



ABIVA PUBLISHING HOUSE, INC.

# 2023

PRODUCT CATALOG



# INTRODUCTION



**ABIVA** has been setting the standard for textbook publishing for 87 years by creating top-notch educational tools and learning resources. Despite numerous adversities, we remained firm and held onto our core values: excellence, integrity, and commitment. We in Abiva are beyond grateful for your continued trust and confidence thru the years. Proudly presenting our 2023 product catalog:

- conforms with the DepEd-mandated competencies for content, learning, and performance standards
- emphasizes on the development of 21st century skills and literacies
- highlights learner-centered, outcomes-based, and values-based approaches
- follows the spiral progression of lessons and skills, fostering concept development from one grade level to the next in increasing complexity
- connects the conventional classroom to a worldwide web of related learning resources and interdisciplinary links
- promotes values integration across disciplines in all grade levels
- features add-ons like graphic organizers, side bar trivia, internet links, etc.
- culls youth-inspiring lessons from success stories of exemplary role models in various subjects
- equips the 21st century learners with career-readiness skills and aptitude with career planning topics for higher levels
- are bundled with an ebook copy, teachers guide, and a curriculum map

Abiva's educational products promote thorough classroom instruction through well-planned teachers guides and curriculum maps created by skilled academic instructors, subject-area specialists, and subject area consultants. The following stages are aided by the variety of helpful information found in each teacher's handbook:

- presents clear-cut objectives at the start of each activity
- provides the teacher with a suggested timetable for tackling the lessons
- assists the teacher through lesson development components such as preparation, generalization, and practice for mastery
- gives additional summative tests, aside from those found in the textbook, for further mastery of skills
- includes a Scope and Sequence Chart helpful for tracking target lessons, objectives, and skills throughout the school year as prescribed in the DepEd K to 12 Curriculum; and supplies detailed answer keys making the teacher more efficient and confident in his/her class tasks.

Abiva curriculum map will allow teachers to:

- compare and align the school-based curriculum with the contents of the Abiva textbook
- aid the teacher in planning for the shortened school calendar following the DepEd-prescribed Most Essential Learning Competencies (MELCs)
- allows for easy identification of the corresponding MELCs within the complete curriculum
- lays out the DepEd-prescribed K to 12 standards and competencies and identifies the following components as found in the textbook and/or teachers guide: 21st-century skills, teaching strategies, differentiated instruction, assessments, and values integration

In addition, each of our series includes supplementary learning tools, and some of our English, Science, and Math courses are also available in MyEDGE as interactive lessons.

"Teachers are critical to the success of education. They are the lifeblood of the Department of Education. Without our teachers, our mission to carve a better future for our children will fail. When they are supported, education quality improves."

**Sara Z. Duterte**

Vice President of the Philippines  
Secretary of the Department of Education



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- Kabutihang Asal
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- Kamalayang Panlipunan
- Gawi: Edukasyon sa Pagpapakatao
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## GRADE SCHOOL AND JUNIOR HIGH SCHOOL

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- Soaring to New Heights
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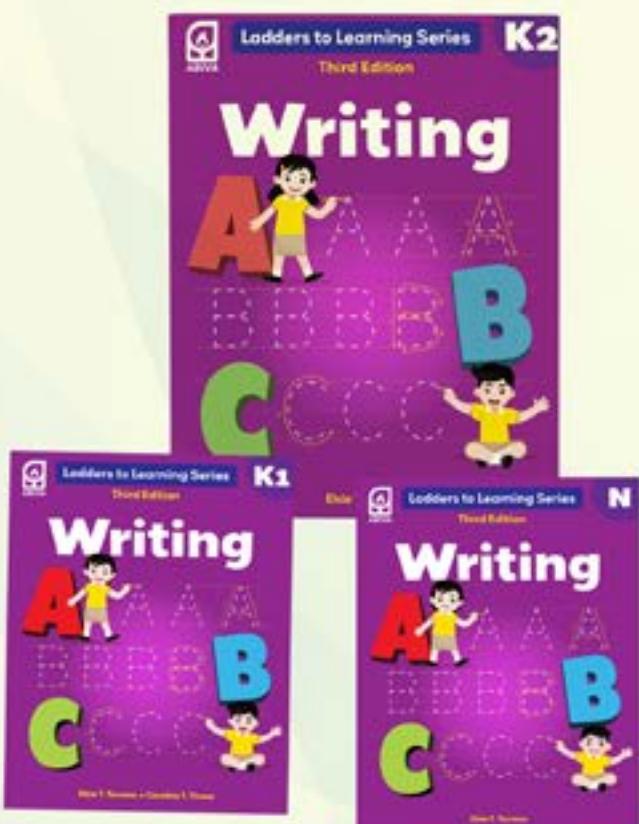
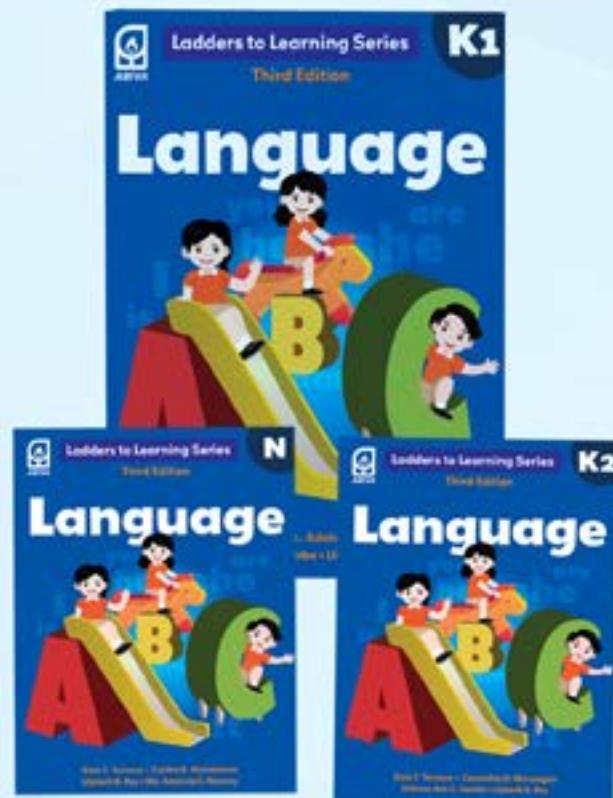
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# PRESCHOOL



## LADDERS TO LEARNING SERIES 3rd Edition

### LANGUAGE

N, K1, K2

- Introduces new features such as visual icons to give the pupils an idea of the skill they will need to use, QR Codes under Awesome Kid, digital illustrations, and modern layout to motivate the pupils. The Ladders 3rd edition was created using the DepEd Most Essential Learning Competencies (MELCs)
- Develops the pupils' language and communication skills in their early years through creative exercises such as dialogues and the repetitive task of learning how to speak and write in English
- Aims to help develop concepts that will lead them to meet the desirable attitude and interest toward their studies

#### Authors

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#### Components

Worktext  
Teachers Guide

### WRITING

N, K1, K2

- Introduces new features such as visual icons to give the pupils an idea of the skill they will need to use, QR Codes under Awesome Kid, digital illustrations, and modern layout to motivate the pupils. The Ladders 3rd edition was created using the DepEd Most Essential Learning Competencies (MELCs)
- Encourages pupils to scribble, color, draw, trace vertical, horizontal, slanting and curved lines, and copy in order to improve their fine motor skills
- Designed to develop their ability to write each letter of the English alphabet, and enhance their ability to write letters, words, phrases, and sentences
- Focuses on improving pupils' skills in writing their names, words, phrases, and sentences with short and long vowel sounds, double consonants, and consonant blends

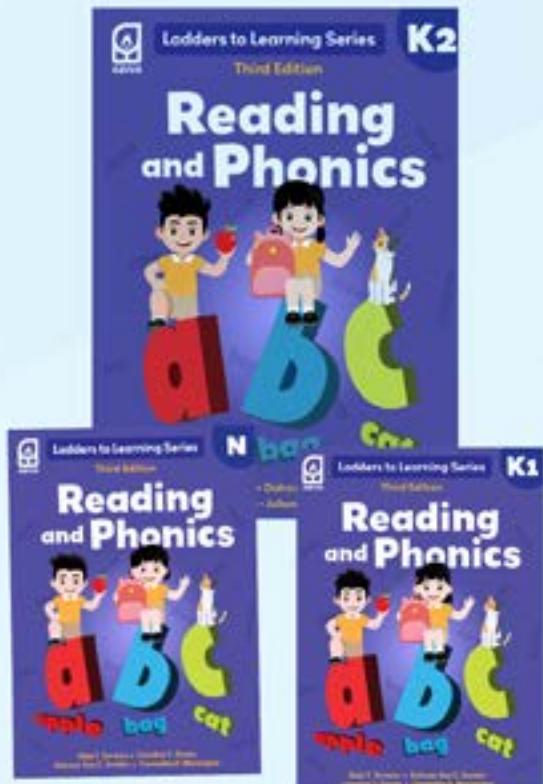
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#### Components

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# PRESCHOOL



## READING AND PHONICS

**N, K1, K2**

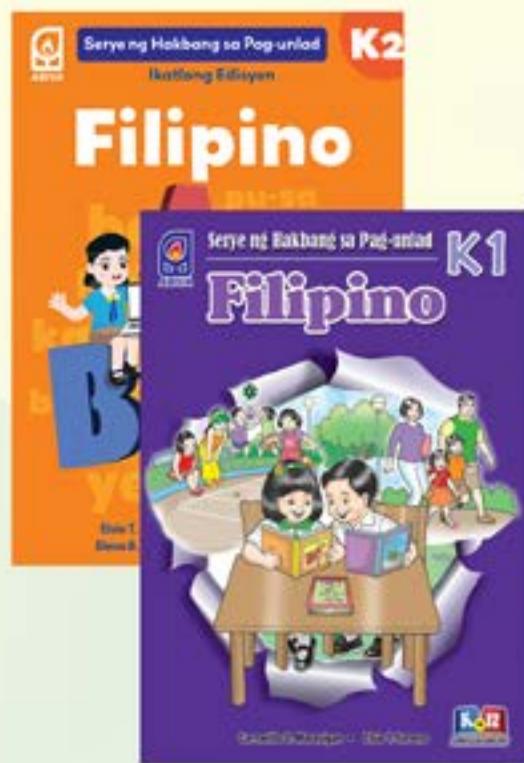
- Introduces new features such as visual icons to give the pupils an idea of the skill they will need to use, QR Codes under *Awesome Kid*, digital illustrations, and modern layout to motivate the pupils. The Ladders 3rd edition was created using the DepEd Most Essential Learning Competencies (MELCs)
- Develops the pupils' skill and ability to read and recognize each letter of the alphabet in a systematic alphabet recognition and phonemic awareness approach
- Aims to develop their pre-reading skills before identifying the different letters and sounds of the alphabet
- Develops the pupils' vocabulary, reading fluency, and comprehension skills. Through creative exercises, the repetitive task of learning how to read becomes fascinating as well as masterful

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**Components**

Worktext  
Teachers Guide



## FILIPINO

**K1, K2**

- Layuning malinang at mapaunlad ang kakayahan ng mga batang kinder sa pakikinig, pagsasalita, pagbasa, pagsulat, magkaroon ng malikhaing pag-iisip at pakikipagtalastasan sa wikang Filipino
- Nakabatay sa K to 12 Gabay sa Pangkurikulum: Filipino at sa mga Pinakamahahalagang Kasanayan sa Pagkatuto o *Most Essential Learning Competencies* (MELCs) ng Kagawaran ng Edukasyon
- Matatagpuan sa aklat ang mga pagbabago na makakatulong sa mga mag-aaral tulad ng paggamit ng mga *visual cues*, paglalagay ng *Galing Bulilit*, at paggamit ng mga bagong ilustrasyon, cover at layout design, at presentasyon ng mga aralin

**Mga May-Akda**

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**Mga Komponent**

Batayang Aklat  
Patnubay ng Guro



## SCIENCE

### N, K1, K2

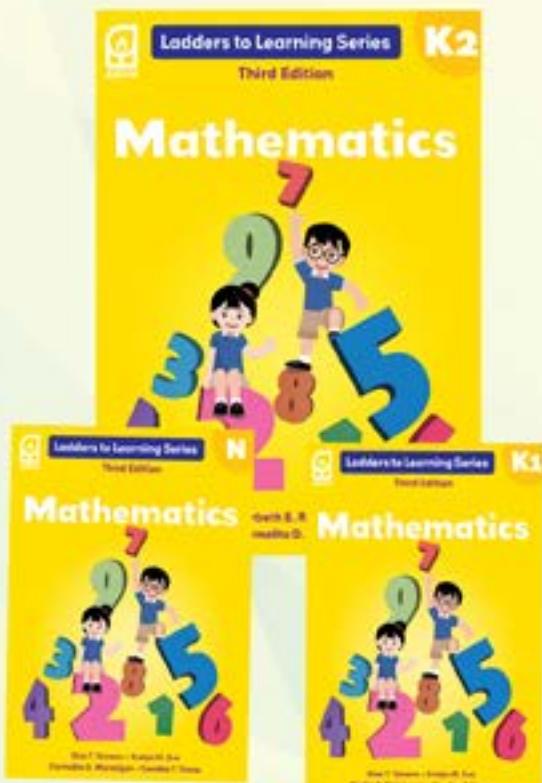
- Introduces new features such as visual icons to give the pupils an idea of the skill they will need to use, QR Codes under *Awesome Kid*, digital illustrations, and modern layout to motivate the pupils. The Ladders 3rd edition was created using the DepEd Most Essential Learning Competencies (MELCs)
- Introduces the use of a game, an interactive online activity, an engaging outdoor activity, or a simple experiment
- Helps pupils learn about themselves, their body parts, and ways for them to grow healthy
- Develops pupils' hunger for knowledge and stir their interest to learn new things
- Lessons are arranged logically to help young minds easily grasp and comprehend each subject

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## MATHEMATICS

### N, K1, K2

- Introduces new features such as visual icons to give the pupils an idea of the skill they will need to use, QR Codes under *Awesome Kid*, digital illustrations, and modern layout to motivate the pupils. The Ladders 3rd edition was created using the DepEd Most Essential Learning Competencies (MELCs)
- Designed to help the pupils develop basic mathematical skills
- Helps pupils to learn the three important characteristics of processing mathematical data in their early childhood years—learning through picture representation, number sense, and simple addition and subtraction

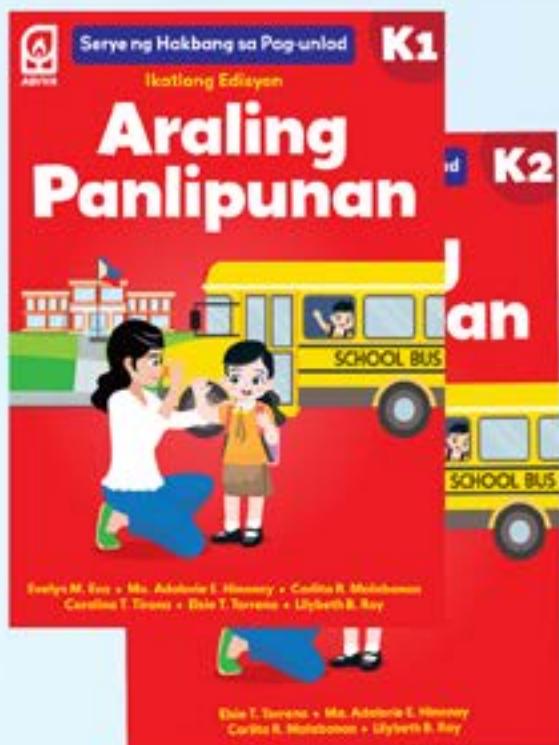
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# PRESCHOOL

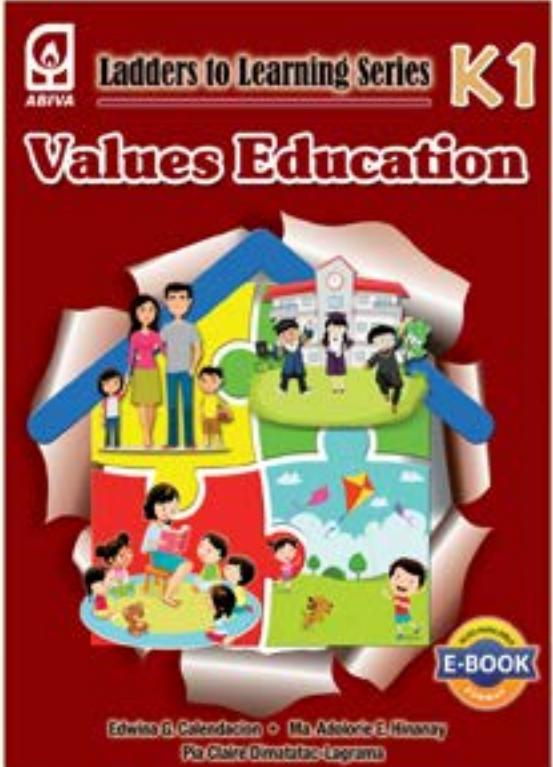


## ARALING PANLIPUNAN K1, K2

- Taglay sa layunin ang mga konsepto ng ika-21 siglo ng *Learning Skills*, *Life Skills*, at *Literacy Skills* tulad ng kakayahang gumamit ng teknolohiya at media, maingat na binuo at pinagsunod-sunod ang mga araling nakabatay K to 12 Gabay sa Pangkurikulum: Araling Panlipunan
- Layuning linangin ang kaalaman ng mga mag-aaral at payabungin ang kanilang pagmamahal sa pamilya, sa kapuwa, at sa bansa
- Matatagpuan sa aklat ang mga pagbabago na makakatulong sa mga mag-aaral ang paggamit ng mga *visual cues*, paglalagay ng *Galing Bulletin*, at paggamit ng mga bagong ilustrasyon, *cover* at *layout design*, at presentasyon ng mga aralin

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Batayang Aklat  
Patnubay ng Guro



## VALUES EDUCATION K1

- Introduces new features such as visual icons to give the pupils an idea of the skill they will need to use, QR Codes under Awesome Kid, digital illustrations, and modern layout to motivate the pupils. The Ladders 3rd edition was created using the DepEd Most Essential Learning Competencies (MELCs)
- Pupils are introduced to basic values through stories, poems, comic strips, and songs so that they may understand and assimilate the subject matter in an enjoyable manner

*Authors*  
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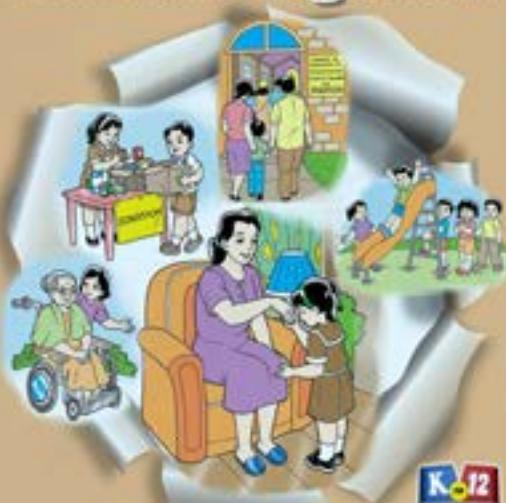
*Components*  
Worktext  
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\* EBOOK applies in K2 only



Serye ng Ilakbang sa Paaralan

**K2**

## Kabutihang Asal



Ma. Adolorie E. Hinanay • Edwina G. Calendacion  
Pia Claire D. Lagrama

## KABUTIHANG-ASAL

**K2**

- Naglalayong makapaghahati ng mga pamamaraan ng paglinang ng kagandahan-asal sa mga mag-aaral
- Ipinakikilala sa mga mag-aaral ang mga mabuting kaugalian sa pamamagitan ng mga kuwento, tula, comic strip, at awit para sa mas mainam at kasiya-siyang pamamaraan ng pagkatuto

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## Write This Way

### WRITE THIS WAY

**N, K1, K2**

- Presents step-by-step methods in enhancing skills fundamental to writing and reading through *Start Here*, *Turn Right*, and *Keep Right*
- Uses motivational activities such as singing or reciting rhymes to pique pupils' interest in the lesson
- Provides additional exercises or activities to help reinforce what pupils have learned in the lessons

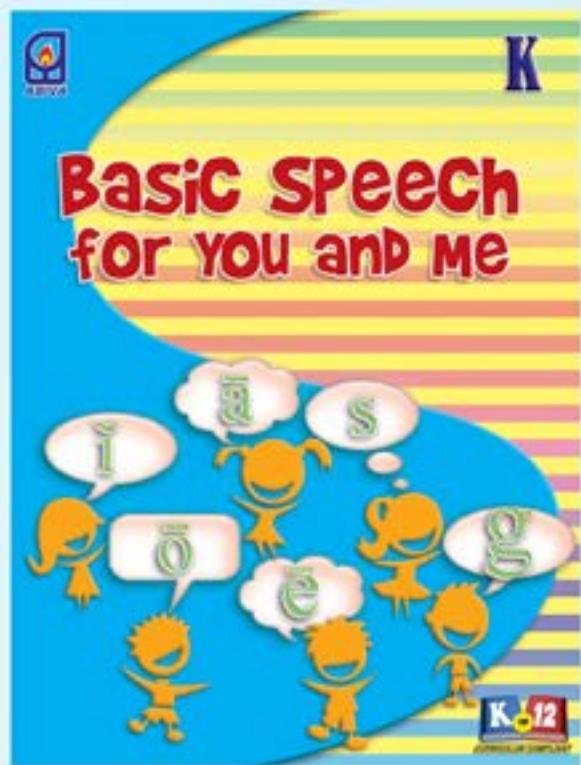
Author

Eloisa P. Riego

Components

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# PRESCHOOL



## BASIC SPEECH FOR YOU AND ME

K

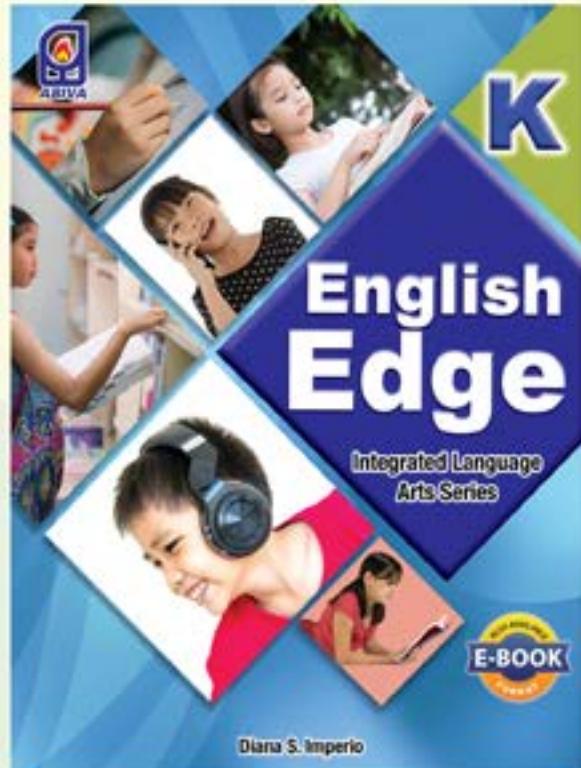
- Strengthens development of the child's oral language skills
- Follows the K to 12 English Curriculum, specifically the oral language, phonological awareness, and fluency competencies
- Provides sufficient drills and practice exercises in listening, speaking, and interaction to ensure fluency and build self-confidence
- Includes audio lessons that strengthen listening and speaking skills

*Authors*

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*Components*

Worktext  
Teachers Guide  
Audio CDs



## ENGLISH EDGE

K

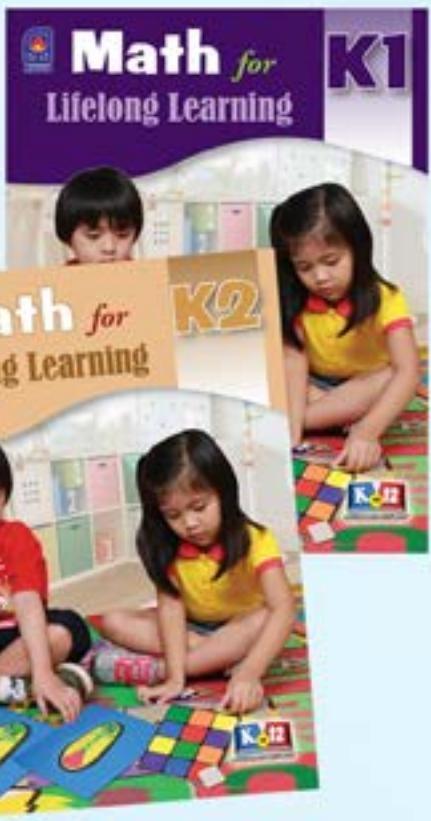
- Encourages the students to become active learners, proficient speakers and independent readers, writers, and thinkers
- Presents the reading and language parts in an efficiently connected way to give more emphasis on the story, essay, poem, folktale presented on the first part of each lesson
- Uses spiral progression which is based on the scope and sequence of the topics found in the K to 12 English Curriculum, including multidisciplinary approach, which allows the combination of different subjects in one lesson

*Authors*

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Worktext  
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## MATH FOR LIFELONG LEARNING

### K1, K2

- Engages pupils in learning through hands on experiences and performance tasks
- Focuses on the development of mathematics skills: problem solving, communication, connection, representation, reasoning, proofs, and computational fluency
- Allows pupils to show confidence and competency in applying mathematical skills and strategies to make informed decisions and solve problems efficiently

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#### Components

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## SCIENCE EXPERIENCES

### K1

- Uses a realistic approach by providing real-life day-to-day situations that apply and emphasize science concepts and skills
- Contains numerous activities that are aligned with the latest learning competencies
- Features components and activities that encourage the application of the scientific lessons learned

#### Authors

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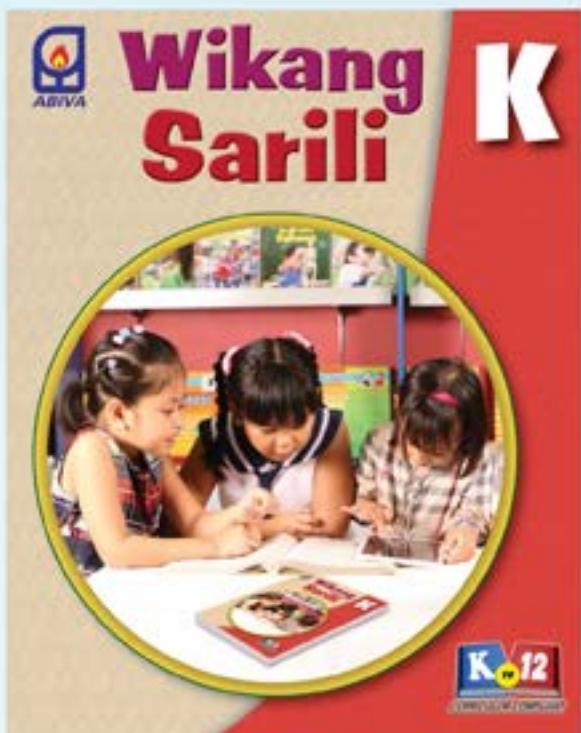
#### Components

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AMELIA MAPA II ALONZO  
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MAIRA C. QUEVEDO

# PRESCHOOL



## WIKANG SARILI

K

- Ang serye ay nakabatay sa K to 12 Kurikulum ng Kagawaran ng Edukasyon kung saan nakaangkla ang tunguhin sa pagpapaunlad ng pagkatao tungo sa pagkakaroon ng kaasalang maka-Diyos, makatao, makabansa, at makakalikasan
- Naglalaman ng mga bahaging *Simulain*, *Basahin*, *Palawakin*, *Talakayin*, *Palalimín*, *Alamin*, *Tandaan*, at *Gamitin* na pawang nag-uugnay ng mga kompetensi sa mga aralin ng bawat aklat at iba't ibang aspekto sa pag-aaral ng Filipino

Mga May-Akda

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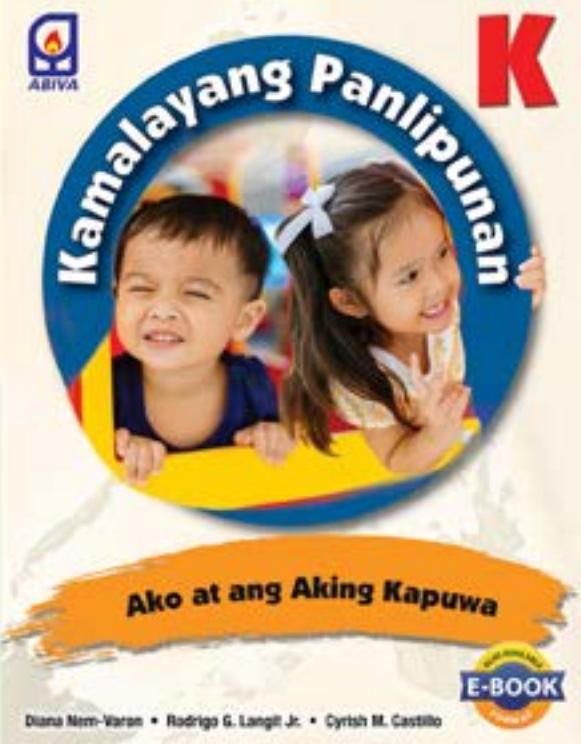
Mga Komponent

Batayang Aklat

Patnubay ng Guro

Koordineytor

Lakangiting Garcia



## KAMALAYANG PANLIPUNAN

K

- Iminumulat ang isipan upang maging mapanuri, mapagnilay, produktibo, at responsableng mamamayang taglay ang paniniwala sa wasto at angkop na paggalang at pagpapahalaga sa kultura at tradisyong Pilipino
- Pinayayabong ang pagkakaunawa at pagpapahalaga sa sarili, pamilya, kapuwa, komunidad, at bansa

Mga May-Akda

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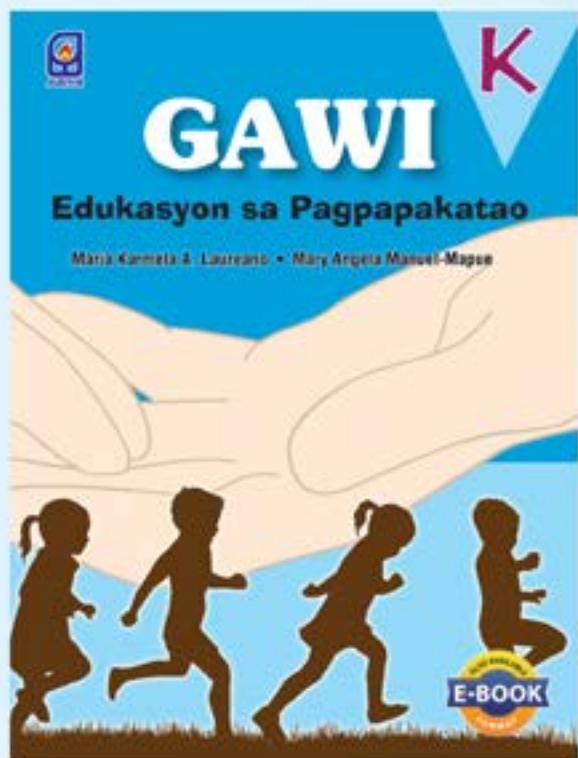
Vener R. Serafico

Diana N. Varon

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## GAWI

K

- Naglalaman ng mga gawain tungkol sa napapanahong mga isyu tulad ng kalusugan, kapaligiran, at iba pang core values na naaayon sa kurikulum ng Kagawaran ng Edukasyon
- Tinutulungan ang mga mag-aaral na magkaroon ng magandang-asal at tamang pag-uugali na dapat taglayin ng isang mabuting bata

*Mga May-Akda*

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*Koordinaytor*

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*Mga Komponent*

Batayang Aklat  
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## GABAY SA PAGPAPAKATAO

K

- Inaasahan na makatutulong ang serye sa mga mag-aaral upang sila ay maging mabubuting kasapi ng pamilya, paaralan, at pamayanan, tungo sa pagiging makabansa, makatao, makakalikasan
- Naglalaman ng mga aralin, gawain, at estratehiya na nakasentro sa paglinang sa mga mag-aaral ng mga kasanayan sa pag-unawa, pagnilay, pagsangguni, pagpapasiya, at pagkilos upang kanilang maisapuso at maisabuhay ang maayos at mabuting pagpapakatao

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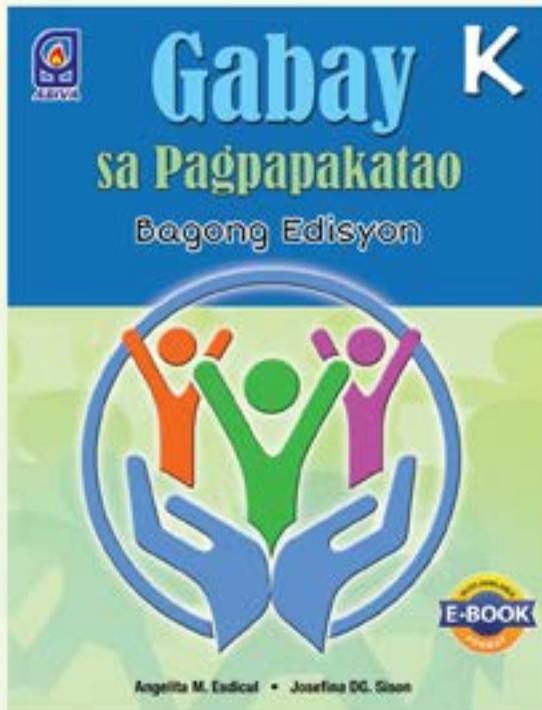
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Angelita M. Esdicul Josefina DG. Sison

*Mga Komponent*

Batayang Aklat  
Patnubay ng Guro

Angelita M. Esdicul • Josefina DG. Sison



# KINDERGARTEN LEARNING PACKAGE

- Child-friendly manipulatives that develop skills in literacy, numeracy, higher-order thinking skills, science concepts, and essential values in preschool learners
  - Follows the Standards and Competencies for Kindergarten of the Department of Education

**Literacy**

**MATCH ME:**  
BIG LETTERS: V D L L  
J U E  
M F K  
  
SMALL LETTERS: b d f  
a p q  
r e n

**LEARNING TREE:** A large green tree with various letters (V, D, L, J, U, E, M, F, K) shaped like leaves.

**NAMES ME:**  
BIG LETTERS: A G N  
U O W  
M R F  
  
SMALL LETTERS: b e g 9  
t s  
p r s

**SAME/DIFFERENT:**  
BIG LETTERS: D D V E  
W O R D S: - - - -  
  
SMALL LETTERS: W W d d  
P I C T U R E S: a a b c

**WHICH DOES NOT BELONG:**  
BIG LETTERS: P D D D  
S M A L L L E T T E R S: t k t t  
  
W O R D S: - - - -  
P I C T U R E S: - - - -

**CONNECT ME:**  
BIG LETTERS: Q R  
S M A L L L E T T E R S: i o  
  
M E M O R Y G A M E:  
BIG LETTERS: A  
S M A L L L E T T E R S: a

**Numeracy**

**MATCH ME:**  
SHAPES 1: A 3x3 grid of various shapes (circles, squares, triangles, stars).  
SHAPES 2: A 3x3 grid of various shapes (triangles, circles, squares, stars).

**NAME ME:**  
SHAPES 1: A 3x3 grid of various shapes (circles, squares, triangles, stars).  
SHAPES 2: A 3x3 grid of various shapes (triangles, circles, squares, stars).

**ADDITION:**  
0 TO 6: A 3x3 grid of addition problems (e.g., 1+1, 2+2, 3+3).  
0 TO 20: A 4x5 grid of addition problems (e.g., 1+1, 2+2, 3+3, ..., 10+10).

**SUBTRACTION:**  
0 TO 6: A 3x3 grid of subtraction problems (e.g., 1-1, 2-2, 3-3).  
0 TO 10: A 4x3 grid of subtraction problems (e.g., 1-1, 2-2, 3-3, ..., 10-10).

**COLORS:**  
COLORS: A 3x3 grid of colored squares (red, blue, yellow, green).

**NUMBERS:**  
NUMBERS: A 3x3 grid of numbers (1, 5, 10; 8, 6, 3; 4, 9, 2).

**CONNECT GAME NUMBERS:**  
7 2

**SAME/DIFFERENT:**  
NUMBERS: 1 1 3 8  
S H A P E S: ♦ ♦ ♦ ♦

**WHICH DOES NOT BELONG:**  
NUMBERS: 9 5 5 5

**MEMORY GAME:**  
S H A P E S: □ ○ □ ○  
C O L O R S: R G B  
N U M B E R S: 0

**LEARNING BASKET:** An illustration of a basket filled with various fruits (apple, banana, orange, grapes, etc.).

**NUMBER PARADE:** An illustration of children holding up numbered signs (1, 2, 3, 4, 5, 6, 7, 8, 9, 10).

**Science Concepts, Values, and Social Themes**

**ANIMALS AND THEIR HOMES:** Illustrations of a fish, a bee, a butterfly, and a flower.

**COMMUNITY HELPERS:** Illustrations of a doctor, a teacher, a firefighter, and a police officer.

**WEATHER AND CLOTHES:** Illustrations of a sun, clouds, rain, and various clothing items (hat, coat, shorts, shirt).

**ANIMALS AND THEIR SOUNDS:** Illustrations of a bird, a dog, a cat, and a lion, each with its sound written below it.

**FAMILY:** Illustrations of a family of four (parents and two children).

PACKAGE 1

Contains activity cards and rubber foam materials that develop skills in literacy, numeracy, science concepts, and values



## PACKAGE 2

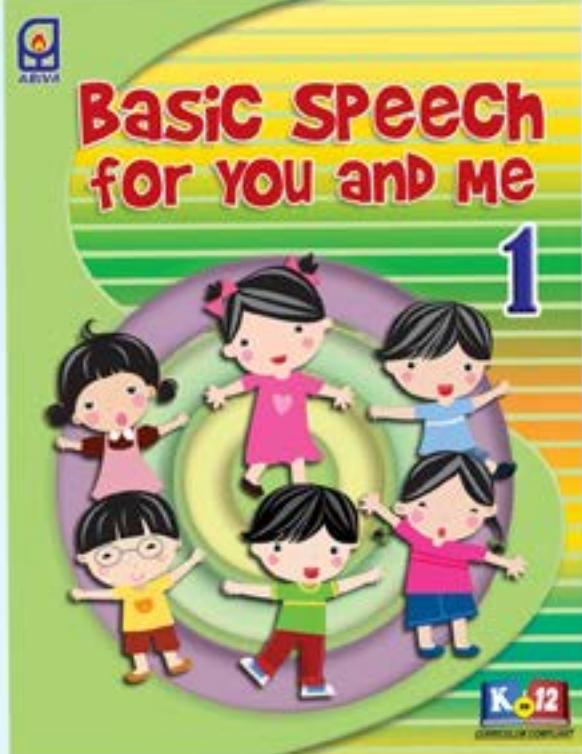
Contains colorful and engaging materials made of fabric and rubber foam designed to develop eye-hand coordination and gross and fine motor skills



## PACKAGE 3

Features learning boards and puzzles that enhance literacy, numeracy, social and critical thinking skills, science concepts, and values

# PRESCHOOL



## BASIC SPEECH FOR YOU AND ME

Grades 1-3

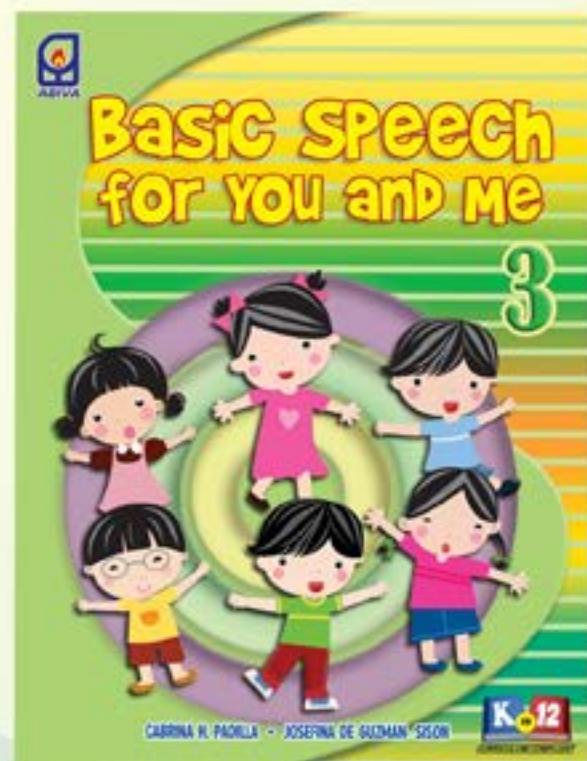
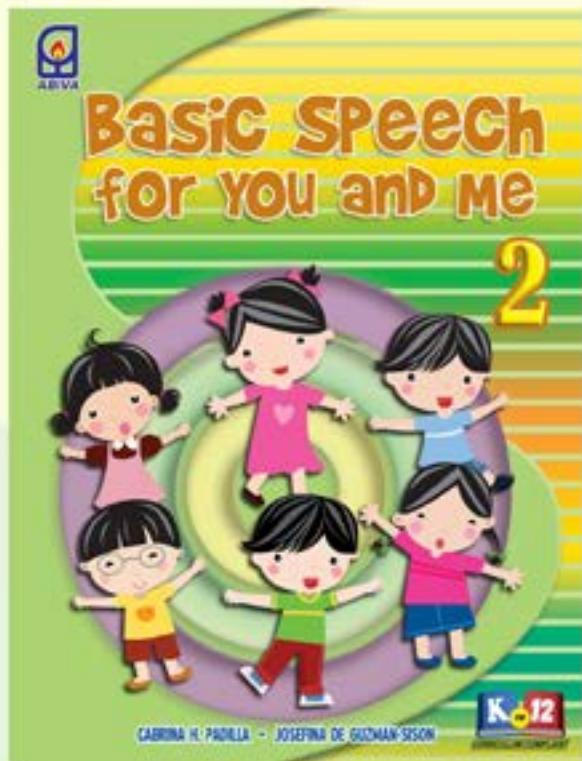
- Strengthens development of the child's oral language skills
- Follows the K to 12 English Curriculum, specifically the oral language, phonological awareness, and fluency competencies
- Provides sufficient drills and practice exercises in listening, speaking, and interaction to ensure fluency and build self-confidence
- Includes audio lessons that strengthen listening and speaking skills

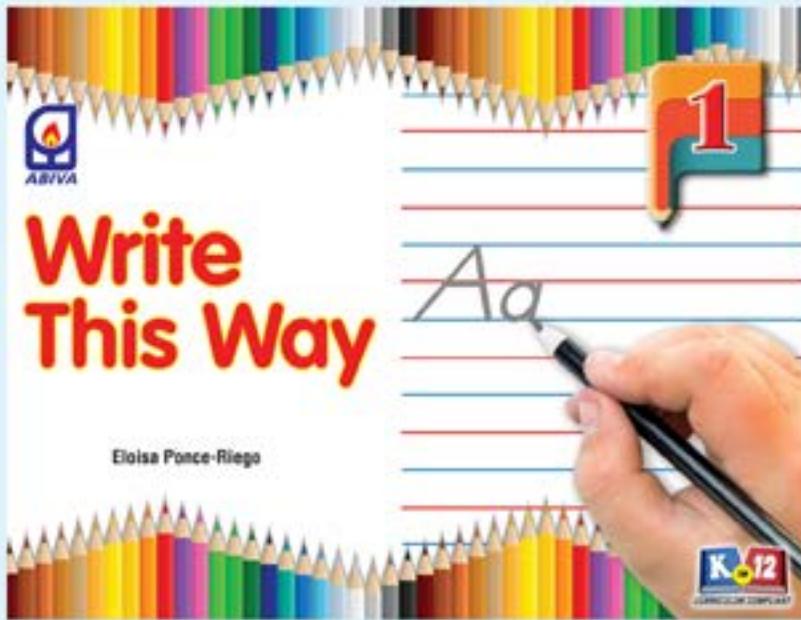
Authors

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Josefina De Guzman-Sison

Components

Worktext  
Teachers Guide  
Audio CDs





## WRITE THIS WAY

Grades 1-3

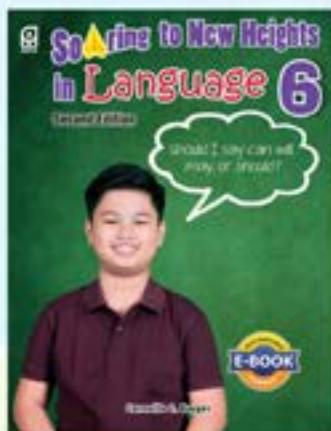
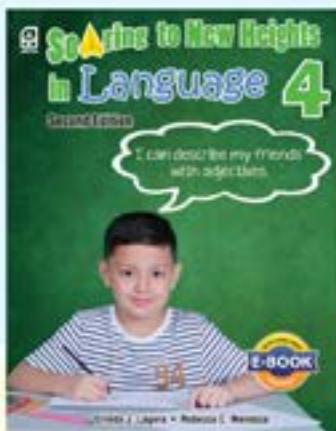
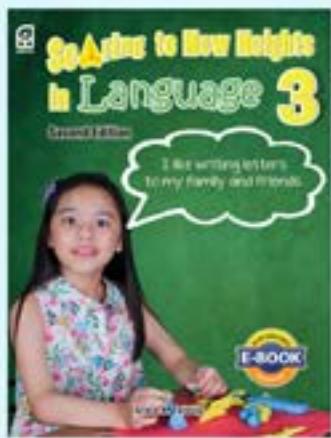
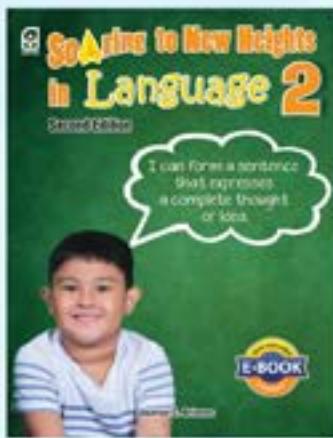
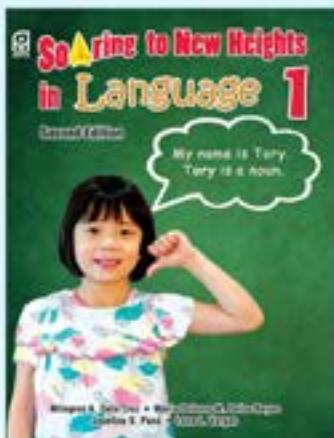
- Presents step-by-step methods in enhancing skills fundamental to writing and reading through Start Here, Turn Right, and Keep Right
- Uses motivational activities such as singing or reciting rhymes to pique pupils' interest in the lesson
- Provides additional exercises or activities to help reinforce what pupils have learned in the lessons

Author  
Eloisa P. Riego

Components  
Worktext  
Teachers Guide

The cover features a vibrant row of colored pencils at the top and bottom. In the center is a white lined page with a large, stylized number '2' at the top right. Below it is the lowercase letter 'c'. The title 'Write This Way' is in large red letters, with 'Write' on one line and 'This Way' on the next. Below it is the author's name 'Eloisa Ponce-Riego'. At the bottom right is the K-12 logo.  
The cover features a vibrant row of colored pencils at the top and bottom. In the center is a white lined page with a large, stylized number '3' at the top right. Below it are the words 'door', 'lives', and 'mine' written in cursive. A hand holds a black pen, writing the word 'mine' on the page. The title 'Write This Way' is in large red letters, with 'Write' on one line and 'This Way' on the next. Below it is the author's name 'Eloisa Ponce-Riego'. At the bottom right is the K-12 logo.

# ENGLISH



## SOARING TO NEW HEIGHTS IN LANGUAGE 2nd Edition

### Grades 1-6

- Enhances pupils' listening, speaking, writing, and language skills by providing exercises with core competencies culled from the K to 12 English Curriculum
- Gives a wide assortment of learning tasks that meet the needs and interests in language learning and sharpens the skill in using English as a tool of communication and expression
- Develops maximum linguistic competence with added new book features and innovative content such as the iHelp, Table of Specifications, and Curriculum Map for teachers
- With updated components, lessons, activities, and reading exercises/selections that fit the needs of 21st century learners

#### Authors

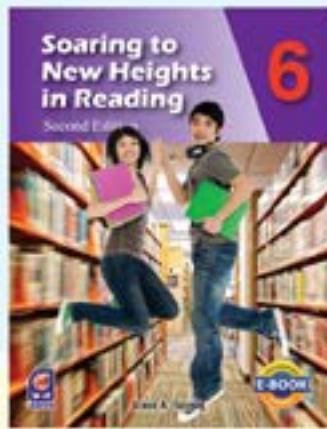
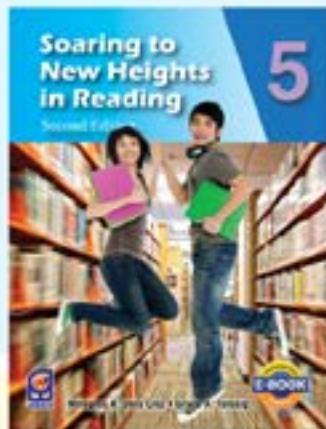
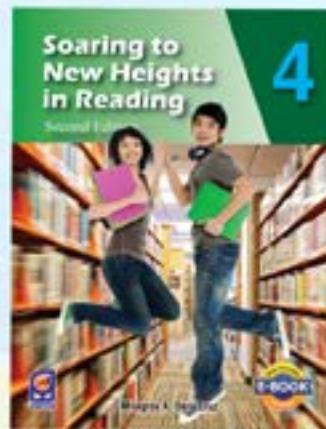
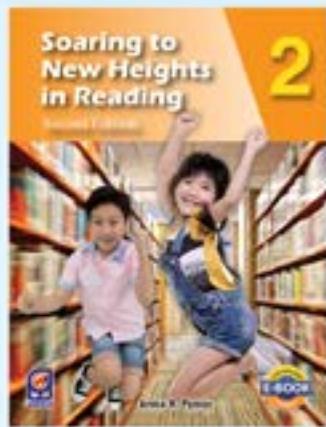
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#### Components

Worktext  
Teachers Guide  
Curriculum Map



## SOARING TO NEW HEIGHTS IN READING 2nd Edition

### Grades 1-6

- Enables learners to achieve mastery of core competencies and skills in reading as indicated in the Reading component of the K to 12 English Curriculum
- Helps learners become not just strategic readers but creative and critical thinkers as well
- Prepares a solid foundation for learners' reading skills so they can become highly competent readers and world-class professionals in the future
- Provides plenty of individual or group task that will help the learners explore the lessons and apply them in new situations
- Builds learners' interest in reading through poems, plays, essays, anecdotes, fables, and short stories

#### Authors

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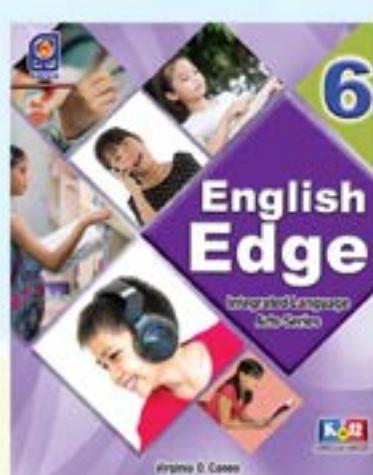
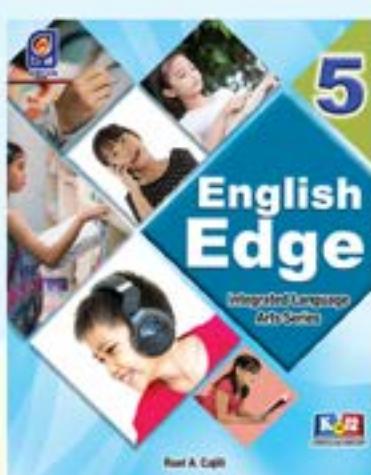
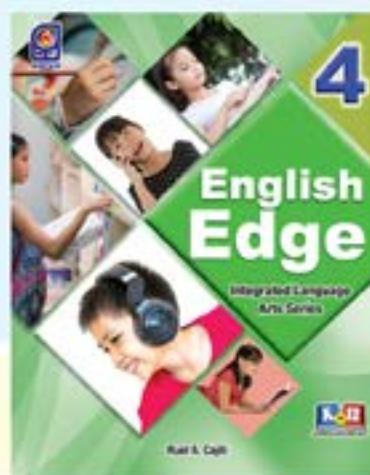
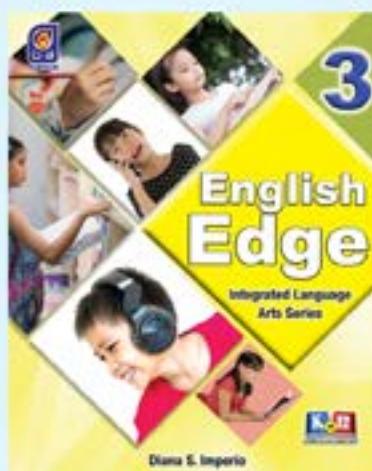
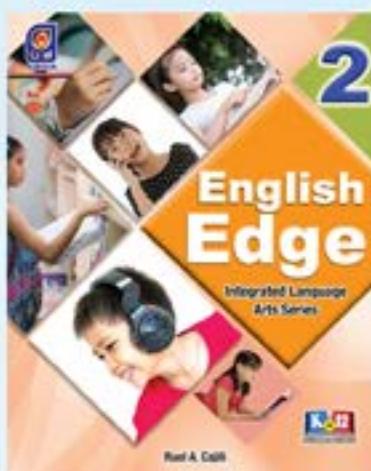
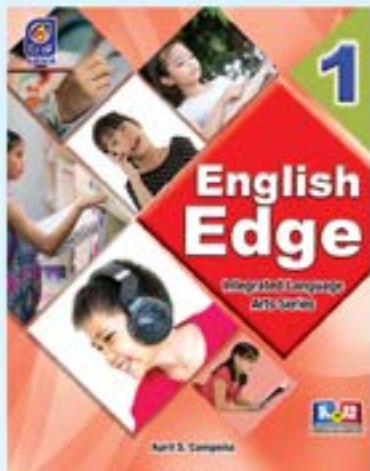
#### Consultant/Coordinator

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#### Components

Worktext  
Teachers Guide

# ENGLISH



## ENGLISH EDGE

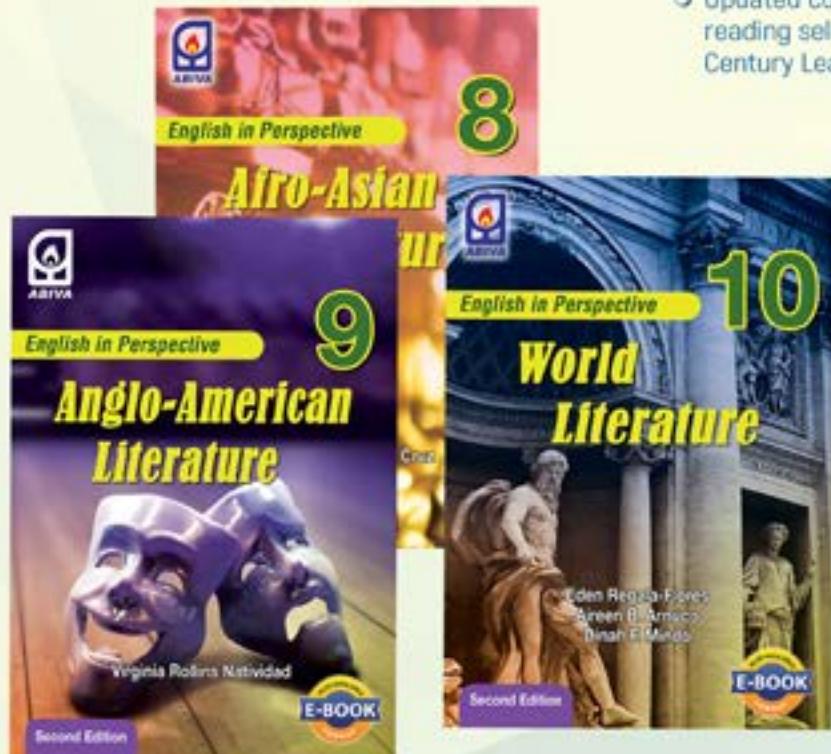
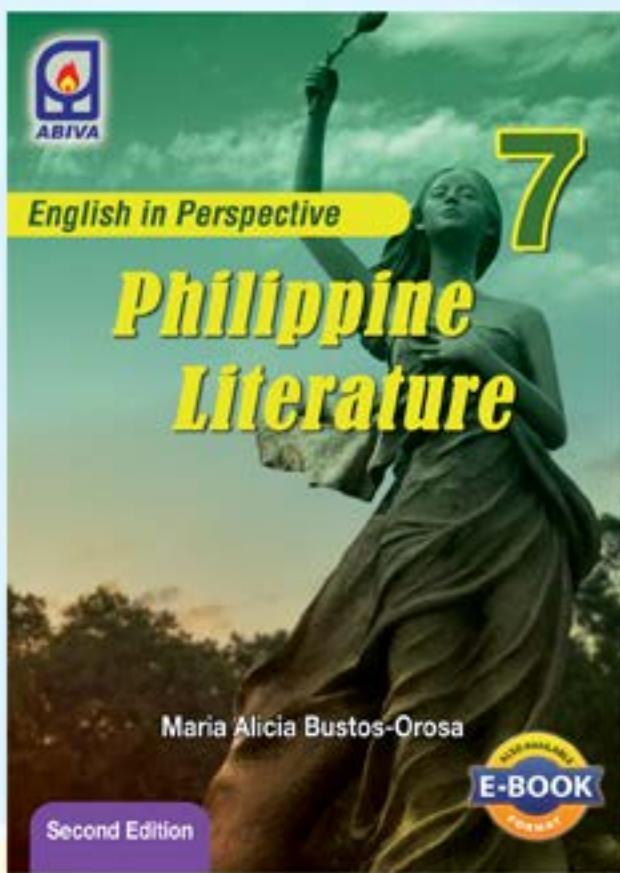
### Grades 1-6

- An integration of language and reading which encourages the students to become active learners, proficient speakers and independent readers, writers, and thinkers
- Presents the reading and language parts in an efficiently connected way to give more emphasis on the story, essay, poem, folktale presented on the first part of each lesson
- Uses spiral progression which is based on the scope and sequence of the topics found in the K to 12 English Curriculum including multidisciplinary approach, which allows the combination of different subjects in one lesson
- Includes selections that revolve around specific themes such as Unit 1: Self; Unit 2: Family; Unit 3: Community; and Unit 4: Science and Technology

Authors  
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Components  
Worktext  
Teachers Guide  
Curriculum Map



## ENGLISH IN PERSPECTIVE

### Grades 7-10

- Focuses on the domains, content standards, and performance standards of the K to 12 Language Arts Curriculum. These domains specifically focus on oral language, fluency, writing and composition, grammar, vocabulary development, listening comprehension, attitudes, and study strategies
- Adheres to the guiding principles of learner-centered education where teachers can encourage and guide in relevant, context-based language experiences
- Develops the students' skills as readers and hones their cultural literacy
- Provides an understanding of how literature in English has evolved in the Philippines, Asia, and across the world and presents a wide array of literature based on region of origin
- Puts emphasis on the functional use of language and aims on how to help the students learn how to communicate and express ideas in practical and useful context
- Updated components, lessons, activities, and reading selections to meet the needs of 21st Century Learners

#### Authors

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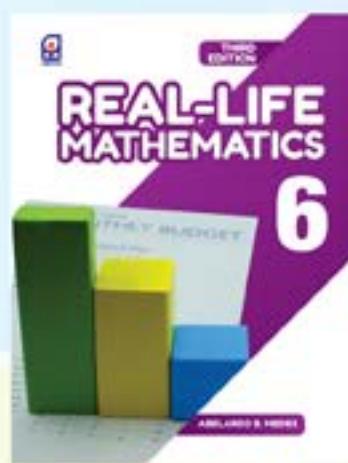
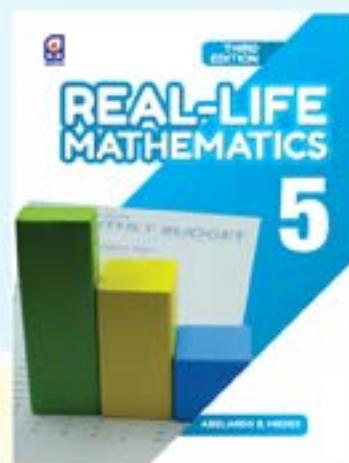
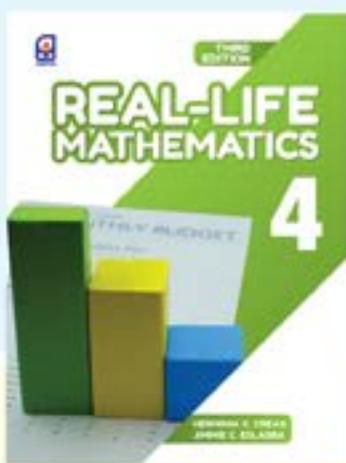
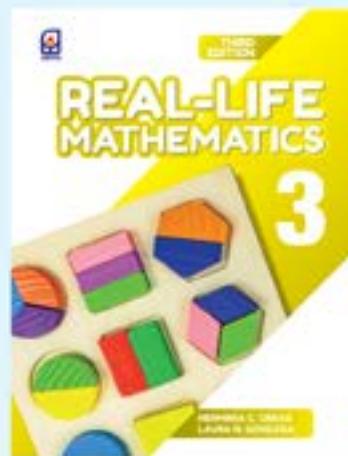
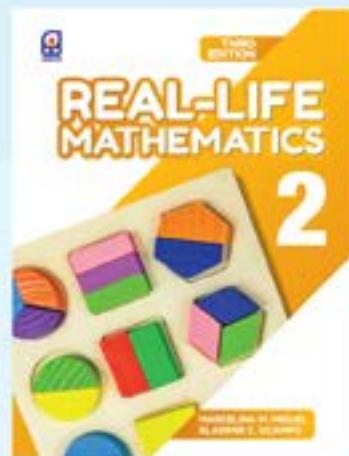
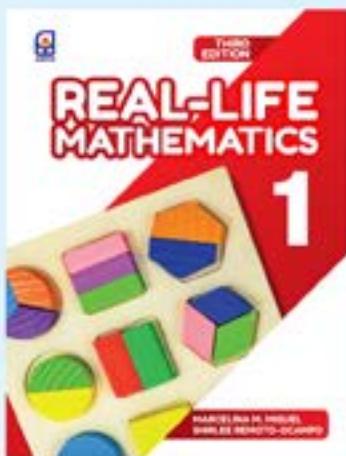
#### Consultant/Coordinator

Josefina S. Pano

#### Components

Worktext  
Teachers Guide

# MATHEMATICS



## REAL-LIFE MATHEMATICS (3RD EDITION)

### Grades 1-6

- Presents the lessons inductively, starting with a real-life situation that serves as a springboard for the presentation and discussion of the concept and skill to be learned and mastered
- Serves as a reliable tool that will equip the 21st century learners with the essential knowledge, skills, and values
- Adheres to the standards and learning competencies in mathematics education in the K-12 Education Curriculum (August 2016 version) and MELCs prescribed by the Department of Education (DepEd) and will help pupils to discover and learn the concepts meaningfully and master and apply the skills effectively
- Covers the following content areas: numbers and number sense, geometry, patterns and algebra, measurement, and statistics and probability

#### Authors

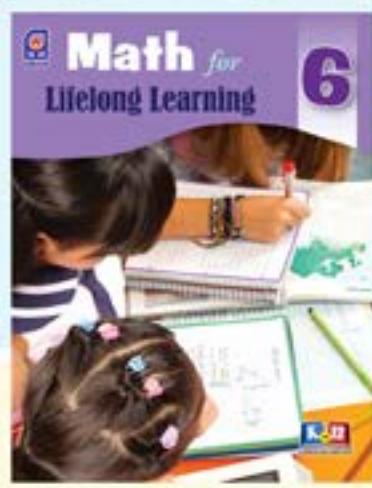
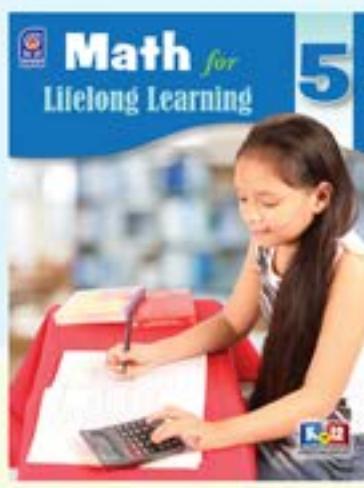
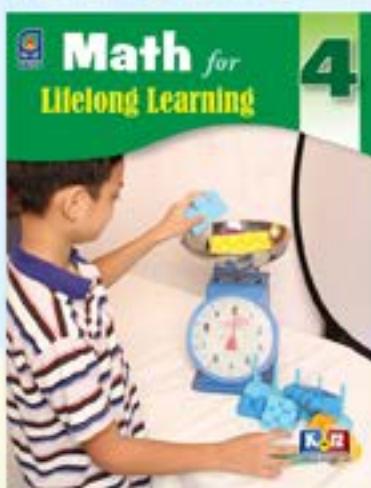
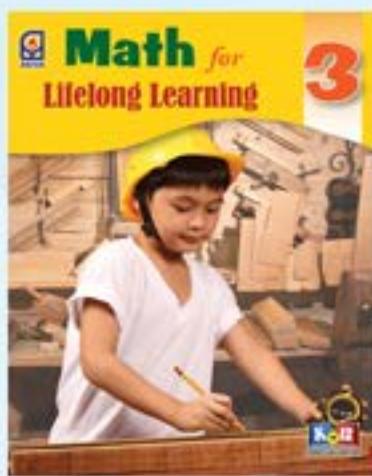
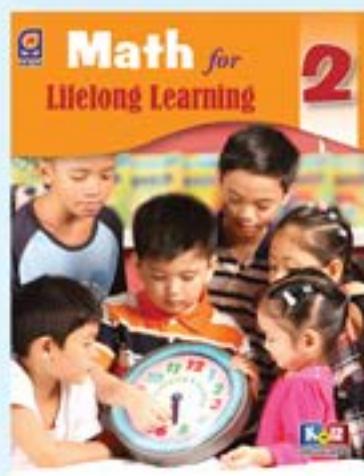
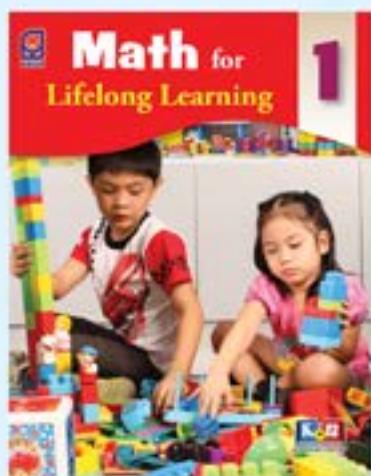
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#### Consultant/Coordinator

Marcelina M. Miguel

#### Components

Worktext  
Teachers Guide  
Curriculum Map



## MATH FOR LIFELONG LEARNING

### Grades 1-6

- Provides varied learning experiences to cater to different learning styles and multiple intelligences
- Engages pupils in learning through hands on experiences and performance tasks
- Anchors on the K to 12 Math Curriculum mandated by the Department of Education
- Focuses on the development of mathematics skills: problem solving, communication, connection, representation, reasoning, proofs, and computational fluency
- Allows pupils to show confidence and competency in applying mathematical skills and strategies to make informed decisions and solve problems efficiently

#### Authors

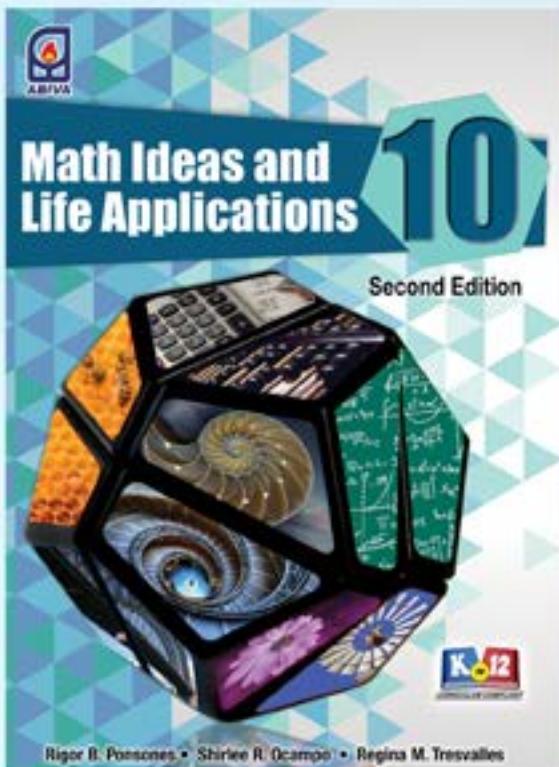
Jennelyn B. Bacolod  
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Components  
Worktext  
Teachers Guide

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# MATHEMATICS



## MATH IDEAS AND LIFE APPLICATIONS Grades 7-10

- Highlights applications of mathematics in real-life situations and different disciplines
- Encourages reflective thinking and values integration through different activities
- Uses the inquiry-based approach and experiential learning allowing students to acquire competence in the practical application of math concepts and skills in daily life situations
- Helps students appreciate the usefulness and beauty of mathematics by presenting its applications and connections in everyday living in diverse disciplines

### Authors

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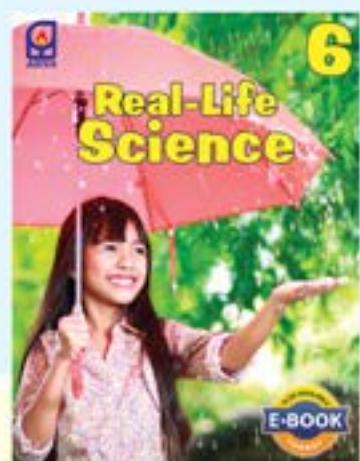
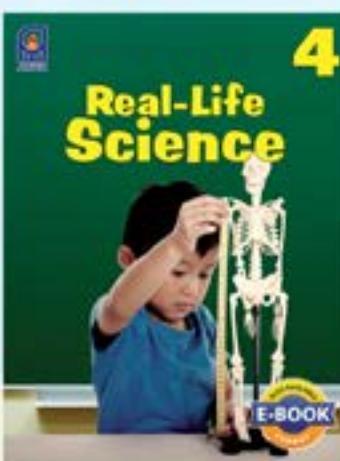
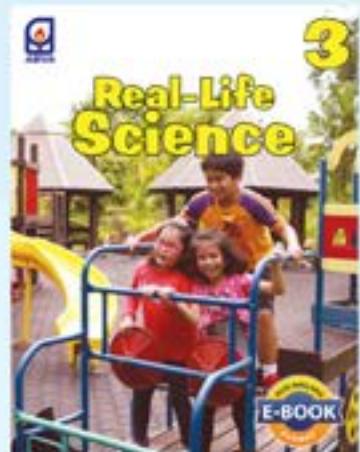
Regina Macarangal-Tresvalles

### Components

Worktext

Teachers Guide

# SCIENCE



## REAL-LIFE SCIENCE

### Grades 1-6

- Contains lessons that are based on Department of Education's K to 12 Curriculum that aim to develop learners' understanding and application of scientific principles and methods
- Uses investigative and discovery approaches in exploring science concepts
- Relates science concepts to real-life situations to enable pupils to become adaptive learners
- Highlights interesting and relevant activities that allow pupils to further understand and to apply the science concepts and skills learned in the lessons
- Presents important keywords and graphic organizers that are easy to review and remember

#### Authors

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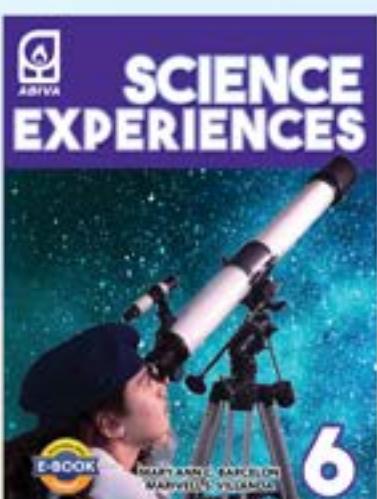
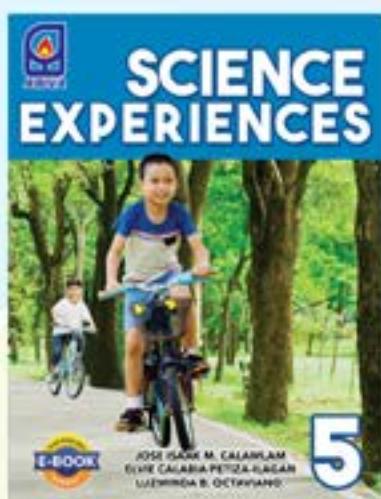
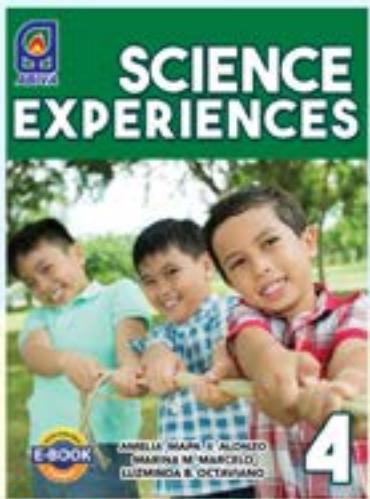
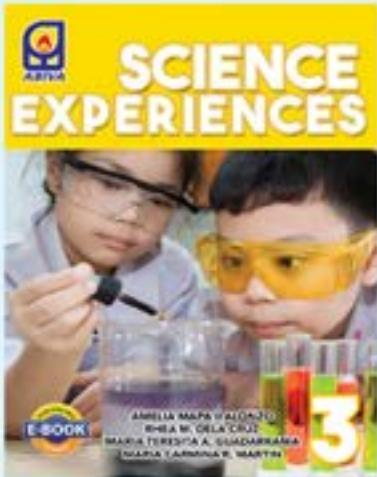
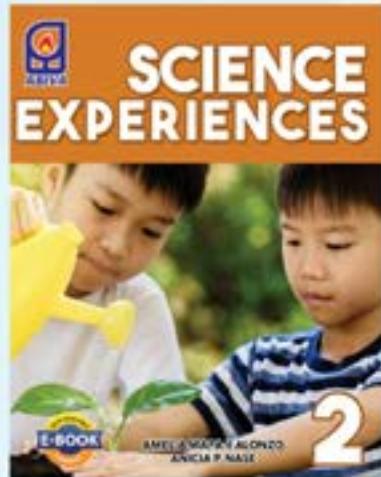
#### Consultant/Coordinator

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#### Components

Worktext  
Teachers Guide (Grades 1-3),  
Teaching-Learning Guide  
(Grades 4-6), Curriculum Map

# SCIENCE



## SCIENCE EXPERIENCES

### Grades 1-6

- Uses a realistic approach by providing real-life day-to-day situations that apply and emphasize science concepts and skills
- Contains numerous activities that are aligned with the latest learning competencies
- Features components and activities that encourage the application of the scientific lessons learned
- Comes with concept maps, summaries, and summative assessments at the end of each chapter

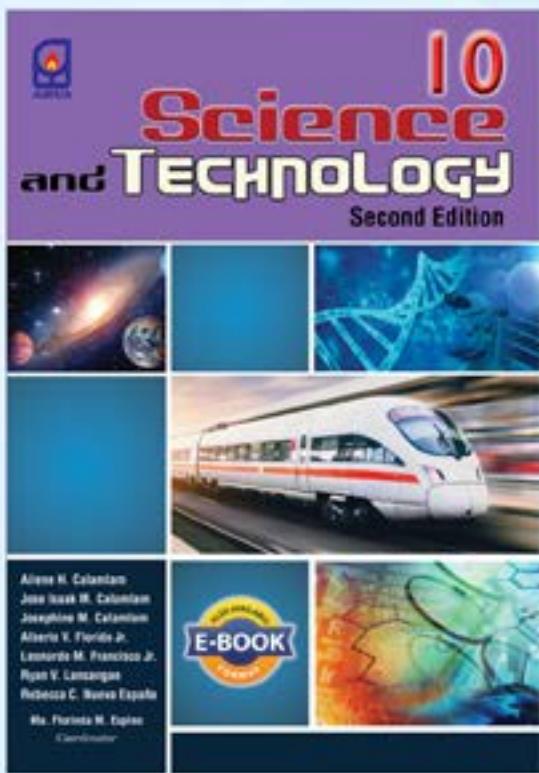
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#### Components

Worktext  
Teachers Guide (Grades 1-3)  
Curriculum Map



## SCIENCE AND TECHNOLOGY 2ND EDITION Grades 7-10

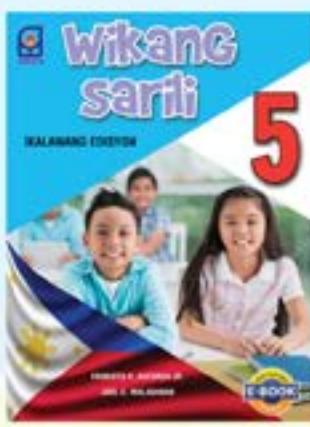
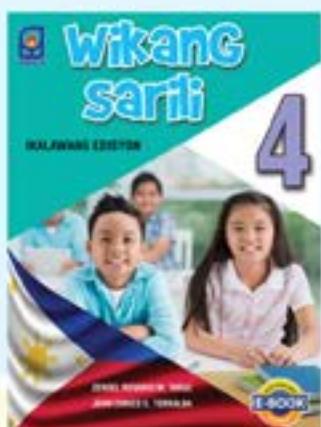
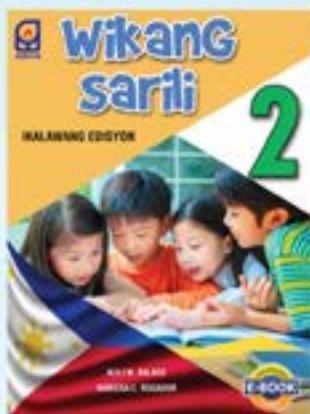
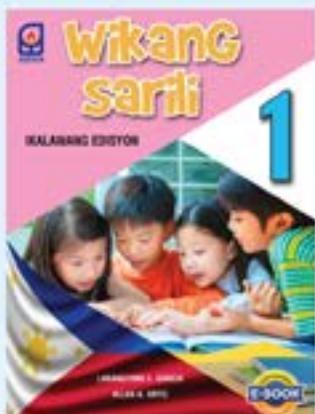
- Gears toward achieving the goals of the new K to 12 Curriculum Guide for Science, that aim to develop scientific literacy among students to help them become informed and participative citizens
- Complies with the contents that conform to the latest K to 12 Science Curriculum
- Includes various hands-on activities that aim to stimulate natural curiosity and inquisitiveness, provide opportunities to apply what was learned, and sharpen task-based skills
- Presents updated features, examples, and tasks that are related to the interests of 21st century learners
- Addition of a periodic table on the inside back cover for easy reference

### Authors

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*Series Coordinator*  
Florinda Mesa-Espino

*Components*  
Worktext  
Teachers Guide



## WIKANG SARILI Ikalawang Edisyon

### Baitang 1-6

- Ang serye ay nakaangkla sa K to 12 kurikulum ng Kagawaran ng Edukasyon. Higit sa lahat, ang aklat ay new normal ready at tugma sa *blended learning set-up*
- Naglalaman ng mga bahaging *Simulan*, *Basahin*, *Palawakin*, *Talakayin*, *Palalim*, *Alamin*, *Suriin*, at *Gamitin*
- Ang mga paksa, pagsusulit, gawain, at pagsasanay ay nakaayos batay sa kakayahan ng mga mag-aaral na sinimulan sa pinakamadali hanggang sa pinakamahirap (*spiral progression of learning*)
- Ang ikalawang rebisyon ng serye ay ang pinakanapapanahon sa lahat. Naging daan din ang rebisyon para sa pagdagdag ng bagong komponent sa libro, ang *Suriin*

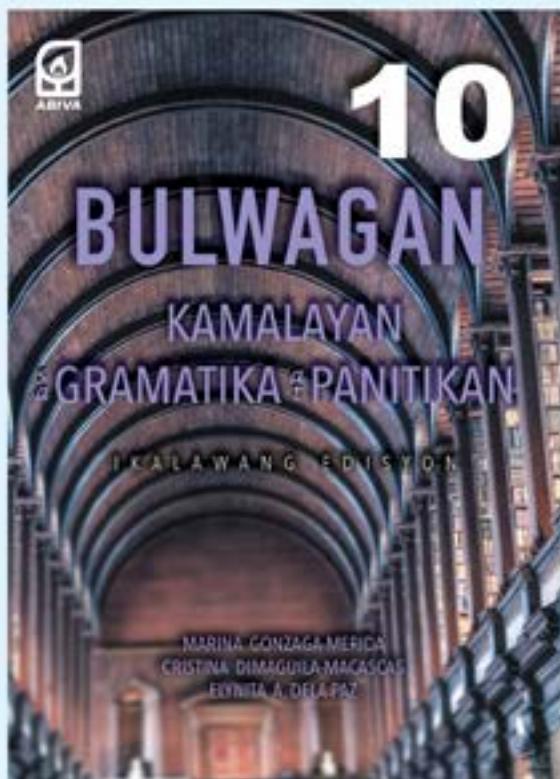
#### Mga May-akda

Eriberto Astorga Jr.  
Allii Balaso  
Ramilito Correa  
Marla Dalagan  
Lakangiting Garcia  
Joel Malabanan  
Gloria Medina  
Noemi Miculob  
Allan Ortiz

Marissa Rogador  
Zendel Rosario Taruc  
John Enrico Torralba

Koordineytor  
Lakangiting Garcia

Mga Komponent  
Batayang Aklat  
Patnubay ng Guro  
Kurikulum Map



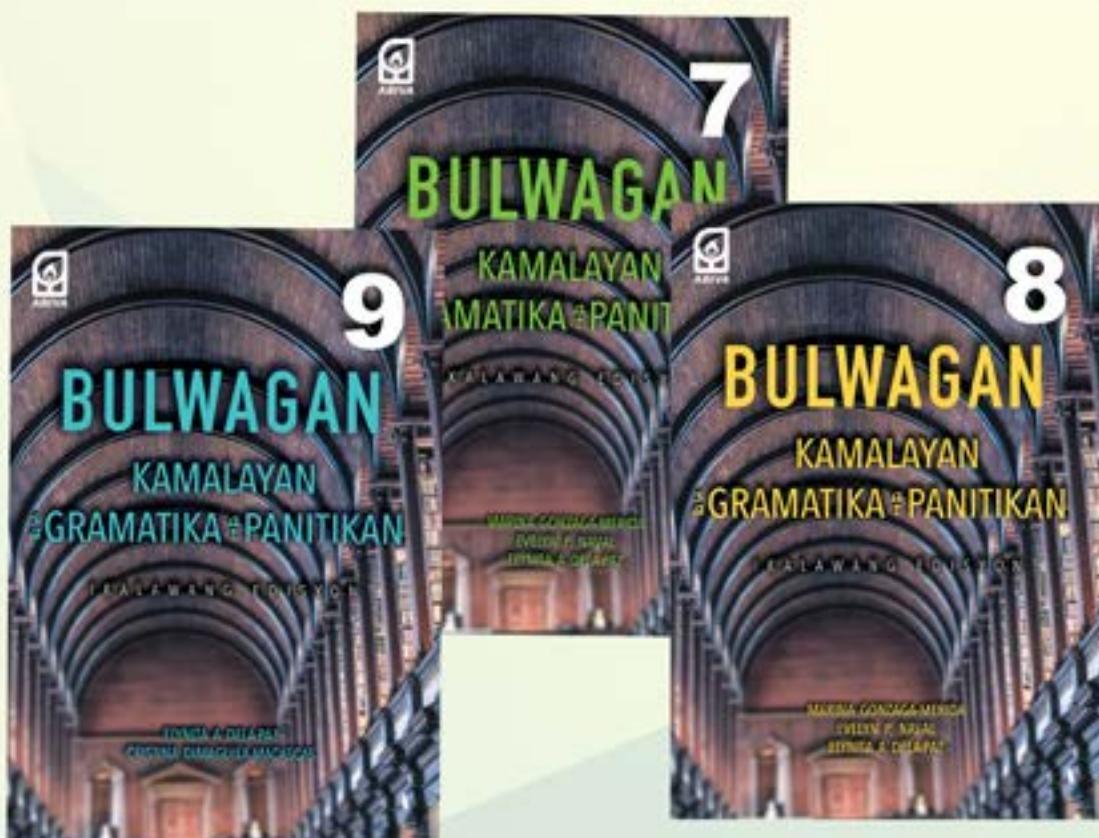
## BULWAGAN Ikalawang Edisyon Baitang 7-10

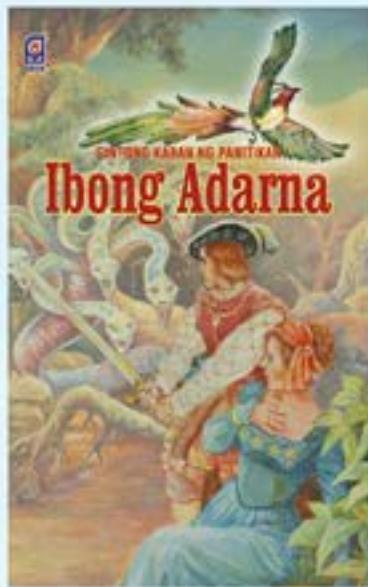
- Ang ikalawang edisyon ng seryeng *Bulwagan: Kamalayan sa Wika at Panitikan* ay nagtataglay ng mga natatanging bahagi na magiging gabay upang maging kaaya-aya ang pag-aaral ng gramatika at panitikan
- Sa bawat yunit ay may itinakdang proyekto na makakatulong sa pagpapaunlad ng mga kasanayan ng mag-aaral sa pagbasa, pagsulat, pagsusuri, at maging sa pagsasagawa ng isahan, dalawahan, at pangkatang gawaing tutulong upang maisagawa ang pamantayan sa pagganap
- Sa hulihan ng bawat yunit ay makikita ang *Panapos na mga Gawain*. Ito ay karagdagan aralin sa bawat yunit na nakabatay sa K to 12 curriculum para sa bawat baitang

*Mga May-akda*  
Elynita A. Dela Paz  
Cristina D. Macascas  
Marina Gonzaga-Merida  
Evelyn P. Naval

*Mga Komponent*  
Batayang Aklat  
Patnubay ng Guro  
Kurikulum Map

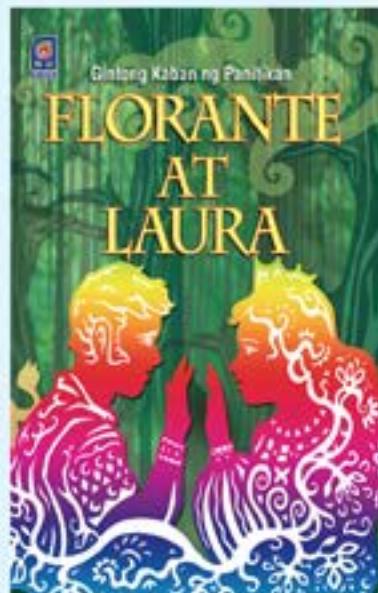
*Koordinaytor*  
Marina Gonzaga-Merida





### IBONG ADARNA

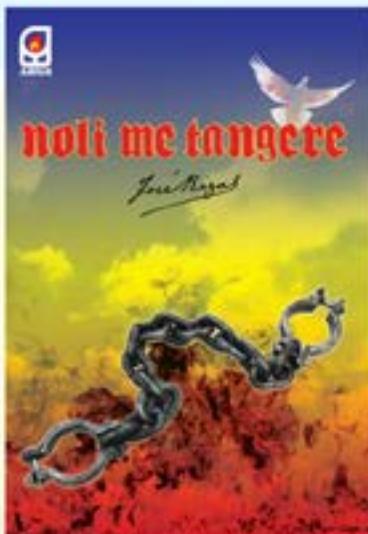
*Sinuri at isinaayos ni:*  
Marina Gonzaga-Merida  
*Konsultant:*  
Angelita Legaspi-Sta. Ana



### FLORANTE AT LAURA

*Sinuri at Isinaayos ni:*  
Evelyn P. Naval

*Konsultant:*  
Angelita Legaspi-Sta. Ana



### NOLI ME TANGERE

*Sinuri at Isinaayos ni:*  
Rodrigo G. Langit Jr. at  
Virzon L. Sarao  
*Mga Komponent:*  
Batayang Aklat  
Patnubay ng Guro

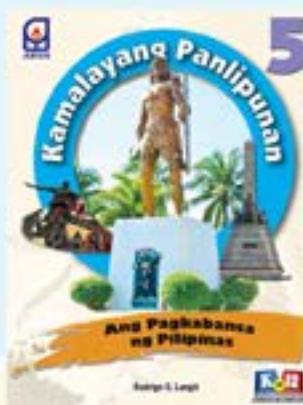
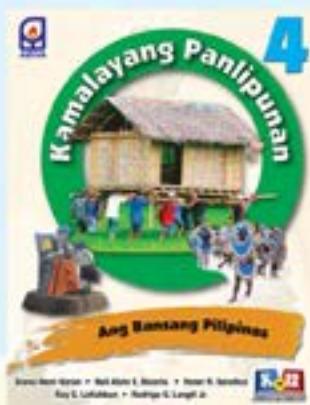
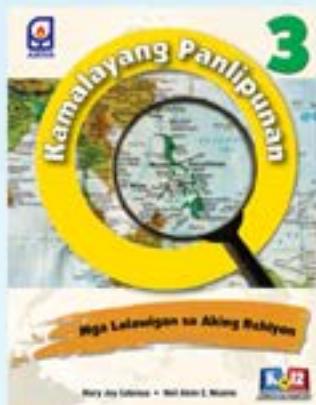
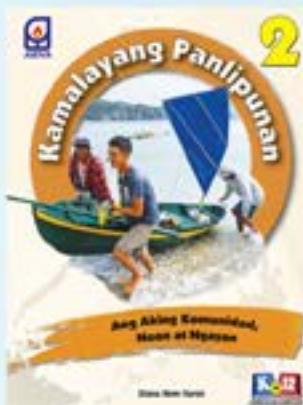


### EL FILIBUSTERISMO

*Sinuri at Isinaayos ni:*  
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Virzon L. Sarao  
*Mga Komponent:*  
Batayang Aklat  
Patnubay ng Guro

- Tinutulungan ang mga estudyante na maunawaan at pahalagahan ang walang kupas na mga Obra
- Tinuturuan ang mga estudyante na iugnay ang mga pangyayari sa akda sa kanilang mga sariling karanasan at sa mga pangyayari sa kasalukuyan
- Nillinang ang kritikal at malikhaing pag-iisip ng mga estudyante sa pamamagitan ng mga pagsasanay o gawain sa mga bahaging *Isaisip Mo*, *Isapuso Mo*, *Isagawa Mo*, at *Isabuhay Mo*

# ARALING PANLIPUNAN



## KAMALAYANG PANLIPUNAN

### Baitang 1-6

- Serye ng tekbusk para sa mga mag-aarai at guro na nakabatay sa Gabay Pangkurikulum ng K to 12 sa Araling Panlipunan
- Pinayayabong ang pagkaunawa at pagpapahalaga sa sarili, pamilya, kapuwa, komunidad, at bansa
- Hinuhubog ang kakayahang ugali upang magtiwala sa sarili at pahalagahan ang pagkatao
- Ipinapaunawa ang kahalagahan ng kasaysayan ng Pilipinas gamit ang mga batayang konsepto at sipi ng mga piling sanggunian
- Iminumulat ang isipan upang maging mapanuri, mapagnilay, produktibo, at responsableng mamamayang taglay ang paniniwala sa wasto at angkop na paggalang at pagpapahalaga sa kultura at tradisyong Pilipino

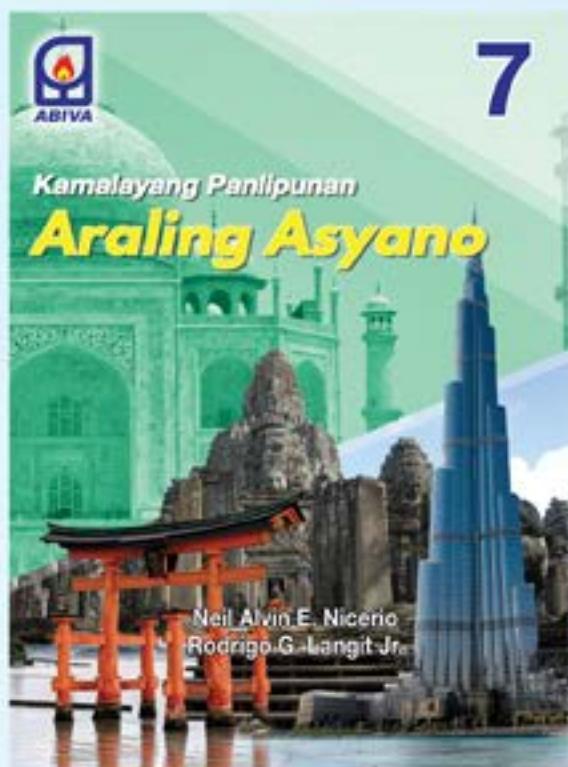
Mga May-akda  
Mary Joy Cabreza  
Cyrish M. Castillo  
Rey G. Lallabban  
Rodrigo G. Langit Jr.  
Neil Alvin E. Nicerio  
Domilyn M. Penaverde

Karen B. Remudo  
Virzon L. Sarao  
Vener R. Serafico  
Diana N. Varon

Konsultant  
Nerissa S. Tantengco

Mga Komponent  
Batayang Aklat  
Patnubay ng Guro  
Kurikulum Map

# ARALING PANLIPUNAN



7

## KAMALAYANG PANLIPUNAN

### Baitang 7-10

- Serye ng tekbusk para sa mga estudyante at guro na nakabatay sa Gabay Pangkurikulum ng K to 12 sa Araling Panlipunan
- Pinagtibay ang kamalayan sa sariling pagkakakilanlan bilang Asyano
- Iminumulat ang diwa at isipan tungkol sa kontribusyon ng bawat lahi sa pag-unlad ng mga kabihasnan sa buong daigdig
- Nililinang ang pag-unawa upang maging matatag ang kaalaman at kaisipan sa mga suliranin at napapanahong isyu sa ekonomiks at pambansang pag-unlad
- Ipinapaunawa ang mga isyu, hamon, at suliranin na kinakaharap ng Pilipinas upang magkaroon ng mithiin na mapaunlad at mapabuti ang kalagayan ng salinlahing Pilipino
- Hinuhubog ang pagiging mapanuri, mapagnilay, produktibo, at responsableng mamamayan gamit ang mga batayang konsepto at sipi ng mga piling sanggunian



8

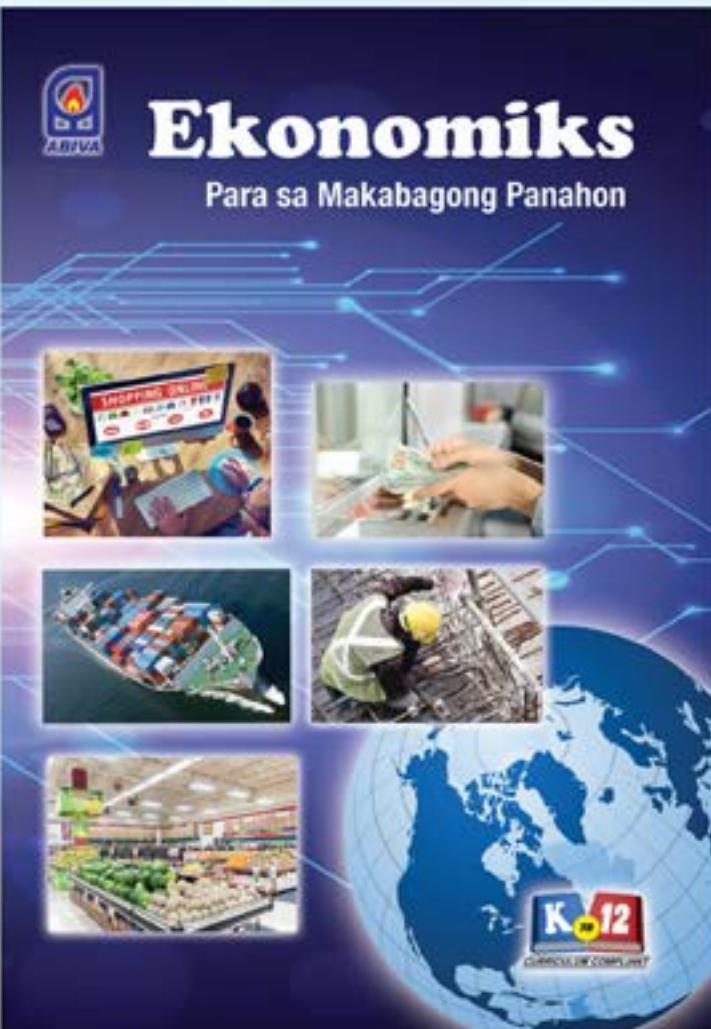


10

Mga May-akda  
Angelica T. Alcazar  
Mary Joy Cabreza  
Rodrigo G. Langit, Jr.  
Neil Alvin E. Nicerio  
Virzon L. Sarao  
Nerissa S. Tantengco

Koordineytor  
Rodrigo G. Langit Jr.

Mga Komponentes  
Batayang Aklat  
Patnubay ng Guro  
Kurikulum Map



## EKONOMIKS

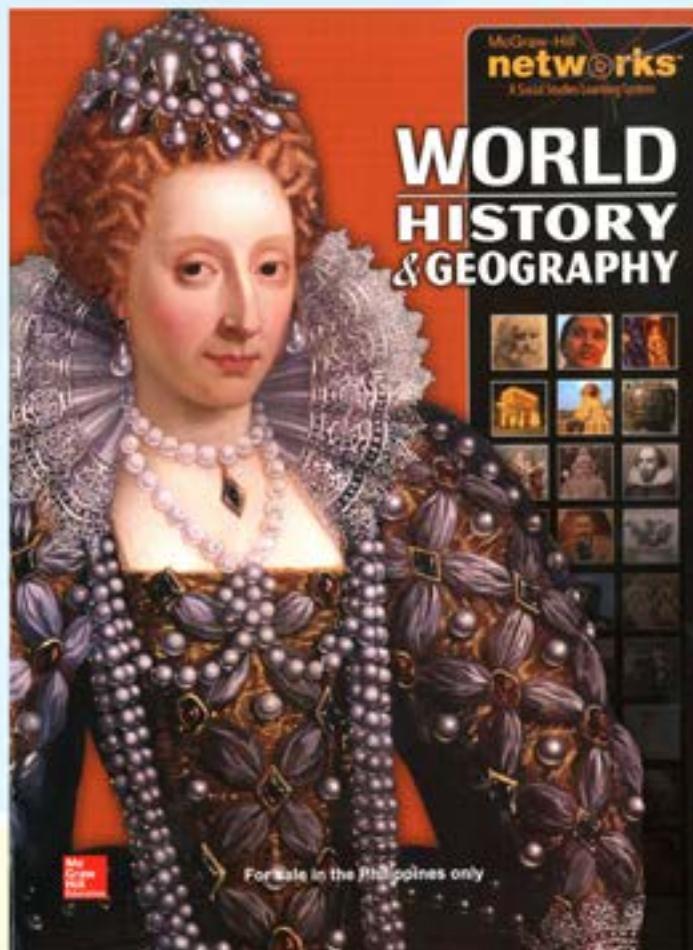
### Baitang 9

- Pinagyayaman ang kaalaman ng mga estudyante sa ekonomiks upang makalikha ng mga pagbabago tungo sa likas-kayang pag-unlad
- Pinagtibay ang aplikasyon ng mga konsepto, prinsipyo, at proseso sa pag-aaral ng agham ng ekonomiks
- Naglalaman ng mga gawaing huhubog sa mga estudyante upang maging kritikal sa kanilang pagsusuri

*Mga May-akda*  
Mary Joy Cabreza  
Cyrish M. Castillo  
Edwin D. Mendoza  
James R. Platon  
Marie Antoinette L. Rosete

*Mga Komponents*  
Batayang Aklat  
Patnubay ng Guro  
Kurikulum Map

# SOCIAL STUDIES



## WORLD HISTORY AND GEOGRAPHY

### Grades 7-8

- Adheres to the K to 12 Curriculum and can be used for two academic years in Grade 7 (Asian History) and Grade 8 (World History)
- Develops 21st century skills and critical thinking with online activities and projects that build on the essential ideas
- Includes maps, photos, and other educational tools that are linked to the Online Student Version (available for separate purchase)
- Empowers students to move through contents freely in the references-packed resource library of the Online Student Subscription: videos, biographies, interactive charts and maps, and other tools for learning

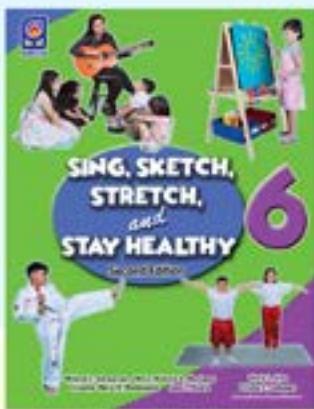
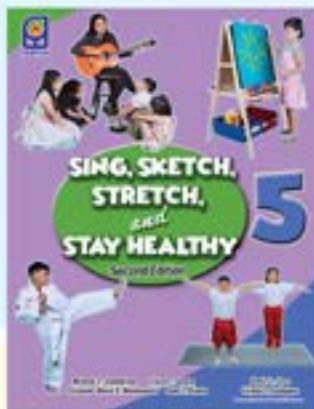
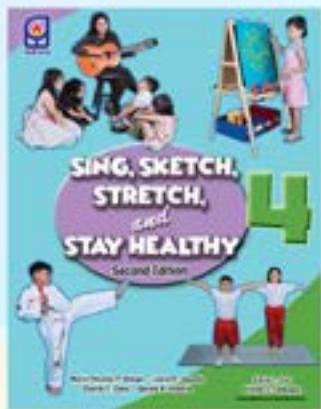
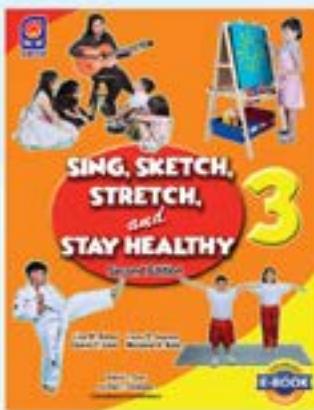
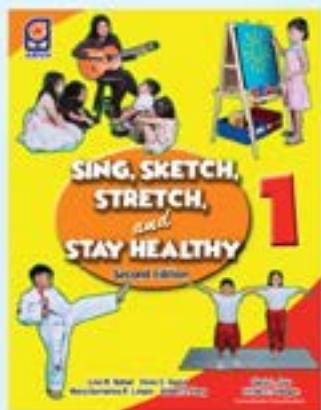
#### Authors

Jackson Spielvogel:  
co-authored by Jay Mc Tighe

#### Components

Worktext, E-book Subscription + Online Student Learning Center Subscription (good for one year), Online Teacher's Edition

# MUSIC, ARTS, PE, and HEALTH



## SING, SKETCH, STRETCH, AND STAY HEALTHY 2nd edition

### Grades 1-6

- Encourages learners to express their creativity through four areas: singing and playing musical instruments (Sing); creating uninhibited artworks and projects (Sketch); performing rhythmic exercises and innovative dances (Stretch); and indulging in imaginative play or sports (Stay Healthy)
- Encourages positive values, attitudes, and skills in pupils through the improvement of selfhood, human relations, sense of social responsibility, and promotion of good and healthy living
- Includes a new component called Concepts and Connections, a list of concepts that were tackled at the end of each chapter followed by real-life connections related to everyday living

#### Authors

Music  
Lina M. Battad  
Mildred C. Gemperoso  
Maria Theresa P. Ortega

#### Arts

Elvira C. Garcia  
Laura R. Jugueta  
Marie Michelle G. Manigque

#### PE

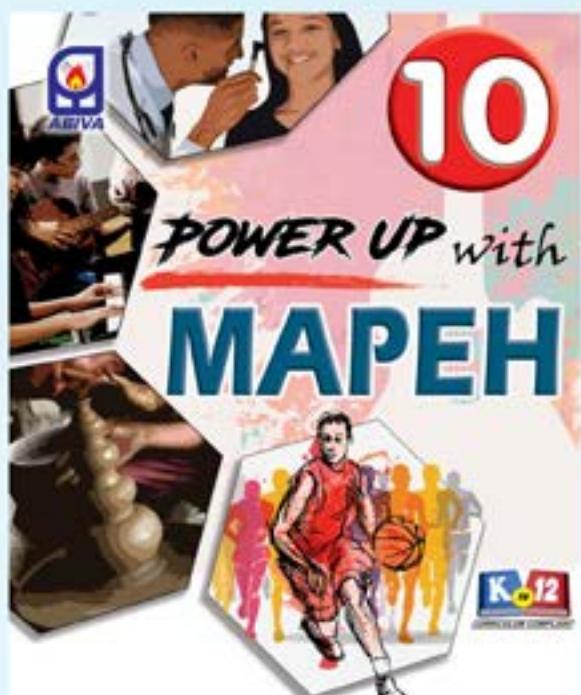
Jocelyn Margaret A. Ruzo  
Charito F. Cano  
Maria Germelina R. Limpin

#### Health

Marianne A. Bada  
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Joan T. Rivera  
Gerald A. Victoria  
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Erlinda E. Catbagan  
Gloria L. Cruz



Jude B. Roldan • Jocelyn Margaret A. Ruzol  
 Hercules P. Callanta • Maria M. Cuerdo Marie Eloisa D. Ulanday  
 Melanie Juliano Luz Callanta • Winlove P. Mojica

## POWER UP WITH MAPEH

Grades 7-10

- Explores all aspects of the learning continuum of Music, Arts, Physical Education, and Health as listed in the DepEd K to 12 Curriculum
- Engages students through highly interactive exercises at the end of each unit to create an atmosphere of discovery and experimentation
- Includes components that are structured to emphasize important points the students need to keep in mind, supply them with materials such as website references for further reading
- Encourages students to step out of their box and explore the realm of experimental activities

 A collage of three MAPEH books for Grades 7, 8, and 9. Each book has a large red circle with its grade number (7, 8, or 9) and the title 'POWER UP with MAPEH'. The books are surrounded by various images related to their respective subjects. The MAPEH logo is in the top left corner of each book cover, and the K-12 logo is in the bottom right corner. The authors' names are listed below each book.
 

**Authors**

**Music**  
 Lina M. Battad  
 Jude B. Roldan

**Arts**  
 Orlando P. Abon  
 Jocelyn Margaret A. Ruzol

**PE**  
 Hercules P. Callanta  
 Maria M. Cuerdo  
 Melanie Cecile S. Juliano  
 Marla T. Mallari  
 Ma. Eloisa D. Ulanday

**Health**  
 Gilbert C. Yang  
 Winlove Mojica

**Consultant/Coordinator**  
 Luz S. Callanta

**Components**

**Worktext**

**Teachers Guide**

**Curriculum Map**

**Grade 7 Authors:**  
 Jude B. Roldan • Jocelyn Margaret A. Ruzol  
 Hercules P. Callanta • Maria M. Cuerdo  
 Melanie Juliano Luz Callanta

**Grade 8 Authors:**  
 Lina Battad • Orlando P. Abon  
 2 • Maria M. Cuerdo • Marie Eloisa D. Ulanday  
 Cecile S. Juliano • Gilbert C. Yang

**Grade 9 Authors:**  
 Lina Battad • Orlando P. Abon  
 Hercules P. Callanta • Maria M. Cuerdo • Marie Eloisa D. Ulanday  
 Melanie Cecile S. Juliano • Gilbert C. Yang



## FUN WITH HELE

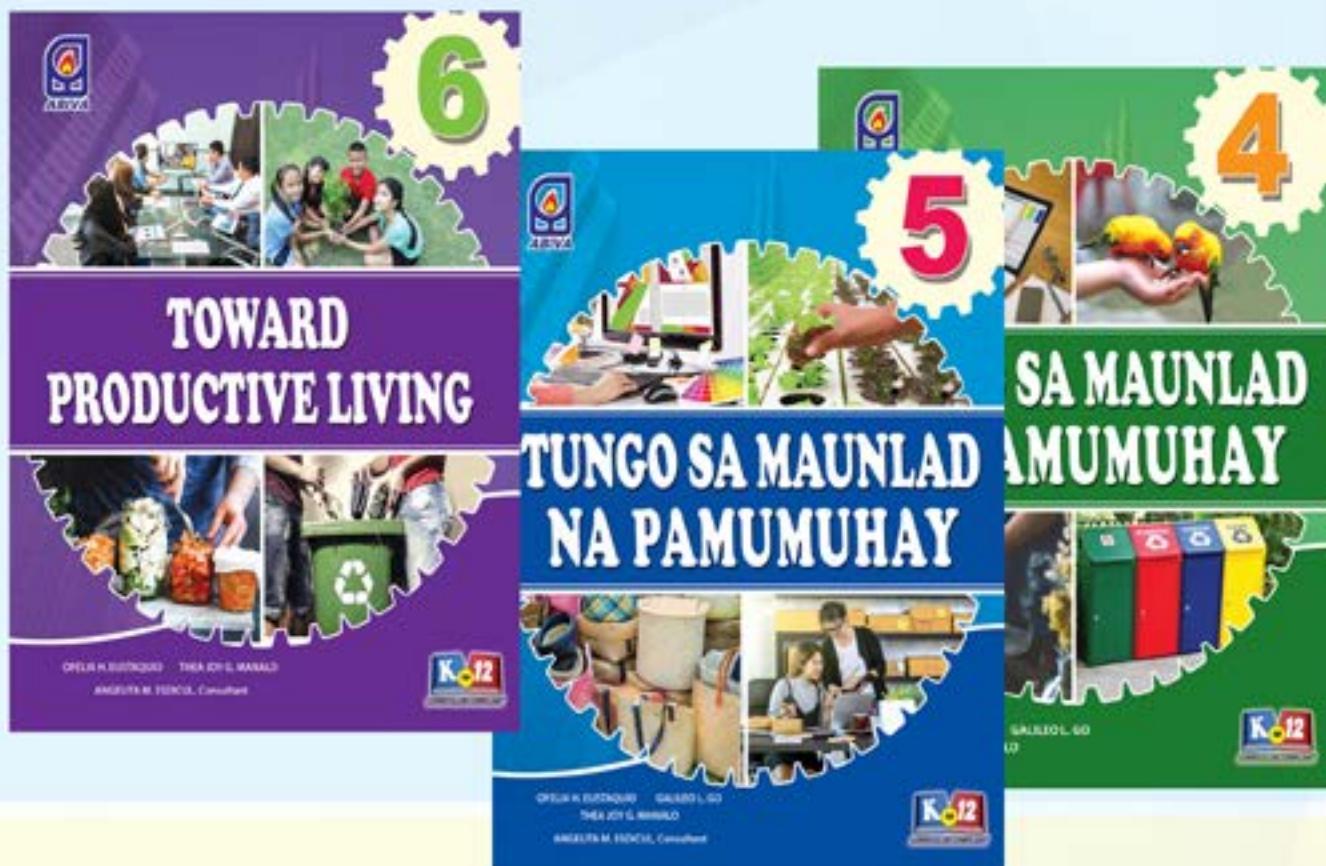
### Grades 4–6

- Covers the four learning areas as prescribed by the DepEd Curriculum for EPP or HELE: Home Economics, Agriculture, Industrial Arts, and ICT and Entrepreneurship
- Replete with learning situations that are written to emphasize knowledge and information, skills, values and attitudes which will enable pupils to develop and grow into responsible members of the family, school, and community
- Facilitates learning through innovative ideas that are introduced using icons and illustrations, while worksheets are included as assessment tools to measure student skills and lessons learned

**Authors**  
 Lory C. Balaoing  
 Erwin R. Callo  
 Rosita N. Creda  
 Esperanza S.J. Lorenzo  
 Nora Narvaez-Soriano

**Consultant/Coordinator**  
 Nora Narvaez-Soriano

**Components**  
**Worktext**  
**Teachers Guide**



## TUNGO SA MAUNLAD NA PAMUMUHAY

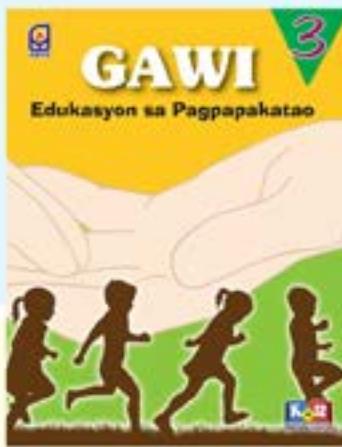
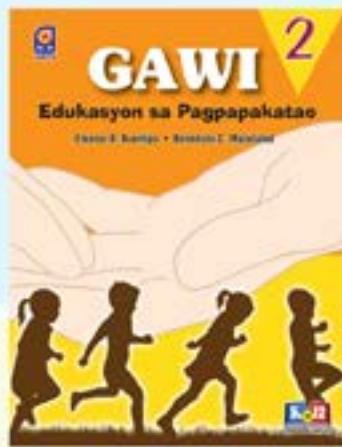
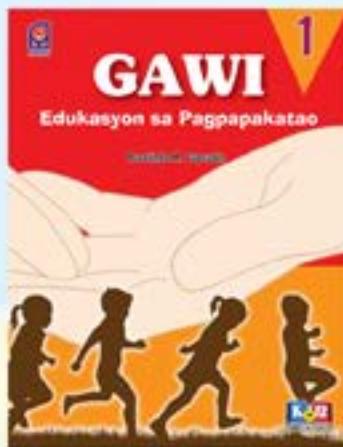
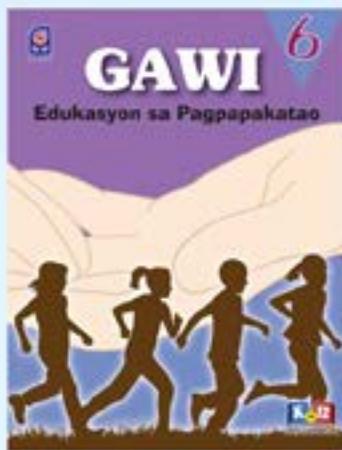
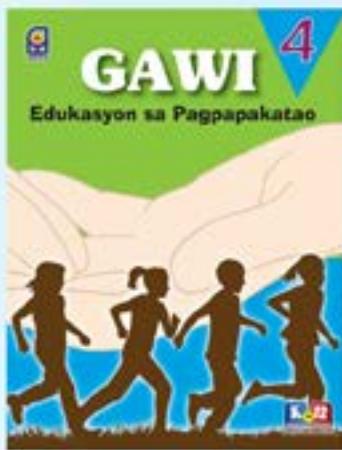
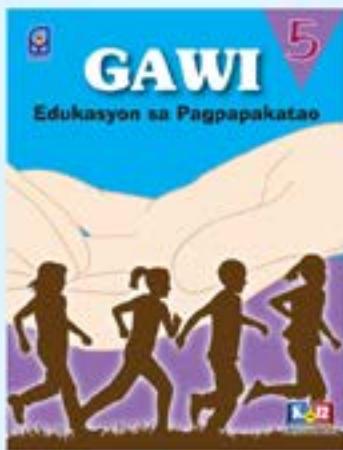
### Baitang 4-6

- Binuo alinsunod sa pamantayan ng pagkatuto ng Kagawaran ng Edukasyon; ang mga Baitang 4 at 5 ay isinulat sa wikang Filipino at ang Baitang 6 ay sa wikang Ingles
- Ang mga aralin sa serye ay inilalahad sa iba't ibang bahagi na tutulong sa mga mag-aaral na maunawaan ang aralin (Alamin Natin), maisagawa ito (Isagawa Natin), mabigyang-pansin ang lawak ng natutuhan at na buong proyekto (Suriin), at mapalawak pa ang kaalaman at kasanayan (Paunlarin)
- Hinihikayat ang mga mag-aaral na pumunta sa ilang mga website, pataniman, palaisdaan, palengke, o mga industriya kung saan makikita o mararanasan ang ilang gawain
- May mga mungkahing gawain tulad ng paglikha at pagbuo ng sariling proyekto, pagsasagawa ng mga eksibit, at iba pang hands-on na mga gawain

*Mga May-akda*  
 Angelita M. Esdicul  
 Ofelia H. Eustaquio  
 Galileo L. Go  
 Thea Joy G. Manalo  
 Laura V. Ocampo

*Konsultant*  
 Angelita M. Esdicul  
*Mga Komponentes*  
 Batayang Aklat  
 Patnubay ng Guro

# EDUKASYON SA PAGPAPAKATAO



## GAWI: EDUCASYON SA PAGPAPAKATAO

### Baitang 1-6

- Naglalaman ng mga gawain tungkol sa napapanahong mga isyu tulad ng kalusugan, kapaligiran, at iba pang core values na naaayon sa kurikulum ng Kagawaran ng Edukasyon
- Tinutulungan ang mga mag-aaral na magkaroon ng magandang-asal at tamang pag-uugali na dapat taglayin ng isang mabuting bata
- Tinutulungan ang mga mag-aaral na mapalawak ang kanilang mapanuring pag-iisip (critical thinking skills), pakikipag-ugnayan (collaborative skills), kakayahang komunikatibo (communicative skills), at pagkamallkhain (creative skills)

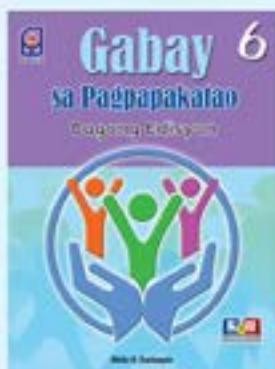
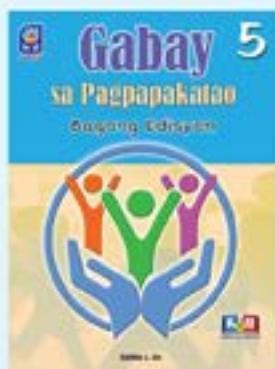
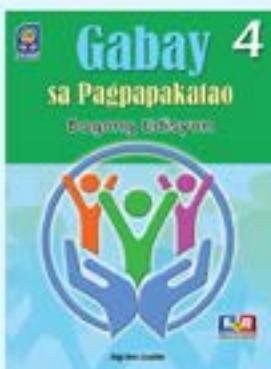
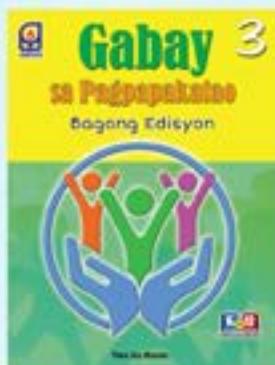
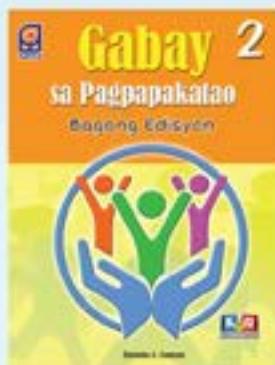
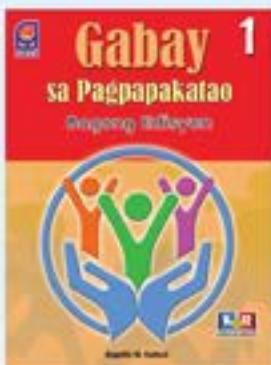
*Mga May-akda*  
Mark Anthony G. Astilla  
Marlon A. Bautista  
Eleanor B. Buentipo  
Maria Cristina D. Conche  
Joyce M. Cupcupin  
Rosalinda M. Cupcupin  
Maria Karmela A. Laureano

Mary Angela Manuel-Mapue  
Rowena R. Tecson  
Mariel Katrin D.G. Tesoro  
Marilou S. Trinidad  
Alfredo S. Rosete, Jr.

*Koordineytor*  
Rosalinda M. Cupcupin

*Mga Komponentes*  
Batayang Aklat  
Patnubay ng Guro

# EDUKASYON SA PAGPAPAKATAO



## GABAY SA PAGPAPAKATAO

### Baitang 1-6

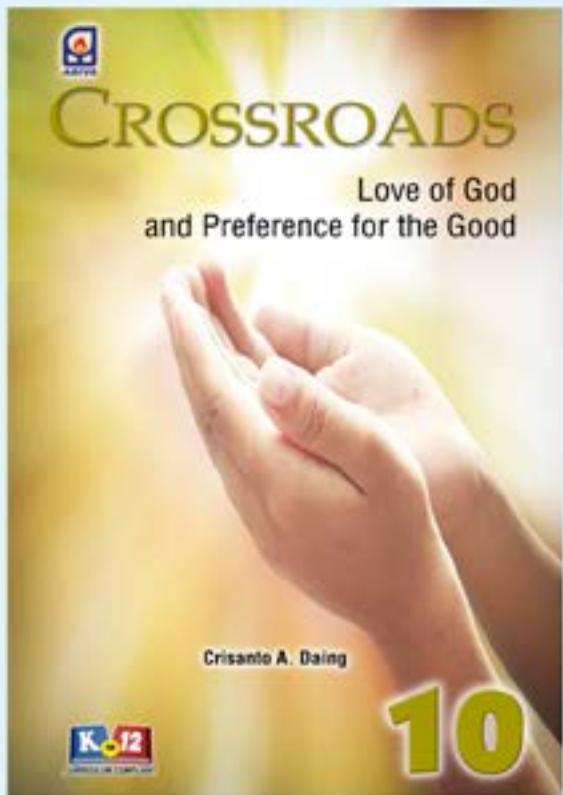
- Ang pagpapahalaga, kaalaman, pagkatuto, at kasanayang nililinang sa serye ay alinsunod sa Curriculum Guide para sa Edukasyon para sa Pagpapakatao na nakapaloob sa K to 12 Curriculum
- Naglalaman ng mga aralin, gawain, at estratehiya na nakasentro sa paglinang sa mga mag-aaral ng mga kasanayan sa pag-unawa, pagninilay, pagsangguni, pagpapasiya, at pagkilos upang kanilang maisapuso at maisabuhay ang maayos at mabuting pagpapakatao
- Kinapapalooban ng mga komponente na *Paglalahad, Pag-aralan at Sagutin, Suriin, Magdesisyon, Tandaan, Isapuso at Isagawa, at Pag-isipan at Sagutin*
- Inaabangan na makatutulong ang serye sa mga mag-aaral upang sila ay maging mabubuting kasapi ng pamilya, paaralan, at pamayanan, tungo sa pagiging makabansa, makatao, makakalikasan, at maka-Diyos

*Mga May-akda*  
DigiAnn Castillo  
Zenaida G. Concon  
Angelita M. Estdicul  
Ofelia H. Eustaquio  
Galileo L. Go  
Thea Joy Manalo  
Josefina DG. Sison

Alfredo S. Rosete, Jr.  
Maria Cristina D. Conche  
  
*Konsultant*  
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*Koordineytor*  
Josefina DG. Sison

*Mga Komponente*  
Batayang Aklat  
Patnubay ng Guro

# VALUES EDUCATION



## CROSSROADS

Grades 7-10

- Helps the learners acquire appropriate values as they undergo different life experiences; thus, enabling and empowering them to form, analyze, and articulate their own insights as they apply these values in real-life situations
- Discusses relevant topics such as health, ecological issues, ethnic groups, gender sensitivity, love of country, and career planning, as indicated in the Department of Education's K to 12 Curriculum for Edukasyon sa Pagpapakatao
- Concentrates on subjects related to the learners' interpersonal and intrapersonal development that will help them become role models and agents of change in the modern world

The collage includes:

- A girl playing a guitar and singing, with another girl in the background.
- Two students walking across a crosswalk in an urban area, with a city skyline in the background. The subtitle 'Self-Worth' is above them.
- A globe with blue continents and white clouds, surrounded by several hands of different skin tones, symbolizing global solidarity. The subtitle 'Love of Country and Global Solidarity' is above the globe.
- A boy sitting and reading a book, with the number '8' below him.
- A girl sitting and reading a book, with the number '7' below her.
- A boy sitting and reading a book, with the number '9' below him.

The K to 12 logo is present in the bottom left corner of the collage.

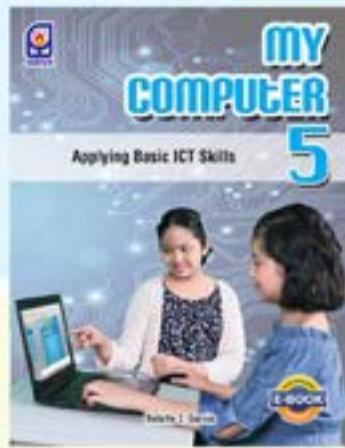
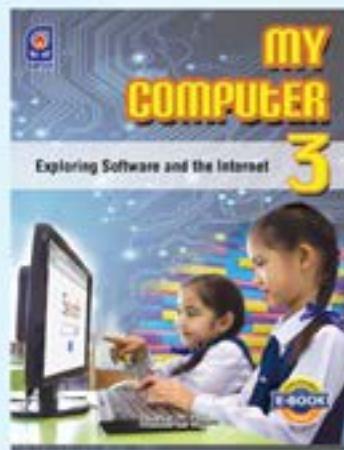
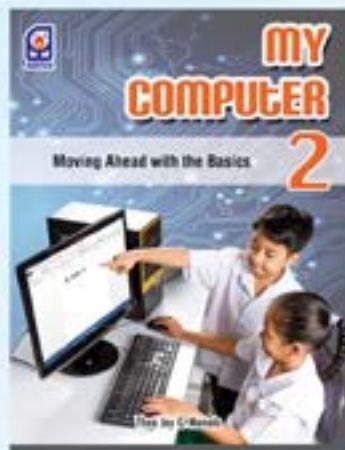
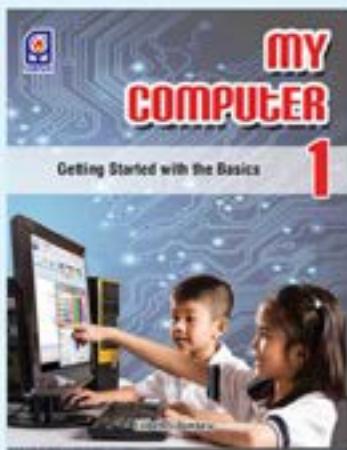
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Roderick L. Torres

**Coordinator**  
Rosalinda M. Cupcupin

**Components**  
Worktext  
Teachers Guide

# COMPUTER



## MY COMPUTER

### Grades 1-6

- Helps 21st century students learn about computers through visual examples and interactive exercises
- Updates learners with relevant issues and trends in the computing world
- Aligns with the Digital Literacy Framework integrated in the K to 12 Curriculum of the Department of Education
- Starts each lesson with learning goals and objectives to give pupils an overview of topics to study and complete by the end of each lesson
- Facilitates understanding of concepts using an interactive approach to learning
- Includes components that reinforce concepts, integrate fun and interesting trivia, and check understanding of lessons through practical exercises and applications

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#### Components

Worktext  
Teachers Guide  
Curriculum Map



# A PROVEN K-12 LEVELED READING PROGRAM

Instilling confidence in learners  
for more than 60 years

SRA Reading Laboratory—a supplemental K-12 leveled reading program that motivates every student through self-guided, cross-curricular selections that connect their efforts to success and creates confident, lifelong readers for more than 60 years. SRA is a well-loved reading program that improves reading comprehension and builds confidence.

## The SRA 2020 Reading Program Features:

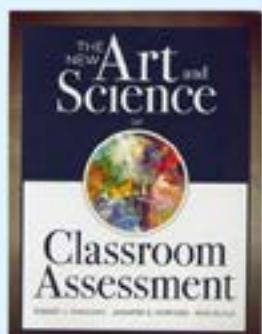
- Fiction and nonfiction materials with Lexile Levels
- 25% new content
- Progress charts
- 144 stories each kit
- Self-administered
- After-reading exercises to test comprehension, language, vocabulary, and study skills
- Total of 5 kits from 1a to 2b

## Fits Within Any Instructional Setting

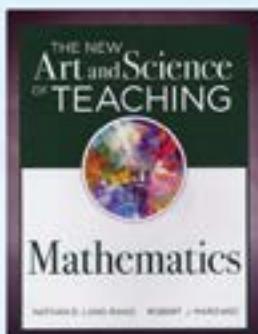
- Classroom
- Tutorial Center
- Before-School and After-School Programs
- Enrichment Center
- Resource Room
- Summer School



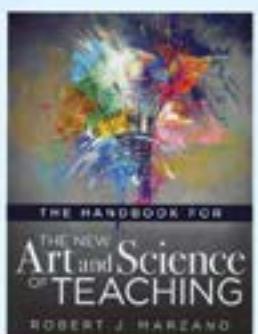
# TEACHERS RESOURCES



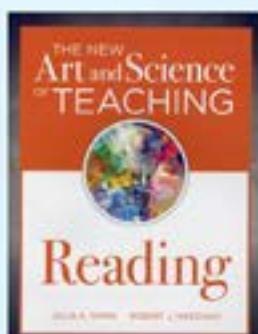
The New Art and Science of Classroom Assessment



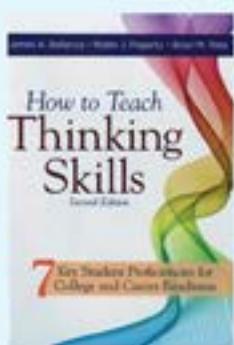
The New Art and Science of Teaching Mathematics



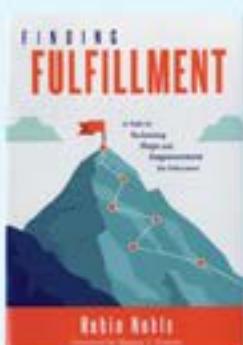
The Handbook for The New Art and Science of Teaching



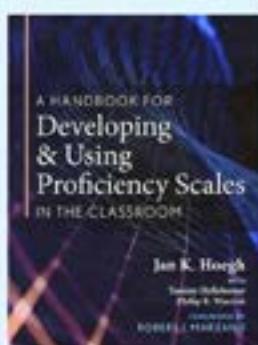
The New Art and Science of Teaching Reading



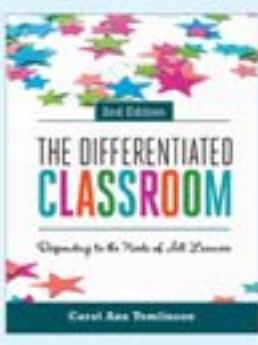
How to Teach Thinking Skills



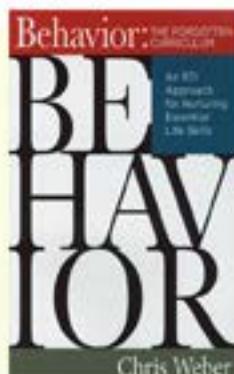
Finding Fulfillment



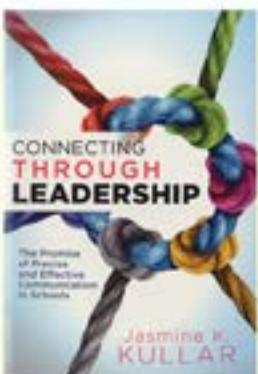
A Handbook for Developing & Using Proficiency Scales in the Classroom



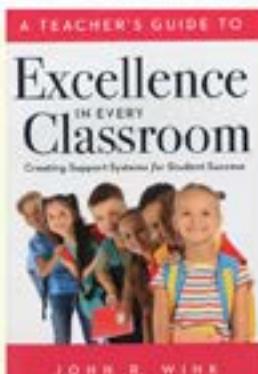
The Differentiated Classroom



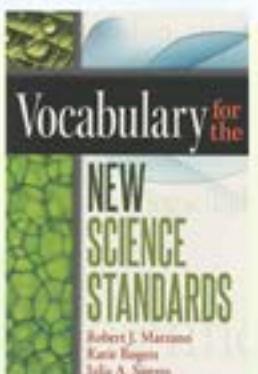
Behavior: The Forgotten Curriculum



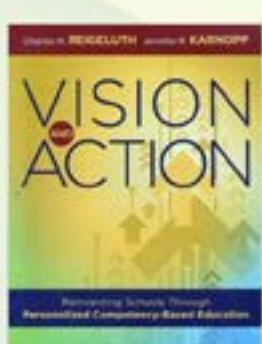
Connecting Through Leadership



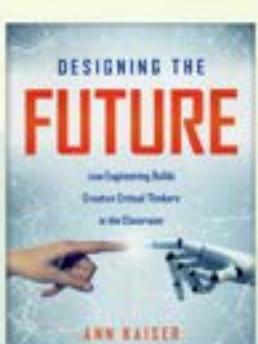
A Teacher's Guide to Excellence in Every Classroom



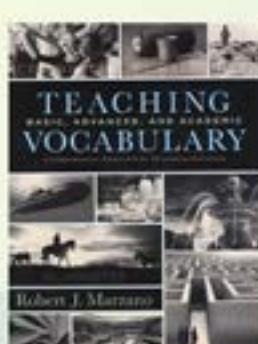
Vocabulary for the New Science Standards



Vision and Action



Designing the Future



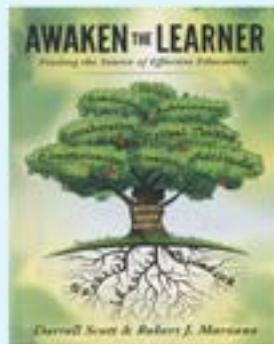
Teaching Basic, Advanced, and Academic Vocabulary



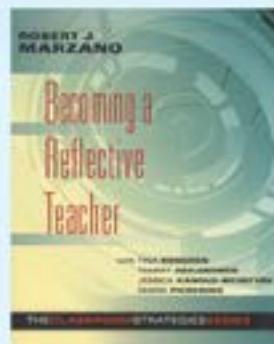
Flexible Learning Primer



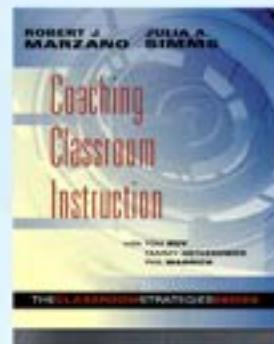
21st Century Skills



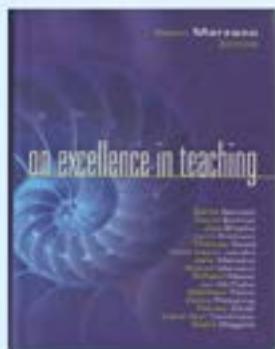
Awaken the Learner



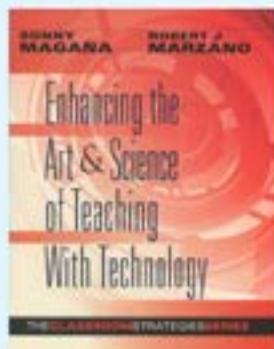
Becoming a Reflective Teacher



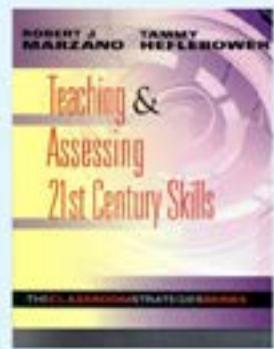
Coaching Classroom Instruction



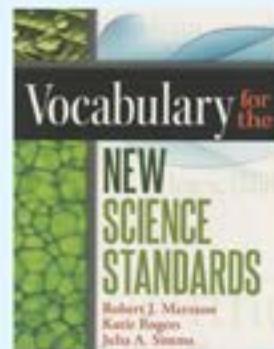
On Excellence in Teaching



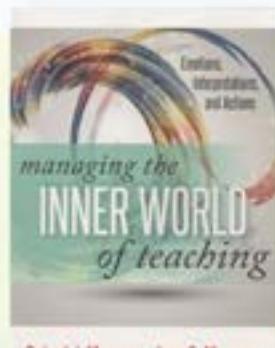
Enhancing the Art & Science  
of Teaching with Technology



Teaching & Assessing  
21st Century Skills

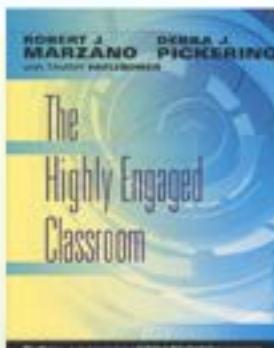


Vocabulary for the New  
Science Standards



Robert J. Marzano · Jane S. Marzano

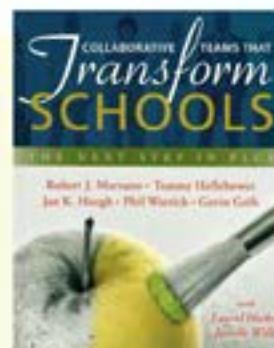
Managing the Inner  
World of Teaching



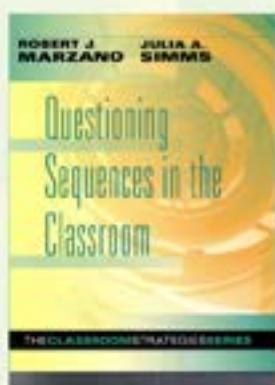
The Highly Engaged Classroom



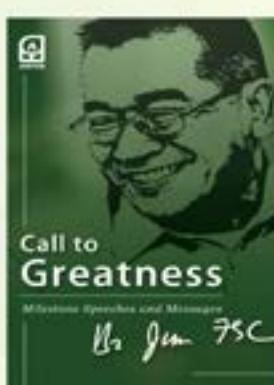
Ahead of the Curve



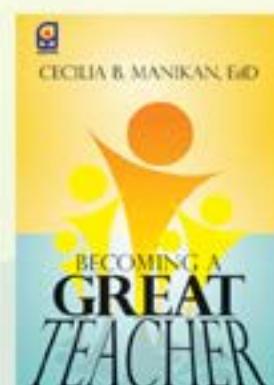
Collaborative Teams  
That Transform Schools



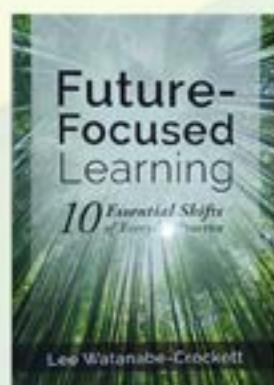
Questioning Sequences  
in the Classroom



Call to Greatness

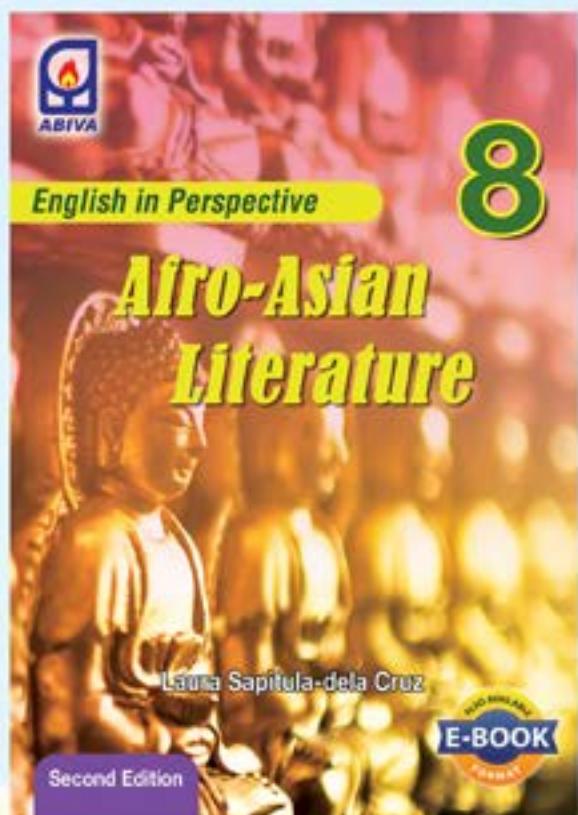


Becoming a Great Teacher



Future-Focused Learning

# LEARNING MODULES

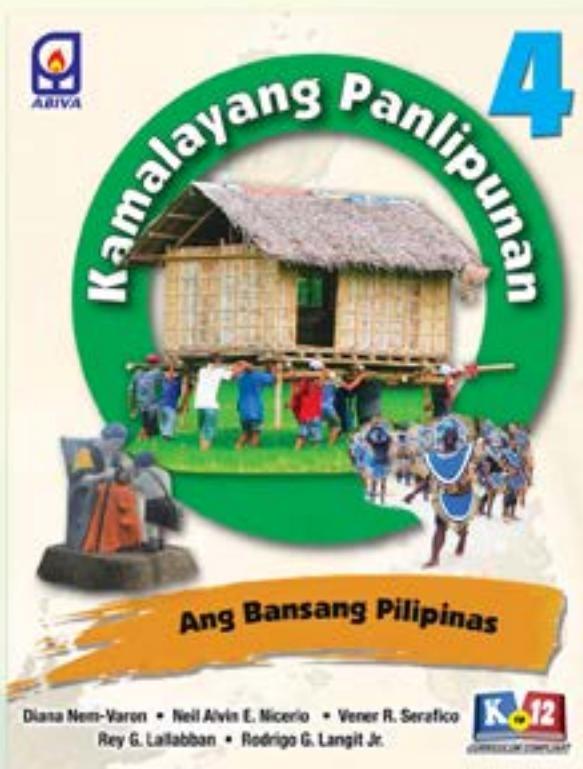
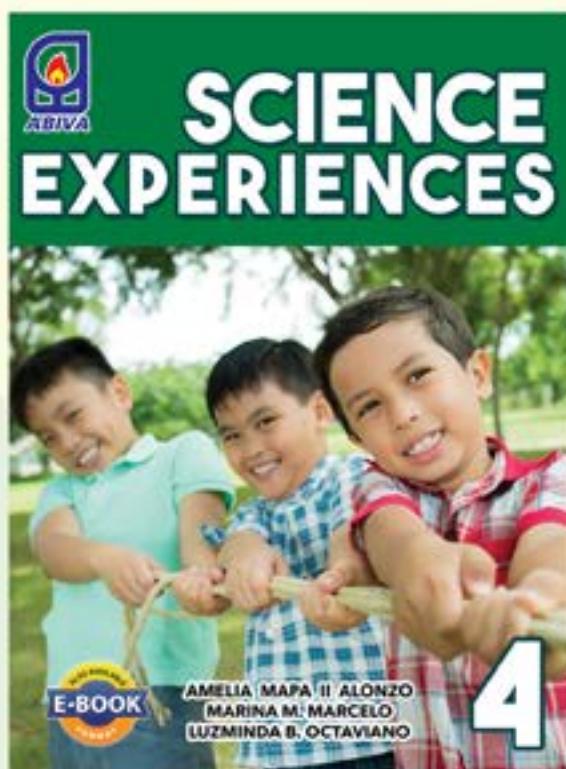


## ABIVA MODULES FOR DISTANCE LEARNING

- A stand-alone fully colored learning material in worktext format that is available in printed and e-copy
- 100% MELCs++ compliant  
Extracted lessons addressing MELCs  
Add-ons learning codes that are needed as foundation for future lessons and competencies
- Each module is designed per quarter and consists of Preface, Module Opener, End-of-Lesson Prompt, Quarter Summative Assessment, End-of-Quarter Prompt, and add-on features like Enrichment and Flexible Learning Option
- Applies the 5Es (Engage, Explore, Explain, Elaborate, Evaluate) instructional model of learning

Available titles:

Science Experiences (Grades 1-6)  
English in Perspective (Grades 7-10)  
Kamalayang Panlipunan (Grades 1-6)



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by CYIPHER LEARNING

The world's best LMS for schools and universities in the Philippines.



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#### TEACHING ACTIVITIES

Teachers can easily save time by creating classes without design skills, automating repetitive tasks such as adding students to groups and organizing teaching materials in a centralized location.

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# ABIVA, Your Online Part in Inspiring Education!

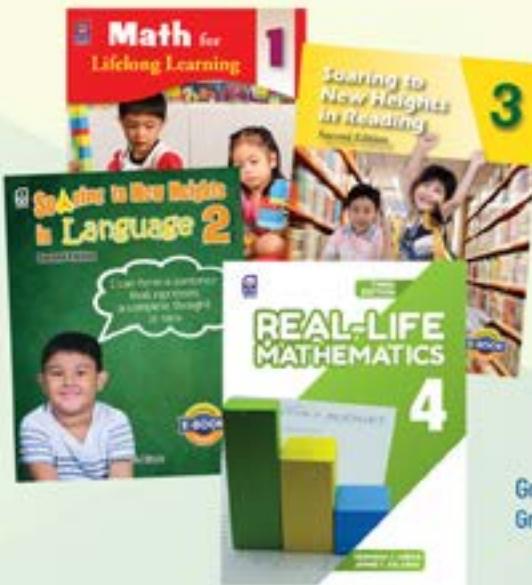
ONLINE RESOURCES play a vital role in today's education by providing useful information through web pages and documents. Abiva Publishing House brings you Abiva Online Resources, a website that offers a wide-range of teaching resources and guides for Preschool to SHS teachers.

Abiva Online Resources contents range from Functional Teachers Guide, Flexible Learning Primer, YouTube links and the newest addition to the collection-detailed curriculum maps.

## TEACHERS GUIDE



Preschool  
N, K1, K2



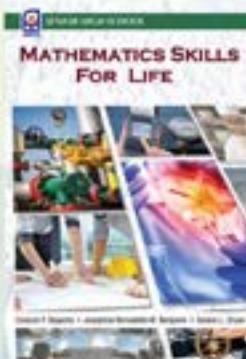
Grade School  
Grades 1-6



TEACH (Teach and Engage Amid the Community Hurdles) Webinar Series



Junior High School  
Grades 7-10



Senior High School  
Grades 11-12

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**CURRICULUM MAP**  
Going to New Heights in Language 5

TG 2020/2021 Grade 5 MELC  
Level 200-200  
MELC: Communication  
Author: Pauline M. Geronimo, Inc.  
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<b>Key Stage Standards</b>	The learner should be able to construct meanings and communicate them using creative, appropriate, and grammatically correct oral and written language.
<b>Grade Level Standards</b>	The learner listens critically to different text types; expresses ideas logically in oral and written forms; and demonstrates interest in reading to meet various needs.

Note: All text without source codes is set in boldface under DepEd K-12 Learning Competencies column are taken or derived from MELC. Boldfaced text are additional competencies.

**1st Quarter**

<b>Table 1: An Overview of your class' Year</b>		<b>Time Frame: 10 days</b>
<b>Content Standards</b>	<b>Performance Standards</b>	
<p><b>Listening Comprehension:</b> The learner demonstrates understanding of:  <ul style="list-style-type: none"> <li>- text types relative to communication purposes;</li> <li>- text types for ideas from a variety of texts, and</li> <li>- text types in order to construct feedback.</li> </ul> <b>Speaking:</b> The learner demonstrates command of the conventions of written English grammar and usage when writing or speaking.</p> <p><b>Oral Language:</b> The learner demonstrates understanding of:  <ul style="list-style-type: none"> <li>- various verbal utterances in orally communicating information, and</li> <li>- various nonverbal utterances in orally communicating information, and</li> <li>- the mechanics of English in order to participate in oral communication demands situation, purpose, and audience).</li> </ul> </p>	<p><b>Listening Comprehension:</b>  <ul style="list-style-type: none"> <li>- analyze text types to effectively understand information (newspaper);</li> <li>- use linguistic cues to effectively construct meaning from a variety of texts for a variety of purposes; and</li> <li>- use literary and informational texts/leads to construct an appropriate feedback.</li> </ul> <b>Speaking:</b> The learner uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written).</p> <p><b>Oral Language:</b> The learner orally communicates information, opinions, and ideas effectively to different audiences using a variety of literacy activities.</p> <p><b>Writing and Composition:</b> The learner:  <ul style="list-style-type: none"> <li>- writes texts using appropriate text types for a variety of audiences and purposes;</li> <li>- edit texts using appropriate text types for a variety of audiences and purposes;</li> </ul> </p>	

<b>Content</b>	<b>DepEd K to 12 Learning Competencies (MELC-Cat included)</b>	<b>21st Century Skills</b>	<b>Teaching Strategies/Differentiated Instruction</b>	<b>Assessment</b>	<b>Values Integration</b>	<b>Resources</b>
<b>LESSON 1</b> - Aim: I can... Character and Fragments Parts of a Sentence: Respect and Precision	<b>ENSG05-01-2.1</b> Name significant others <b>ENSG05-01-2.2</b> Identify and name details of various text types	<b>Critical Thinking:</b> Examine the changes that one undergoes each year.  <b>Adequacy:</b> Make the model of the changes in one's life so that one can become a better person.  <b>Comparing, Inferring, and Reasoning:</b> Identify the ways in which one's way to solve a problem with available standards or resources is similar or different from another's way of solving the problem may be.	<b>Instruction:</b> Oral discussion, A presentation, Motivation (think-pair-share, share impressions of one's family, produce a poem).  <b>Assessment:</b> TQ2.1R (Task 1, Question, Listen, Read, Write, Answer, Response, etc.)  <b>Detailed Rubrics:</b> (Inhalation, exhalation, breathing, etc.)  <b>Differentiated Instruction:</b> Learning plan for students with learning difficulties, identifying strengths, identifying interests.	<b>Diagnosing:</b> - Accurately identify and drill words (concrete and abstract) from the printed texts in form spelling words, sentence completion, etc., to form the spelling words.  <b>Promoting:</b> - Small group and integrated moderation. - Encouraging students to work individually, within the given guidelines. - Encourage students to compare their answers and complete sentences using words and sentences, identifying trends.	<b>Accepting and appreciating differences and others</b>  <b>Ensuring the rights, attitude toward the environment, and integration of other fields:</b>	<ul style="list-style-type: none"> <li>- combine cut images and drawings into matching halves</li> <li>- orally recite</li> <li>- copy/paste</li> <li>- draw the figures</li> <li>- an application of the protection on Listening activities on media</li> <li>- Brainstorm or sketch of spelling words in alphabetical order</li> </ul>
<b>LESSON 2</b> - Aim: I can... Analyze paragraphs, sentences, and words using an audience-specific graphic	<b>ENSG05-01-2.1 &amp; 2.2</b> Identify and name details of various text types	<b>Communication:</b> Listening to meaning				

Abiva Online Resources contents range from Functional Teachers Guide, Flexible Learning Primer, YouTube links and the newest addition to the collection-detailed curriculum maps.

To supplement the textbook and teachers guide is the curriculum map per grade level. It allows the teacher to compare and align the school-based curriculum with the contents of the Abiva textbook. It lays out the DepEd-prescribed K-to-12 standards and competencies and identifies the following components as found in the textbook and/or teachers guide: 21st-century skills, teaching strategies, differentiated instruction, assessments, and values integration. To aid the teacher in planning for the shortened school calendar following the DepEd-prescribed Most Essential Learning Competencies (MELCs), the Abiva curriculum map allows for easy identification of the corresponding MELCs within the complete curriculum.

More than 85 years of Forging Partnerships with Schools!

#### To learn more about ABIVA ONLINE RESOURCES:

- ❖ Go to [www.abivaonlineresources.com](http://www.abivaonlineresources.com)
- ❖ Login using your registered email address and password
- ❖ Search for teaching resources and guides of your interest and;
- ❖ Learn your selected teaching resources and guides.

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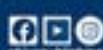
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