



2026

PRODUCT CATALOG

HIGHLIGHTS:

- Available Curriculum-Aligned Titles
- Ladders to Learning Series **Fourth Edition**
- SRA Power Builders
- ALAB: Abiva Learning Activity Book

REVISED
K TO 10
CURRICULUM
COMPLIANT

Piece by Piece: 90 Years of Shaping Philippine Education

Education is constantly changing, with new curricula introducing updated competencies and higher expectations. At Abiva, we approach these changes with care and clarity, studying each framework in depth to ensure our materials reflect its intent while remaining practical for the classroom. This deliberate process allows us to create resources that are not only compliant, but truly responsive to the needs of teachers and learners.

For 90 years, Abiva has grown with Philippine education—adapting, refining, and responding to every curriculum change with purpose and responsibility. Through decades of transformation in the country's educational landscape, Abiva has remained a constant partner of schools, educators, and learners, guided by a deep understanding that meaningful learning evolves with time.

Advancing Educational Innovation:

Leveraging modern methodologies and technologies for engaging and future-ready learning.



ABIVA's COMMITMENT to EDUCATION

Promoting Inclusive Education:



Ensuring all Filipino learners, regardless of background, have access to quality resources.

Supporting Lifelong Learning:

Equipping students with foundational skills, values, and mindsets for global competitiveness.



Like a jigsaw puzzle, a curriculum is made up of interconnected pieces. Each subject, skill, and learning standard must align precisely with the others. From earlier programs to K to 12 and now the **Revised K to 10 Curriculum**, Abiva has consistently ensured that every piece fits, contributing to a seamless and progressive learning journey.

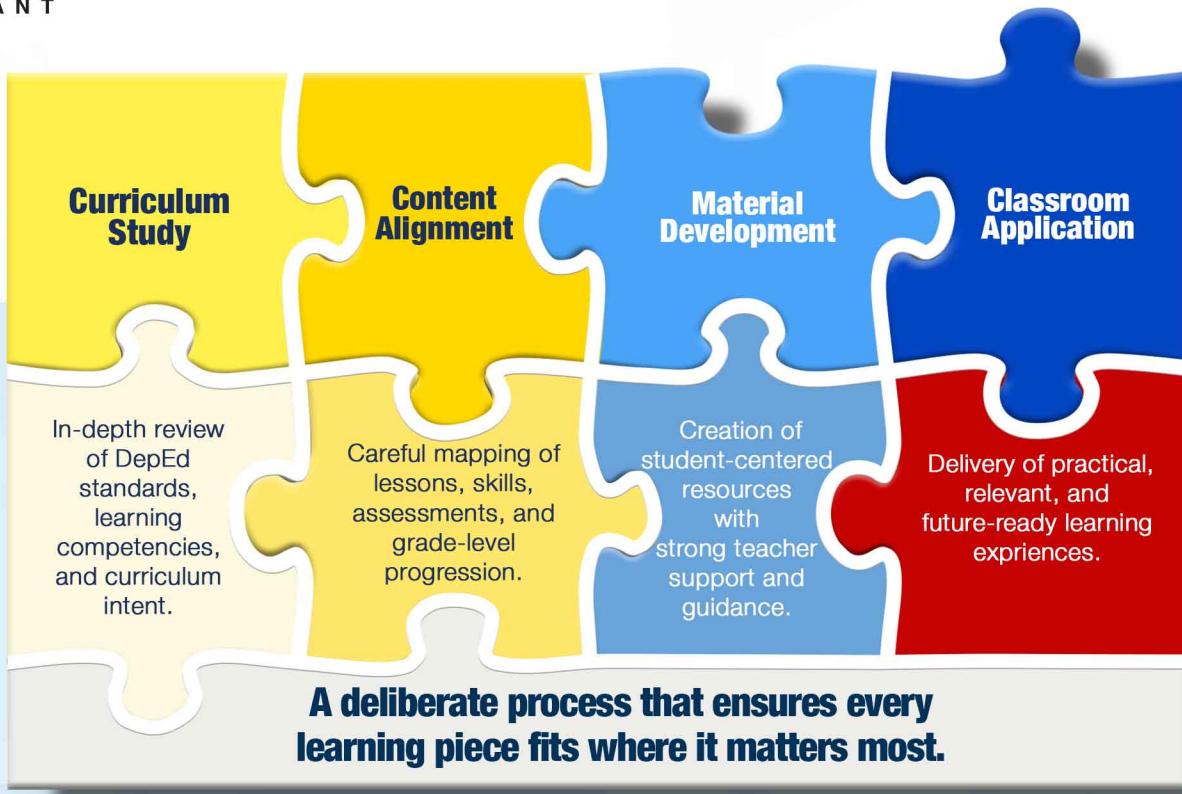
Our latest titles, thoughtfully developed and carefully aligned with the **Revised K to 10 Curriculum** of the Department of Education, support teachers in delivering instruction with confidence and clarity, while guiding learners to build knowledge, skills, and values from one level to the next. Each book is crafted as part of a cohesive whole—reinforcing learning continuity and depth.

"We will continue publishing excellent quality and affordable books that are not only responsive to the needs of learners and educators but will go beyond what is needed to address the learning gaps in education."

***- Louie Gerard G. Abiva
President, Abiva Publishing House, Inc.***

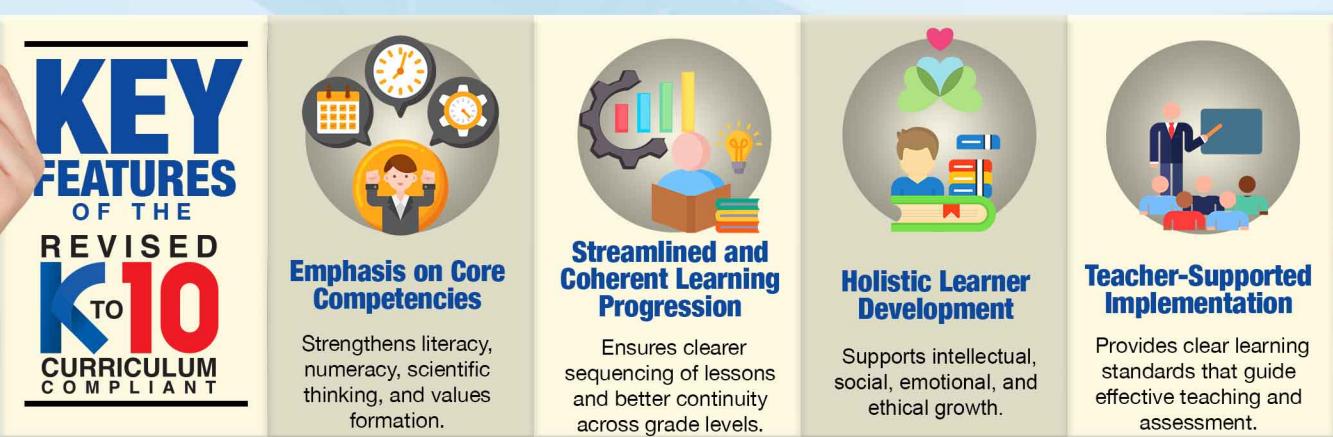


How Abiva Responds to Curriculum Change



The Revised K to 10 Curriculum: Strengthening Philippine Education

The Department of Education's Revised K to 10 Curriculum represents a significant step in strengthening basic education in the Philippines. By refining learning competencies and emphasizing essential skills, the revised curriculum aims to improve learning outcomes, address gaps in instruction, and ensure that education remains responsive to the needs of learners in a changing world.





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SRA

Power Builders

ALAB

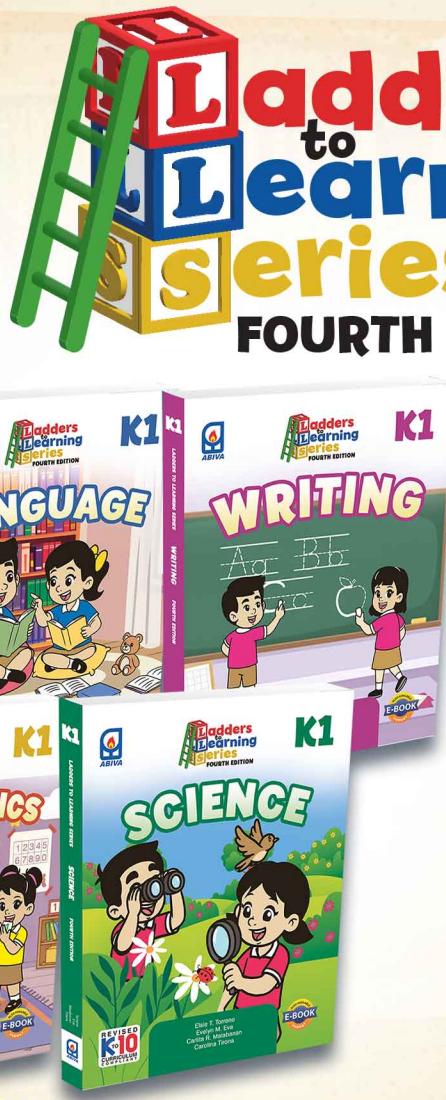
Abiva Learning Activity Book

(*Araling Panlipunan/Makabansa and Filipino*)

SALES TEAM

CONTACT US

EVALUATION REQUEST FORM



Ladders to Learning Series

FOURTH EDITION

The **Ladders to Learning Series Fourth Edition** worktext is designed to help pupils develop a wide range of essential skills. Through engaging exercises—such as interactive dialogues, hands-on activities, and problem-solving challenges—it nurtures a love of learning and encourages pupils to apply knowledge in real-world situations. This newest edition continues the legacy of a certified best-seller for Nursery, Kinder 1, and Kinder 2 students.



In every worktext of the **Ladders to Learning Series Fourth Edition** are these features:

- ★ use of icons that serve as visual cues that the pupils will associate with activities and tasks for each lesson.

These are some of the icons used in the worktext:

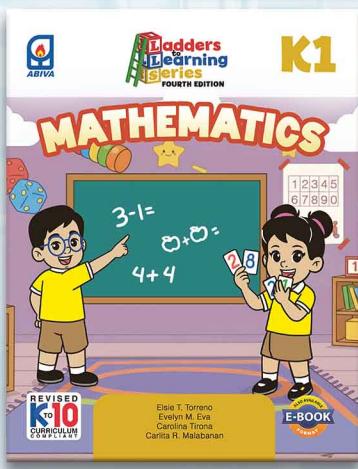
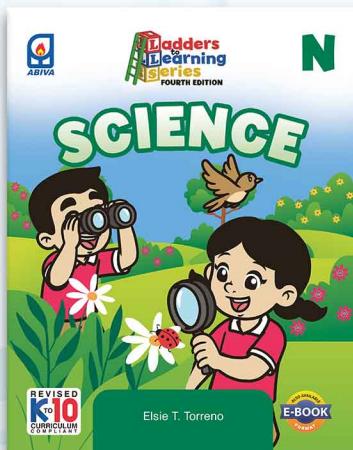
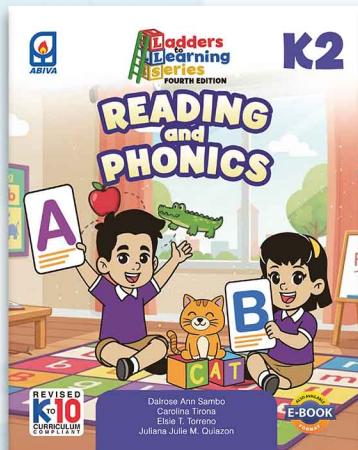
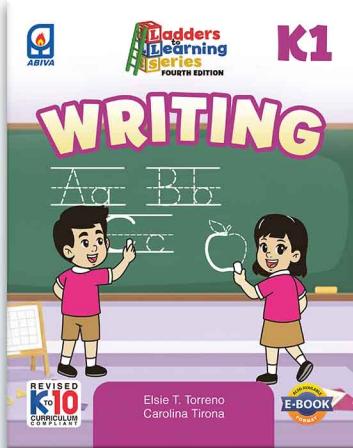
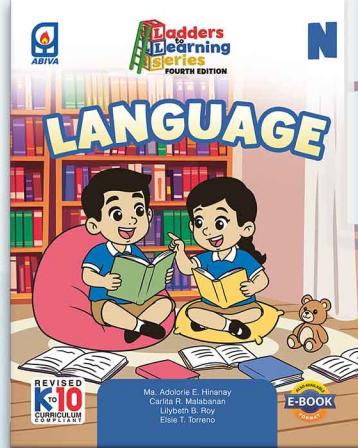
for coloring activities	for speaking activities
for writing activities	for tracing activities
for singing activities	

- ★ new and visually appealing illustrations, layout, and cover designs to enhance the pupils' experiences

- ★ **Awesome Kid (Galing Bulilit)** component – supplementary activities such as videos and educational games from online sources are provided to help the pupils master the lessons. These activities are accessed through QR Codes.



PRESCHOOL



LADDERS TO LEARNING SERIES

Nursery, Kinder 1, Kinder 2

- Develops foundational concepts and skills in **language, reading and phonics, writing, mathematics, and science**
- Encourages meaningful learning through digital and hands-on activities
- Provides multilevel exercises through the following components: **Let Us Learn (Ating Alamin), Let Us Try (Ating Subukin), and Let Us Practice (Ating Gawin)**

Authors

Evelyn M. Eva
Ma. Adolorie E. Hinanay
Carlita R. Malabanan
Carmelita D. Marasigan
Elena B. Morales
Lilybeth B. Roy
Juliana Julie M. Quiazon
Dalrose Ann C. Sambo
Carolina T. Tirona
Elsie T. Torreno

Coordinator

Elsie T. Torreno

Consultant

Leonor E. Diaz

Components

Worktext
Teachers Guide

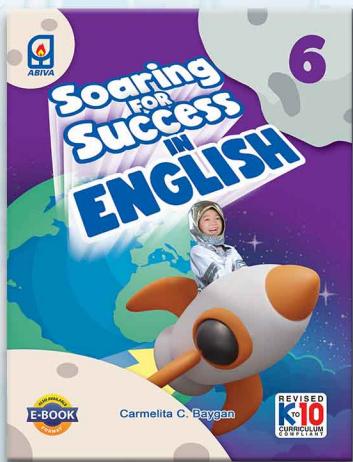
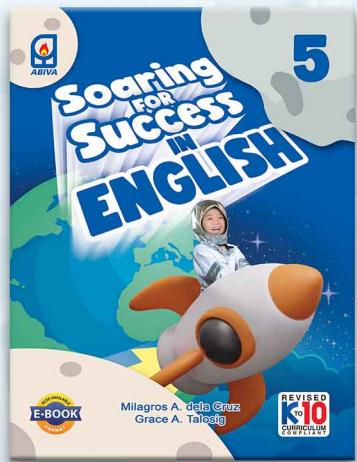
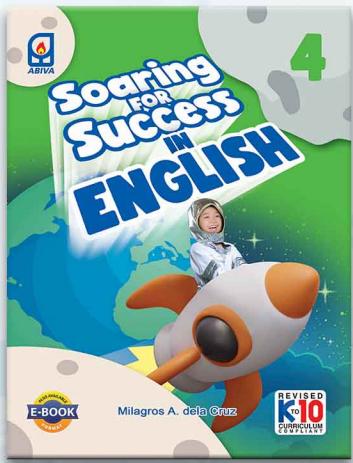
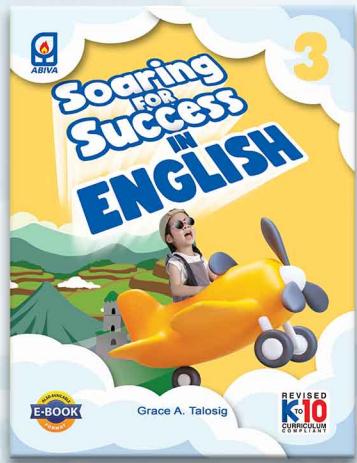
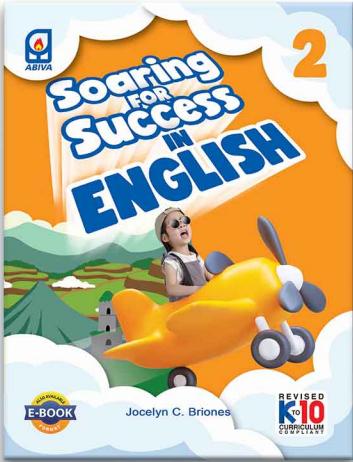
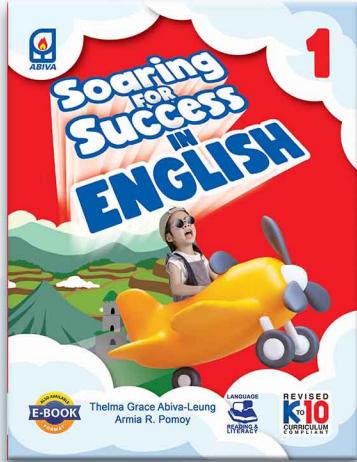
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WORKTEXT PAGES



GRADE SCHOOL

SOARING FOR SUCCESS IN ENGLISH

Grades 1-6



- Enables pupils to compose a variety of texts, from diary entries to original stories, and strengthen their spelling skills
- Includes listening and speaking activities using engaging materials such as rhymes, songs, and poems

Authors

Carmelita C. Baygan
Jocelyn C. Briones
Milagros A. dela Cruz
Thelma Grace Abiva-Leung
Armia R. Pomoy
Grace A. Talosig

Coordinator

Jocelyn C. Briones
Milagros A. Dela Cruz

Components

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GRADE SCHOOL



REAL-LIFE MATHEMATICS Grades 1–6

- Covers the following content areas: **measurement and geometry, number and algebra, and data and probability**
- Sequences the areas of study from simple to complex across grade levels to help pupils build deep understanding of the lessons and develop essential skills with confidence
- Aims to develop pupils' mathematical proficiency and critical problem-solving skills through inductive learning and discovery

Authors

Herminia C. Creag
Jimmie C. Eslabra
Laura N. Gonzaga
Abelardo B. Medes
Marcelina M. Miguel
Bladimir C. Ocampo
Shirlee Remoto-Ocampo

Coordinator

Abelardo B. Medes

Components

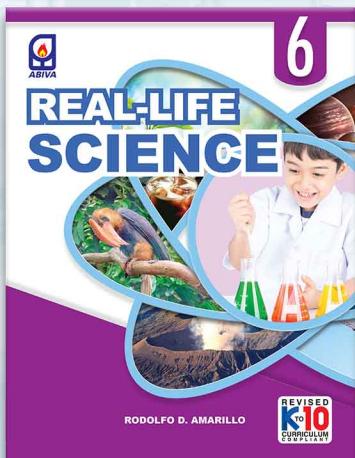
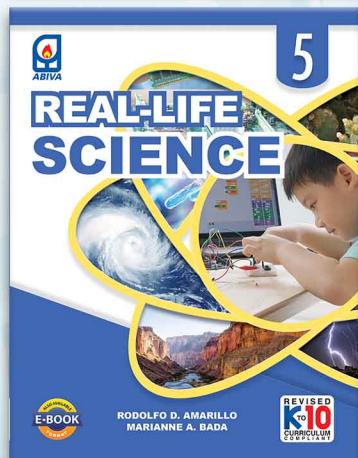
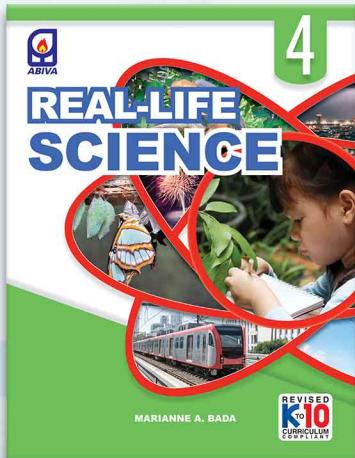
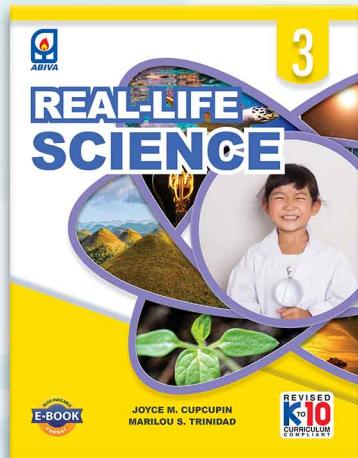
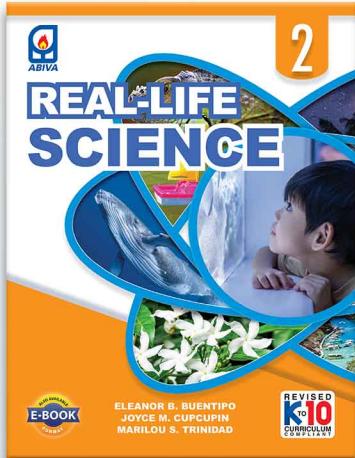
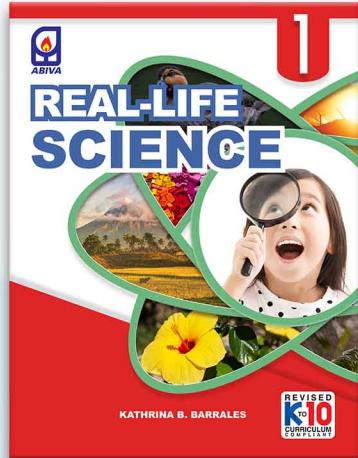
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REAL-LIFE SCIENCE

Grades 1-6



- Showcases a student-centered design and framework that foster 21st century skills through hands-on activities and real-world applications
- Incorporates QR Codes for easy access to audio support and teacher-made videos that will spark students' interest about the lessons
- Utilizes a visual approach for exercises, simple experiments, and picture charts along with fun rating scales, lesson summaries, and project-based learning to deepen understanding of the lessons

Authors

Rodolfo D. Amarillo
Marianne A. Bada
Kathrina B. Barrales
Eleanor B. Buentipo
Joyce M. Cupcupin
Marilou S. Trinidad

Coordinator

Rosalinda M. Cupcupin

Components

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Kamalayang Panlipunan

1



Demilyn M. Peñaverde
Karen B. Remudo
Ma. Lourdes Negal Reyes
Rodrigo G. Langit Jr.



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Kamalayang Panlipunan

2



Diana Nem-Varon
Cyrish M. Castillo
Ma. Lourdes Negal Reyes

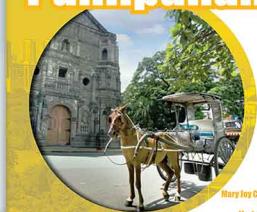


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Kamalayang Panlipunan

3



Mary Joy Cabreza Juntarciego
Neil Alvin E. Nicerio
Ma. Lourdes Negal Reyes



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Kamalayang Panlipunan

4



Diana Nem-Varon
Anna Christina C. Asuncion
Neil Alvin E. Nicerio

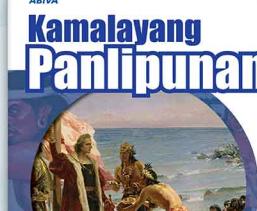


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Kamalayang Panlipunan

5



Rodrigo G. Langit Jr.

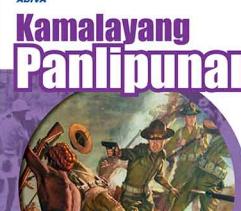


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Kamalayang Panlipunan

6



Neil Alvin E. Nicerio
Virzon L. Sarao
Rodrigo G. Langit Jr.

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KAMALAYANG PANLIPUNAN

Baitang 1–6

- Naglalayong linangin ang mapanuring pag-iisip, kamalayang pansibiko, at responsibilidad ng mga mag-aaral upang maging aktibong kabahagi sa pagbuo ng bayan
- Binibigyang-diin ang mga mahalagang konsepto sa **heograpiya, kasaysayan, ekonomiya, pamamahala, at pagpapahalaga** upang higit na mapauunlad ang kanilang kamalayang makabansa
- Layuning mapalalim ang pag-unawa at pagmamalaki ng mga mag-aaral sa kanilang pagka-Pilipino

Mga May-Akda

Anna Christina C. Asuncion
Cyrish M. Castillo
Mary Joy Cabreza Juntarciego
Rodrigo G. Langit Jr.
Neil Alvin E. Nicerio
Domilyn M. Peñaverde
Karen B. Remudo
Ma. Lourdes Negal Reyes
Virzon L. Sarao
Diana Nem-Varon

Koordineytor

Rodrigo G. Langit Jr.

Mga Komponent

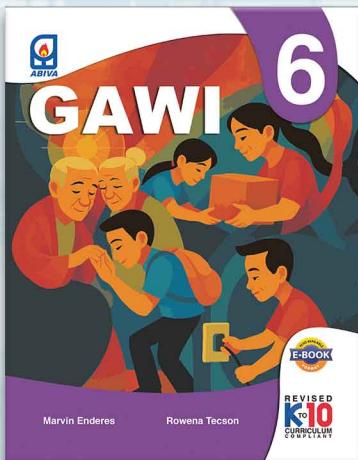
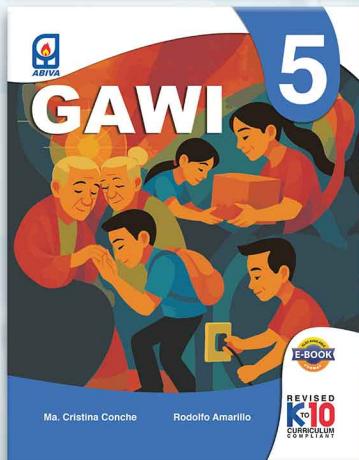
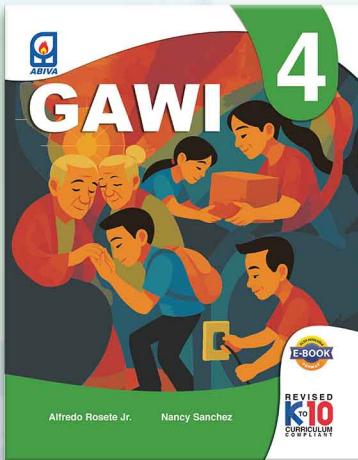
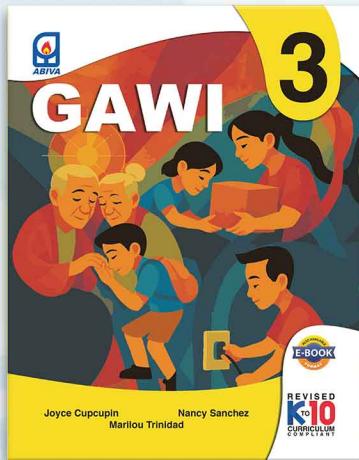
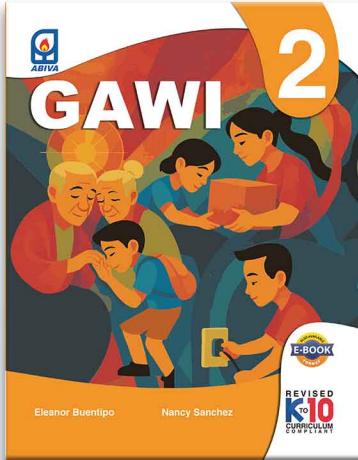
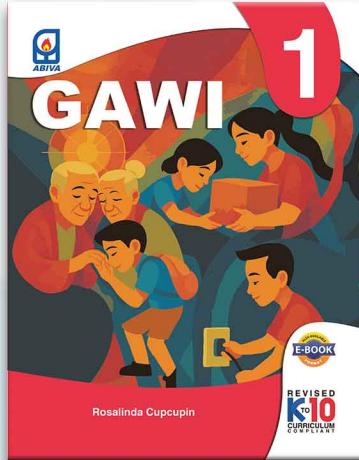
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GAWI

Baitang 1–6



- Layuning tulungan ang mga mag-aaral na makilala ang sarili at matutuhan ang pagpapahalaga at mga wastong gawi tungo sa positibong pagbabago
- Binibigyang diin ang mga araling naglilinang ng ika-21 siglong mga kakayahan (21st century skills), tulad ng mapanuring pag-iisip, pakikipag-ugnayan, kakayahang komunikatibo, at pagkamalikhain

Mga May-Akda

Rodolfo D. Amarillo
Eleanor B. Buentipo
Ma. Cristina Conche
Joyce M. Cupcupin
Rosalinda M. Cupcupin
Marvin Enderes
Alfredo Rosete Jr.
Nancy Sanchez
Rowena Tecson
Marilou S. Trinidad

Koordineytor

Rosalinda M. Cupcupin

Mga Komponent

Batayang Aklat
Patnubay ng Guro
Mapa ng Kurikulum

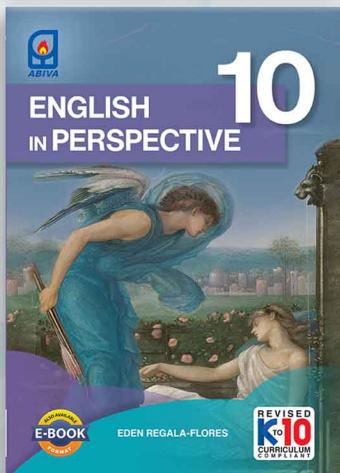
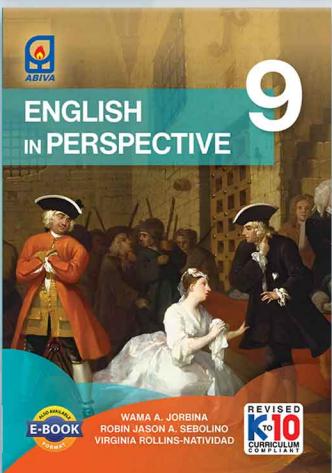
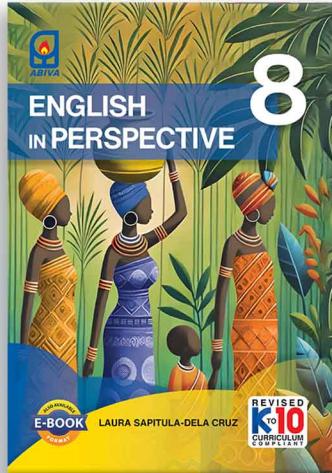
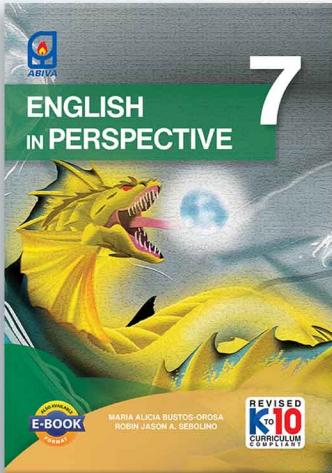
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JUNIOR HIGH SCHOOL

ENGLISH IN PERSPECTIVE

Grades 7–10



- Fosters learners' analytical skills in literature, guiding them to interpret literary texts as reflections of individual or communal values across different contexts
- Deepens learners' grasp of story grammar by examining elements such as conflict, character development, plot, writer's style, tone and mood, point of view, and narrative techniques
- Broadens learners' cultural understanding through diverse literary and content-based texts

Authors

Laura Sapitula-Dela Cruz
Eden Regala-Flores
Wama A. Jorbina
Virginia Rollins-Natividad
Maria Alicia Bustos-Orosa
Robin Jason A. Sebolino
Lochlan John Villacorte

Coordinator

Maria Alicia Bustos-Orosa

Components

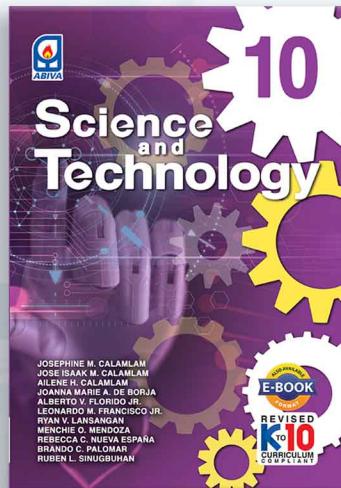
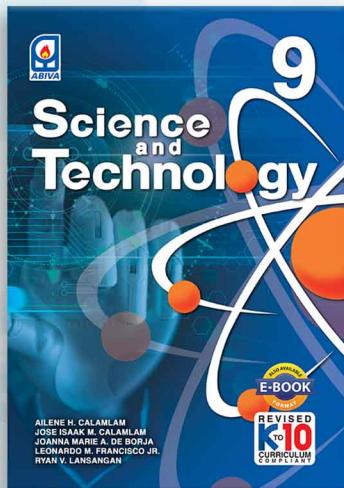
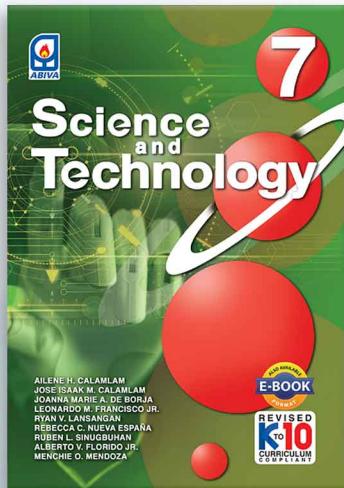
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SCIENCE AND TECHNOLOGY

Grades 7–10



- Fosters scientific, environmental, technological, and engineering literacy
- Aims to equip students with the necessary tools to develop a balanced integration of scientific inquiry skills, understanding and application of scientific knowledge, and sound scientific attitudes and values
- Encourages the development of essential 21st-century skills, such as collaboration, communication, and innovation, to prepare students for future success in various scientific and technological fields

Authors

Ailene H. Calamlam
Jose Isaak M. Calamlam
Josephine M. Calamlam
Joanna Marie A. De Borja
Alberto V. Florido Jr.
Leonardo M. Francisco Jr.
Ryan V. Lansangan
Menchie O. Mendoza
Rebecca C. Nueva Espana
Brando C. Palomar
Ruben L. Sinugbuhan

Coordinator

Ryan V. Lansangan

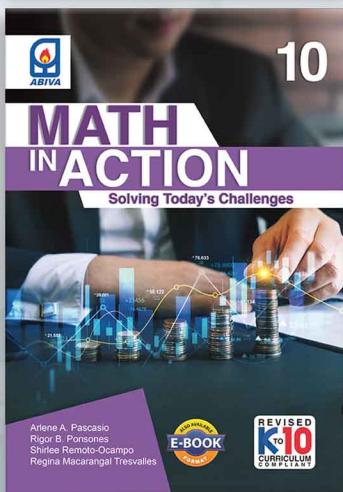
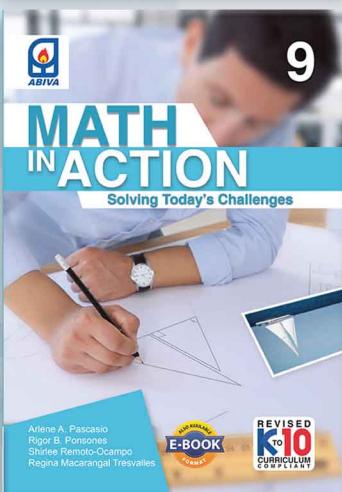
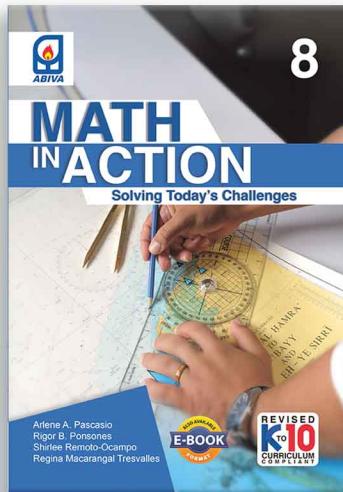
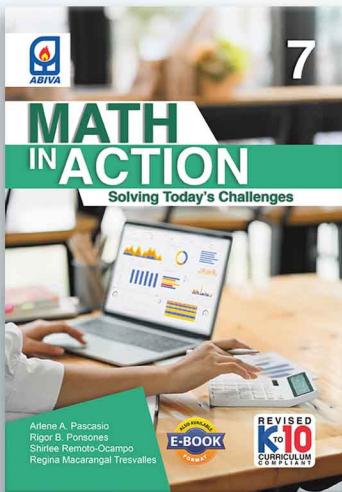
Components

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JUNIOR HIGH SCHOOL



MATH IN ACTION Grades 7–10

- Covers the three major content domains: **number and algebra, measurement and geometry, and data and probability**
- Enables students to think critically and solve mathematical problems with confidence
- Builds deep understanding and mathematical communication through a structured blend of worked-out examples, inquiry-driven tasks, practical applications, and activities that promote inductive reasoning

Authors

Arlene A. Pascasio
Rigor B. Ponsones
Shirlee Remoto-Ocampo
Regina Macarangal Tresvalles

Coordinator

Wilson Cordova

Components

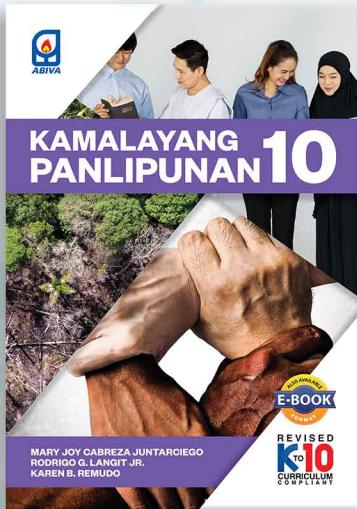
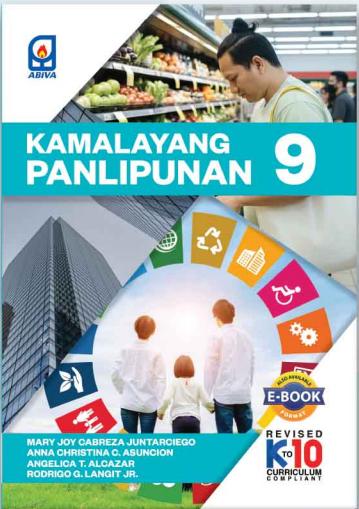
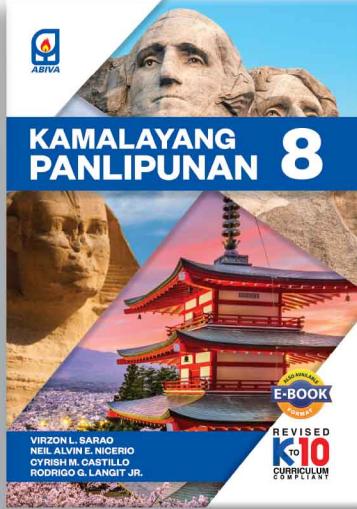
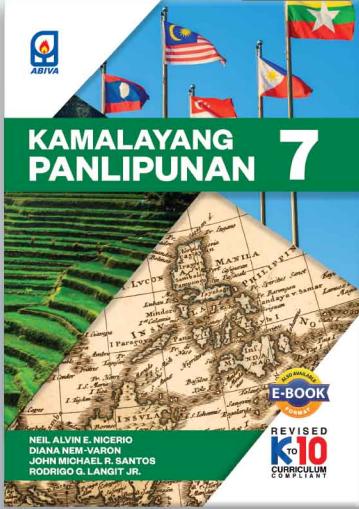
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KAMALAYANG PANLIPUNAN

Baitang 7-10



- Layuning matugunan ang pagkatuto na iyong inaasahang matatamo sa pag-aaral ng kasaysayan ng Pilipinas at Timog-Silangang Asya
- Naglalayong hubugin ang mga mag-aaral sa mga usaping pambansa, panrehiyon, at pandaigdig sa konteksto ng Pilipinas bilang bahagi ng Timog-Silangang Asya sa tulong ng mahahalagang kaisipan sa **heograpiya, kasaysayan, kalinangan, ekonomiya, at likas-kayang pag-unlad**

Mga May-Akda

Cyrih M. Castillo

Mary Joy Cabreza Juntarciego

Anna Christina C. Asuncion

Angelica Alcazar

Rodrigo G. Langit Jr.

Neil Alvin E. Nicerio

Diana Nem-Varon

Karen B. Remudo

John Michael R. Santos

Virzon L. Sarao

Anna Maria Kathleen De Jesus-Dela Rosa

Koordineytor

Rodrigo G. Langit Jr.

Mga Komponent

Batayang Aklat

Patnubay ng Guro

Mapa ng Kurikulum

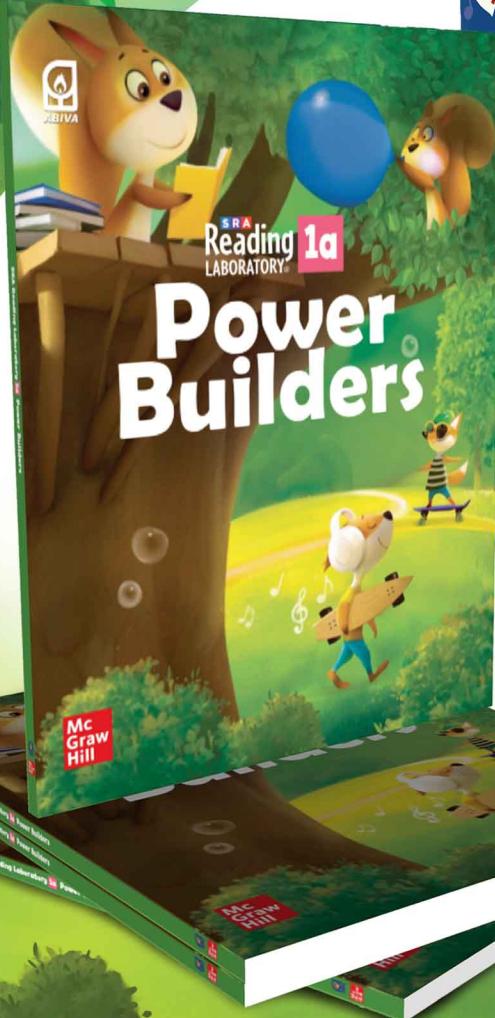
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Build a nation of **readers** with

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Reading
LABORATORY®

Power Builders

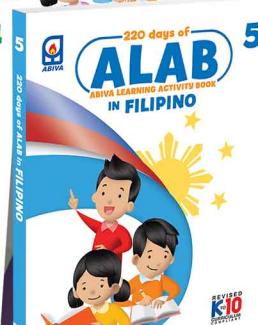
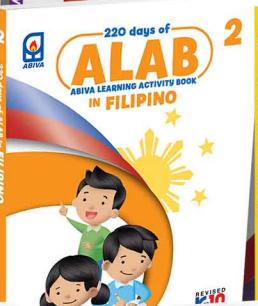
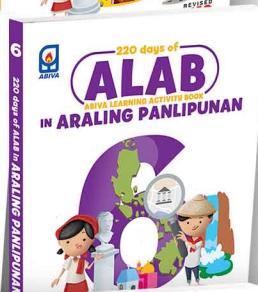
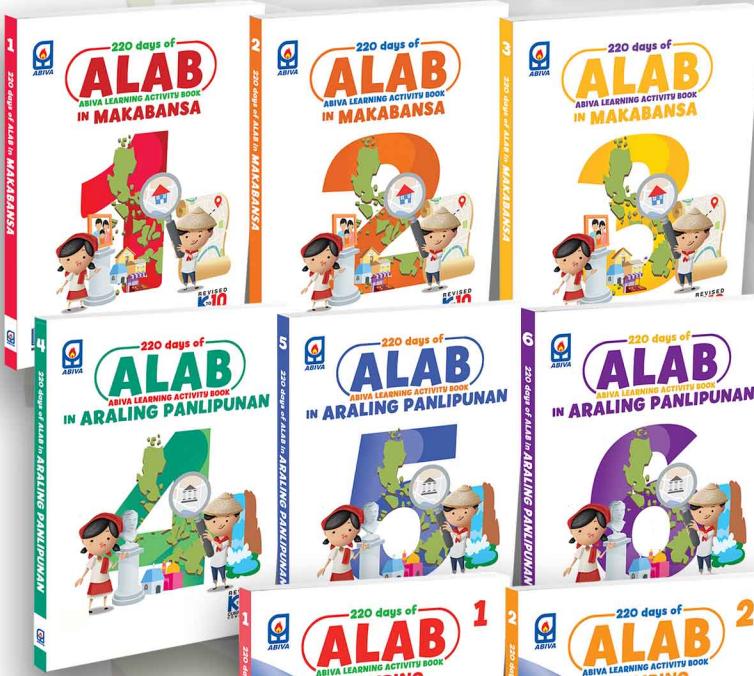


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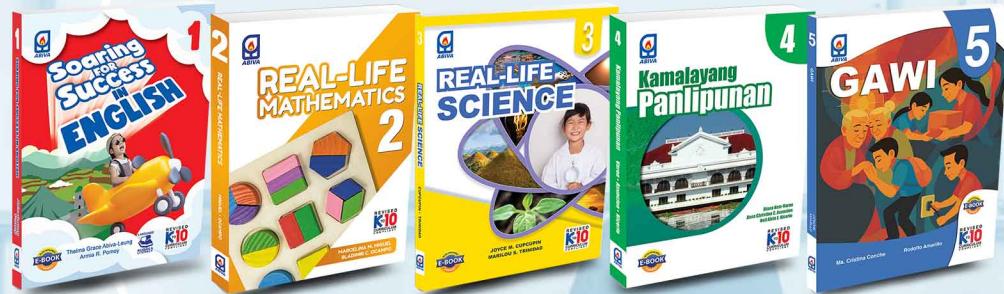
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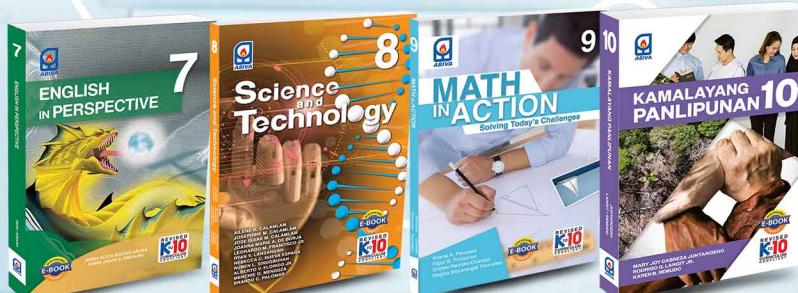
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Key Stage Standards The learner should be able to construct meanings and communicate them using creative, appropriate, and grammatically correct oral and written language.

Grade Level Standards The learner listens critically to different text types; expresses ideas logically in oral and written forms; and demonstrates interest in reading to meet various needs.

Note: All text without source codes or set in boldface under DepEd K to 12 Learning Competencies column are taken or derived from MELC. Italicized text are add-on competencies.

1st Quarter

Unit 1: In Quest of the Real You		Time Frame: 50 days													
Content Standards	Performance Standards	Content	DepEd K to 12 Learning Competencies (MELCs included)	21st Century Skills	Teaching Strategies/ Differentiated Instruction	Assessment	Values Integration	Resources							
<p>Listening Comprehension The learner demonstrates understanding of ...</p> <ul style="list-style-type: none"> various linguistic nodes to comprehend various texts; text types to listen for different purposes from a variety of texts; and text types in order to construct feedback. <p>Grammar The learner demonstrates command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Oral Language The learner demonstrates understanding of ...</p> <ul style="list-style-type: none"> various verbal elements in orally communicating information; and the oral standards of English in order to participate in various oral communication demands (situation, purpose, and audience). 		<p>Listening Comprehension The learner ...</p> <ul style="list-style-type: none"> analyzes text types to effectively understand information/messages; uses text types to effectively construct meaning from a variety of texts for a variety of purposes; and uses literary and informational texts heard to construct an appropriate feedback. <p>Grammar The learner uses the correct function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in various discourse (oral and written).</p> <p>Oral Language The learner orally communicates information, opinions, and ideas effectively to different audiences using a variety of literary activities.</p> <p>Written Composition The learner ...</p> <ul style="list-style-type: none"> drafts texts using appropriate text types for a variety of audiences and purposes; edits texts using appropriate text types for a variety of audiences and purposes; 		<p>LESSON 1 I Am Who I Am (Sentence and Fragment: Parts of a Sentence; Subject and Predicate)</p> <p>ENSLC-Ia-2.1 Note significant details Note significant MELC cant details of various text types.</p> <p>ENSOL-Ig-1.8 Recount events effectively</p> <p>ENSWC-Ia-1.6.1 ENSWC-Bo-1.1.6.1 ENSWC-Bo-1.1.6.1 ENSWC-Vc-1.1.6.1 ENSWC-Vc-1.1.6.1 Plan a two to three-paragraph composition outline/other graphic</p>		<p>Critical Thinking Examine the changes that one undergoes each year.</p> <p>Adaptability Make the most of the changes in one's life so that one can become a better person</p> <p>Creativity, Initiative, and Persistence Learning to go out of one's way to solve a problem when available materials or resources no matter how challenging this problem may be</p> <p>Communication Learning to organize</p>		<ul style="list-style-type: none"> Recitation (talk about one's life experiences) Share one's life experiences Share impressions of one another; picture Read aloud TOLR (Tune In, Question, Listen, Organize, Recount) Guided listening (narrative) Deductive method in teaching grammar Direct instruction Use of clear and complete sentences using subjects and predicates, recounting events, 		<p>Diagnostic Spelling pretest and drills (unscramble the jumbled letters to form the spelling words; provides words for spelling activities to form the spelling words)</p> <p>Formative Small group and nongraded recitation</p> <ul style="list-style-type: none"> Post-listening exercise (listen to note details; answer questions; pick up) Grammar drills and exercises on subjects and predicates Individual reading task (read short events in relation to a 		<ul style="list-style-type: none"> Accepting and appreciating oneself and others Having the right attitude toward the difficulties/challenges that one faces 		<ul style="list-style-type: none"> cartoons cut into shapes and divided into matching halves lively music (optional) mobile phone with timer a reproduction of the selection in <i>Listening</i> written on manila paper flash cards or chart of spelling words in alphabetical order 	

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CONTACT US

PHONE NUMBERS:

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