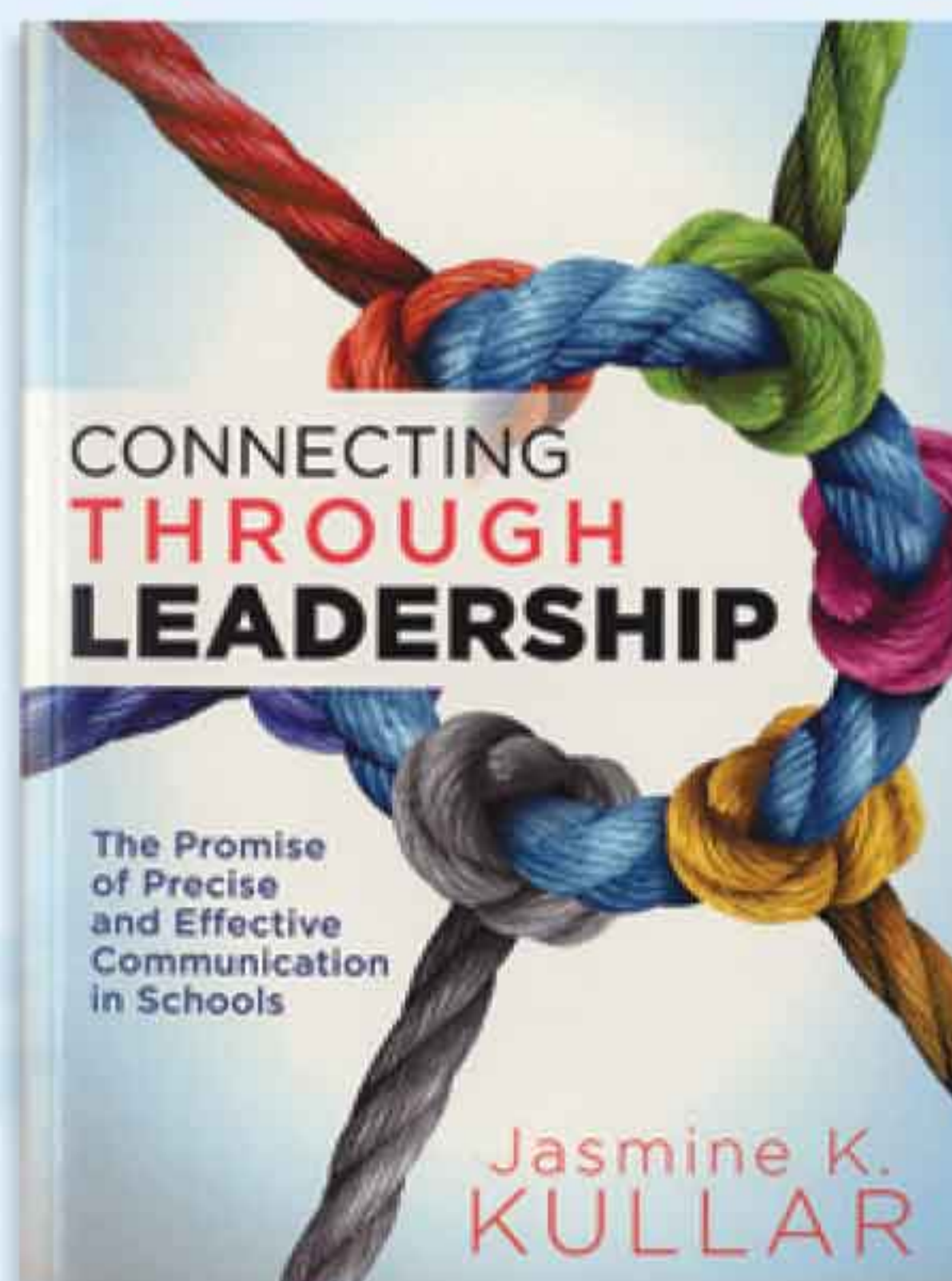
A Handbook for Developing & Using Proficiency Scales in the Classroom



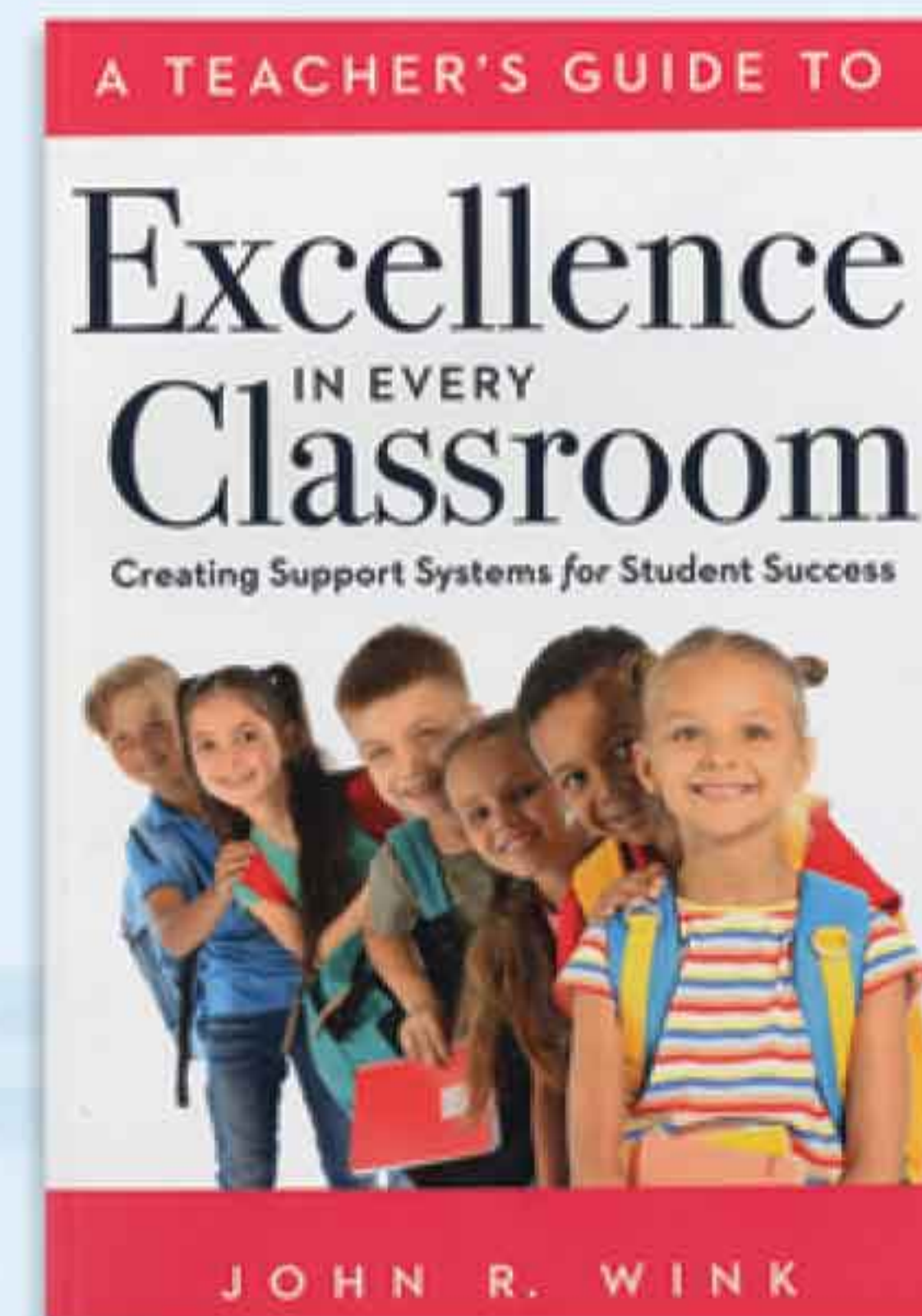
The Differentiated Classroom



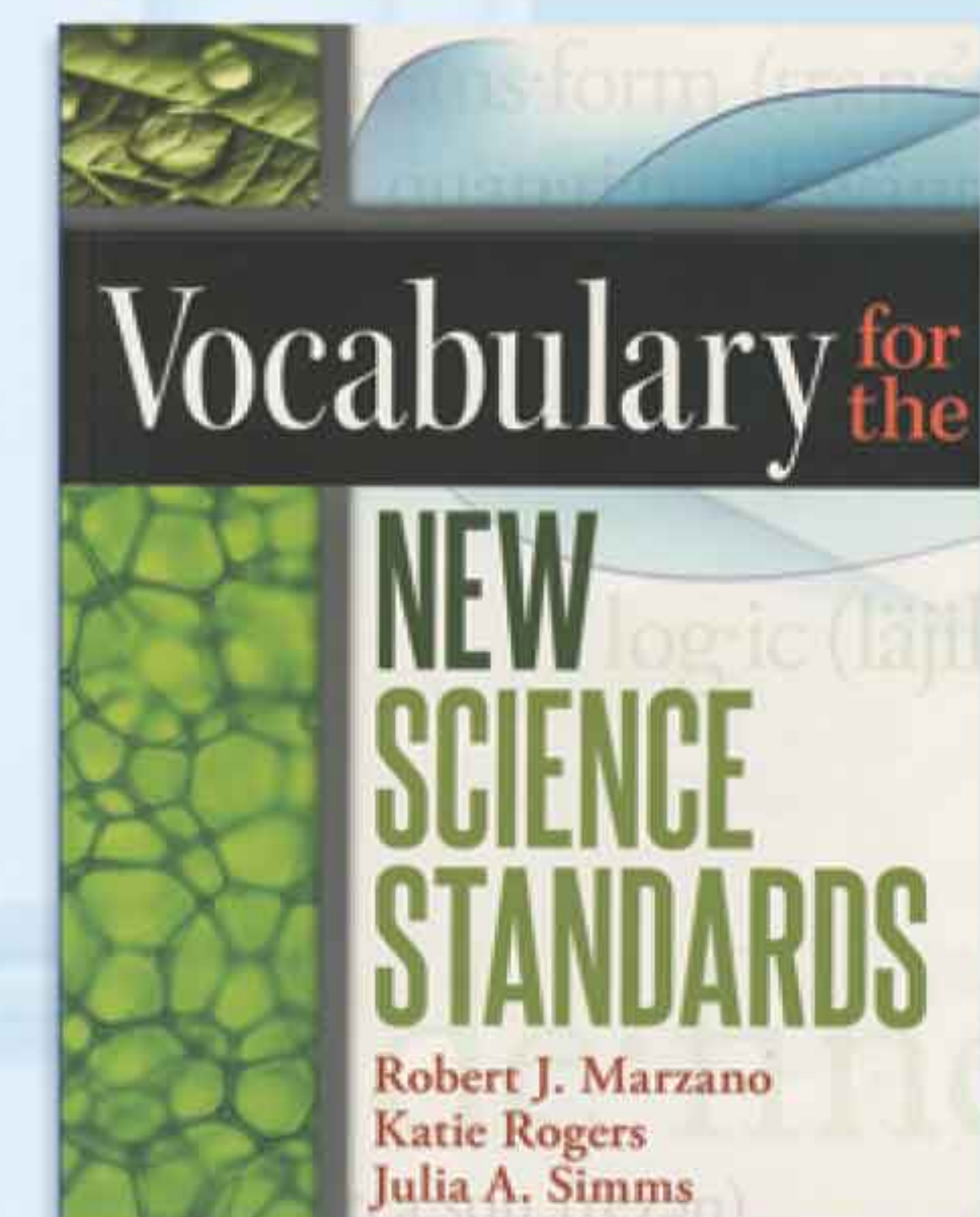
Behavior: The Forgotten Curriculum



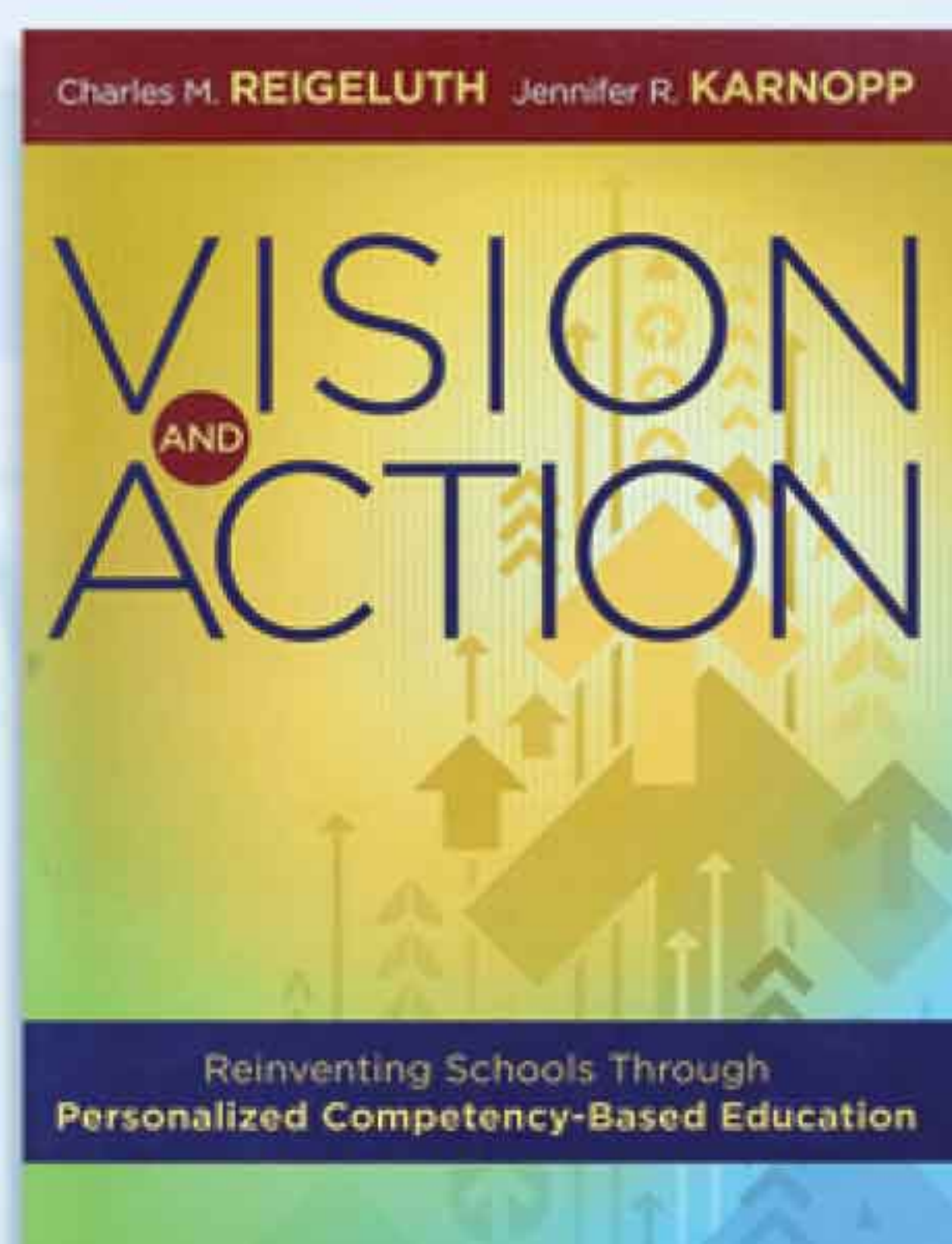
Connecting Through Leadership



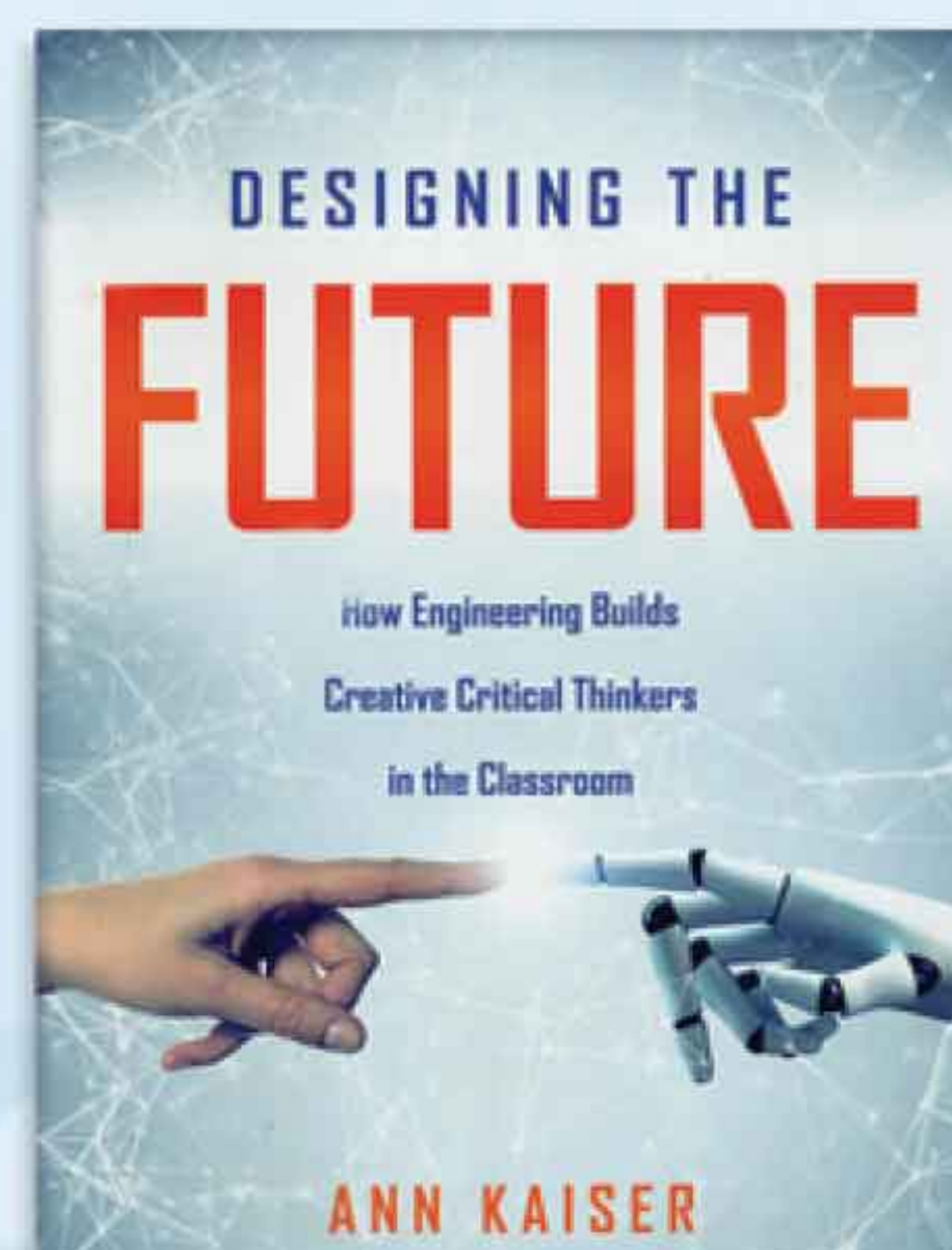
A Teacher's Guide to Excellence in Every Classroom



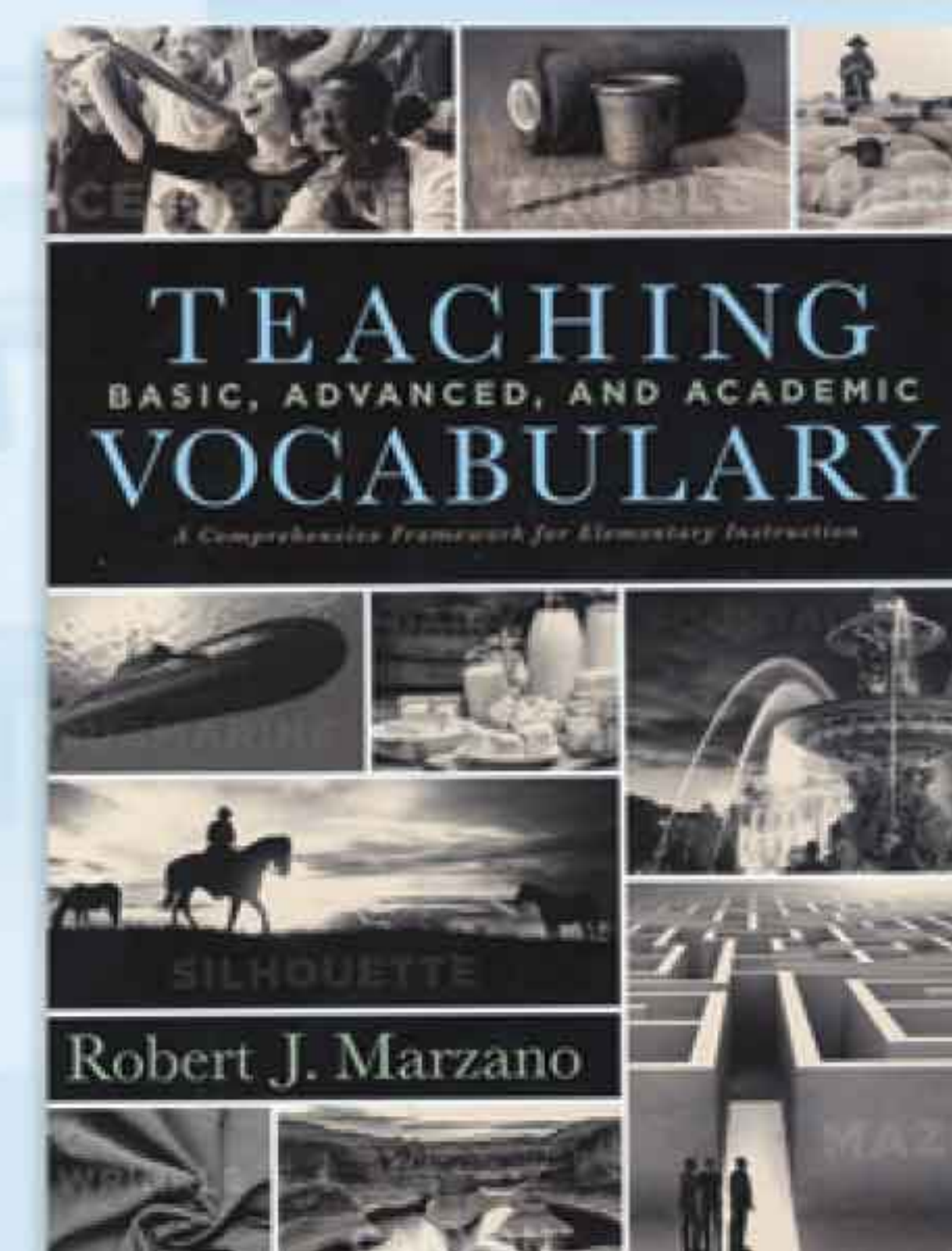
Vocabulary for the New Science Standards



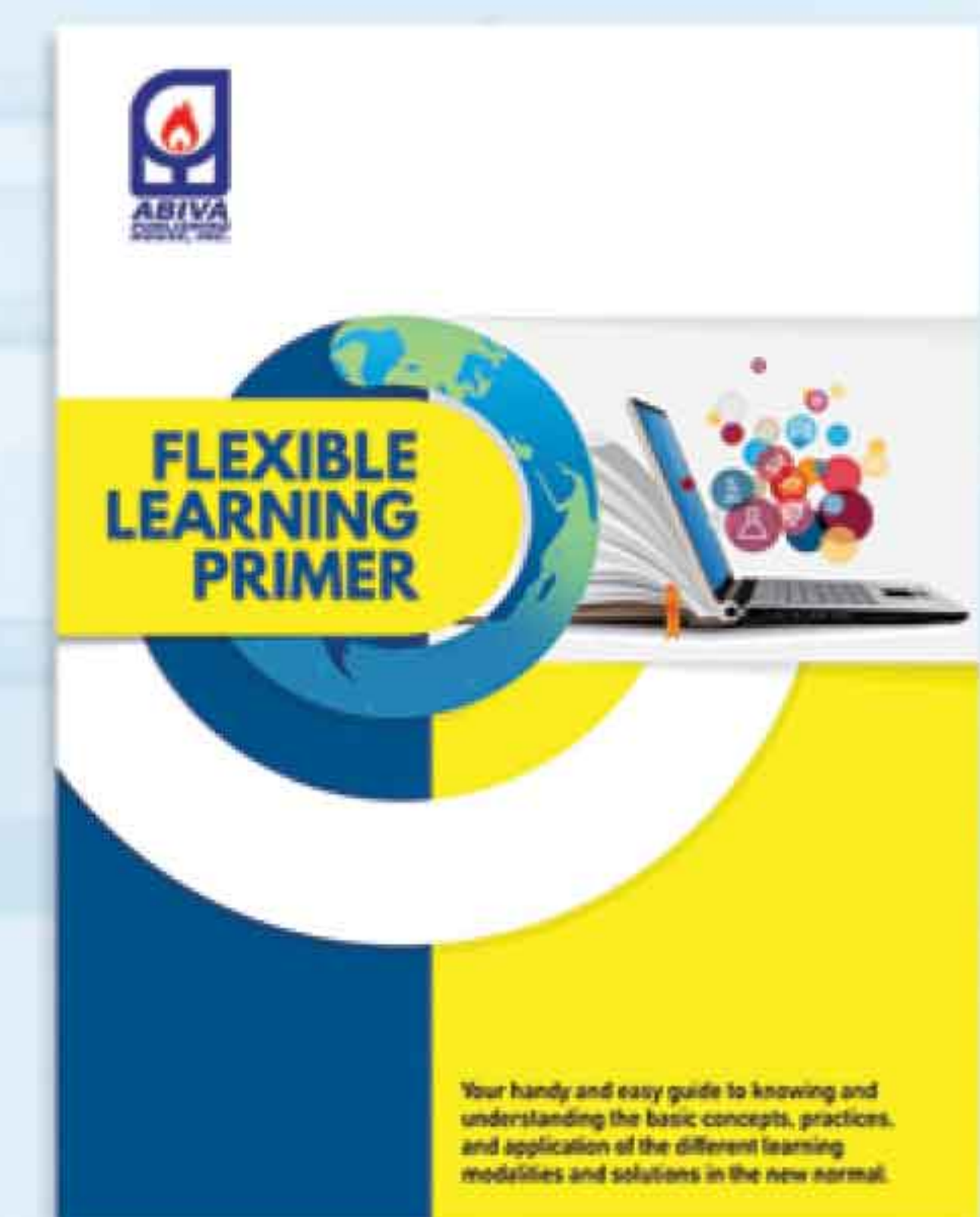
Vision and Action



Designing the Future

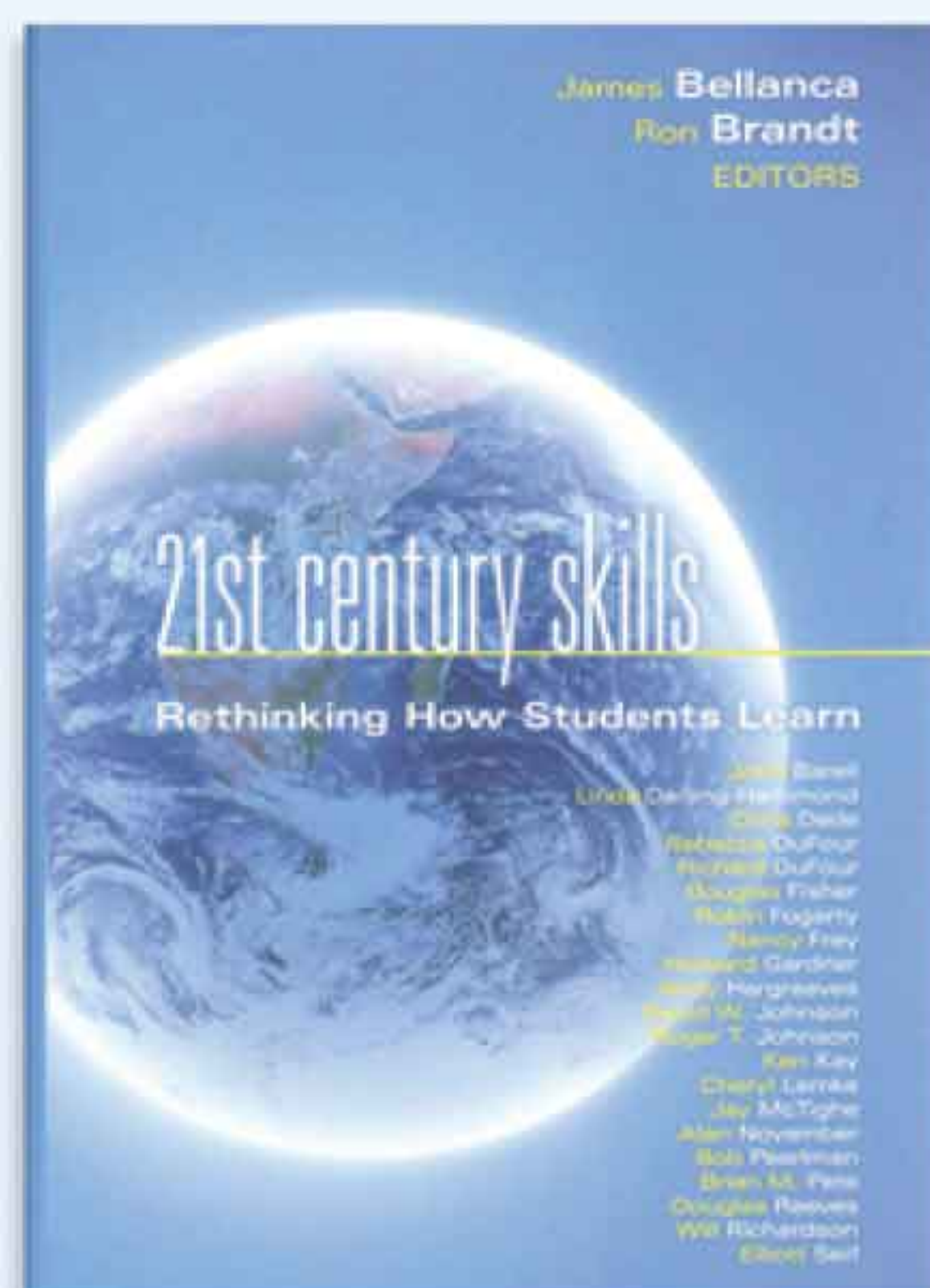


Teaching Basic, Advanced, and Academic Vocabulary

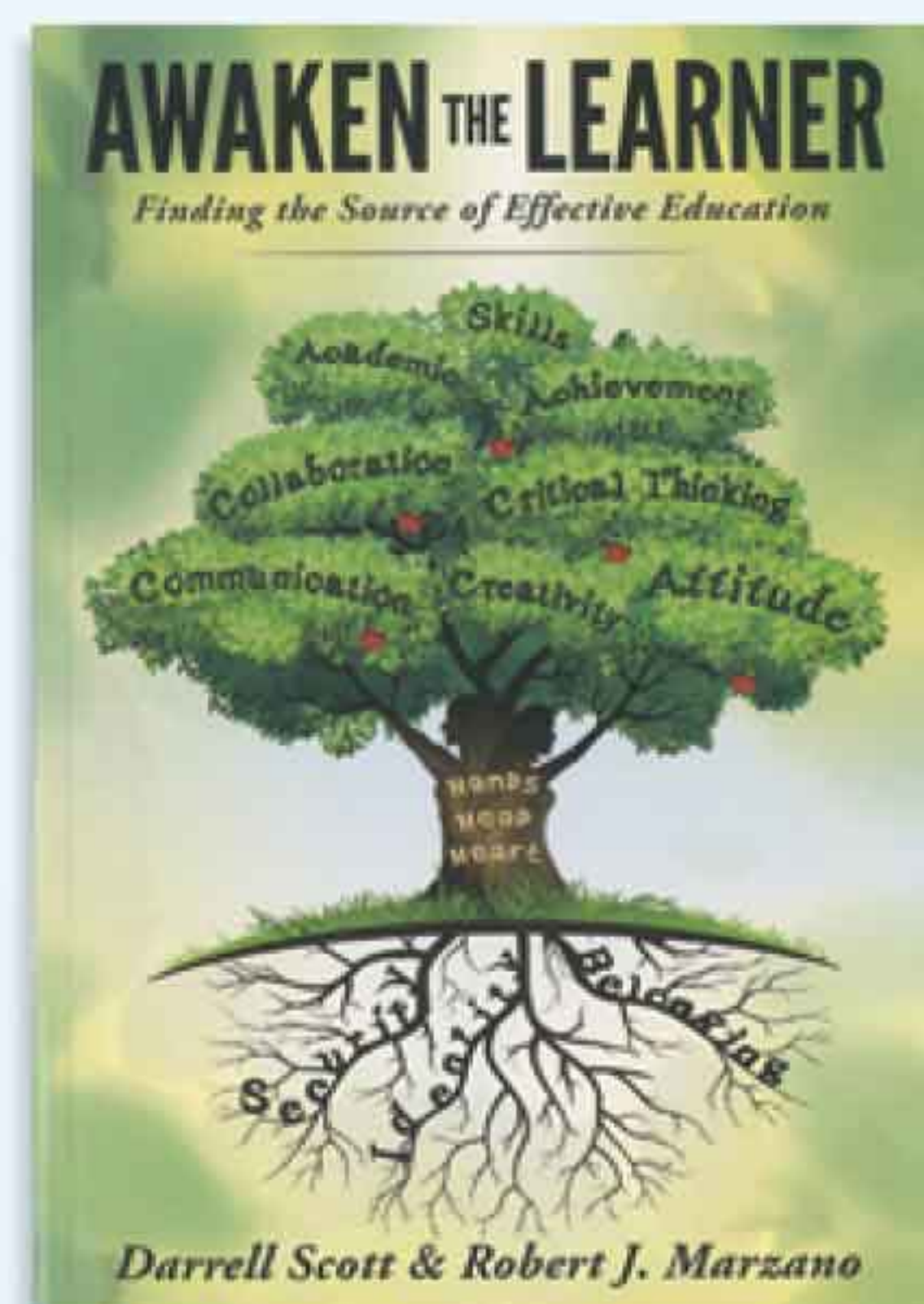


Flexible Learning Primer

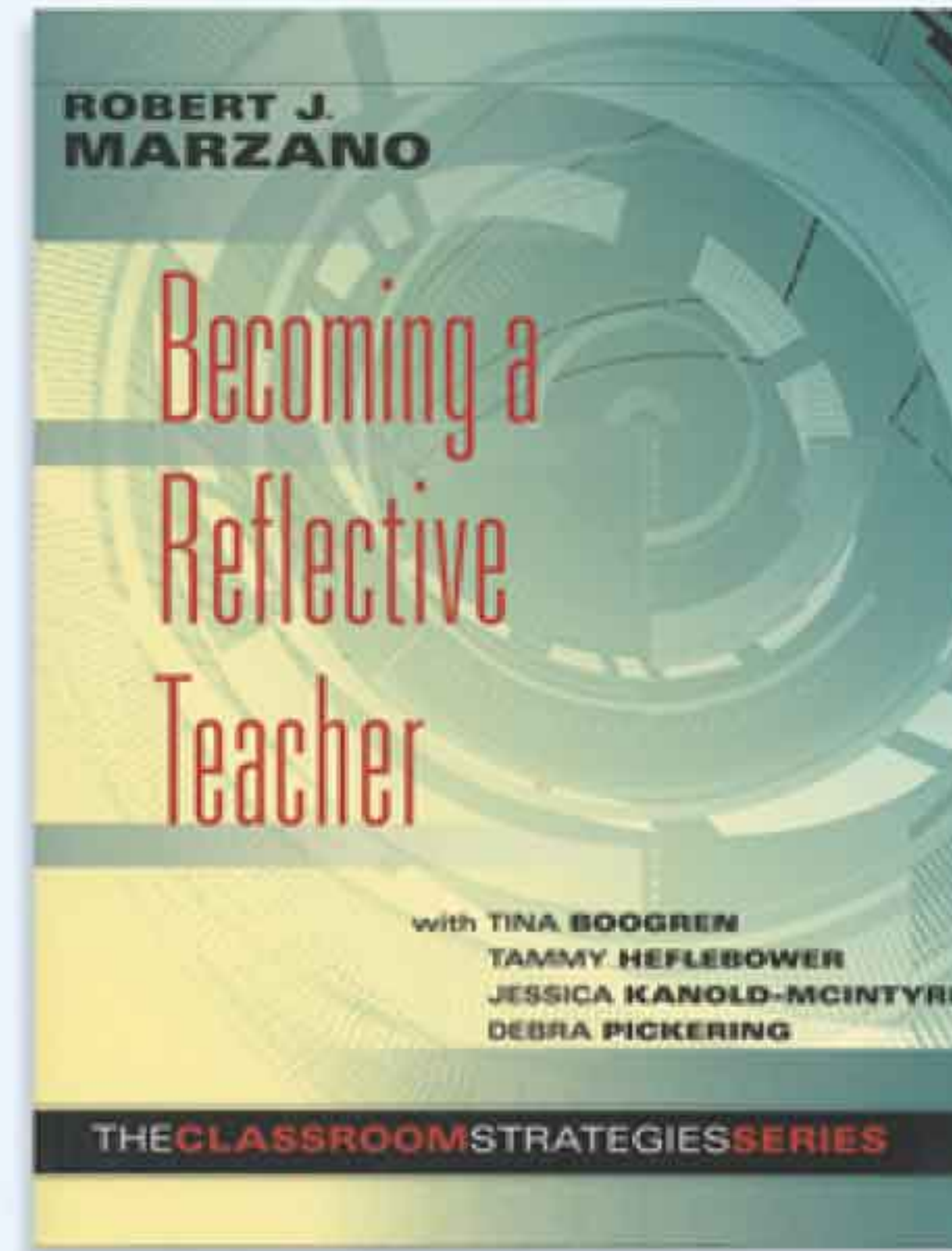




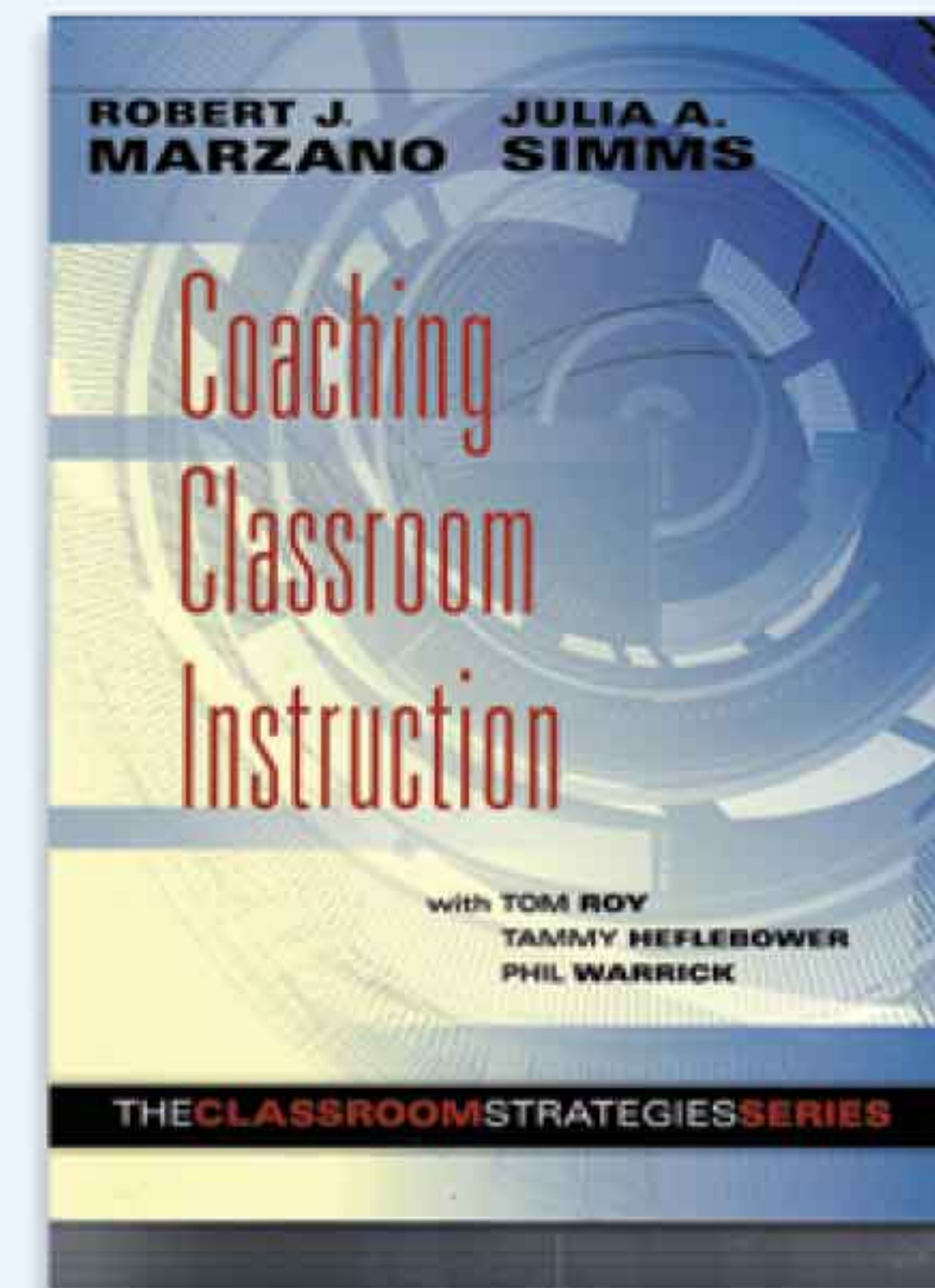
21st Century Skills



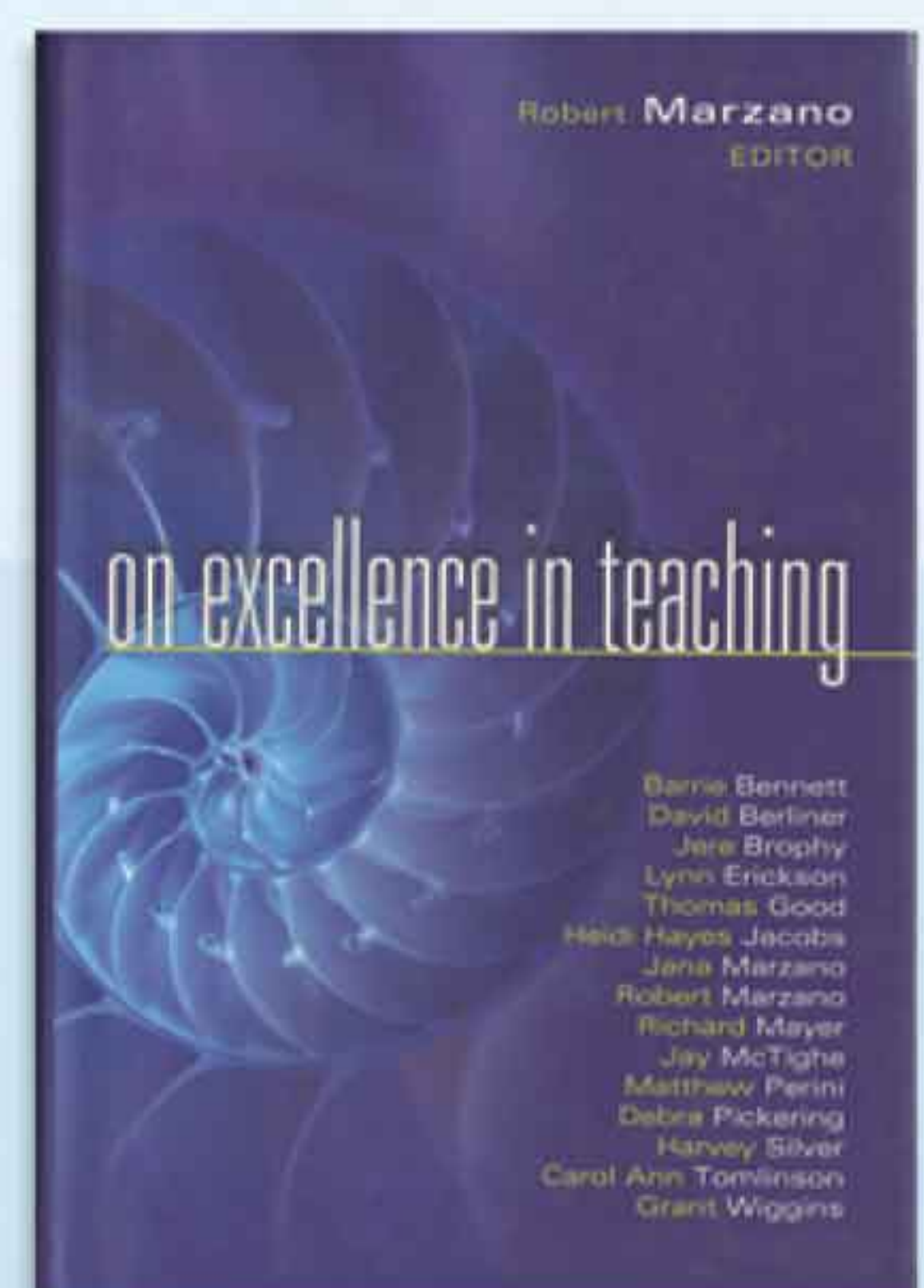
Awaken the Learner



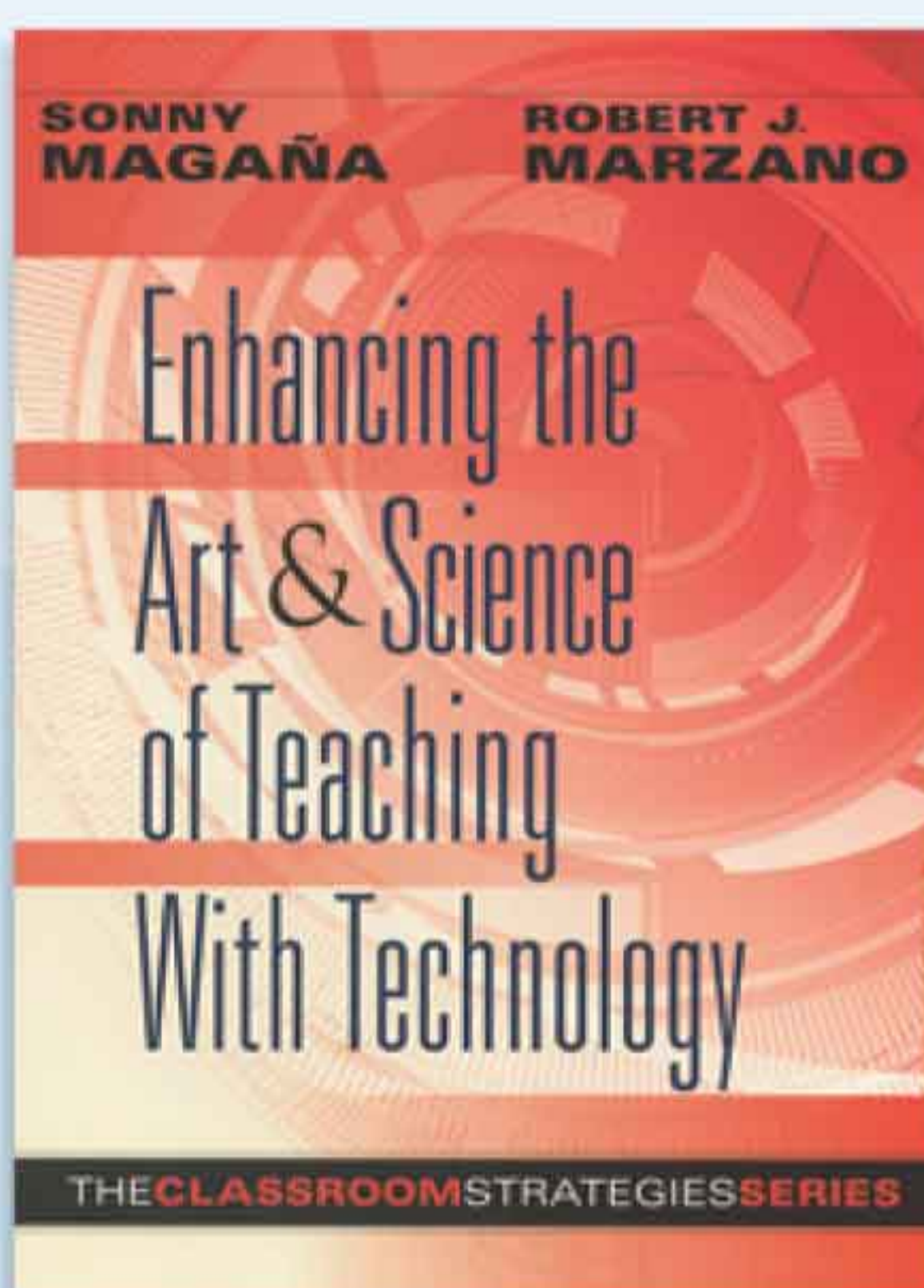
Becoming a Reflective Teacher



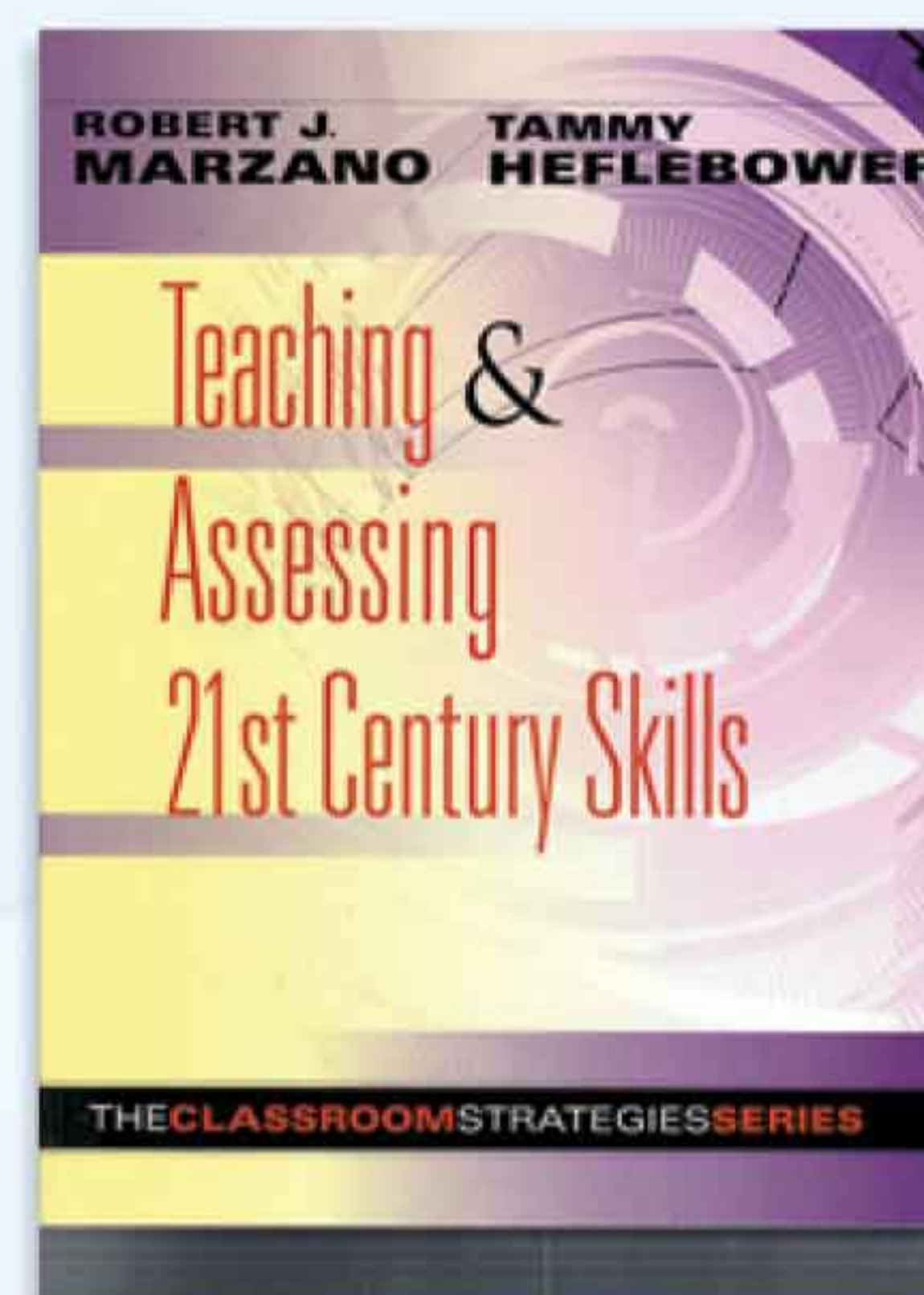
Coaching Classroom Instruction



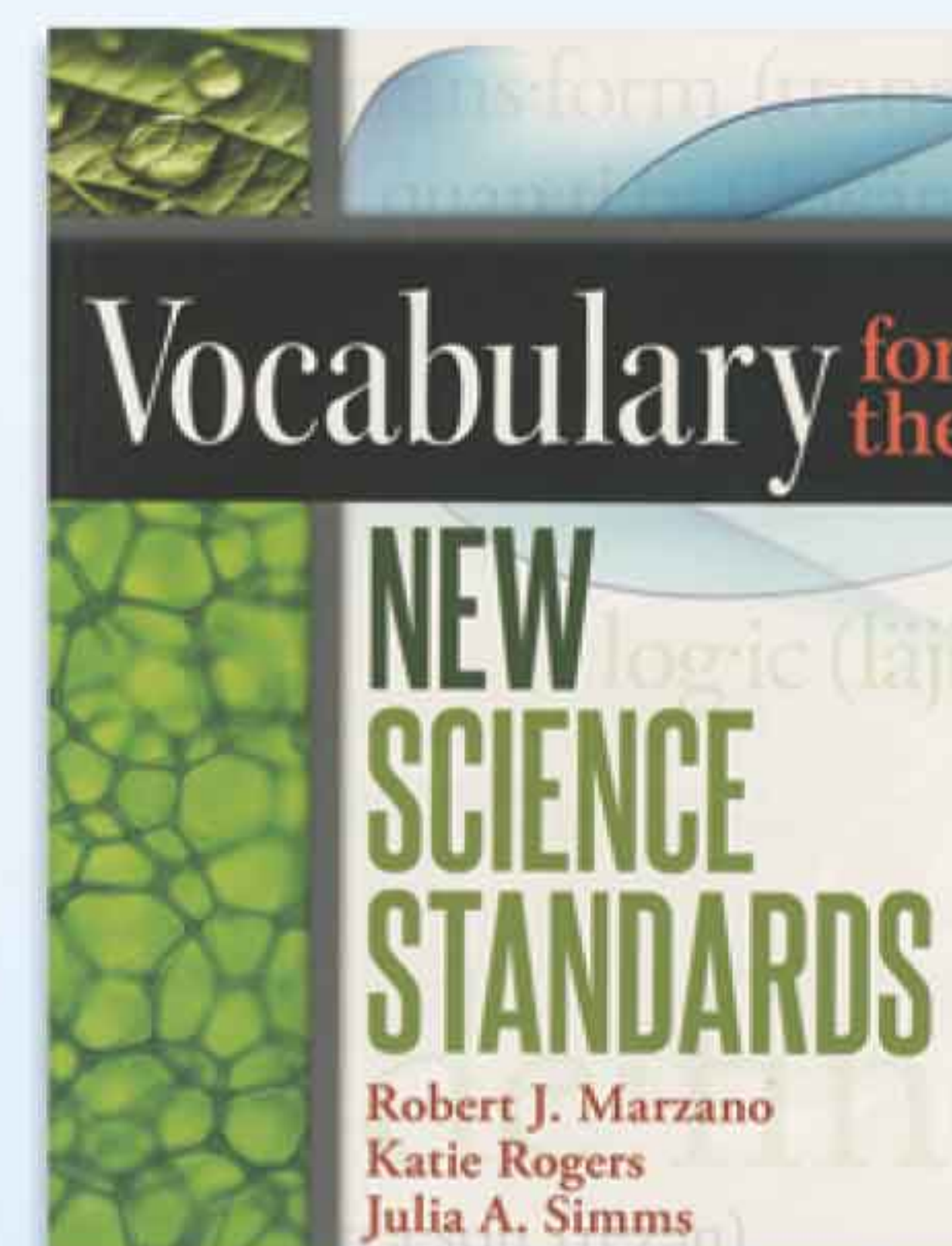
On Excellence in Teaching



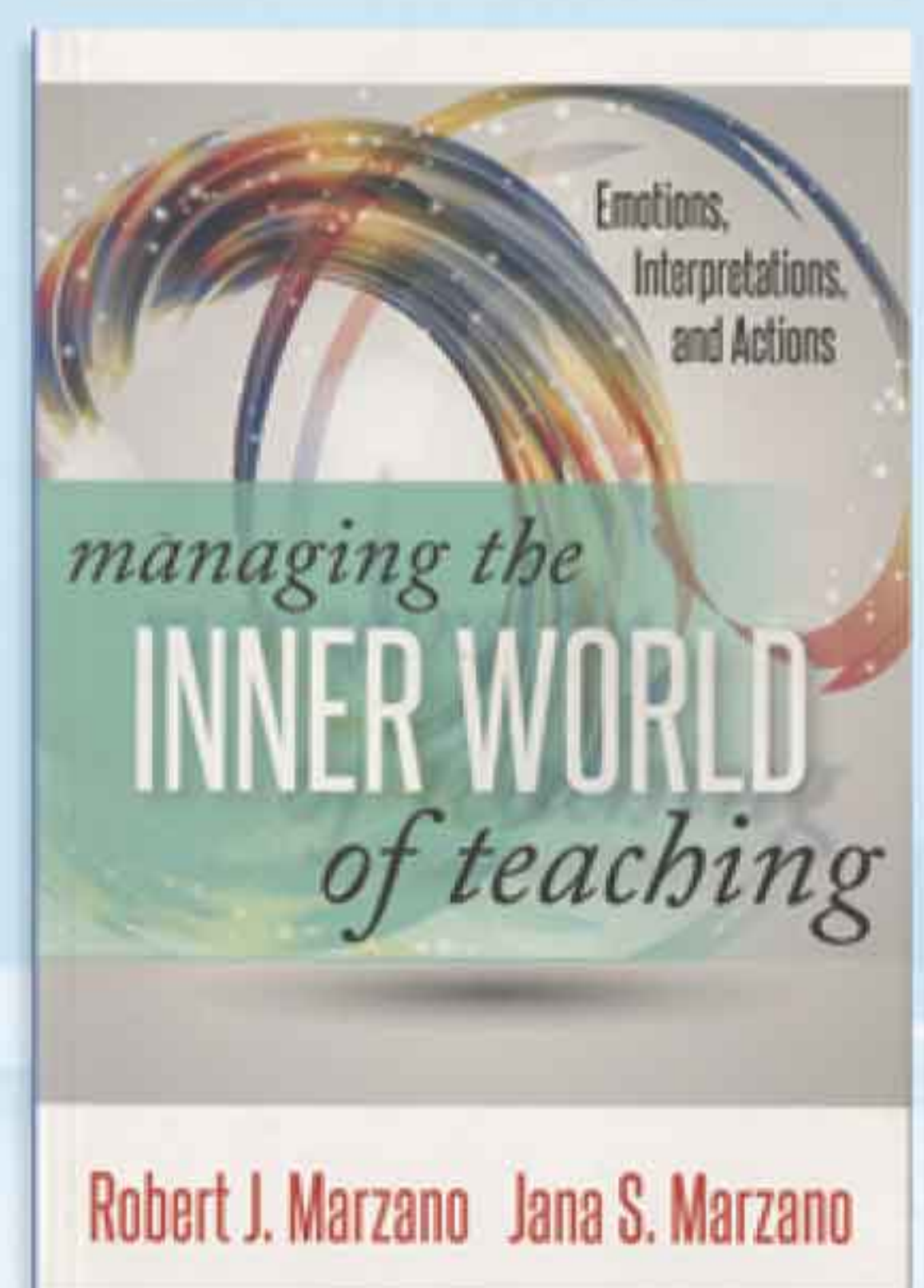
Enhancing the Art & Science of Teaching with Technology



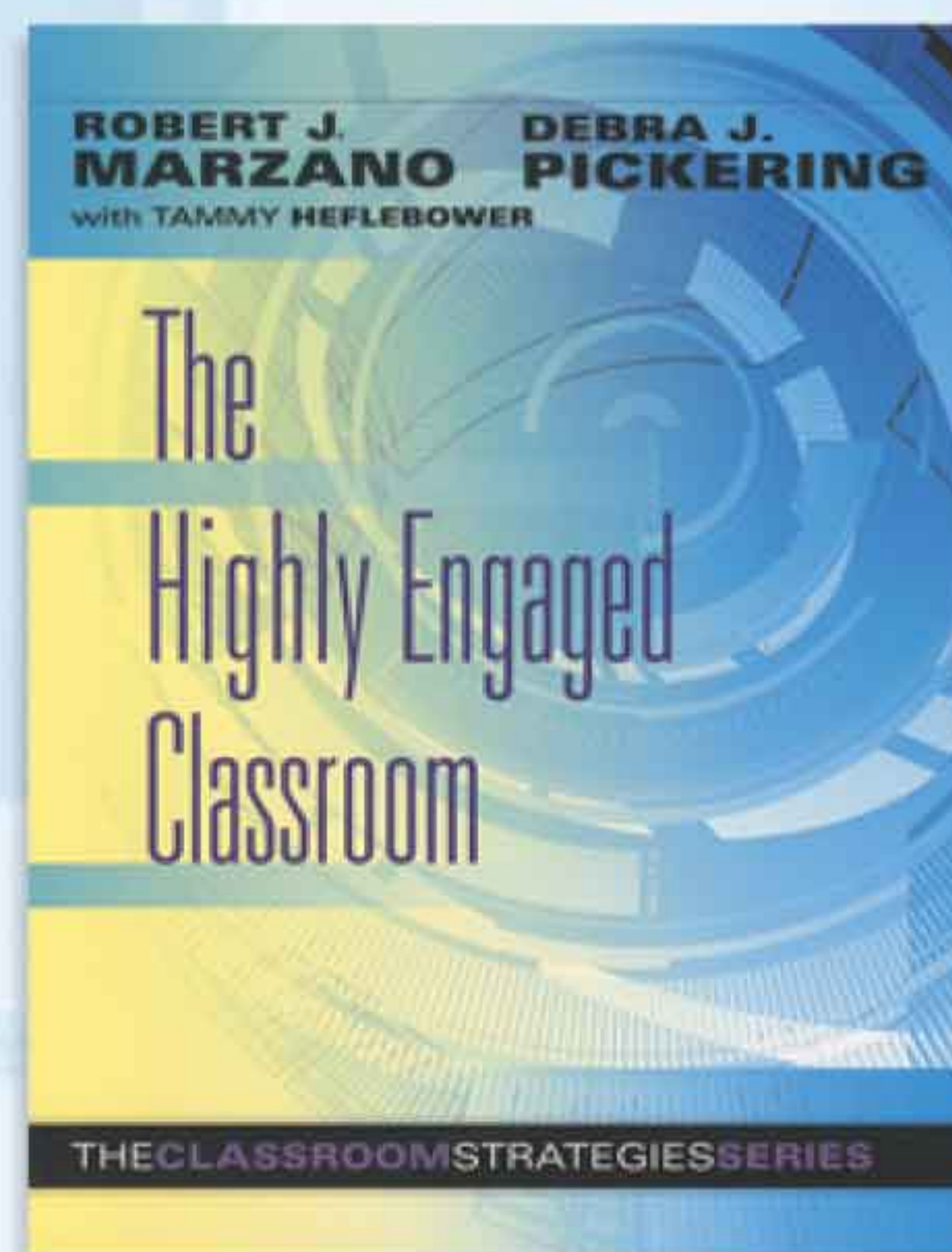
Teaching & Assessing 21st Century Skills



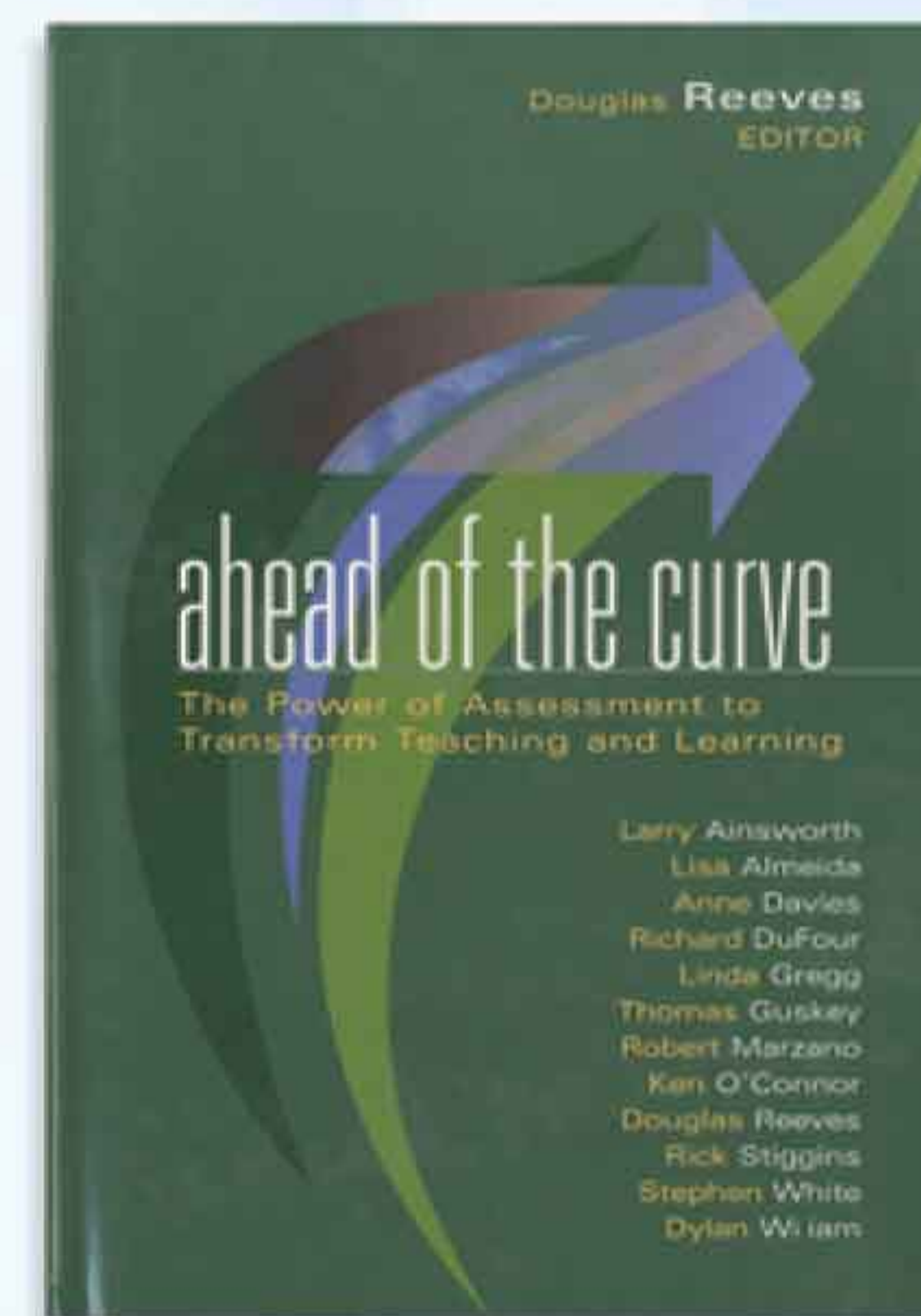
Vocabulary for the New Science Standards



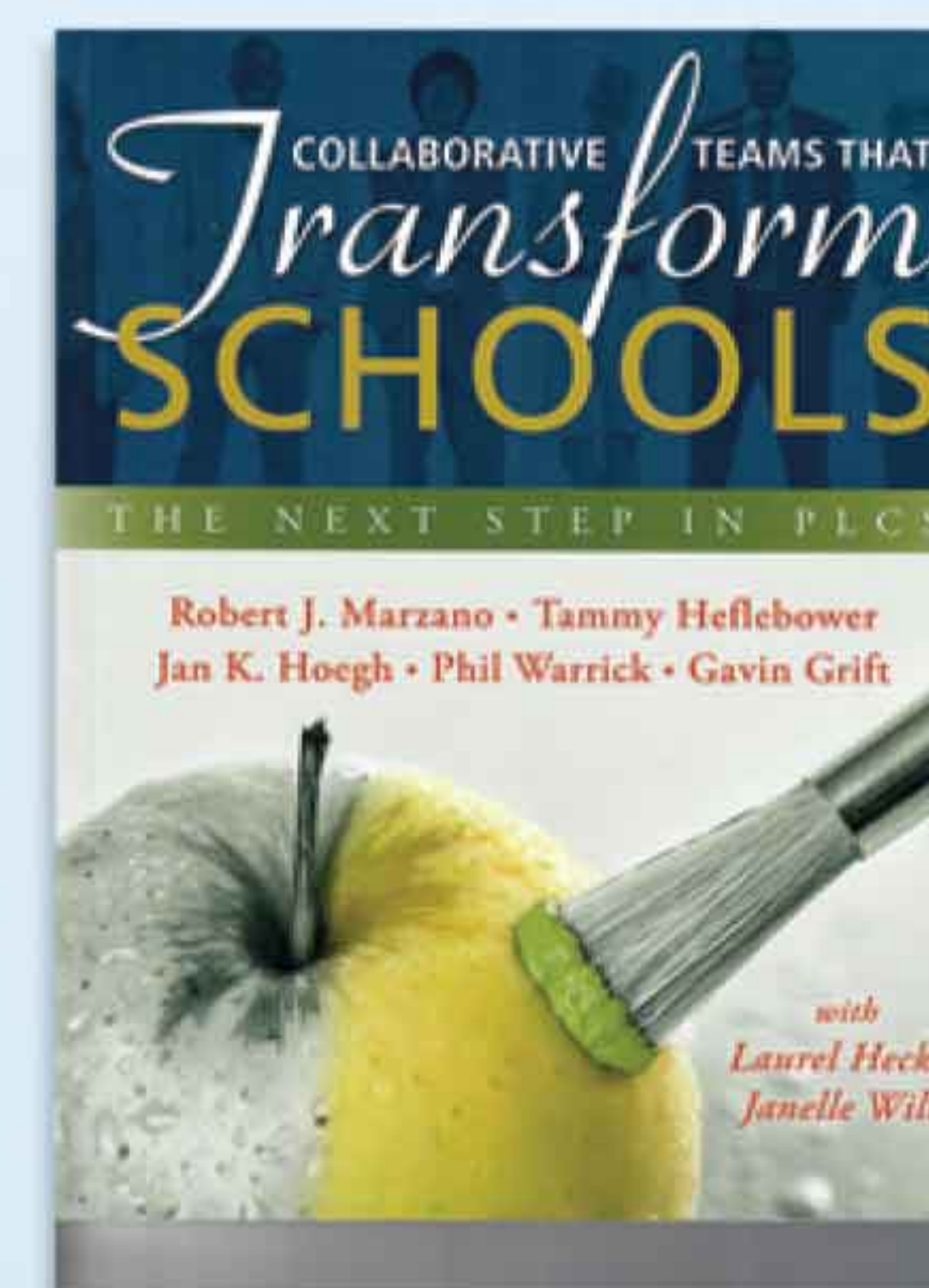
Managing the Inner World of Teaching



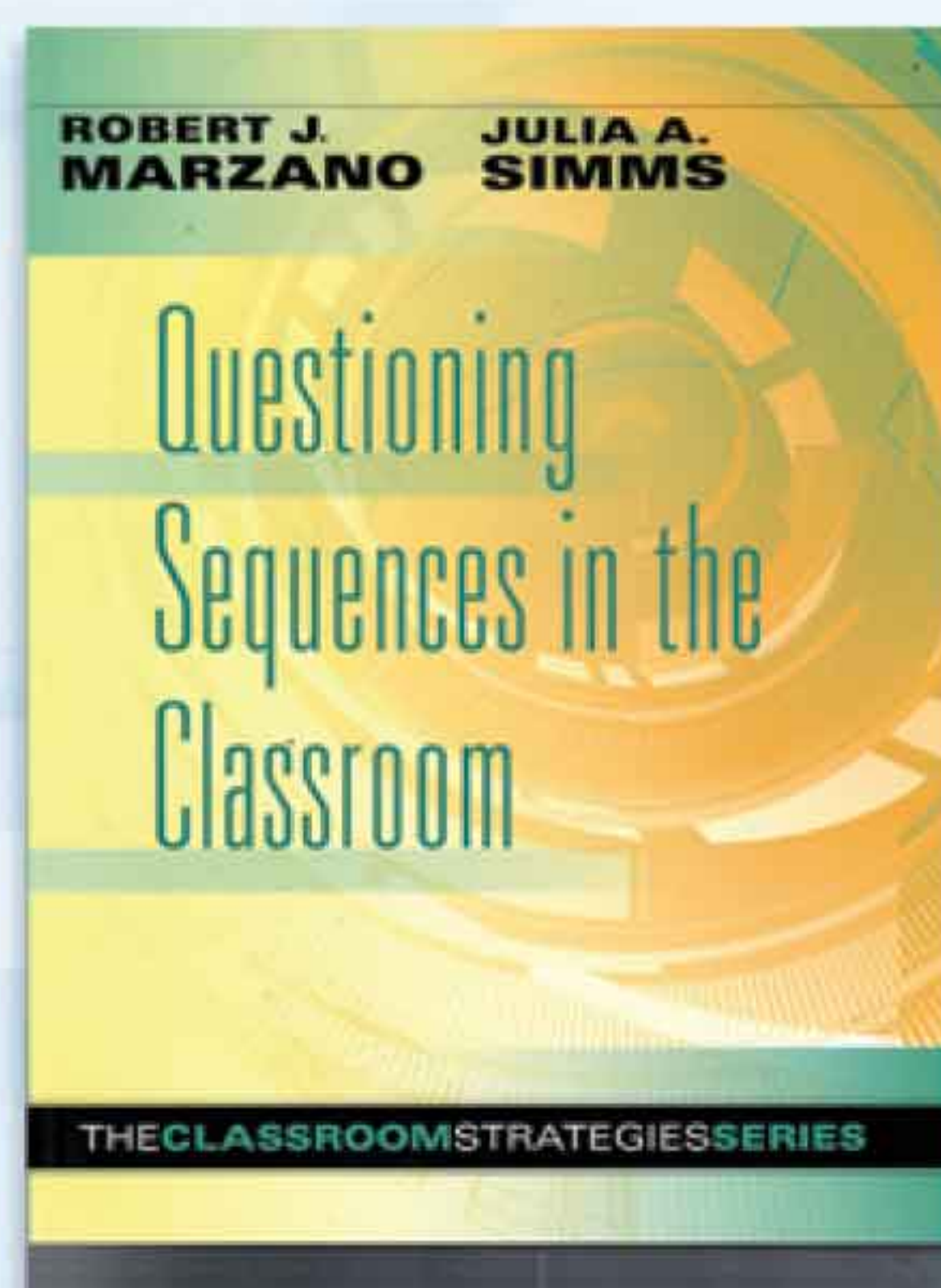
The Highly Engaged Classroom



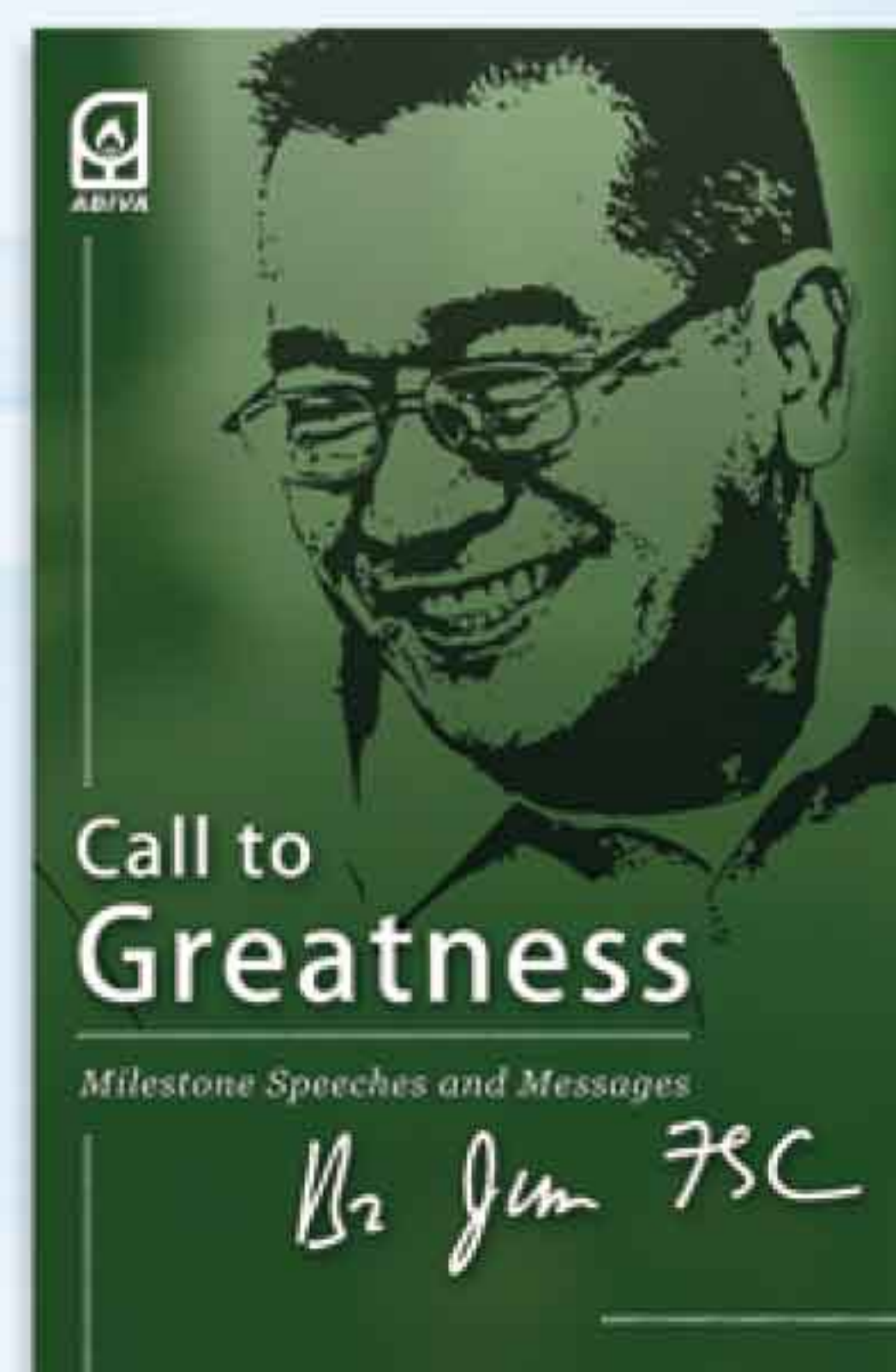
Ahead of the Curve



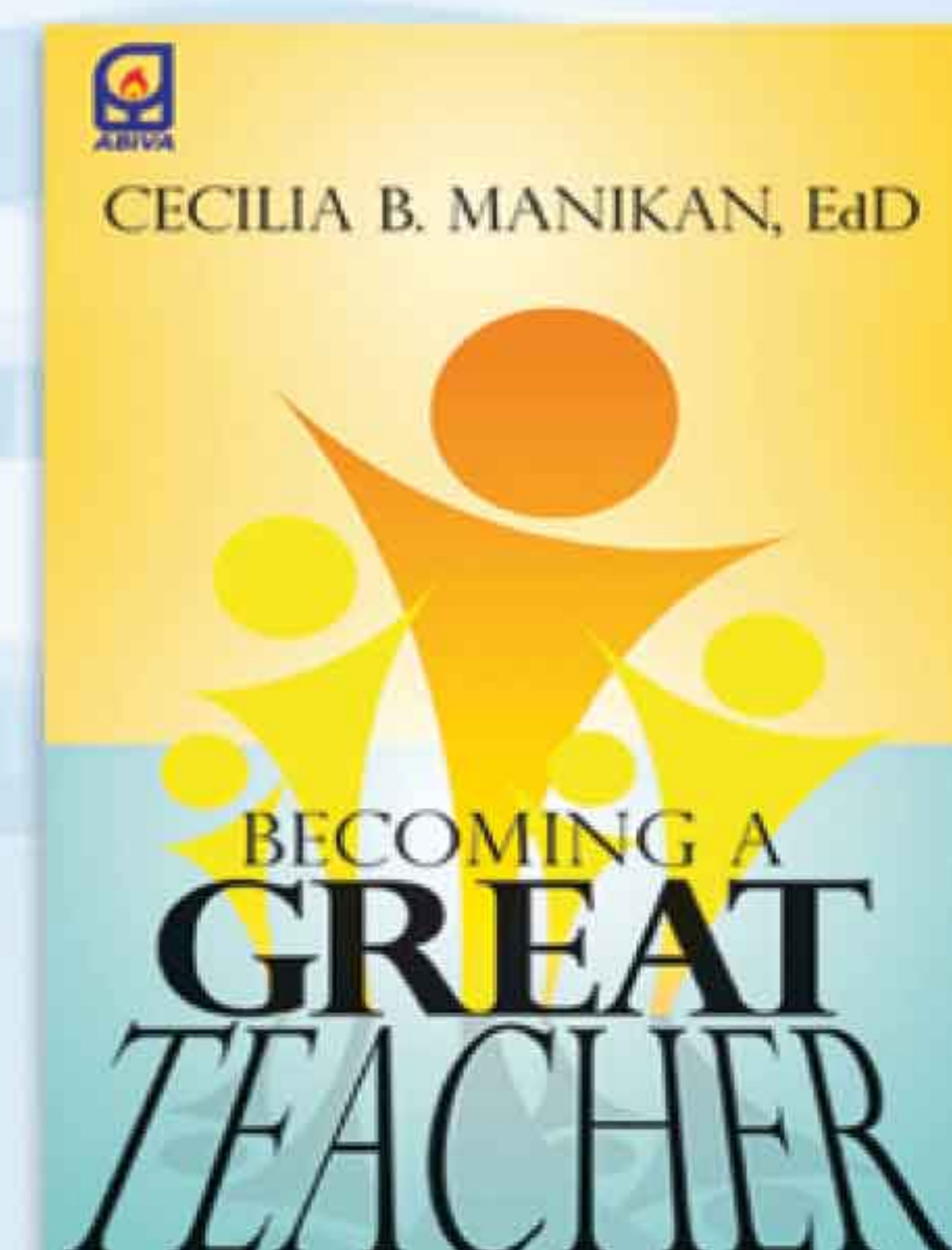
Collaborative Teams That Transform Schools



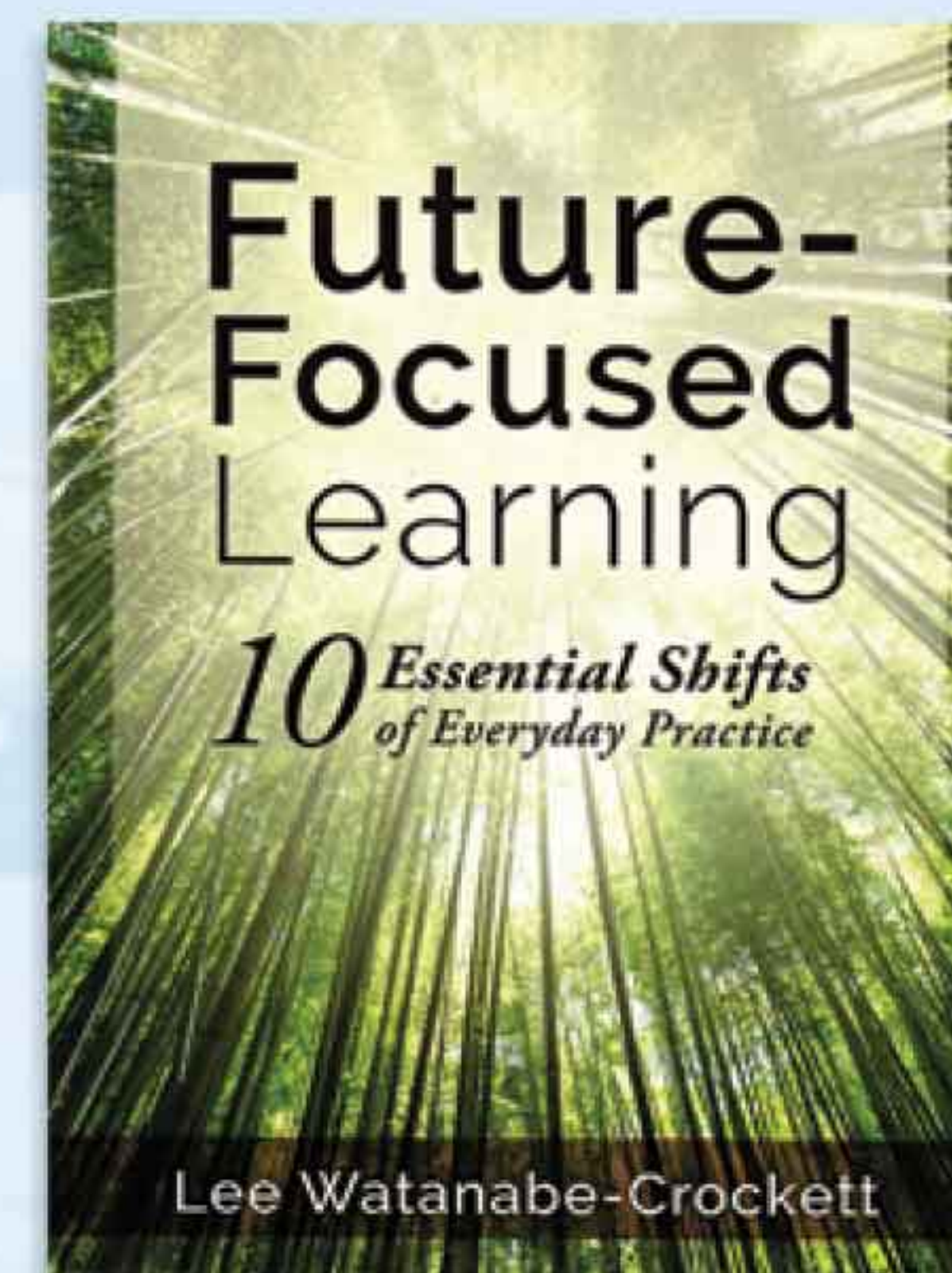
Questioning Sequences in the Classroom



Call to Greatness



Becoming a Great Teacher



Future-Focused Learning



# Power Builders

The stories  
are now

2024 Edition SRA Reading  
Book version of S

Contains leveled fiction  
and nonfiction stories.  
Students can enjoy ten  
stories with exercises  
for each color in the  
book.



- Six-book version of SRA Reading Laboratory
- Allows students to read at their own pace and keep track of their improvement
- Develops comprehension skills, expands vocabulary, and practices essential reading and language skills

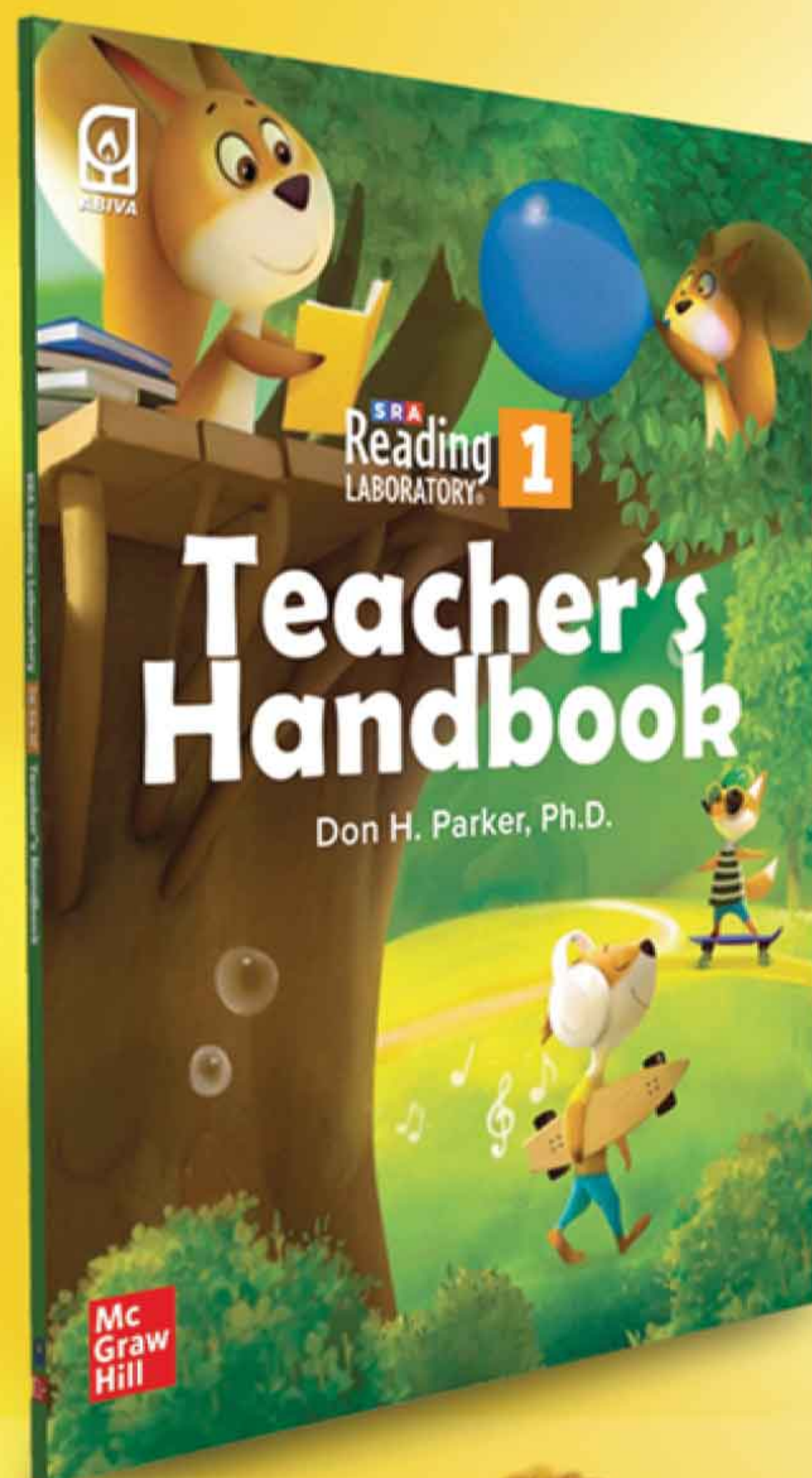


A PROVEN **READING PRO**



# and exercises in BOOKS!

ing Laboratory Power Builders  
RA Reading Laboratory



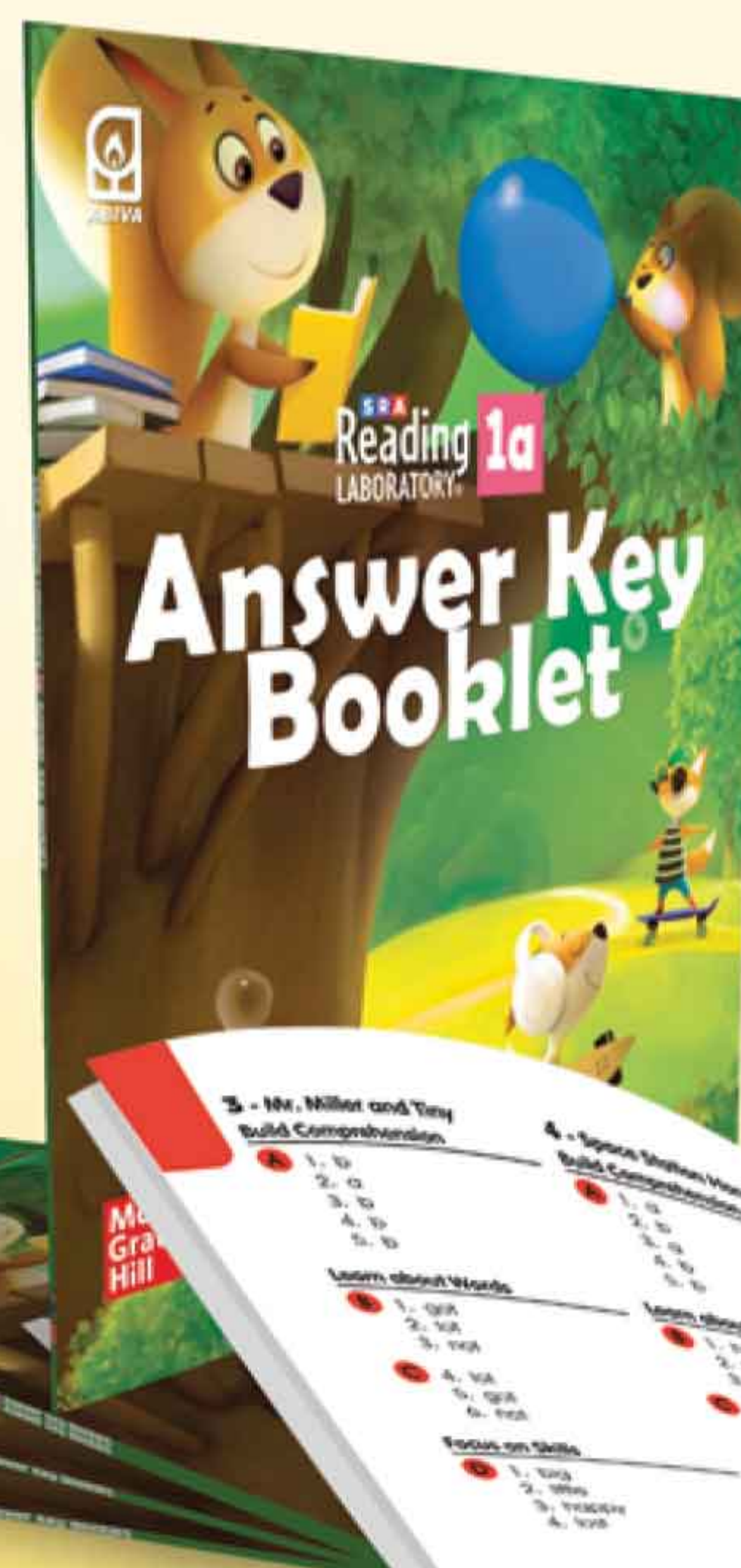
## Teacher's Handbook

details implementation procedures for the teachers to guide the students in the program.



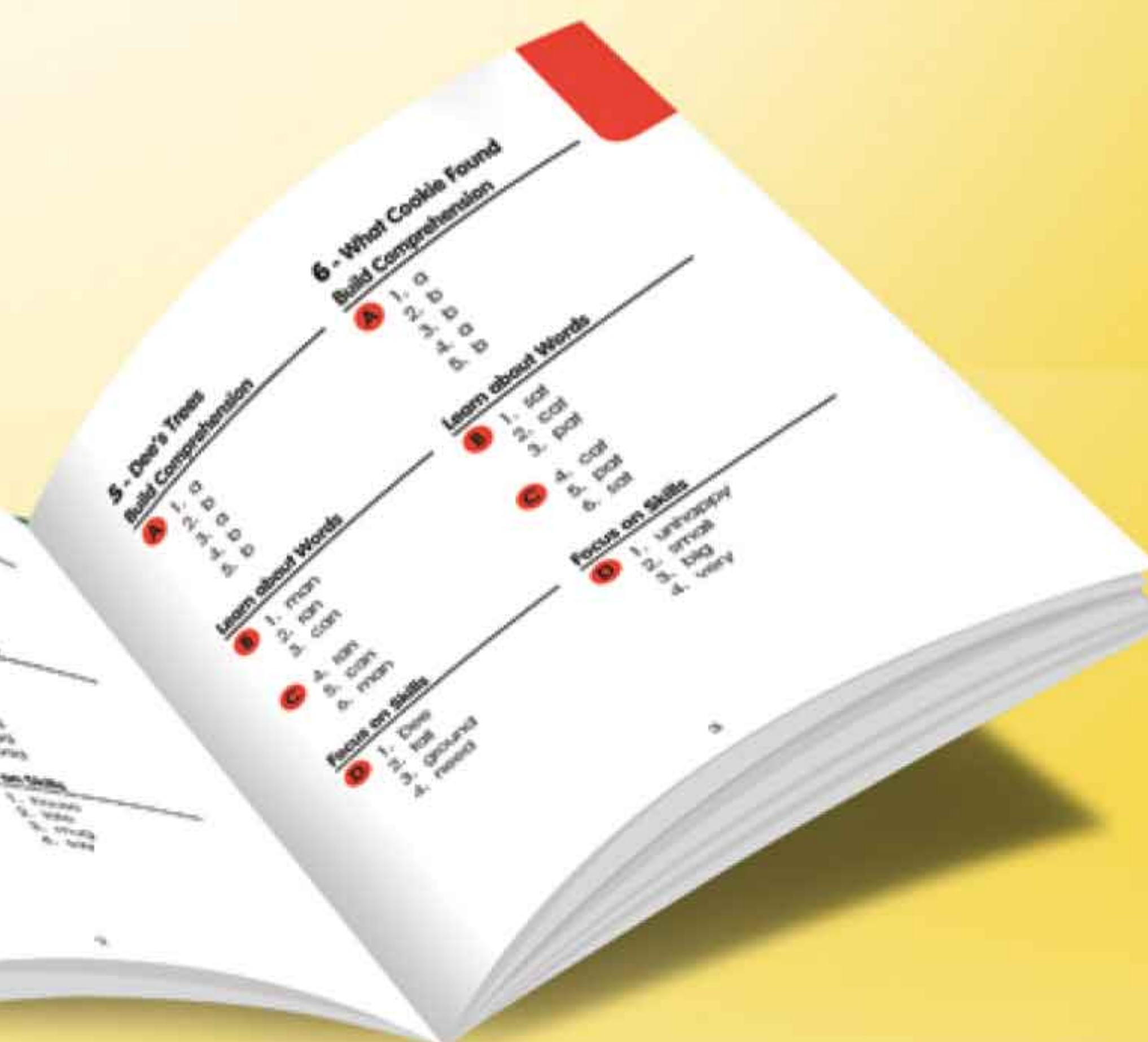
## Starter Booklet

consists of placement stories to determine students' initial colors and start their path to reading improvement.



## Answer Key Booklet

provides students the key to check if their answers are correct for Build Comprehension (A), Learn about Words (B and C), and Focus on Skills (D - F) exercises.



**PROGRAM** FOR OVER

**60**  
YEARS



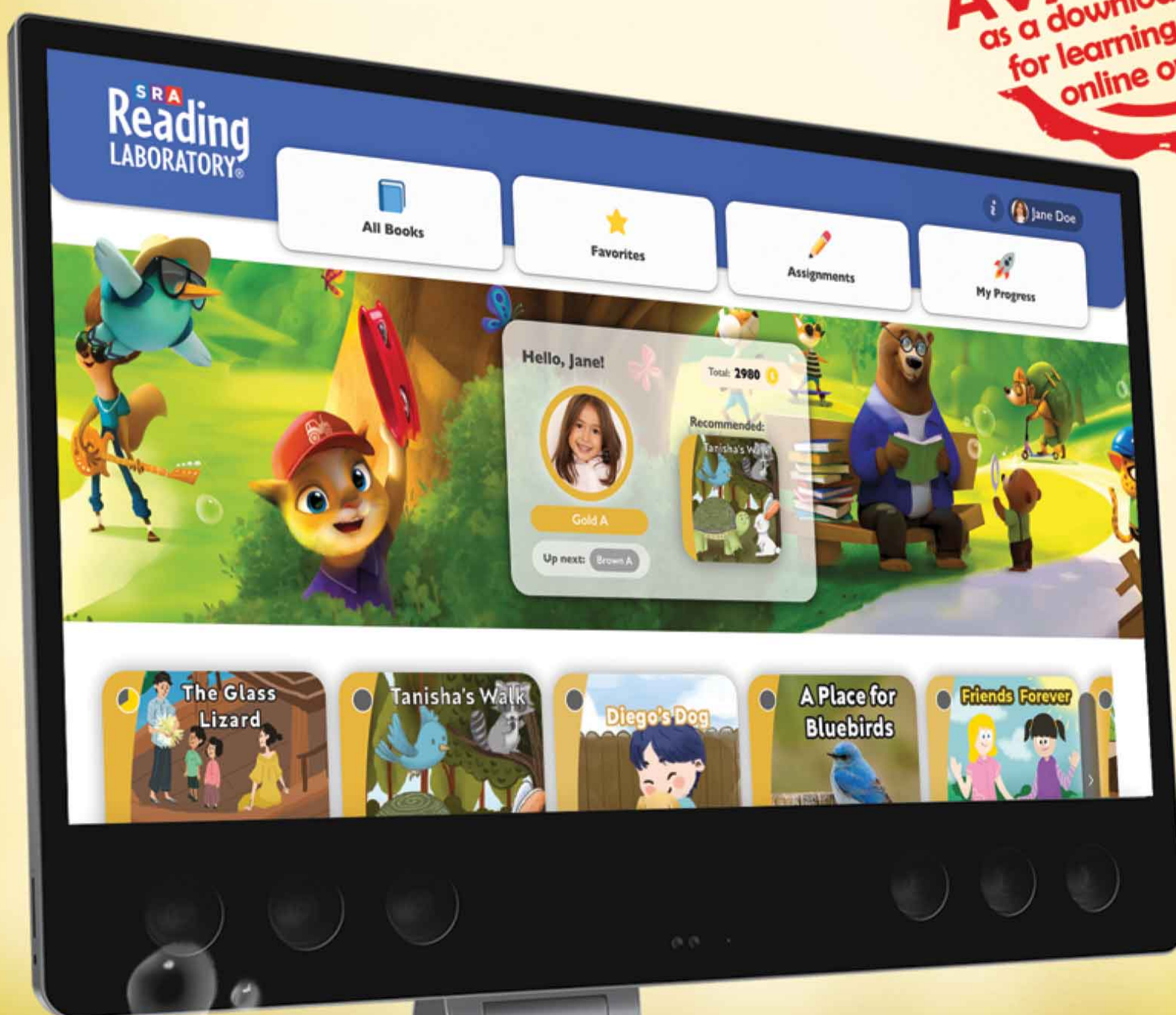
# SRA Reading LABORATORY®

online GLOBAL EDITION

Making your digital  
fun-packed



**NOW  
AVAILABLE**  
as a downloadable app  
for learning anytime,  
online or offline!



- A web-based digital version of SRA Reading Laboratory
- Supported by comprehensive analytics and progress tracking
- Strengthens students' specific competencies with ample practice opportunities

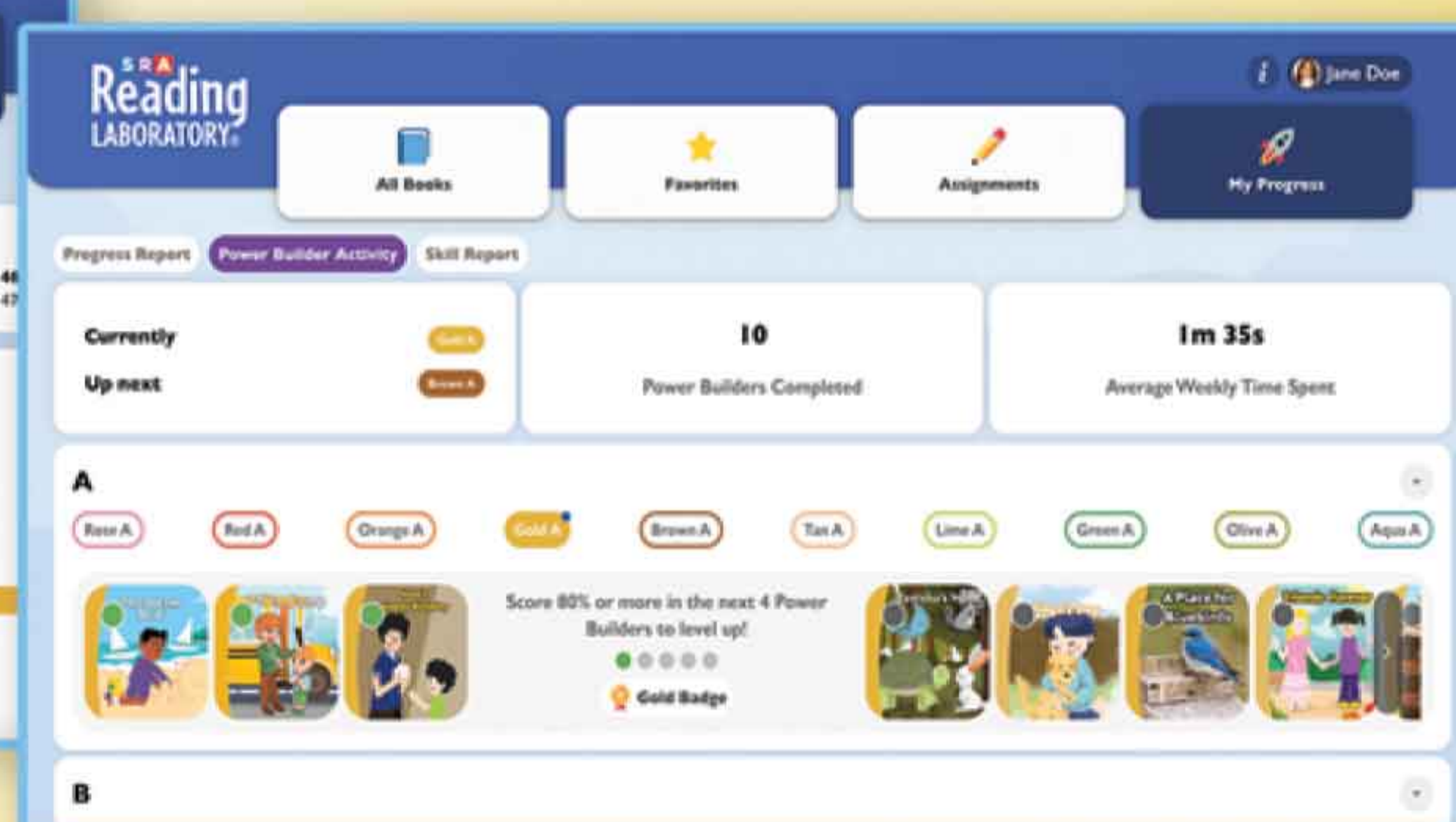
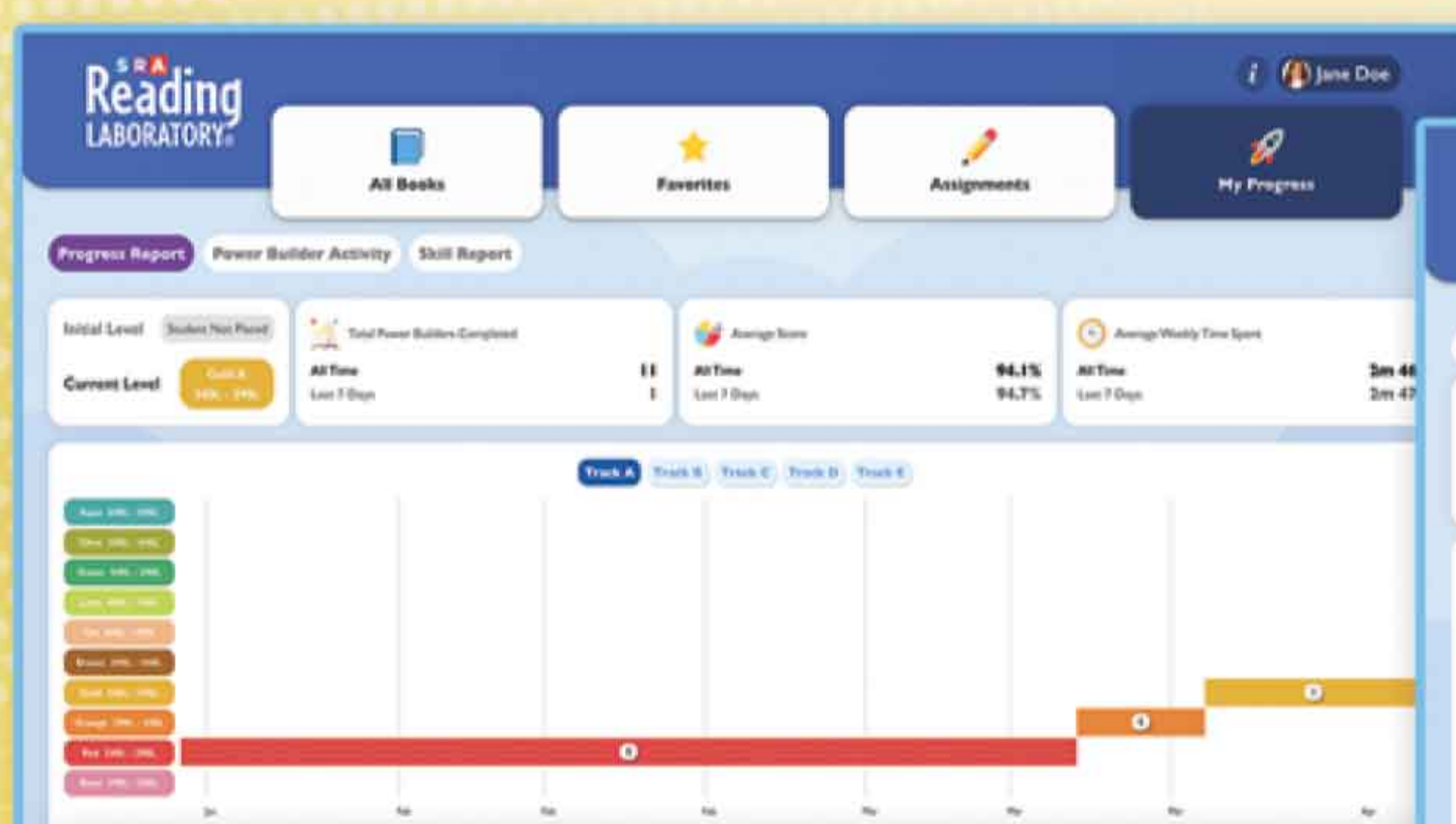
A PROVEN **READING PRO**



# total reading experience ed and exciting!



- Offers a captivating digital reading experience
- Contains animated graphics
- With audio narration and oral fluency practice



- Continuously monitors pupils' progress
- Automatically adjusts the color level and track of learners based on their performance



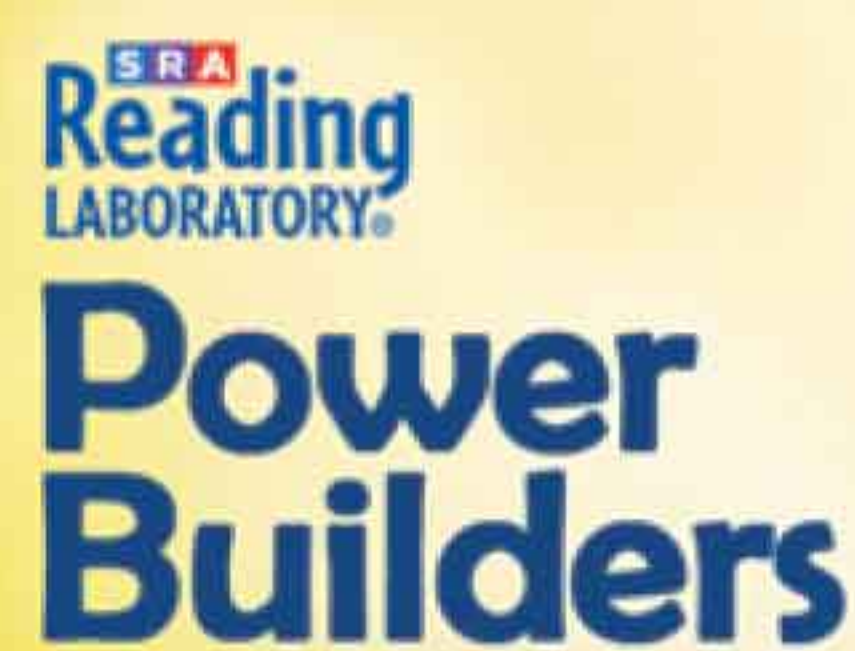
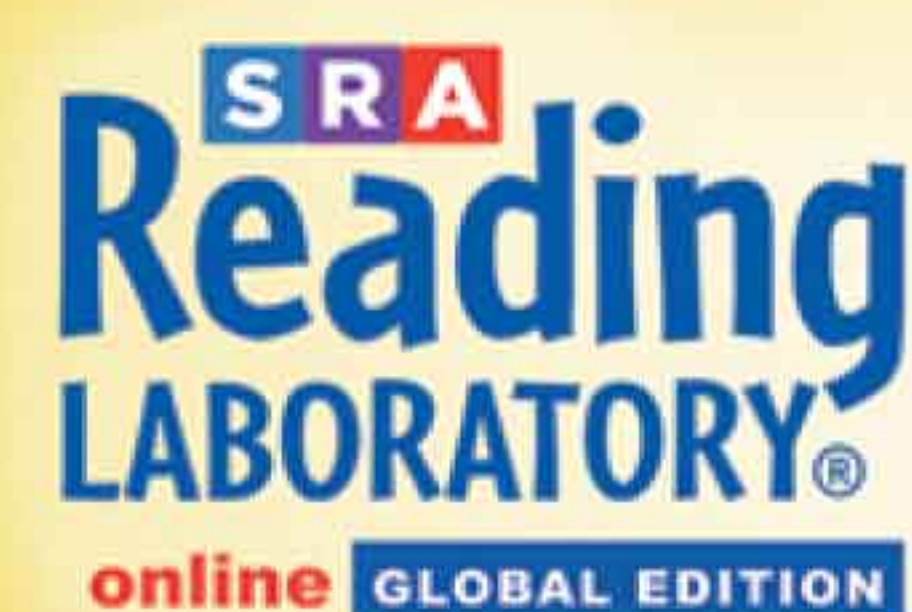
**PROGRAM** FOR OVER

**60**  
YEARS





# Three Versions, The Same



| SRA VERSION  | LEVELS/<br>TRACKS | ACCESS              | BUILT-IN<br>PLACEMENT |
|--|-------------------|---------------------|-----------------------|
| <b>SRA READING LABORATORY KITS</b>                             |                   |                     |                       |
| <b>SRA Reading Laboratory</b>                                  | 1a-2b             | Classroom           | ✓                     |
| <b>SRA READING LABORATORY ONLINE</b>                           |                   |                     |                       |
| <b>SRA Reading Laboratory Global</b>                           | A-E               | Online Subscription | ✓                     |
| <b>SRA POWER BUILDERS</b>                                      |                   |                     |                       |
| <b>SRA Reading Laboratory Power Builders</b>                   | 1a - 1f           | 1 Book per student  | ✓                     |
| <b>SRA Reading Laboratory Power Builders</b>                   | 2a-2d*            | 2 Books per student | ✓                     |
| <b>SRA Reading Laboratory Skill Builders and Rate Builders</b> | 2a-2d*            |                     | ✓                     |

\*Available in 2026

A PROVEN **READING PRO**





# The Trusted Reading Solution



| Component          | Main Readings  | Exercises  | Other Components or Features   |
|--------------------|--|--|--|
|                    | <b>Power Builder Cards</b> <ul style="list-style-type: none"> <li>• Fiction, Nonfiction</li> <li>• 12 colors (1a 10 colors)</li> <li>• 12 readings/color</li> <li>• Lexiled</li> </ul> | Build Comprehension<br>Learn about Words<br>Focus on Skills  | <ul style="list-style-type: none"> <li>• Answer Key Cards</li> <li>• Skill Builder Cards (Level 2a-2b)</li> <li>• Rate Builder Cards (Level 2a-2b)</li> <li>• Teacher's Handbook</li> </ul>  |
| E (Global Edition) |  |  |  |
|                    | <b>Power Builders</b> <ul style="list-style-type: none"> <li>• Fiction, Nonfiction</li> <li>• Lexile Range</li> <li>• 12 colors</li> <li>• 12 readings/color</li> </ul>                | Build Comprehension<br>Learn about Words<br>Focus on Skills<br><br>Skill Builders<br><br>Rate Builders | <ul style="list-style-type: none"> <li>• Interactive exercises</li> <li>• Real-time feedback to answers</li> <li>• Automated progress charts</li> <li>• Skills report</li> <li>• Oral fluency practice (recording)</li> <li>• Audio-narration</li> <li>• Level goal setting</li> <li>• Rewards (coins, badges)</li> </ul>  |
|                    |  |  |  |
|                    | <b>Power Builders</b> <ul style="list-style-type: none"> <li>• Fiction, Nonfiction</li> <li>• Lexile Range</li> <li>• 6 colors per book</li> <li>• 10 readings/color</li> </ul>        | Build Comprehension<br>Learn about Words<br>Focus on Skills  | <ul style="list-style-type: none"> <li>• Answer Key Booklet per book</li> <li>• Starter Booklet per book</li> <li>• Teacher's Handbook 1</li> <li>• Teacher's Handbook 2a-2d</li> <li>• Skill Builders and Rate Builders in level 2</li> <li>• Includes Filipino stories</li> <li>• Writing tasks</li> <li>• Independent learning tools (Graphic organizers, editing checklist)</li> <li>• Behavioral rubrics</li> </ul> |

**PROGRAM** FOR OVER

**60**  
YEARS

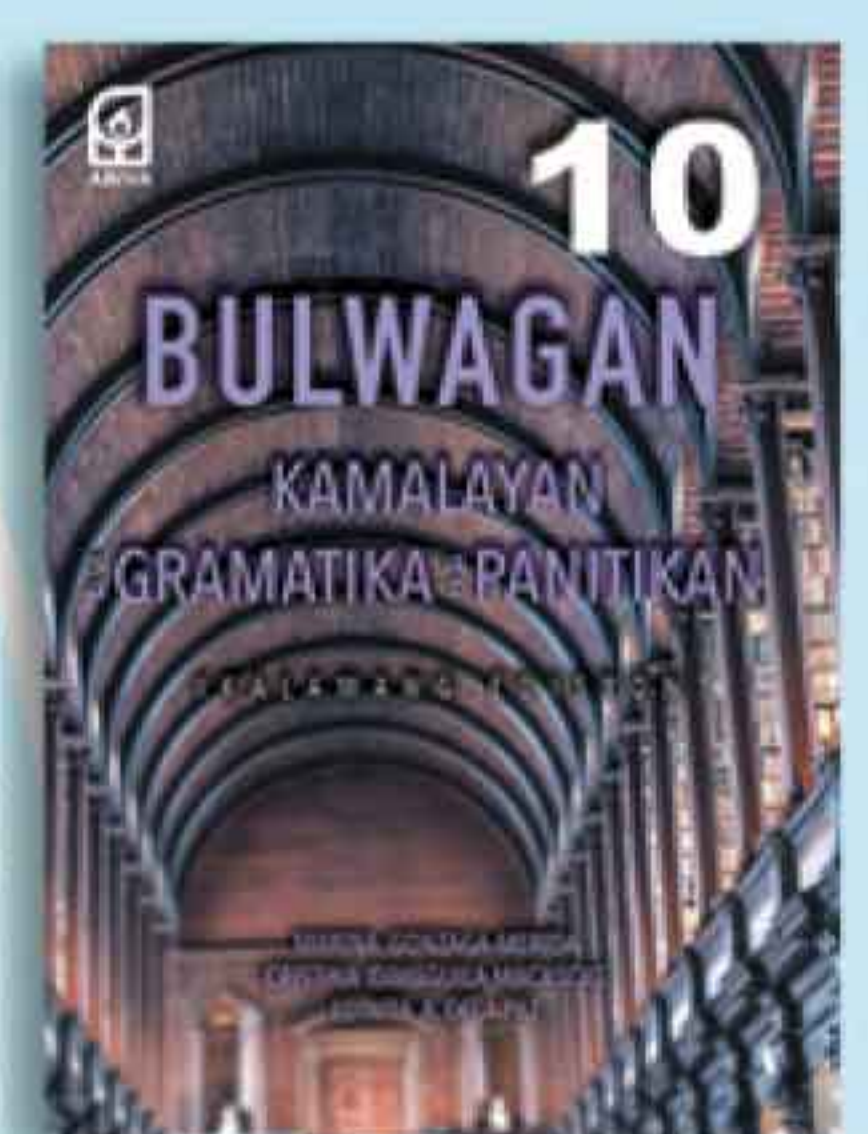
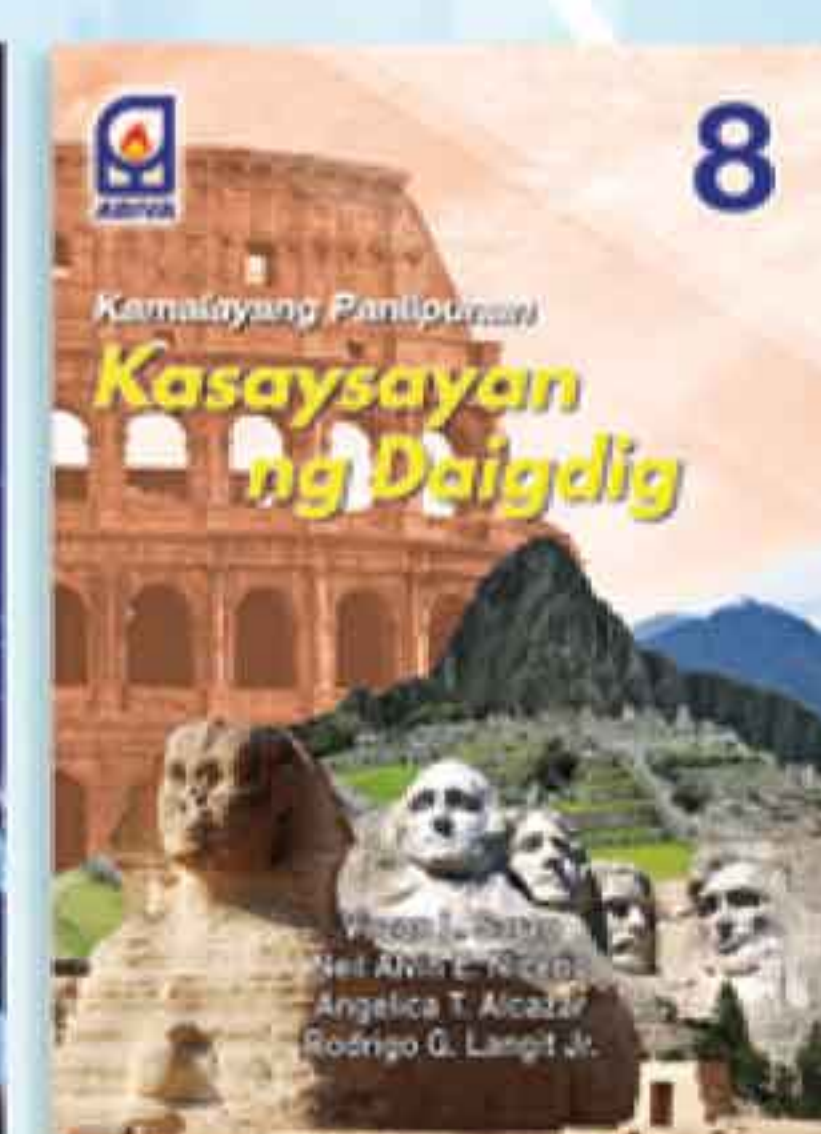
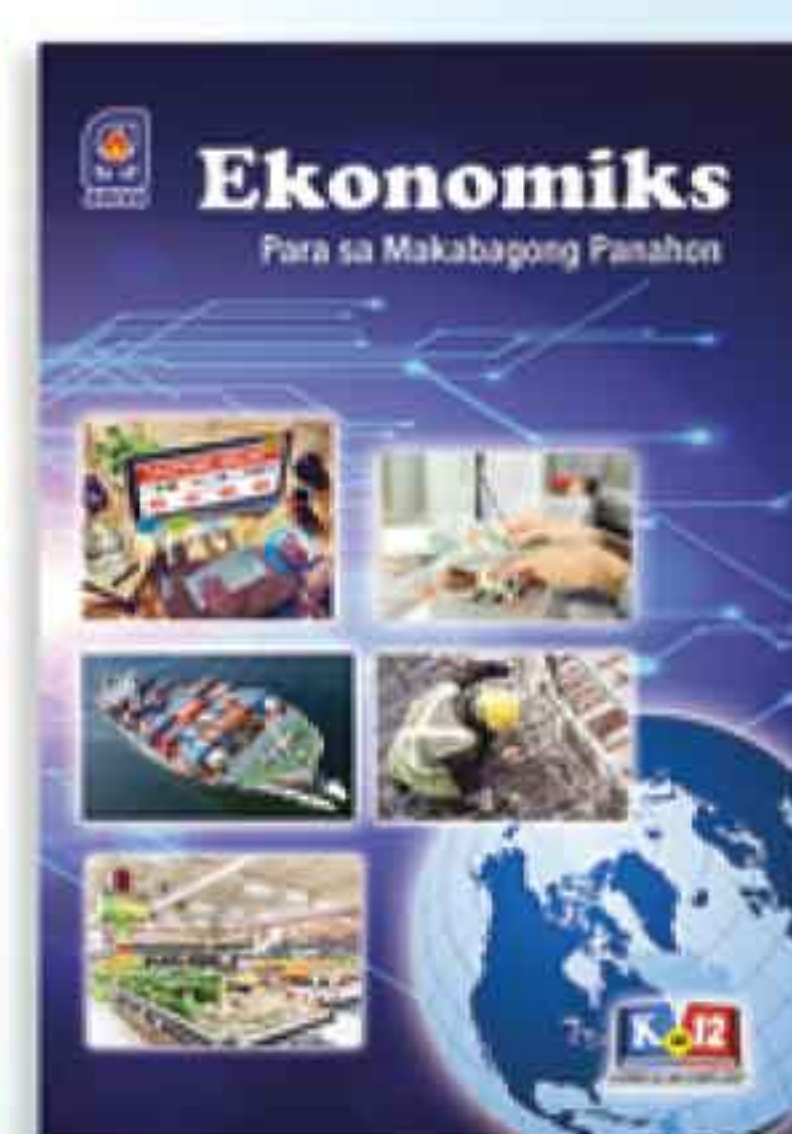
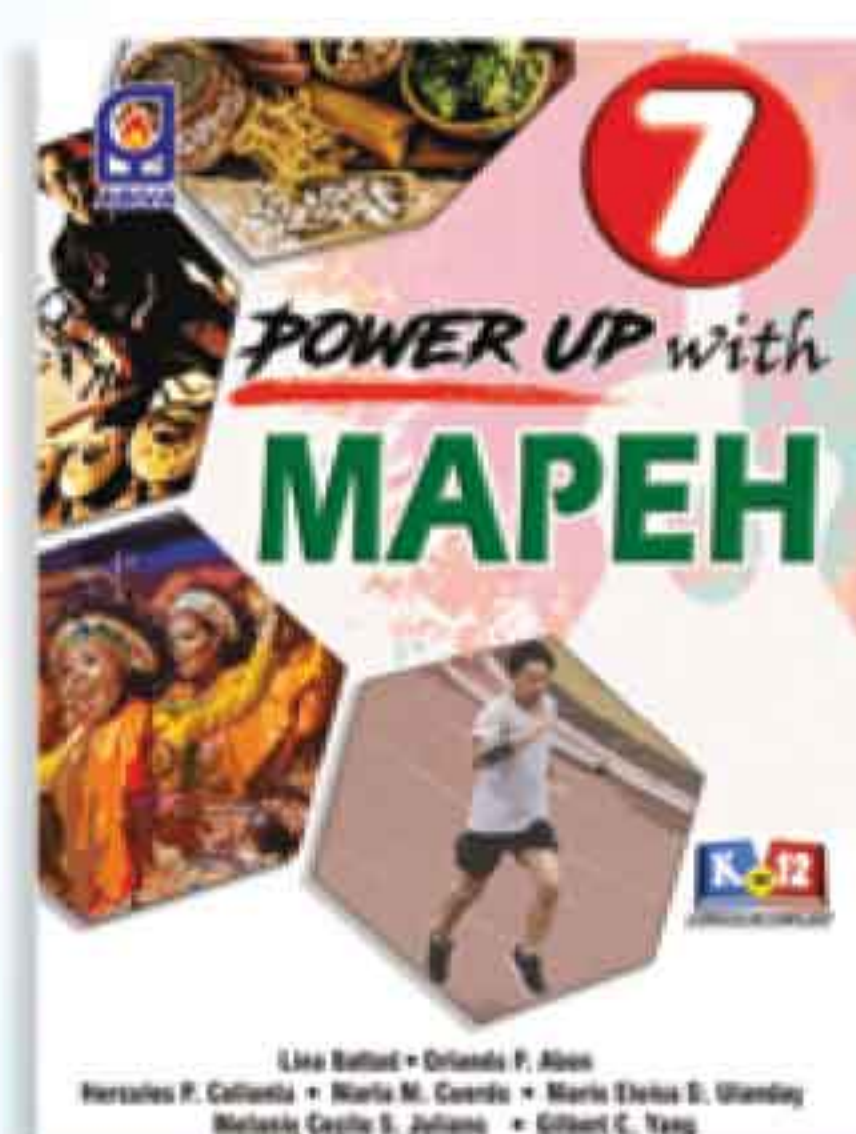
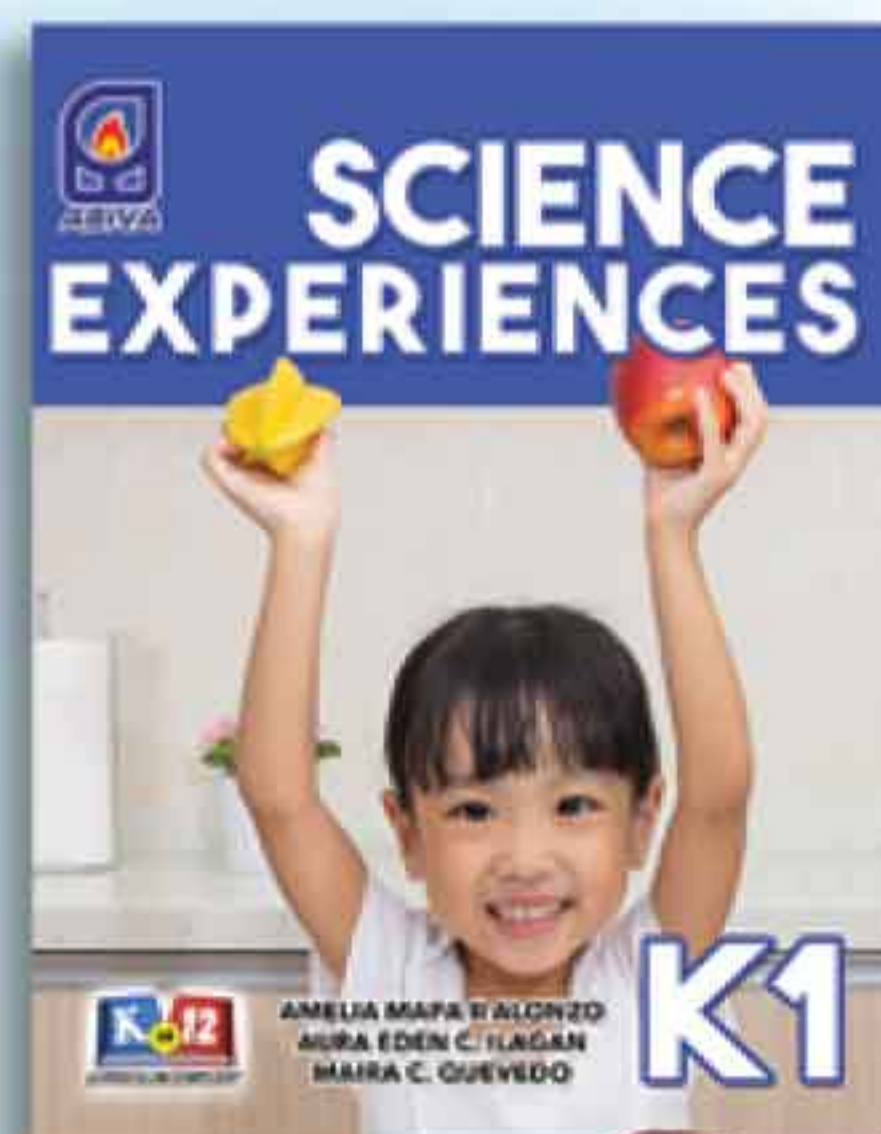
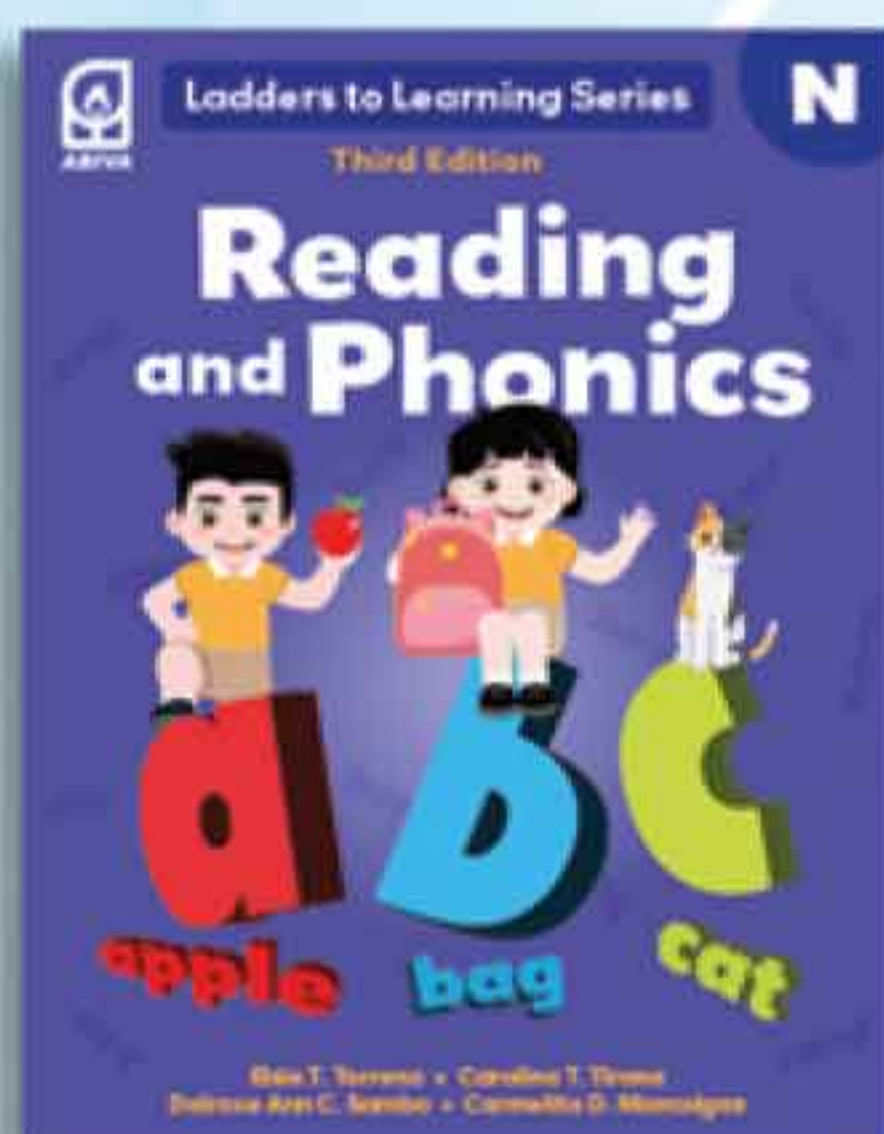
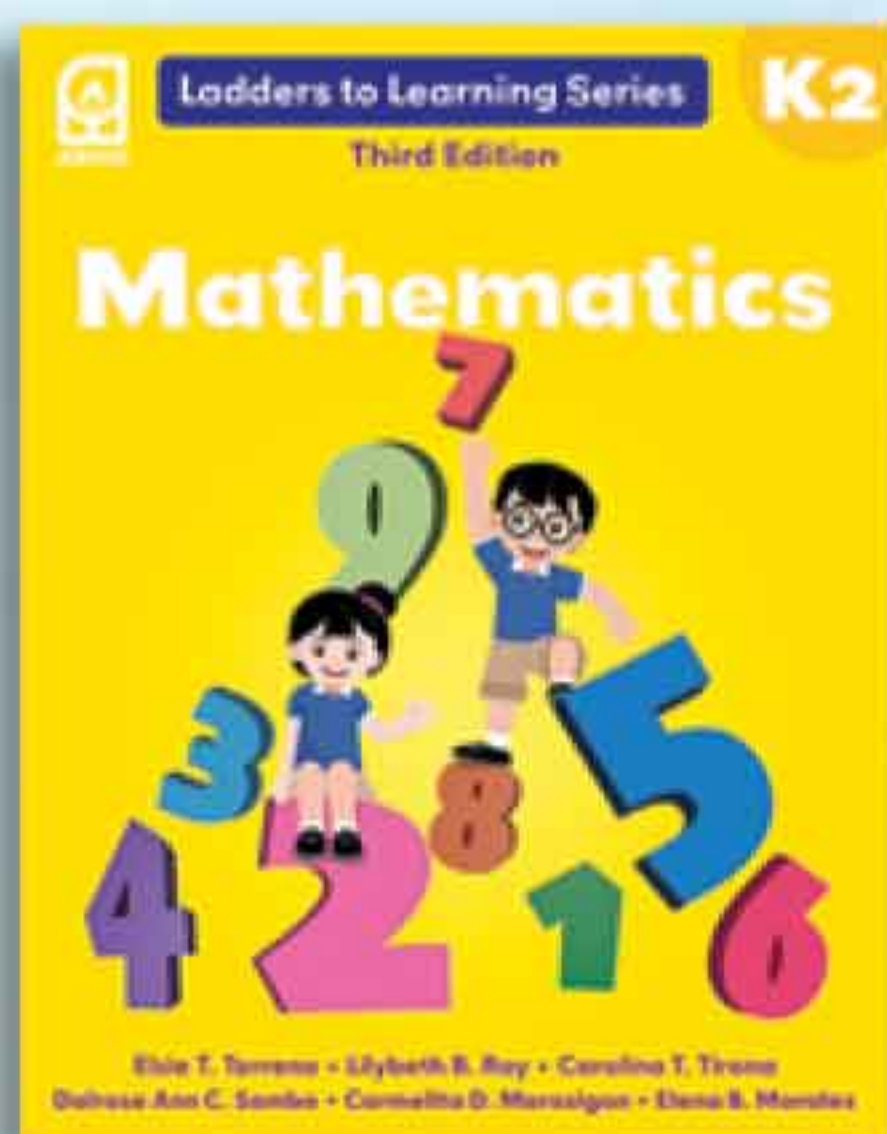




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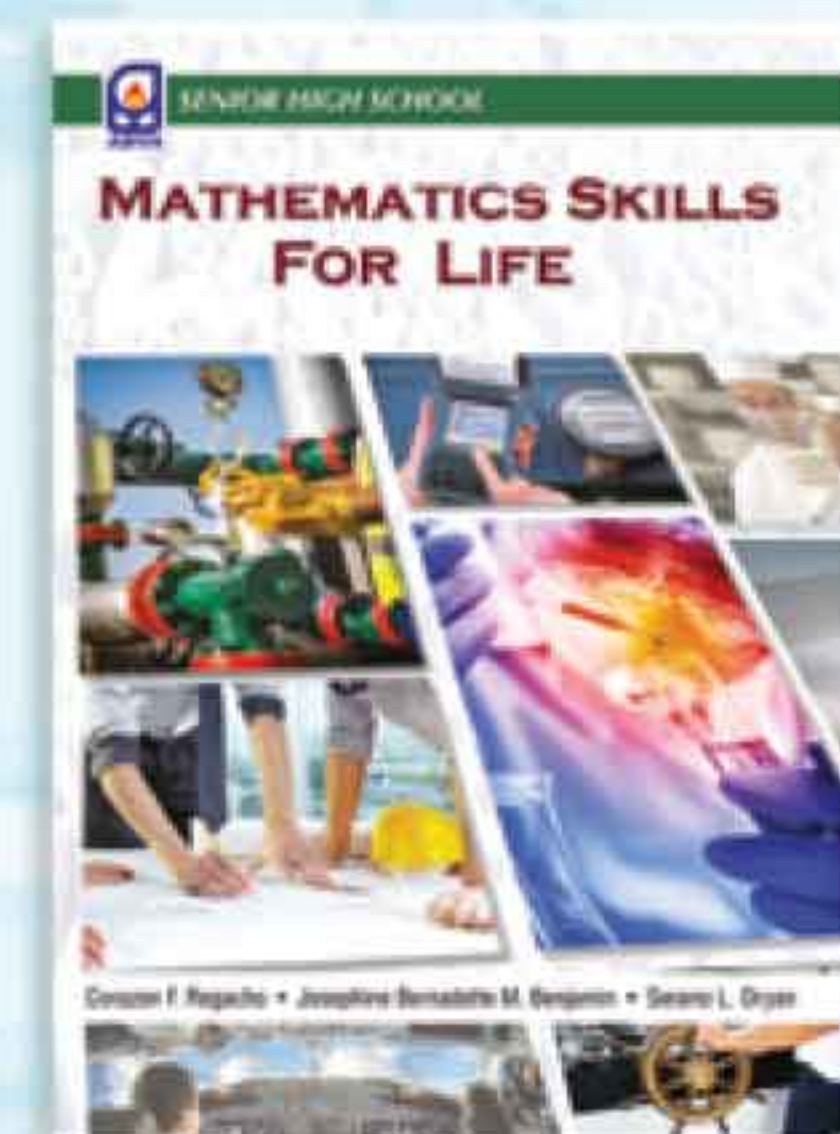
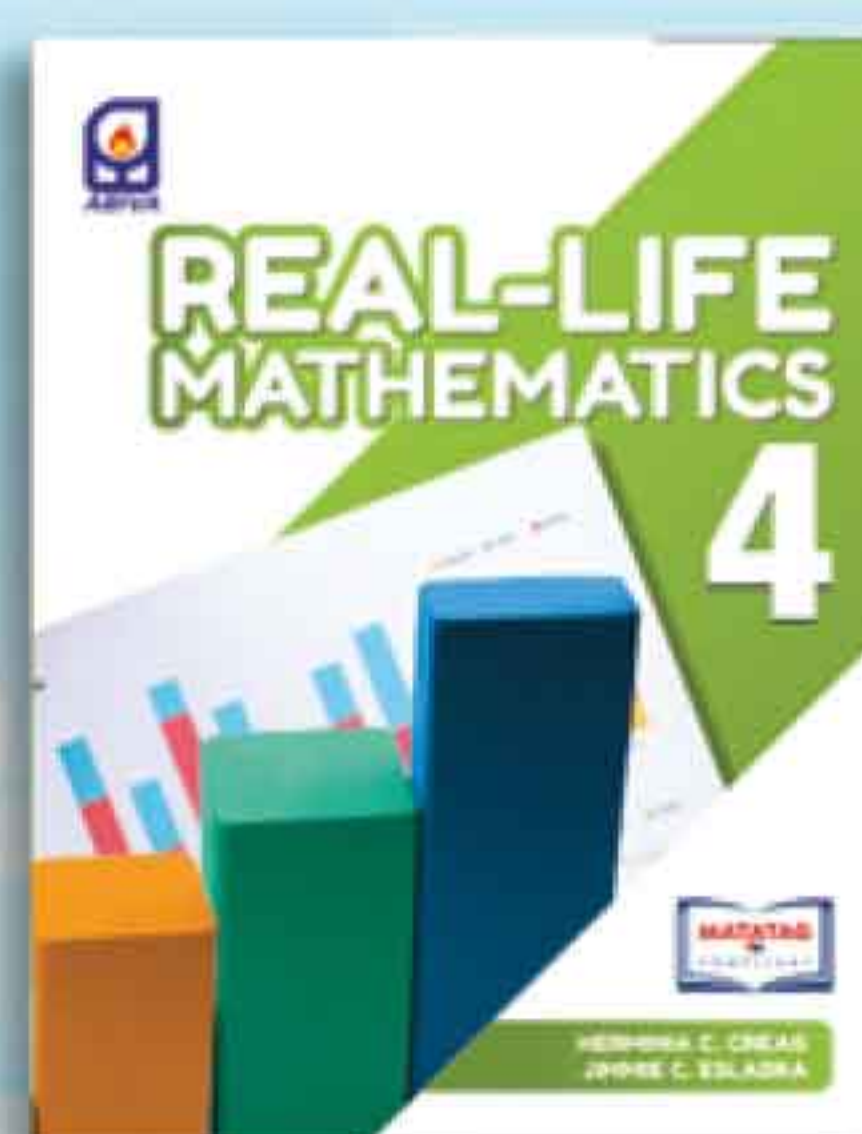
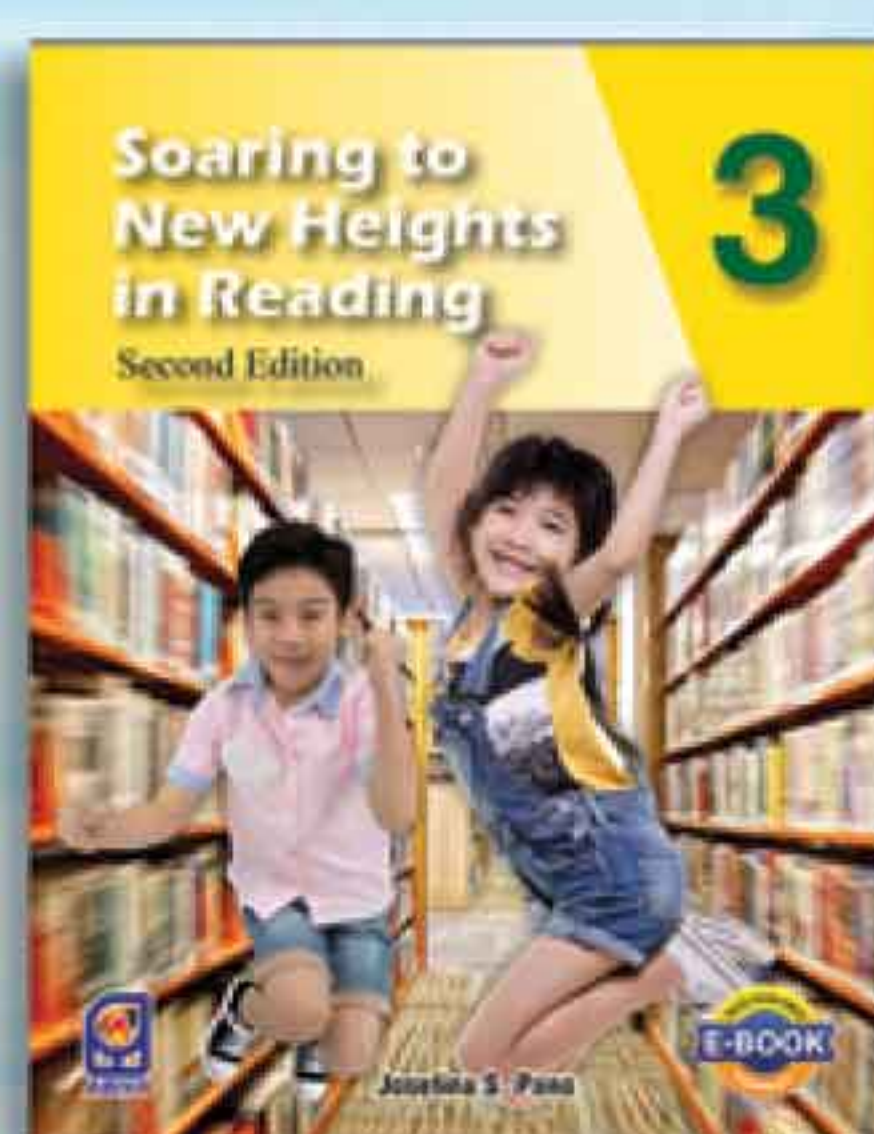
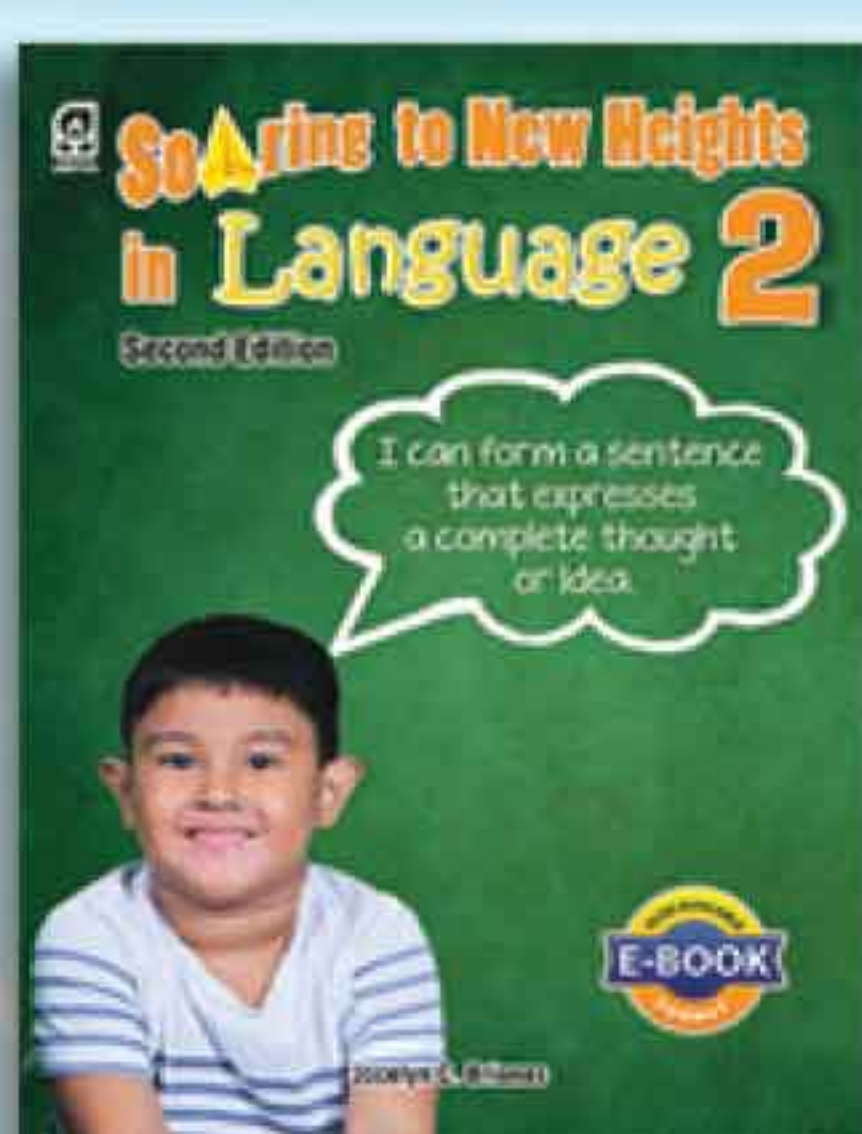
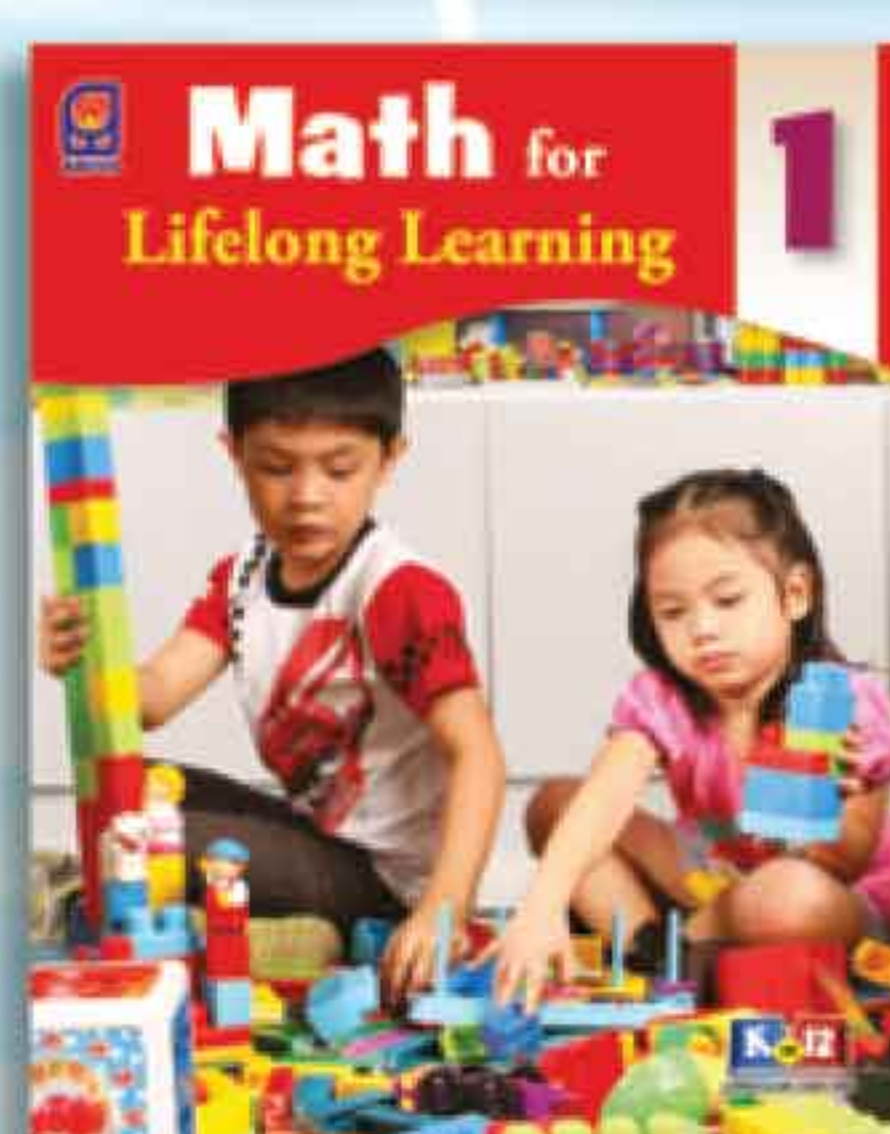
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**Key Stage Standards**

The learner should be able to construct meanings and communicate them using creative, appropriate, and grammatically correct oral and written language.

**Grade Level Standards**

The learner listens critically to different text types; expresses ideas logically in oral and written forms; and demonstrates interest in reading to meet various needs.

*Note: All text without source codes or set in boldface under DepEd K to 12 Learning Competencies column are taken or derived from MELC. Italicized text are add-on competencies.*

**1st Quarter**

**Unit 1: In Quest of the Red You**

**Time Frame: 50 days**

| Content Standards   | Performance Standards  |
|---|--|
| <b>Listening Comprehension</b><br>The learner demonstrates understanding of . . .<br>• various linguistics notes to comprehend various texts;<br>• text types to listen for different purposes from a variety of texts; and<br>• text types in order to construct feedback.<br><b>Grammar</b><br>The learner demonstrates command of the conventions of standard English grammar and usage when writing or speaking.<br><b>Oral Language</b><br>The learner demonstrates understanding of . . .<br>• various verbal elements in orally communicating information;<br>• various nonverbal elements in orally communicating information; and<br>• the oral standards of English in order to participate in various oral communication demands (situation, purpose, and audience). | <b>Listening Comprehension</b><br>The learner . . .<br>• analyzes text types to effectively understand information/message(s);<br>• uses linguistic cues to effectively construct meaning from a variety of texts for a variety of purposes; and<br>• uses literary and informational texts heard to construct an appropriate feedback.<br><b>Grammar</b><br>The learner uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written).<br><b>Oral Language</b><br>The learner orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities.<br><b>Writing and Composition</b><br>The learner . . .<br>• drafts texts using appropriate text types for a variety of audiences and purposes;<br>• edits texts using appropriate text types for a variety of audiences and purposes. |

| Content  | DepEd K to 12 Learning Competencies (MELCs included)  | 21st Century Skills  | Teaching Strategies/ Differentiated Instruction   | Assessment   | Values Integration   | Resources  |
|--|---|--|---|--|--|--|
| <b>LESSON 1</b><br><i>I Am Who I Am</i><br>(Sentence and Fragment; Parts of a Sentence: Subject and Predicate) | <b>ENSLC-1a-2.1</b><br>Note significant details that one undergoes each year.<br><i>Note signifi- MELC cant details of various text types</i><br><b>ENSOL-1g-1.8</b><br>Recount events effectively<br><b>ENSWC-1a-1.1.6.1</b><br><b>ENSWC-1b-1.1.6.1</b><br><b>ENSWC-1c-1.1.6.1</b><br><b>ENSWC-1d-1.1.6.1</b><br><b>ENSWC-1e-1.1.6.1</b><br>Plan a two to three-paragraph composition using an outline/other graphic | <b>Critical Thinking</b><br>Examine the changes that one undergoes each year.<br><b>Adaptability</b> Make the most of the changes in one's life so that one can become a better person<br><b>Creativity, Initiative, and Persistence</b><br>Learning to go out of their way to solve a problem with available materials or resources no matter how challenging this problem may be<br><b>Communication</b><br>Learning to organize | • Recitation (talk about a given quote)<br>• Motivation (think-pair-share; share impressions of one another; picture prompt)<br>• Read aloud<br>• TQIR (Tune In, Question, Listen, Review/Recite)<br>• Guided listening (narrative)<br>• Deductive method in teaching grammar<br>• Direct instruction on composing clear and complete sentences using subjects and predicates, recounting events, | <b>Diagnostic</b><br>Spelling pretest and drills (unscramble the jumbled letters to form the spelling words; provide the missing letters to form the spelling words)<br><b>Formative</b><br>• Small group and nongraded recitation<br>• Post-listening exercise (listen to note details; answer the given checklist)<br>• Grammar drills and exercises on subjects and predicates<br>• Individual speaking task (recount events in relation to a | • Accepting and appreciating oneself and others<br>• Having the right attitude toward the difficulties/challenges that one faces | • cartolina cut into shapes and divided into matching halves<br>• lively music (optional)<br>• mobile phone with audio file<br>• a reproduction of the selection in <i>Listening</i> written on manila paper<br>• flash cards or chart of spelling words in alphabetical order |

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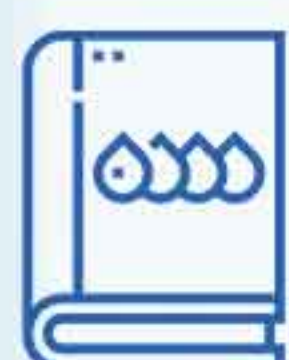


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